



Auditor of State Betty Montgomery

### IRONTON CITY SCHOOL DISTRICT LAWRENCE COUNTY

# TABLE OF CONTENTS

TITLE PAGE
Independent Accountants' Report
Management's Discussion and Analysis
Basic Financial Statements:
Government-Wide Financial Statements:
Statement of Net Assets11
Statement of Activities
Fund Financial Statements:
Balance Sheet – Governmental Funds 13
Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities . 14
Statement of Revenues, Expenditures and Changes in Fund Balances – Governmental Funds . 15
Reconciliation of the Statement of Revenues Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities
Statement of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual (Budget Basis) – General Fund
Statement of Fiduciary Net Assets
Statement of Changes in Fiduciary Net Assets19
Notes to the Basic Financial Statements
Schedule of Federal Awards Receipts and Expenditures45
Notes to the Schedule of Federal Awards Receipts and Expenditures
Independent Accountants' Report on Compliance and on Internal Control Required by <i>Government Auditing Standards</i>
Independent Accountants' Report on Compliance with Requirements Applicable to Major Federal Programs and Internal Control Over Compliance in Accordance with OMB Circular A-133
Schedule of Findings - OMB Circular A-133 § .505
Schedule of Prior Audit Findings - OMB Circular A-133 §.315 (b)
Corrective Action Plan - OMB Circular A-133 §.315 (c)

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# Auditor of State Betty Montgomery

### **INDEPENDENT ACCOUNTANTS' REPORT**

Ironton City School District Lawrence County 105 South Fifth Street Ironton, Ohio 45638

To the Board of Education:

We have audited the accompanying financial statements of the governmental activities, the major fund, and the aggregate remaining fund information of the Ironton City School District, Lawrence County, Ohio (the School District), as of and for the year ended June 30, 2003, which collectively comprise the School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, the major fund, and the aggregate remaining fund information of the Ironton City School District, Lawrence County, Ohio, as of June 30, 2003, and the respective changes in financial position and the respective budgetary comparison for the General Fund thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As described in Note 3, during the year ended June 30, 2003, the School District implemented a new financial reporting model, as required by the provisions of Governmental Accounting Standards Board Statement No. 34, *Basic Financial Statements– and Management's Discussion and Analysis– for State and Local Governments*. Also, as mentioned in Note 3, during the year ended June 30, 2003, the School District adopted GASB Statement 37 and 38 and Interpretation 6.

In accordance with *Government Auditing Standards*, we have also issued our report dated April 14, 2004, on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

743 E. State St. / Athens Mall Suite B / Athens, OH 45701 Telephone: (740) 594-3300 (800) 441-1389 Fax: (740) 594-2110 www.auditor.state.oh.us Ironton City School District Lawrence County Independent Accountants' Report Page 2

Management's Discussion and Analysis is not a required part of the basic financial statements, but is supplementary information the Governmental Accounting Standards Board requires. We have applied applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

The Schedule of Federal Awards Receipts and Expenditures is presented for additional analysis as required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is not a required part of the basic financial statements. We subjected this information to the auditing procedures applied in the audit of the basic financial statements. In our opinion, it is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

Betty Montgomeny

Betty Montgomery Auditor of State

April 14, 2004

The discussion and analysis of the Ironton City School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2003. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the notes to the basic financial statements and financial statements to enhance their understanding of the School District's financial performance.

### **Financial Highlights**

### Key financial highlights for the fiscal year 2003 are as follows:

- Net assets of governmental activities increased \$1,090,509. This is largely due to an increase of Intergovernmental Receivables of \$455,917.
- General revenues accounted for \$9,028,689 or 68% of all revenues. Program specific revenues in the form of charges for services, grants, contributions, and interest accounted for \$4,155,803 or 32% of total revenues of \$13,184,492.
- Cash increased \$505,874 and intergovernmental receivables increased \$438,994.
- The School District had \$12,093,983 in expenses related to governmental activities; \$4,155,803 of these expenses was offset by program specific charges for services, grants, contributions, and interest. General revenues of \$9,028,689 were adequate to provide for these programs.
- The School District has one major fund, the General Fund. The General Fund had \$9,608,833 in revenues and \$8,841,566 in expenditures. The General Fund's balance increased \$647,441. This can be attributed to the School District implementing a "hiring freeze" except for mandatory personnel. Also, a purchasing policy was put in place in which only required items could be purchased.

### Using this Annual Financial Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the Ironton City School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities and conditions.

The Statement of Net Assets and Statement of Activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longerterm view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements tell how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look as the School District's most significant fund with all other non-major funds presented in total in one column.

