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Board of Directors Metro Early College High School 1929 Kenny Road Columbus, Ohio 43210

We have reviewed the *Independent Auditor's Report* of Metro Early College High School, Franklin County, prepared by Wilson, Shannon & Snow, Inc., for the audit period July 1, 2018 through June 30, 2019. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. Metro Early College High School is responsible for compliance with these laws and regulations.

Keith Faber Auditor of State Columbus, Ohio

December 20, 2019



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Metro Early College High School Franklin County 1929 Kenny Road Columbus, Ohio 43210

INDEPENDENT AUDITOR'S REPORT

To the Governing Board:

Report on the Financial Statements

We have audited the accompanying financial statements of the Metro Early College High School, Franklin County, Ohio (the School), as of and for the fiscal year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements as listed in the table of contents.

Management's Responsibility for the Financial Statements

Management is responsible for preparing and fairly presenting these financial statements in accordance with accounting principles generally accepted in the United States of America; this includes designing, implementing, and maintaining internal control relevant to preparing and fairly presenting financial statements that are free from material misstatement, whether due to fraud or error.

Auditor's Responsibility

Our responsibility is to opine on these financial statements based on our audit. We audited in accordance with auditing standards generally accepted in the United States of America and the financial audit standards in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require us to plan and perform the audit to reasonably assure the financial statements are free from material misstatement.

An audit requires obtaining evidence about financial statement amounts and disclosures. The procedures selected depend on our judgment, including assessing the risks of material financial statement misstatement, whether due to fraud or error. In assessing those risks, we consider internal control relevant to the School's preparation and fair presentation of the financial statements in order to design audit procedures that are appropriate in the circumstances, but not to the extent needed to opine on the effectiveness of the School's internal control. Accordingly, we express no such opinion. An audit also includes evaluating the appropriateness of management's accounting policies and the reasonableness of their significant accounting estimates, as well as our evaluation of overall financial statement presentation.

We believe the audit evidence we obtained is sufficient and appropriate to support our opinion.

Metro Early College High School Franklin County Independent Auditor's Report

Opinion

In our opinion, the financial statements referred to above present fairly, in all material respects, the financial position of the Metro Early College High School, Franklin County as of June 30, 2019, and the changes in its financial position and its cash flows for the fiscal year then ended in accordance with the accounting principles generally accepted in the United States of America.

Other Matters

Required Supplementary Information

Accounting principles generally accepted in the United States of America require this presentation to include *Management's discussion and analysis* listed in the table of contents, to supplement the basic financial statements. Although this information is not part of the basic financial statements, the Governmental Accounting Standards Board considers it essential for placing the basic financial statements in an appropriate operational, economic, or historical context. We applied certain limited procedures to the required supplementary information in accordance with auditing standards generally accepted in the United States of America, consisting of inquiries of management about the methods of preparing the information and comparing the information for consistency with management's responses to our inquiries to the basic financial statements, and other knowledge we obtained during our audit of the basic financial statements. We do not opine or provide any assurance on the information because the limited procedures do not provide us with sufficient evidence to opine or provide any other assurance.

Other Reporting Required by Government Auditing Standards

Wilson, Shanna ESun, Dre.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 13, 2019 on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. That report describes the scope of our internal control testing over financial reporting and compliance, and the results of that testing, and does not opine on internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* in considering the School's internal control over financial reporting and compliance.

December 13, 2019

Newark, Ohio

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 (UNAUDITED)

The management's discussion and analysis of the Metro Early College High School's (the "School") financial performance provides an overall review of the School's financial activities for the fiscal year ending June 30, 2019. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School's financial performance.

Financial Highlights

Key financial highlights for fiscal year 2019 are as follows:

- Net position at June 30, 2019 was \$2,575,398, including unrestricted net position of \$1,924,339. This represents a decrease of \$1,144,606 compared to the prior year's net position.
- The School had total revenues of \$7,914,255, including operating revenues of \$6,654,894 and non-operating revenues of \$1,259,361; these revenues supported operating expenses of \$9,057,837 and non-operating expenses of \$1,024 during fiscal year 2019.

Using the Basic Financial Statements

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School's financial activities. The statement of net position and statement of revenues, expenses and changes in net position provide information about the activities of the School, including all short-term and long-term financial resources and obligations. The statement of cash flows provides information about how the School finances and meets the cash flow needs of its operations.

