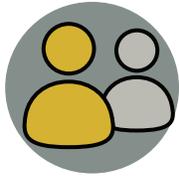


Audit Highlights



» Approximately 19 percent of RCSD's students are classified in a special education category and more than 35 percent of the District's staff are employed to educate and support these students. Due to federal and state requirements, these staff cannot be reduced without a coincident reduction in special education enrollment.

Impact In FY 2019, the District spent less per pupil, but nearly \$3 million more, in total, on special education instruction than the primary peer average.

While this spending is largely a fixed cost, it is an important factor to understand when reviewing the District's financial health.



» The District has approved a plan to reorganize facilities in an effort to use resources in a more efficient manner. This plan includes consolidating the District offices with an elementary school.

RCSD could further reduce costs by closing an entire school building. Based on the District's enrollment trends, closing a building is not projected to result in overcrowding of facilities.

Recommendation Consider closing an elementary school.

Impact \$342,900 in annual general fund savings.



Additional Cost Saving Measures



» Standard cost savings measures would delay the projected deficit fund balance until FYE 2023. The District would need to identify an average of \$1.5 million in additional savings annually to address the remaining deficit during the forecast period. The audit identifies options to address the remaining deficit including:

- Implementation of pay freezes;
- Elimination of 20.75 teaching positions; or,
- 13.25 percent across-the-board staffing reductions.

The reduction measures would fully address the remaining deficit on their own, while pay freezes would need to be done in concert with reductions. These recommendations would change service levels within RCSD and District leadership will need to determine which of these changes has the lowest level of negative impact on its constituents.