### Reporting the School District as a Whole

### Statement of Net Assets and Statement of Activities

While this document contains information about the large number of funds used by the School District to provide programs and activities for students, the view of the School District as a whole looks at all financial transactions and asks the question, "How did we do financially during fiscal year 2003?" The Statement of Net Assets and the Statement of Activities answer this question. These statements include all assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's property tax base, current property tax laws in Ohio restricting revenue growth, facility conditions, required educational programs, and other factors.

In the Statement of Net Assets and the Statement of Activities, the School District's activities are all considered to be Governmental Activities.

• Governmental Activities – All of the School District's programs and services are reported here including instruction, support services, operation of non-instructional services, and extracurricular activities.

### **Reporting the School District's Most Significant Funds**

### Fund Financial Statements

The analysis of the School District's major fund begins on page 8. Fund financial reports provide detailed information about the School District's major fund. The School District uses many funds to account for multiple financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental fund is the General Fund.

*Governmental Funds* Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at fiscal year end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general governmental operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

## The School District as a Whole

Recall that the Statement of Net Assets provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net assets for 2003 compared to 2002.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003

	Governmental Activities		
	2003	2002	
Assets			
Current and Other Assets	\$5,742,843	\$4,800,297	
Capital Assets	1,406,785	1,346,958	
Total Assets	7,149,628	6,147,255	
Liabilities			
Long-term Liabilities	1,083,917	1,235,924	
Other Liabilities	3,571,250	3,507,379	
Total Liabilities	4,655,167	4,743,303	
Net Assets			
Invested in Capital Assets, Net of Debt	1,208,607	1,117,756	
Restricted	1,669,070	1,226,620	
Unrestricted	(383,216)	(940,424)	
Total Net Assets	\$2,494,461	\$1,403,952	

# Table 1 Net Assets

Total assets increased \$1,002,373 due to an increase in intergovernmental receivables and cash. Total liabilities decreased \$88,136.

Table 2 shows the changes in net assets for the fiscal year ended June 30, 2003. Since this is the first year Ironton City School District has prepared financial statements following GASB Statement 34, revenue and expense comparisons to fiscal year 2002 are not available. In future years, when prior year information is available, a comparative analysis of government-wide data will be presented.

**Ironton City School District, Ohio** Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003

# Table 2 Changes in Net Assets

	Governmental
	Activities
	2003
Revenues	
Program Revenues	
Charges for Services	\$582,625
Operating Grants, Contributions and Interest	3,346,367
Capital Grants and Contributions	226,811
Total Program Revenues	4,155,803
General Revenues	
Property Taxes	2,266,398
Grants and Entitlements	6,664,778
Investment Earnings	49,624
Miscellaneous	47,889
Total General Revenues	9,028,689
Total Revenues	13,184,492
Program Expenses	
Instruction:	
Regular	4,646,774
Special	1,511,782
Vocational	141,833
Adult/Continuing	119,708
Support Services:	
Pupil	656,450
Instructional Staff	464,940
Board of Education	159,384
Administration	926,897
Fiscal	357,070
Operation and Maintenance of Plant	1,510,521
Pupil Transportation	455,386
Central	86,375
Operation of Non-Instructional Services:	
Community Services	54,340
Food Service Operations	559,915
Extracurricular Activities	429,887
Interest and Fiscal Charges	12,721
Total Expenses	12,093,983
Increase in Net Assets	\$1,090,509

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003

The Statement of Activities shows the cost of program services and the charges for services, grants, contributions, and interest earnings offsetting those services. Table 3 shows the total cost of services and the net cost of services. That is, it identifies the cost of those services supported by tax revenue and unrestricted state entitlements. Comparisons to 2002 have not been made since they are not available.

Table 3 Governmental Activities

	Total Cost of Services	Net Cost of Services
	2003	2003
Program Expenses		
Instruction:		
Regular	\$4,646,774	\$3,525,683
Special	1,511,782	384,366
Vocational	141,833	141,833
Adult/Continuing	119,708	(80,467)
Support Services:		
Pupil	656,450	433,317
Instructional Staff	464,940	200,143
Board of Education	159,384	159,313
Administration	926,897	909,509
Fiscal	357,070	349,049
Operation and Maintenance of Plant	1,510,521	1,230,394
Pupil Transportation	455,386	364,048
Central	86,375	85,386
Operation of Non-Instructional Services:		
Community Services	54,340	(11,962)
Food Service Operations	559,915	67,689
Extracurricular Activities	429,887	167,158
Interest and Fiscal Charges	12,721	12,721
Total	\$12,093,983	\$7,938,180

The dependence upon tax revenues and state subsidies for governmental activities is apparent. 62% of instruction activities are supported through taxes and other general revenues.