Reporting the School Financial Activities

Statement of Net Position, Statement of Revenues, Expenses, and Changes in Net Position and the Statement of Cash Flows

These documents look at all financial transactions and ask the question, "How did the School perform financially during 2019?" The statement of net position and the statement of revenues, expenses and changes in net position answer this question. These statements include all assets, liabilities, revenues and expenses using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting will take into account all of the current fiscal year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School's net position and changes in net position. This change in net position is important because it tells the reader that, for the School as a whole, the financial position of the School has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. These statements can be found on pages 7 and 8 of this report. The statement of cash flows can be found on page 9.

The notes provide additional information that is essential to a full understanding of the data provided in the financial statements. These notes to the basic financial statements can be found on pages 11-20 of this report.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 (UNAUDITED)

The table below provides a summary of the School's net position at June 30, 2019 and 2018.

Net Position

	2019	2018
<u>Assets</u>		
Current assets	\$ 3,342,695	\$ 4,111,343
Capital assets, net	383,729	321,166
Total assets	3,726,424	4,432,509
Liabilities		
Current liabilities	1,081,473	632,189
Long-term liabilities	69,553	80,316
Total liabilities	1,151,026	712,505
Net position		
Net investment in capital assets	371,770	302,343
Restricted	279,289	221,790
Unrestricted	1,924,339	3,195,871
Total net position	\$ 2,575,398	\$ 3,720,004

Over time, net position can serve as a useful indicator of a government's financial position. At June 30, 2019, the School's assets exceeded liabilities by \$2,575,398. Of this total, \$279,289 is restricted in use and \$1,924,339 is unrestricted.

Assets

Current assets consist primarily of cash and cash equivalents, receivables and prepayments. Cash and cash equivalents decreased as the School's disbursements exceeded receipts for the fiscal year. Intergovernmental receivables also decreased due to fiscal year-end adjustments for fiscal year 2018 that resulted in additional amounts receivable from the Ohio Department of Education. The School's only capital assets at June 30, 2019 are furniture, fixtures and equipment. Capital assets are used to provide services to the students and are not available for future spending, therefore the School's net investment in capital assets is presented as a separate component of net position.

Liabilities

Current liabilities consist primarily of accounts and intergovernmental payables. For fiscal year 2019, the School is showing additional intergovernmental payables for amounts owed to the Ohio Department of Education for the College Credit Plus program. Non-current liabilities reported at June 30, 2019 consist of the long-term portion of the School's capital lease obligation and a long-term intergovernmental payable.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 (UNAUDITED)

The following table shows the changes in net position for fiscal years 2019 and 2018.

Change in Net Position

	2019	2018
Operating revenues:		
State Foundation	\$ 6,488,686	\$ 6,838,884
Tuition and fees	108,608	85,833
Sales and charges for services	46,900	50,467
Miscellaneous	10,700	46,852
Total operating revenues	6,654,894	7,022,036
Operating expenses:		
Purchased services	8,400,179	7,092,493
Materials and supplies	440,293	372,224
Other	26,922	37,318
Depreciation	190,443	216,505
Total operating expenses	9,057,837	7,718,540
Non-operating revenues (expenses):		
Federal and State grants	642,425	838,139
Interest earnings	343	356
Contributions and donations	616,593	620,991
Interest and fiscal charges	(1,024)	(1,509)
Total non-operating revenues (expenses)	1,258,337	1,457,977
Change in net position	(1,144,606)	761,473
Net position at the beginning of the fiscal year	3,720,004	2,958,531
Net position at the end of the fiscal year	\$ 2,575,398	\$ 3,720,004

As the preceding table illustrates, the School's primary source of revenue is State Foundation revenue, which accounted for 97.5% of all operating revenues in fiscal year 2019. Foundation revenue is allocated to schools throughout the State based on Full Time Equivalent (FTE) students reported by the schools. The School's FTE was 925 in fiscal year 2019, compared to 915 in fiscal year 2018. Despite the slight increase in FTE, Foundation revenue decreased on an accrual basis due to additional revenue accrued in fiscal year 2018 which was a credit from the State for a prior year's deduction. Other major sources of revenue for the School include Federal and State grants and contributions and donations from various local sources.

The main component of expenses for the School is purchased services, which accounted for 92.7% of all operating expenses in fiscal year 2019. These expenses consist primarily of professional and technical services, including payments made under the School's services contract with the Educational Service Center Council of Governments, and rent expense for the use of buildings. Refer to Note 9 in the notes to the basic financial statements for detail regarding the components of the School's purchased services expenses.

MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE FISCAL YEAR ENDED JUNE 30, 2019 (UNAUDITED)

Capital Assets

At June 30, 2019, the School's only capital assets are furniture, fixtures and equipment in the amount of \$383,729 (net of accumulated depreciation). Additions to capital assets in fiscal year 2019 were \$253,006 and the School recorded depreciation expense of \$190,443. Refer to Note 6 in the notes to the basic financial statements for more detail on the School's capital assets.

Debt Administration

The only long-term debt for the School is capital lease obligations for the acquisition of copiers. At June 30, 2019, the balance of the leases is \$11,959, of which \$4,952 is due within one year. See Note 7 in the notes to the basic financial statements for detail on the lease.

Current Issues

The School receives approximately 97.5% of its operating revenues from the Ohio Department of Education in the form of State Foundation revenues. Thus, the School is heavily reliant on the State funding formula in its ability to continue to provide quality educational services to its students. The School's allocation for fiscal year 2020 is approximately \$6.7 million.

Contacting the School's Financial Management

This financial report is designed to provide our citizens, investors and creditors with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional financial information contact Tammy Rizzo, Treasurer, 2080 Citygate Drive, Columbus, Ohio 43219.

STATEMENT OF NET POSITION JUNE 30, 2019

Assets:	
Current assets:	
Equity in pooled cash	
and cash equivalents	\$ 3,212,413
Receivables:	
Accounts	34,275
Intergovernmental	33,498
Prepayments	 62,509
Total current assets	3,342,695
Non-current assets:	
Depreciable capital assets, net	383,729
Total assets	
Total assets	 3,726,424
Liabilities:	
Current liabilities:	
Accounts payable	103,634
Intergovernmental payable	972,887
Capital lease payable	4,952
Total current liabilities	 1,081,473
Non-current liabilities:	
Intergovernmental payable	62,546
Capital lease payable	7,007
Total non-current liabilities	 69,553
Total liabilities	 1,151,026
Net position:	
Net investment in capital assets	371,770
Restricted for federal programs	4,833
Restricted for other purposes	274,456
Unrestricted	1,924,339
Total net position	\$ 2,575,398

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

STATEMENT OF REVENUES, EXPENSES AND CHANGES IN NET POSITION FOR THE FISCAL YEAR ENDED JUNE 30, 2019

Operating revenues:		
State Foundation	\$	6,488,686
Tuition and fees		108,608
Sales and charges for services		46,900
Miscellaneous		10,700
Total operating revenues		6,654,894
Operating expenses:		
Purchased services		8,400,179
Materials and supplies		440,293
Other		26,922
Depreciation		190,443
Total operating expenses		9,057,837
Operating loss	-	(2,402,943)
Non-operating revenues (expenses):		
Federal and State grants		642,425
Interest earnings		343
Contributions and donations		616,593
Interest and fiscal charges		(1,024)
Total nonoperating revenues (expenses)		1,258,337
Change in net position		(1,144,606)
Net position at beginning of fiscal year		3,720,004
Net position at end of fiscal year	\$	2,575,398

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS

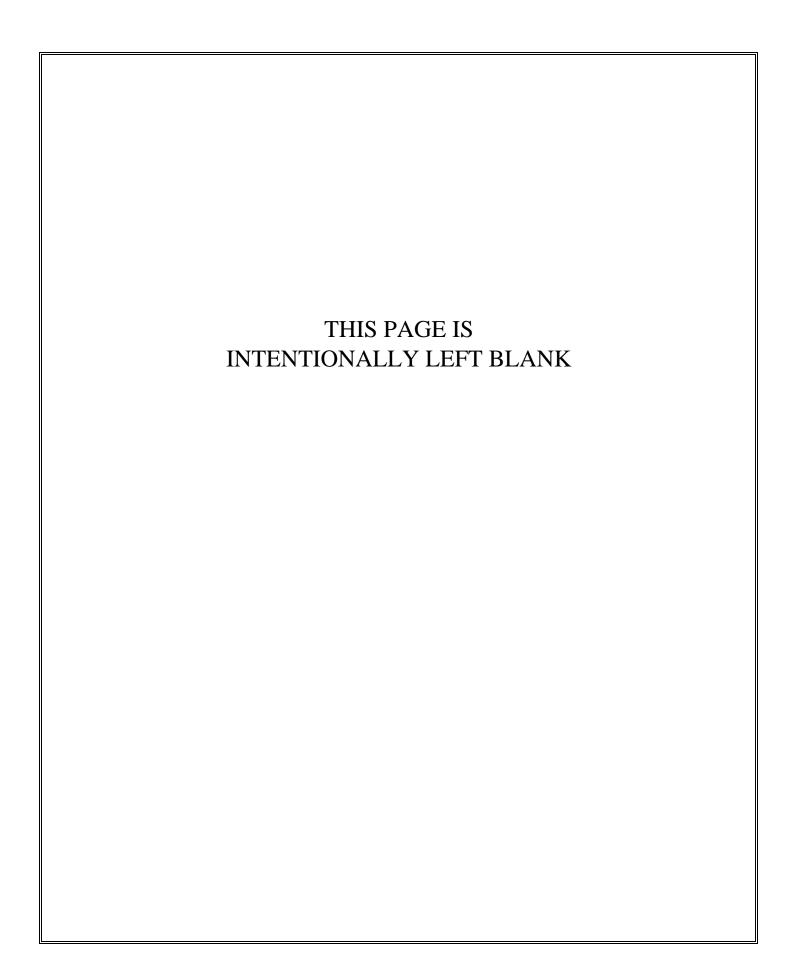
STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

