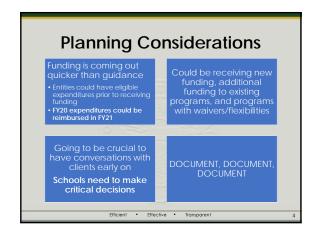




Agenda Planning challenges/considerations Risk Assessment School Programs Reporting



Planning Considerations Entities that have not previously been single audits now may have an increase in expenditures. Necessitating a single audit. Be alert to new funding streams • Could be receiving subawards from various entities (i.e. a City may pass funds through to a school) • Several new grant programs • Critical to make sure you have a complete SEFA • Required to separate COVID funds out on the SEFA Entities could also be serving as a pass-through (i.e. creating subawards with other entities/NFPs/etc) and need to be aware of the associated requirements—2 CFR 200.331

Planning Considerations	
Schools have three new large COVID-19 programs: ESSER (507), GEER (508), and Coronavirus Relief Fund (510)	
All three programs allow schools to reimburse expenditures since the beginning of the pandemic (exact dates vary among each program) - federal programs allow these decisions to be made at any time, although ODE may shorten the window due to CARES Act quarterly reporting requirements.	
Schools need to finalize decisions to draw down federal funds from these programs to reimburse expenditures incurred in FY20 ASAP. SEFA reporting is based upon when expenditures are incurred. These decisions will impact FY20 Single Audit status and major program determinations.	
Important to include the topic of funding and expenditures during your entrance conference	
Efficient • Effective • Transparent	6

Risk Assessment

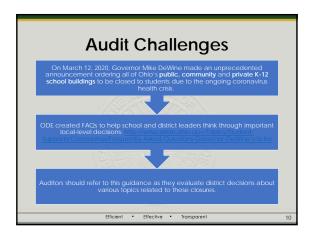
Determining what new programs a client has

- Could change the A/B major program threshold
- New COVID-19 programs will NOT have been audited before = potential High Risk A
 Existing Type A programs could be come higher risk if there is a material change in personnel or systems
- New COVID programs could also be Type B programs
- Need to evaluate the newness of the programs along with other factors
- There is currently NO requirement to select B programs with COVID-19 funding as major; however, OMB CS guidance is not final yet

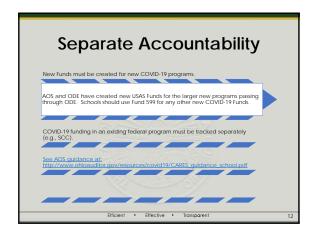
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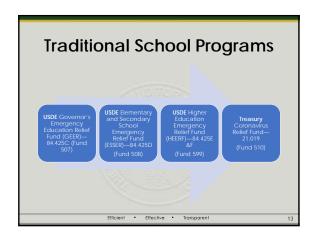
Audit Challenges • First part will be what we are used to seeing and is expected to be out in August going to be issued in two Then there will be a COVID specific addendum that comes out in the Fall Strong possibility that controls will have changed due to stay at home orders, telework, etc. Identifying and testing controls For example, building closures during last quarter of school year Efficient • Effective • Transparent

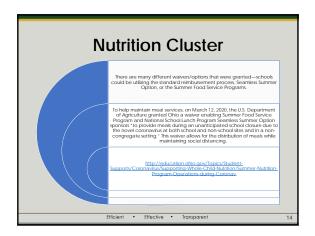
Audit Challenges need to evaluate that documentation •Can you still rely on/test controls? Efficient • Effective • Transparent

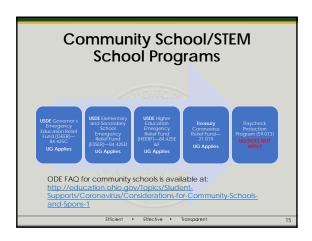


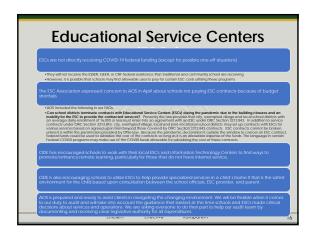
Audit Challenges ADM/FTE Testing • Auditors are NOT expected to test attendance for the last quarter of the year when buildings were closed • Exception would be any e-schools • Additional information can be found at http://education.ohio.gov/Topics/Student-Supports/Coronavirus/Additional-Information-on-Instructional-Hours-and



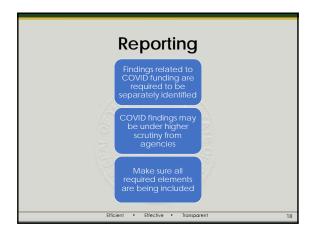








Reporting OMB Memo 20-26 changed the extension requirement regarding filing single audits Now is based upon the DUE date not fiscal year end As of right now there 6-30-20 entities will need to file on time (March 31,2021)



Frequently Asked Questions What is the allowability of salaries and other project activities charged to Federal Awards during the Pandemic?

- Refer to your Federal Awarding or State Pass-Through Agency for guidance. As of March 19, 2020, 0MB issued Memo 20-17, indicalling federal awarding agencies are authorized to take the following actions, as they deem appropriate and to the extent permitted by law, with respect to the administrative provisions that apply to recipients grantees affected by the COVID-19 (for both recipients with COVID-19 related grants and other types of rederal grants).
- Federal grants).

 Federal Awarding agencies may allow recipients to continue to charge salaries and benefits to currently active rederal awards consistent with the recipients and benefits to currently active rederal awards consistent with the recipients and benefits to currently active rederal awards consistent with the recipients from all funding sources, rederal awards and recipients and properties and recipients and rec

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Frequently Asked Questions

- Will the federal funding to be distributed by the Ohio Department of Education (ODE) to Kindergarten to 12th grade need to be accounted for in a special revenue fund?
- for in a special revenue fund?

 Yes, if you receive COVID-19 related funding through other Federal programs under the CARES Act or other Families First Coronavirus Relief Funding Act, these amounts can be accounted for through a separate special cost center of an existing Federal Fund (if the COVID-19 funding is related to a pre-existing program) or through a separate special cost center in fund 599 (if the COVID-19 funding is related to a new Federal program). While these COVID-19 funds must be separately accounted for, schools do not need to seek Auditor of State approval to establish the new funds/SCCs.

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Resources

- Auditor of State COVID Page-http://www.ohioauditor.gov/resources/CO VID19_assistance.html
- Ohio Department of Education COVID

http://education.ohio.gov/Topics/Student-Supports/Coronavirus

 AICPA Government Audit Quality Center-https://www.aicpa.org/interestareas/gover nmentalauditquality.html

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