### **The School District Funds**

The School District's funds are accounted for using the modified accrual basis of accounting. All governmental funds had total revenues of \$12,743,816 and expenditures of \$12,296,429. Although the School District has negative unrestricted net assets, the negative balance has been reduced significantly, indicating an improvement in the School District's financial stability.

### General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements, and encumbrances. The most significant budgeted fund is the General Fund.

During the course of fiscal year 2003, the School District amended its General Fund budget, but not significantly. The School District uses a modified site-based budgeting technique which is designed to tightly control total site budgets but provide flexibility for site management.

For the General Fund, budget basis revenue was \$9,573,415, above original estimates of \$8,557,370. Of this \$1,016,045 difference, most was due to conservative tax estimates, based on the County Auditor's Certification, and Parity Aid.

The School District's ending unobligated General Fund balance was \$1,623,622.

### **Capital Assets and Debt Administration**

### Capital Assets

At the end of fiscal year 2003, the School District had \$1,406,785 invested in land, buildings, furniture and equipment, and vehicles. Table 4 shows fiscal year 2003 balances compared to 2002.

# Table 4 Capital Assets (Net of Depreciation)

	Governmental Activities		
	2003 2002		
Land and Land Improvements	\$321,591	\$321,591	
Buildings and Improvements	529,464	561,805	
Furniture and Equipment	363,283	305,510	
Vehicles	192,447	158,052	
Totals	\$1,406,785	\$1,346,958	

See Note 9 for more information on Capital Assets.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003

# Debt

At June 30, 2003, the School District had the following debt outstanding:

Table 5Outstanding Debt, at Fiscal Year End

	Governmental Activities		
	2003 2002		
Capital Leases Payable	\$9,462	\$13,252	
Energy Conservation Notes	0	8,810	
Energy Conservation Bonds	188,716	220,392	
Total	\$198,178	\$242,454	

See Note 14 for more information on debt.

# **Economic Factors**

As the preceding information shows, the School District depends on the State School Foundation Program. The Ironton City School District must maintain its current spending habits to maintain its financial situation. The Ironton City School District is in a low economic growth area, so dependence on local tax revenue must be minimized.

### **Contacting the School District's Financial Management**

This financial report is designed to provide our citizen's, taxpayers, and investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Patty Wade, Treasurer at Ironton City School District, 105 South Fifth Street, Ironton, Ohio 45638.

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### Statement of Net Assets June 30, 2003

	Governmental Activities
Assets	
Equity in Pooled Cash and Cash Equivalents	\$2,661,019
Accounts Receivable	1,975
Property Taxes Receivable	2,338,892
Intergovernmental Receivable	674,447
Prepaid Items	49,440
Materials and Supplies Inventory	17,070
Nondepreciable Capital Assets	321,591
Depreciable Capital Assets, Net	1,085,194
Total Assets	7,149,628
Liabilities	
Accounts Payable	113,741
Accrued Wages and Benefits Payable	1,029,824
Accrued Interest Payable	5,567
Vacation Benefits Payable	76,827
Matured Compensated Absences Payable	22,494
Deferred Revenue	1,917,100
Intergovernmental Payable	405,697
Long-Term Liabilities:	,
Due within One Year	75,848
Due in More than One Year	1,008,069
Total Liabilities	4,655,167
Net Assets	
	1 209 607
Invested in Capital Assets, Net of Related Debt Restricted for:	1,208,607
Other Purposes	1,007,368
Bus Purchases	64,623
Budget Stabilization	106,941
Textbooks	380,302
Capital Projects	109,836
Unrestricted (Deficit)	(383,216)
Total Net Assets	\$2,494,461

Statement of Activities For the Fiscal Year Ended June 30, 2003

			Program Revenues		Net (Expense) Revenue and Changes in Net Assets
			Operating Grants,	Capital	11011105005
		Charges for	Contributions	Grants and	Governmental
	Expenses	Services	and Interest	Contributions	Activities
<b>Governmental Activities</b>					
Instruction:					
Regular	\$4,646,774	\$56,548	\$1,049,630	\$14,913	(\$3,525,683)
Special	1,511,782	0	1,127,416	0	(384,366)
Vocational	141,833	0	0	0	(141,833)
Adult/Continuing	119,708	0	200,175	0	80,467
Support Services:					
Pupil	656,450	0	223,133	0	(433,317)
Instructional Staff	464,940	0	264,797	0	(200,143)
Board of Education	159,384	0	71	0	(159,313)
Administration	926,897	0	14,910	2,478	(909,509)
Fiscal	357,070	0	6,302	1,719	(349,049)
Operation and Maintenance of Plant	1,510,521	0	102,038	178,089	(1,230,394)
Pupil Transportation	455,386	22,632	39,094	29,612	(364,048)
Central	86,375	0	989	0	(85,386)
Operation of Non-Instructional					
Services:					
Food Service Operations	559,915	240,716	251,510	0	(67,689)
Community Services	54,340	0	66,302	0	11,962
Extracurricular Activities	429,887	262,729	0	0	(167,158)
Interest and Fiscal Charges	12,721	0	0	0	(12,721)
Totals	\$12,093,983	\$582,625	\$3,346,367	\$226,811	(7,938,180)
	General Rever Property Taxes				
	General Purp	ooses			2,266,398
	Grants and Ent	itlements not Re	stricted to Specific Pr	ograms	6,664,777
	Investment Ear	nings			49,624
	Miscellaneous				47,890
	Total General I	Revenues			9,028,689
	Change in Net .	Assets			1,090,509
	Net Assets Beginning of Year - See Note 3			1,403,952	
	Net Assets End	of Year			\$2,494,461