Cash flows from operating activities:	
Cash received from State Foundation	\$ 6,676,111
Cash received from tuition and fees	114,962
Cash received from sales and charges for services	43,941
Cash received from miscellaneous sources	10,700
Cash payments for purchased services	(7,978,592)
Cash payments for materials and supplies	(432,356)
Cash payments for other expenses	 (27,705)
Net cash used in operating activities	 (1,592,939)
Cash flows from noncapital financing activities:	
Cash received from Federal and State grants	641,597
Cash received from contributions and donations	 617,533
Net cash provided by noncapital financing activities	 1,259,130
Cash flows from capital and related	
financing activities:	
Interest and fiscal charges	(1,024)
Principal retirement on capital lease	(6,864)
Acquisition of capital assets	 (243,564)
Net cash used in capital and related financing activities	 (251,452)
Cash flows from investing activities:	
Interest received	343
Not such associated by investigations	242
Net cash provided by investing activities	 343
Net decrease in cash and cash equivalents	(584,918)
Cash and cash equivalents at beginning of fiscal year	 3,797,331
Cash and cash equivalents at end of fiscal year	\$ 3,212,413
Reconciliation of operating loss to net cash	
used in operating activities:	
Operating loss	\$ (2,402,943)
Adjustments:	
Depreciation	190,443
Changes in assets and liabilities:	
Decrease in accounts receivable	4,423
Decrease in intergovernmental receivable	187,425
Increase in prepayments	(8,230)
Increase in accounts payable	68,236
Increase in intergovernmental payable	367,707
Net cash used in operating activities	\$ (1,592,939)

Non-cash transactions:

At June 30, 2019, capital assets purchased on account amounted to \$16,427. At June 30, 2018, capital assets purchased on account amounted to \$6,985.

SEE ACCOMPANYING NOTES TO THE BASIC FINANCIAL STATEMENTS



NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

NOTE 1 - DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Metro Early College High School (the "School") is a legally separate nonprofit corporation served by an appointed ten-member Governing Board and meets the definition of a science, technology, engineering, and math (STEM) school under chapter 3326 of the Ohio Revised Code. The School became a separate legal entity effective July 1, 2012. Prior to that date, the School was included as part of the reporting entity of the Educational Council Foundation, for which the Educational Service Center of Central Ohio (the "ESCCO") acted as fiscal agent. Thus, the fiscal year ended June 30, 2013 was the first year of operations for the School as a STEM school. The School is a small and intellectually vibrant learning community designed to serve students who want a personalized learning experience that prepares them for a connected world where math, science and technology are vitally important. All School students engage in a personally relevant and academically rigorous curriculum within a safe and trusting environment. The School offers education for children in the sixth through twelfth grade.

The School has been granted tax-exempt status under Section 501(c)(3) of the Internal Revenue Code.

The School's Governing Board advises and assists the school staff on curriculum, school evaluation and research, professional development, funding and community relations. Ten members serve on the Governing Board, including three representatives from The Ohio State University, three from Battelle Memorial Institute, two from Columbus City Schools, one from Franklin University and one from the Educational Council Foundation Board. The School's executive director, principal and staff oversee the day-to-day operations of the School.