# Balance Sheet Governmental Funds June 30, 2003

	General	Other Governmental Funds	Total Governmental Funds
Assets	<b>01 140 12</b> C	<b>Φ</b> Ω <i>ζ</i> 1 01 <b>7</b>	<b>\$2</b> 100 152
Equity in Pooled Cash and Cash Equivalents	\$1,148,136	\$961,017	\$2,109,153
Receivables:	2 2 2 9 9 0 2	0	2 2 2 9 9 0 2
Property Taxes	2,338,892	0	2,338,892
Accounts Interfund	1,975	0	1,975
	34,485	0	34,485
Intergovernmental	9,637	664,810	674,447
Prepaid Items	49,440	0	49,440
Materials and Supplies Inventory	9,758	7,312	17,070
Restricted Assets:		0	
Cash and Cash Equivalents	551,866	0	551,866
Total Assets	\$4,144,189	\$1,633,139	\$5,777,328
Liabilities and Fund Balances Liabilities			
Accounts Payable	\$29,190	\$84,551	\$113,741
Accrued Wages and Benefits Payable	802,545	227,279	1,029,824
Matured Compensated Absences Payable	22,494	0	22,494
Interfund Payable	0	34,485	34,485
Intergovernmental Payable	227,629	35,237	262,866
Deferred Revenue	2,257,610	543,098	2,800,708
Total Liabilities	3,339,468	924,650	4,264,118
Fund Balances			
Reserved for Encumbrances	46,926	42,512	89,438
Reserved for Property Taxes	81,327	0	81,327
Reserved for Budget Stabilization	106,941	0	106,941
Reserved for Textbooks	380,302	0	380,302
Reserved for Bus Purchases	64,623	0	64,623
Designated	124,602	19,936	144,538
Unreserved, Undesignated, Reported in:			
Special Revenue Funds	0	547,100	547,100
Capital Projects Funds	0	98,941	98,941
Total Fund Balances	804,721	708,489	1,513,210
Total Liabilities and Fund Balances	\$4,144,189	\$1,633,139	\$5,777,328

Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2003

Total Governmental Fund Balances		\$1,513,210
Amounts reported for governmental activities in the statement of net assets are different because		
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.		1,406,785
Other long-term assets are not available to pay for current-period expenditures and therefore are deferred in the funds:	240 465	
Property Taxes Grants	340,465 543,143	883,608
Vacation Benefits Payable is recognized for earned vacation benefits that are to be used within one year but are not recognized on the balance sheet until due.		(76,827)
Intergovernmental Payable includes contractually required pension contributions which are not expected to be paid with expendable available financial resources and therefore are not reported in the funds.		(142,831)
Interest payable is accrued for outstanding long-term liabilities, while interest is not reported until due on the balance sheet.		(5,567)
Long-term liabilities are not due and payable in the current period and therefore are not reported in the funds:		
Capital Leases Payable	(9,462)	
Energy Conservation Bonds Payable Sick Leave Benefits Payable	(188,716) (885,739)	(1,083,917)
Net Assets of Governmental Activities		\$2,494,461

Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds

For the Fiscal Year Ended June 30, 2003

		Other Governmental	Total Governmental
D	General	Funds	Funds
Revenues	\$2 255 850	¢0.	¢0.055.950
Taxes	\$2,255,859	\$0	\$2,255,859
Intergovernmental	7,192,800	2,615,018	9,807,818
Investment Earnings	47,843	1,781	49,624
Charges for Services	0	218,292	218,292
Tuition and Fees	24,920	11,738	36,658
Extracurricular Activities	0	262,778	262,778
Miscellaneous	87,411	25,376	112,787
Total Revenues	9,608,833	3,134,983	12,743,816
Expenditures			
Current:			
Instruction:			
Regular	3,721,616	1,015,260	4,736,876
Special	927,717	600,117	1,527,834
Vocational	141,054	0	141,054
Adult/Continuing	44,554	119,708	164,262
Support Services:	11,551	119,700	101,202
Pupil	461,569	188,267	649,836
Instructional Staff	174,103	283,671	457,774
Board of Education	158,725	2,295	161,020
Administration	897,732	31,007	928,739
Fiscal	343,470	12,690	356,160
Operation and Maintenance of Plant	1,279,196	246,092	1,525,288
Pupil Transportation		240,092 11,911	
	475,070	,	486,981
Central	71,982	2,524	74,506
Operation of Non-Instructional Services	0	594,067	594,067
Extracurricular Activities	139,401	294,451	433,852
Capital Outlay	0	248	248
Debt Service:			
Principal	3,790	40,486	44,276
Interest and Fiscal Charges	1,587	12,069	13,656
Total Expenditures	8,841,566	3,454,863	12,296,429
Excess of Revenues Over (Under) Expenditures	767,267	(319,880)	447,387
Other Financing Sources (Uses):			
Transfers In	0	119,826	119,826
Transfers Out	(119,826)	0	(119,826)
Total Other Financing Sources (Uses)	(119,826)	119,826	0
Net Change in Fund Balance	647,441	(200,054)	447,387
Fund Balances Beginning of Year - Restated (See Note 3)	157,280	908,543	1,065,823
	· · · · · · · · · · · · · · · · · · ·		
Fund Balances End of Year	\$804,721	\$708,489	\$1,513,210

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2003

Net Change in Fund Balances - Total Governmental Funds		\$447,387
Amounts reported for governmental activities in the statement of activities are different because		
Governmental funds report capital outlays as expenditures. However, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which capital outlays exceeded depreciation in the current period:		
Capital Asset Additions	177,095	
Depreciation Expense	(117,268)	59,827
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues in the funds:		
Grants	430,137	
Delinquent Taxes	10,539	440,676
Repayment of principal is an expenditure in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets.		44,276
In the statement of activities interest is accrued on outstanding bonds, whereas in governmental funds, interest is expended when due.		935
Some expenses reported in the statement of activities do not require the use of current financial resources and therefore are not reported as expenditures in governmental funds:		
Intergovernmental Payable	(14,085)	
Vacation Benefits Payable	3,762	
Sick Leave Benefits Payable	107,731	97,408
Change in Net Assets of Governmental Activities	=	\$1,090,509

#### Statement of Revenues, Expenditures and Changes in Fund Balance - Budget and Actual (Budget Basis) General Fund For the Fiscal Year Ended June 30, 2003

	Budgeted Amounts			Variance with Final Budget
	Original	Final	Actual	Positive (Negative)
Revenues				
Taxes	\$2,026,003	\$2,211,484	\$2,211,484	\$0
Intergovernmental	6,081,367	7,201,881	7,201,881	0
Investment Earnings	136,659	48,605	48,605	0
Tuition and Fees	68,814	24,475	24,475	0
Miscellaneous	244,527	86,970	86,970	0
Total Revenues	8,557,370	9,573,415	9,573,415	0
Expenditures				
Current:				
Instruction:			2 720 0 62	0
Regular	3,774,238	3,738,063	3,738,063	0
Special	916,490	907,706	907,706	0
Vocational	141,933	140,573	140,573	0
Adult/Continuing Support Services:	45,542	45,105	45,105	0
Pupil	465,330	460,870	460,870	0
Instructional Staff	403,330 194,929	400,870	400,870	0
Board of Education	194,929	193,001	193,001	0
Administration	898,509	889,897	889,897	0
Fiscal	365,703	362,198	362,198	0
Operation and Maintenance of Plant	1,323,640	1,310,953	1,310,953	0
Pupil Transportation	489,761	485,067	485,067	0
Central	73,799	73,092	73,092	0
Extracurricular Activities	141,678	140,320	140,320	0
Total Expenditures	8,997,509	8,911,271	8,911,271	0
Excess of Revenues Over (Under) Expenditures	(440,139)	662,144	662,144	0
Other Financing Sources (Uses)				
Operating Transfers Out	(120,986)	(119,826)	(119,826)	0
Advances Out	(33,809)	(33,485)	(33,485)	0
Total Other Financing Sources (Uses)	(154,795)	(153,311)	(153,311)	0
Net Change in Fund Balance	(594,934)	508,833	508,833	0
Fund Balance Beginning of Year	602,876	1,071,282	1,071,282	0
Prior Year Encumbrances Appropriated	43,507	43,507	43,507	0
Fund Balance End of Year	\$51,449	\$1,623,622	\$1,623,622	\$0

# Statement of Fiduciary Net Assets June 30, 2003

	Private-Purpose Trust	Agency
Assets	¢05.015	¢22.046
Equity in Pooled Cash and Cash Equivalents	\$95,815	\$32,846
Liabilities		
Due to Students	0	\$32,846
Net Assets Reserved for Scholarships Held in Trust for Students Total Net Assets	78,563 17,252 \$95,815	

# Statement of Changes in Fiduciary Net Assets June 30, 2003

	Private-Purpose Trust
Additions	
Gifts and Contributions	\$1,000
Interest	2,448
Total Additions	3,448
Deductions	
Scholarships	4,913
Change in Net Assets	(1,465)
Net Assets Beginning of Year	97,280
Net Assets End of Year	\$95,815

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## Note 1 - Description of the School District and Reporting Entity

Ironton City School District is a body politic and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio.

The School District operates under a locally-elected five-member Board form of government and provides educational services as authorized by State statute and federal guidelines. This Board of Education controls the School District's six instructional/support facilities staffed by 77 classified employees, 116 certified teaching personnel, and nine administrators, who provide services to 1,577 students and other community members.

### Reporting Entity

A reporting entity is composed of the primary government, component units, and other organizations that are included to insure that the financial statements of the School District are not misleading. The primary government consists of all funds, departments, boards, and agencies that are not legally separate from the School District. For Ironton City School District, this includes general operations, food service, and student related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt, or the levying of taxes for the organization. The School District has no component units.

The following activities are included within the reporting entity:

**Parochial Schools** Within the School District boundaries, St. Lawrence Elementary and St. Joseph High School are operated through the Steubenville Catholic Diocese. Current State legislation provides funding to these parochial schools. These monies are received and disbursed on behalf of the parochial schools by the Treasurer of the School District, as directed by the parochial schools. This activity is reflected in a special revenue fund for financial reporting purposes.

The School District participates in three jointly governed organizations and three insurance purchasing pools. These organizations are the South Central Ohio Computer Association, the Lawrence County Joint Vocational School, the Pilasco-Ross Special Education Regional Resource Center, the Ohio School Plan, the Lawrence County Schools Insurance Consortium, and the Ohio School Boards Association Workers' Compensation Group Rating Plan. These organizations are presented in Notes 17 and 18 to the basic financial statements.

# **Note 2 - Summary of Significant Accounting Policies**

The financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements. The more significant of the School District's accounting policies are described below.

### A. Basis of Presentation

The School District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements which provide a more detailed level of financial information.

*Government-wide Financial Statements* The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for the fiduciary funds.

The statement of net assets presents the financial condition of the governmental activities of the School District at fiscal year end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department, and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program; grants and contributions that are restricted to meeting the operational or capital requirements of a particular program; and interest earned on grants that is required to be used to support a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

*Fund Financial Statements* During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by type.

### **B.** Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self balancing set of accounts. There are two categories of funds for this School District: governmental and fiduciary.

*Governmental Funds* Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following is the School District's major governmental fund:

*General Fund* The General Fund is the operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund.

The other governmental funds of the School District account for grants and other resources whose use is restricted to a particular purpose.

*Fiduciary Fund Types* Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's fiduciary funds include private-purpose trust funds, which account for student college scholarships, and an agency fund, which accounts for student activities.

### C. Measurement Focus

*Government-wide Financial Statements* The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net assets. The statement of activities presents increases (e.g., revenues) and decreases (e.g., expenses) in total assets.

*Fund Financial Statements* All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include a reconciliation with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

The private purpose trust fund is accounted for using a flow of economic resources measurement focus.

### D. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Fiduciary funds also use the accrual basis of accounting. Governmental funds use the modified

accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

**Revenues - Exchange and Non-Exchange Transactions** Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Measurable means the amount of the transaction can be determined. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of fiscal year end.

Nonexchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes and grants, entitlements, and donations. On the accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied (See Note 7). Revenue from grants, entitlements, and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year end: property taxes available as an advance, investment earnings, tuition, grants, fees, and rentals.

*Deferred Revenue* Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied.

Property taxes for which there is an enforceable legal claim as of June 30, 2003, but which were levied to finance fiscal year 2004 operations, have been recorded as deferred revenue. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

On governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

*Expenses/Expenditures* On the accrual basis of accounting, expenses are recognized at the time they are incurred.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

### E. Cash and Cash Equivalents

To improve cash management, cash received by the School District is pooled. Monies for all funds are maintained in this pool. Individual fund integrity is maintained through the School District's records. Interest in the pool is presented as "Equity in Pooled Cash and Cash Equivalents".

During fiscal year 2003, investments were limited to nonnegotiable certificates of deposit, which are reported at cost.

Following Ohio statutes, the Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest revenue credited to the General Fund during fiscal year 2003 amounted to \$47,843, which includes \$24,086 assigned from other School District funds.