The Educational Service Center Council of Governments serves as the School's fiscal agent (See Note 11).

Reporting Entity:

The reporting entity has been defined in accordance with GASB Statement No. 14, "The Financial Reporting Entity" as amended by GASB Statement No. 39, "Determining Whether Certain Organizations Are Component Units" and GASB Statement No. 61, "The Financial Reporting Entity: Omnibus an Amendment of GASB Statements No. 14 and No. 34". The reporting entity is composed of the primary government and component units. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the School. For the School, this includes instructional activities of the School.

Component units are legally separate organizations for which the School is financially accountable. The School is financially accountable for an organization if the School appoints a voting majority of the organization's Governing Board and (1) the School is able to significantly influence the programs or services performed or provided by the organization; or (2) the School is legally entitled to or can otherwise access the organization's resources; or (3) the School is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or (4) the School is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School in that the School approves the budget, the issuance of debt or the levying of taxes. Certain organizations are also included as component units if the nature and significance of the relationship between the primary government and the organization is such that exclusion by the primary government would render the primary government's financial statements incomplete or misleading.

Based upon the application of these criteria, the School has no component units. The basic financial statements of the reporting entity include only those of the School (the primary government).

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The financial statements of the School have been prepared in conformity with accounting principles generally accepted in the United States of America (GAAP) as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School's significant accounting policies are described below.

A. Basis of Presentation

The School's basic financial statements consist of a statement of net position, a statement of revenues, expenses, and changes in net position, and a statement of cash flows. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises, where the intent is that the costs (expenses, including depreciation) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges; or where it has been decided that periodic determination of revenues earned, expenses incurred, and net income is appropriate for capital maintenance, public policy, management control, accountability or other purposes.

B. Measurement Focus

The accounting and financial reporting treatment is determined by its measurement focus. Enterprise accounting uses a "flow of economic resources" measurement focus. With this measurement focus, all assets and all liabilities are included on the statement of net position.

C. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. The School's financial statements are prepared using the accrual basis of accounting. Revenues resulting from exchange transactions, in which each party gives and receives essentially equal value, are recorded when the exchange takes place. Revenues resulting from non-exchange transactions, in which the School receives value without directly giving equal value in return, such as grants and entitlements, are recognized in the year when use is first permitted and all eligibility requirements have been met; eligibility requirements include matching requirements, in which the School must provide local resources to be used for a specified purpose, and expenditures requirements, in which the resources are provided to the School on a reimbursement basis. Expenses are recognized at the time they are incurred.

D. Budgetary Process

Unlike other public schools located in the State of Ohio, STEM schools are not required to follow budgetary provisions set forth in Ohio Revised Code Chapter 5705. Ohio Revised Code 5705.391 does require the School to prepare a five-year projection.

E. Cash and Cash Equivalents

To improve cash management, all cash received by the School is pooled in a central bank account. Monies for the School are maintained in this account or temporarily used to purchase short-term investments.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

For presentation on the financial statements, investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the School are considered to be cash equivalents. Investments with an initial maturity of more than three months that are not purchased from the pool are reported as investments.

Investments are reported at fair value, except for non-negotiable certificates of deposit, which are reported at cost. Fair value is based on quoted market prices. The School had no investments during the fiscal year ended June 30, 2019.

F. Prepayments

Certain payments to vendors reflect costs applicable to future accounting periods and are recorded as prepaid items on the statement of net position. These items are reported as assets on the statement of net position using the consumption method. A current asset for prepaid amounts is recorded at the time of the purchase and the expense is reported in the year in which services are consumed.

G. Capital Assets

The School's capital assets during fiscal year 2019 consisted of furniture, fixtures and equipment. All capital assets are capitalized at cost and updated for additions and retirements during the fiscal year. Donated capital assets are recorded at their fair values as of the date received. The School maintains a capitalization threshold of \$500. The School does not have any infrastructure. The cost of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

All capital assets are depreciated. Depreciation is computed using the straight-line method over useful lives ranging from 3-20 years.

H. Net Position

Net position represents the difference between assets and liabilities. The net position component "net investment in capital assets," consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowing used for the acquisition, construction or improvement of those assets. Net position is reported as restricted when there are limitations imposed on its use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. Net position restricted for other purposes represents amounts restricted for various local grants.

The School applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net position is available.

I. Intergovernmental Revenue

The School currently participates in the State Foundation Program. Revenues received from this program are recognized as operating revenues in the accounting period in which all eligibility requirements have been met.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES - (Continued)

The amount of these grants is directly related to the number of students enrolled in the School. The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the School. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which State foundation funding is calculated.