Investments of the cash management pool and investments with original maturities of three months or less at the time they are purchased by the School District are presented as cash equivalents. Investments with an initial maturity of more than three months not purchased from the pool are reported as investments.

### F. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2003, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure is reported in the fiscal year in which services are consumed.

### G. Inventory

Inventories are presented at cost on a first-in, first-out basis and are expended/expensed when used.

Inventory consists of expendable supplies held for consumption, and donated and purchased food held for resale.

### H. Capital Assets

The School District's only capital assets are general capital assets. General capital assets are those assets specifically related to governmental activities. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net assets but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of two thousand dollars. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets, except land, land improvements, and construction in progress, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

	Governmental	
	Activities	
Description	Estimated Lives	
Buildings and Improvements Furniture and Equipment Vehicles	50 years 5 - 20 years 3 - 10 years	

### I. Restricted Assets

Assets are reported as restricted assets when limitations on their use change the normal understanding of the availability of the asset. Such constraints are either imposed by creditors, contributors, grantors, or laws of other government or imposed by enabling legislation. Restricted assets include amounts required by statute to be set-aside by the School District for the creation of a reserve for budget stabilization and textbooks, and unexpended revenues restricted for the purchase of buses. See Note 20 for additional information regarding set-asides.

### J. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means. The liability for vacation benefits is recorded as "vacation benefits payable", rather than long-term liabilities, as the balances are to be used by employees within the calendar year earned.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are currently eligible to receive termination benefits and those the School District has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year end, taking into consideration any limits specified in the School District's termination policy. The School District records a liability for accumulated unused sick leave for classified and certified employees after ten years of current service with the School District.

The entire sick leave benefit liability is reported on the government-wide financial statements.

On the governmental fund financial statements, sick leave benefits are recognized as liabilities and expenditures as payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "matured compensated absences payable" in the fund from which the employee will be paid.

### K. Accrued Liabilities and Long-term Obligations

All payables, accrued liabilities, and long-term obligations are reported in the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources, are reported as obligations of the funds. However, claims and judgments, compensated absences, and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current fiscal year. Bonds and capital leases that will be paid from governmental funds are recognized as an expenditure and liability in the governmental fund financial statements when due.

### L. Interfund Activity

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

### M. Fund Balance Reserves

The School District reserves those portions of fund balance which are legally segregated for a specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balance indicates that portion of fund equity which is available for appropriation in future periods. Fund equity reserves have been established for encumbrances, textbooks, budget stabilization, property taxes, and bus purchases.

The reserve for property taxes represents taxes recognized as revenue under generally accepted accounting principles but not available for appropriation under State statute. The reserve for budget stabilization represents monies required to be set aside by State statute to protect against cyclical changes in revenues and expenditures.

### N. Designated Fund Balance

The School District has a designation of fund balance on the balance sheet of \$115,105 in the general fund and \$19,936 in special revenue funds for money set aside by the Board of Education for the potential payment of future health insurance premiums. The School district also has a designation of fund balance of \$9,497 in the general fund for capital acquisition in excess of the amount required by State statute.

### **O.** Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, or laws or regulations of other governments. Net assets restricted for other purposes include activities for food service operations and federal and state grants restricted to expenditure for specified purposes.

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

### P. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Board of Education and that are either unusual in nature or infrequent in occurrence.

## Q. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

# R. Budgetary Process

All funds, other than the agency fund, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the appropriation resolution, and the certificate of estimated resources, which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amounts that the Board of Education may appropriate. The appropriation resolution is the Board's authorization to spend resources and set annual limits on expenditures plus encumbrances at a level of control selected by the Board. The legal level of control has been established by the Board of Education at the fund level. The treasurer has been given the authority to allocate appropriations among functions and objects within all funds.

The certificate of estimated resources may be amended during the fiscal year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported as the original budgeted amounts in the budgetary statement are based on estimates made before the end of the prior fiscal year. The amounts reported as the final budgeted amounts in the budgetary statement reflect the amounts in the amended certificate in effect when final appropriations for the fiscal year were passed. Prior to June 30, the Board requested and received an amended certificate in which estimated revenue equaled actual revenue .

The appropriation resolution is subject to amendment by the Board throughout the fiscal year with the restriction that appropriations may not exceed estimated revenues. The amounts reported as the original budgeted amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior fiscal years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the fiscal year. Prior to June 30, the Board passed an appropriation resolution which matched actual expenditures during the fiscal year plus encumbrances outstanding at year end.