The remaining grants and entitlements received by the School are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is permitted, matching requirements, in which the School must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the school on a reimbursement basis.

J. Accrued Liabilities and Long-Term Obligations

All payables, accrued liabilities and long-term obligations are reported in the financial statements.

K. Estimates

The preparation of financial statements in conformity with accounting principles generally accepted in the United States of America (GAAP) requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

L. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the primary activity of the school. Operating expenses are necessary cost incurred to provide the service that is the primary activity of the School. All revenues and expenses not meeting this definition are reported as non-operating.

M. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Governing Board and that are either unusual in nature or infrequent in occurrence. The School had no extraordinary or special items during fiscal year 2019.

NOTE 3 - ACCOUNTABILITY AND COMPLIANCE

Change in Accounting Principles

For fiscal year 2019, the School has implemented GASB Statement No. 83, "<u>Certain Asset Retirement Obligations</u>" and GASB Statement No. 88, "<u>Certain Disclosures Related to Debt, Including Direct Borrowings and Direct Placements</u>".

GASB Statement No. 83 addresses accounting and financial reporting for certain asset retirement obligations (AROs). An ARO is a legally enforceable liability associated with the retirement of a tangible capital asset. A government that has legal obligations to perform future asset retirement activities related to its tangible capital assets should recognize a liability. The implementation of GASB Statement No. 83 did not have an effect on the financial statements of the School.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

NOTE 3 - ACCOUNTABILITY AND COMPLIANCE - (Continued)

GASB Statement No. 88 improves the information that is disclosed in notes to the basic financial statements related to debt, including direct borrowings and direct placements. It also clarifies which liabilities governments should include when disclosing information related to debt. The implementation of GASB Statement No. 88 did not have an effect on the financial statements of the School.

NOTE 4 - DEPOSITS

Monies held by the School are classified by State statute into three categories.

Active monies are public deposits determined to be necessary to meet current demands upon the School treasury. Active monies must be maintained either as cash in the School Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Governing Board has identified as not required for use within the current five year period of designation of depositories.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories.

Interim monies may be deposited or invested in the following securities:

- 1. United States Treasury Notes, Bills, Bonds, or any other obligation or security issued by the United States Treasury or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by any federal government agency or instrumentality, including, but not limited to, the Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- Written repurchase agreements in the securities listed above provided that the fair value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in items (1) and (2) above and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool, the State Treasury Asset Reserve of Ohio (STAR Ohio);
- 7. Certain banker's acceptance and commercial paper notes for a period not to exceed one-hundred-eighty days and two-hundred-seventy days, respectively, from the purchase date in an amount not to exceed forty percent of the interim monies available for investment at any one time; and,

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

NOTE 4 - DEPOSITS - (Continued)

8. Under limited circumstances, corporate debt interests rated in either of the two highest classifications by at least two nationally recognized rating agencies.

Protection of the School's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, or by the financial institutions participation in the Ohio Pooled Collateral System (OPCS), a collateral pool of eligible securities deposited with a qualified trustee and pledge to the Treasurer of State to secure the repayment of all public monies deposited in the financial institution.

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. An investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

At June 30, 2019, the carrying amount of all School deposits was \$3,212,413 and the bank balance of all School deposits was \$3,242,499. Of the bank balance, \$250,000 was covered by the FDIC and \$2,992,499 was potentially exposed to custodial credit risk as discussed below because those deposits were uninsured and could be uncollateralized. Although all statutory requirements for the deposit of money had been followed, noncompliance with Federal requirements could potentially subject the School to a successful claim by the FDIC.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. The School has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits either be insured or protected by: (1) eligible securities pledged to the School and deposited with a qualified trustee by the financial institution as security for repayment whose fair value at all times shall be at least 105 percent of the deposits being secured; or (2) participation in the Ohio Pooled Collateral System (OPCS), a collateral pool of eligible securities deposited with a qualified trustee and pledged to the Treasurer of State to secure the repayment of all public monies deposited in the financial institution. OPCS requires the total fair value of the securities pledged to be 102 percent of the deposits being secured or a rate set by the Treasurer of State. For 2019, the School's financial institutions were approved for a reduced collateral rate of 50 percent through the OPCS.

NOTE 5 - RECEIVABLES

Receivables at June 30, 2019, consist of accounts (tuition and fees for services provided and other miscellaneous receipts) and intergovernmental grants and entitlements.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

NOTE 6 - CAPITAL ASSETS

Capital asset activity for the fiscal year ended June 30, 2019 was as follows:

	Balance 06/30/18	Additions	Reductions	Balance 06/30/19
Capital assets, being depreciated: Furniture, fixtures and equipment	\$ 1,534,516	\$ 253,006	\$ -	\$ 1,787,522
Total capital assets being depreciated	1,534,516	253,006		1,787,522
Less: accumulated depreciation Furniture, fixtures and equipment Total accumulated depreciation	(1,213,350) (1,213,350)	(190,443) (190,443)		(1,403,793) (1,403,793)
Capital assets, net	\$ 321,166	\$ 62,563	\$ -	\$ 383,729

NOTE 7 - CAPITAL LEASE - LESSEE DISCLOSURE

The School has entered into lease agreements to acquire computer hardware and copier equipment, which meet the criteria for reporting as capital leases. Capital assets consisting of equipment have been capitalized in the amount of \$32,493, which represents the value of the future minimum lease payments at the time of acquisition. A corresponding liability was recorded on the statement of net position. Accumulated depreciation on the equipment at June 30, 2019 was \$19,429, leaving a book value of \$13,064.

Principal and interest payments in fiscal year 2019 were \$6,864 and \$1,024, respectively. The following is a schedule of the future long-term minimum lease payments required under the leases and the present value of the future minimum lease payments as of June 30, 2019:

Fiscal Year		
Ending June 30,	A	mount
2020	\$	5,439
2021		3,689
2022		3,689
Total minimum lease payments		12,817
Less: amount representing interest		(858)
Present value of minimum lease payments	\$	11,959

The following is a summary of the School's capital lease activity in fiscal year 2019:

	Balance			Balance					В	alance	Due	Within
	June	30, 2018	Additions Reductions		June 30, 2019		One Year					
Capital leases	\$	18,823	\$		\$	(6,864)	\$	11,959	\$	4,952		

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

NOTE 8 - INTERGOVERNMENTAL PAYABLE

A. Compensated Absences

The School's employees are employed by the Educational Service Center Council of Governments (ESCCOG). Sick and vacation leave payouts for these employees are paid by the ESCCOG and subsequently reimbursed by the School. The intergovernmental payable reported as a long-term obligation represents the sick and vacation leave balances for the School's employees in accordance with GASB Statement No. 16. The following table presents the net change in this liability for fiscal year 2019.

	_	Balance June 30, 2018		Additions		Additions		eductions	_	alance 30, 2019	 e Within ne Year
Intergovernmental payable	\$	84,599	\$	18,099	\$	(16,242)	\$	86,456	\$ 23,910		

B. Other Intergovernmental Payables

The following is a summary of other intergovernmental payables incurred by the School for fiscal year 2019:

Description	F	Amount
Payable to ESCCOG	\$	597,419
College Credit Plus Adjustment Payable to the Ohio Department of Education		351,058
Payable to Other Governmental Entities		500
Total	\$	948,977

NOTE 9 - PURCHASED SERVICES

For the fiscal year ended June 30, 2019, purchased services expenses were as follows:

Professional and technical services *	\$ 5,528,914
Property services	1,463,408
Travel mileage and meetings	23,196
Communications	27,992
Contracted craft or trade	117,796
Tuition	956,223
Pupil transportation services	20,651
Other	 261,999
Total	\$ 8,400,179

^{*} Professional and technical services includes \$5,091,868 in salary and benefit related expenses specific to School employees who are employed by the Educational Service Center Council of Governments.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

NOTE 10 - RISK MANAGEMENT

The School is exposed to various risk of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to contracted personnel; and natural disasters. For fiscal year 2019, the school had general liability, property and auto insurance through McGowan Governmental Underwriters. Settled claims have not exceeded this commercial coverage in the past three fiscal years and there has been no significant reduction in coverage compared to the prior fiscal year.

NOTE 11 - SERVICE AGREEMENT

The School entered into a service contract with the Educational Service Center Council of Governments (ESCCOG) for fiscal year 2019 to provide fiscal, student data, and Comprehensive Continuous Improvement Plan (CICP) consulting services. The ESCCOG shall perform the following services for the School in accordance with the services proposal:

- Month End Accounting
- Accounts Payable/Receivable
- Payroll
- Accounting/Fiscal Support/Tax Reporting/General Office Support
- EMIS/Recordkeeping

NOTE 12 - CONTINGENCIES

A. Grants

The School received financial assistance from Federal and State agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School at June 30, 2019.

B. State Foundation Funding

School foundation funding is based on the annualized full-time equivalent (FTE) enrollment of each student. However, there is an important nexus between attendance and enrollment for Foundation funding purposes. STEM schools must provide documentation that clearly demonstrates students have participated in learning opportunities. The Ohio Department of Education (ODE) is legislatively required to adjust/reconcile funding as enrollment information is updated by schools throughout the State, which can extend past the fiscal year end.

Under Ohio Rev. Code Section 3314.08, ODE may also perform a FTE Review subsequent to the fiscal year end that may result in an additional adjustment to the enrollment information as well as claw backs of Foundation funding due to a lack of evidence to support student participation and other matters of noncompliance. ODE did not perform such a review on the School for fiscal year 2019.

As of the date of this report, additional ODE adjustments for fiscal year 2019 are not finalized. As a result, the impact of future FTE adjustments on the fiscal year 2019 financial statements is not determinable, at this time. Management believes this may result in either an additional receivable to, or a liability of, the School.

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE FISCAL YEAR ENDED JUNE 30, 2019

NOTE 12 - CONTINGENCIES - (Continued)

C. Litigation

The School is not involved in any litigation that, in the opinion of management, would have a material effect on the financial statements at June 30, 2019.

NOTE 13 - OPERATING LEASES - LESSEE DISCLOSURE

The School has entered into a month-to-month lease to rent a building from The Ohio State University at a cost of \$77,754 per month. Rent charges and other occupancy costs were \$933,606 for fiscal year 2019.

The School has entered into a lease with the PAST Foundation to house the School's Early College Experiences (Learning Centers) at a cost of \$50,000 per quarter beginning July 1, 2015. The School made payments of \$200,000 on this lease in fiscal year 2019. Future minimum payments required under this lease amount to \$200,000 per year through fiscal year 2020.

The School has entered into a lease agreement to rent a building from Franklin University. The initial lease term is for a period of four years, from August 1, 2015 through July 31, 2019. Payments on the lease in fiscal year 2019 totaled \$288,333.

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INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Metro Early College High School Franklin County 1929 Kenny Road Columbus, Ohio 43210

To the Governing Board:

We have audited, in accordance with auditing standards generally accepted in the United States and the Comptroller General of the United States' *Government Auditing Standards*, the financial statements of the Metro Early College High School, Franklin County, (the School) as of and for the fiscal year ended June 30, 2019, and the related notes to the financial statements, which collectively comprise the School's basic financial statements and have issued our report thereon dated December 13, 2019.

Internal Control Over Financial Reporting

As part of our financial statement audit, we considered the School's internal control over financial reporting (internal control) to determine the audit procedures appropriate in the circumstances to the extent necessary to support our opinion on the financial statements, but not to the extent necessary to opine on the effectiveness of the School's internal control. Accordingly, we have not opined on it.

A *deficiency in internal control* exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent, or detect and timely correct misstatements. A *material weakness* is a deficiency, or combination of internal control deficiencies resulting in a reasonable possibility that internal control will not prevent or detect and timely correct a material misstatement of the School's financial statements. A *significant deficiency* is a deficiency, or a combination of deficiencies, in internal control that is less severe than a material weakness, yet important enough to merit attention by those charged with governance.

Our consideration of internal control was for the limited purpose described in the first paragraph of this section and was not designed to identify all internal control deficiencies that might be material weaknesses or significant deficiencies. Given these limitations, we did not identify any deficiencies in internal control that we consider material weaknesses. However, unidentified material weaknesses may exist.

Metro Early College High School
Franklin County
Independent Auditor's Report on Internal Control Over Financial
Reporting and on Compliancy and Other Matters Required
By Government Auditing Standards

Compliance and Other Matters

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, opining on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

Purpose of this Report

This report only describes the scope of our internal control and compliance testing and our testing results, and does not opine on the effectiveness of the School's internal control or on compliance. This report is an integral part of an audit performed under *Government Auditing Standards* in considering the School's internal control and compliance. Accordingly, this report is not suitable for any other purpose.

December 13, 2019

Wilson Shanna ESway She.

Newark, Ohio



METRO EARLY COLLEGE HIGH SCHOOL

FRANKLIN COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED JANUARY 2, 2020