# Note 3 - Changes in Accounting Principle and Restatement of Fund Balance

*Changes in Accounting Principles* For fiscal year 2003, the School District has implemented GASB Statement No. 34, "Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments", GASB Statement No. 37, "Basic Financial Statements for State and Local Governments: Omnibus", GASB Statement No. 38, "Certain Financial Statement Note Disclosures", GASB Interpretation No. 6, "Recognition and Measurement of Certain Liabilities and Expenditures in Governmental Fund Financial Statements" and GASB Statement No. 41, "Budgetary Comparison Schedules – Perspective Differences."

GASB 34 creates new basic financial statements for reporting on the School District's financial activities. The financial statements now include government-wide financial statements prepared on an accrual basis of accounting and fund financial statements which present information for individual major funds rather than by fund type. Nonmajor funds are presented in total in one column. Fiduciary funds are reported by type.

The government-wide financial statements split the School District's programs between business-type activities, if any, and governmental activities. The beginning net asset amount for governmental activities reflects the change in fund balance for governmental funds at June 30, 2002, caused by the reclassification of funds based on the guidance provided in Statement No. 34 and the conversion to the accrual basis of accounting.

GASB Statement No. 37 clarifies certain provisions of Statement No. 34, including the required content of the Management's Discussion and Analysis, the classification of program revenues and the criteria for determining major funds.

GASB Statement No. 38 modifies, establishes and rescinds certain financial statement disclosures.

GASB Interpretation No. 6 clarifies the application of standards for modified accrual recognition of certain liabilities and expenditures in areas where differences have arisen, or potentially could arise, in interpretation and practice.

GASB Statement No. 41 allows the presentation of budgetary schedules as required supplementary information based on the fund, organization or program structure that the government uses for its legally adopted budget when significant budgetary perspective differences result in the School District not being able to present budgetary comparisons for the general and each major special revenue fund. This situation did not exist for fiscal year 2003.

**Restatement of Fund Balance** It was determined that the Food Service Enterprise Fund should be reclassified as a special revenue fund. This restatement, an increase in the capital asset threshold, and the implementation of Interpretation No. 6 had the following effects on fund balance of the major and nonmajor funds of the School District as they were previously reported. The transition from governmental fund balance to net assets of the governmental activities is also presented.

	General	Nonmajor	Total
Fund Balances, June 30, 2002	\$111,032	\$945,150	\$1,056,182
Fund Reclassification	17,713	(89,646)	(71,933)
Intergovernmental Payable	0	14,836	14,836
Interpretation 6	28,535	38,203	66,738
Adjusted Fund Balances, June 30, 2002	\$157,280	\$908,543	1,065,823
GASB 34 Adjustments: Capital Assets Pension Obligation Vacation Benefits Payable Accrued Interest Payable			1,346,958 (128,746) (80,589) (6,502)
Long-term Liabilities			(1,235,924)
Long-term (Deferred) Assets			442,932
Governmental Activities Net Assets, June 30, 2	2002		\$1,403,952

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

	Business-Type Activities
Fund Equity, June 30, 2002	(\$6,243)
Fund Reclassification	6,243
Adjusted Net Assets, June 30, 2002	\$0

### Note 4 – Accountability

The following funds had deficit fund balances at June 30, 2003:

	Deficit
	Fund Balances
Special Revenue Funds:	
Food Service	\$26,138
Adult Basic Literacy Education	11,872

The General Fund is liable for any deficit in these funds and provides operating transfers when cash is required, not when accruals occur.

### Note 5 - Budgetary Basis of Accounting

While the School District is reporting financial position, results of operations, and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The Statement of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual (Budget Basis) presented for the General Fund is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP (modified accrual) basis are as follows:

- 1. Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).
- 2. Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).
- 3. Encumbrances are treated as expenditures (budget basis) rather than as a reservation of fund balance (GAAP basis).

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

The following tables summarize the adjustments necessary to reconcile the GAAP basis statements to the budgetary basis statements for the General Fund.

Net Change in Fund Balance

GAAP Basis	\$647,441
Revenue Accruals	(36,182)
Beginning of Year:	
Prepaid Items	33,703
Unreported Interest	933
End of Year	
Unreported Interest	(172)
Prepaid Items	(49,440)
Advances Out	(33,485)
Expenditure Accruals	22,243
Encumbrances	(76,208)
Budget Basis	\$508,833

# Note 6 - Deposits and Investments

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the treasury. Such monies must be maintained either as cash in the School District Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts. Inactive deposits are public deposits that the Board of Education has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts.

Protection of School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution.

Interim monies may be deposited or invested in the following securities:

1. United States Treasury Notes, Bill, Bonds, or any other obligation or security issued by the United States Treasury or any other obligation guaranteed as to payment of principal and interest by the United States;

- 2. Bonds, notes, debentures, or any other obligations or securities issued by any federal government agency or instrumentality, including but not limited to, Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and marked to market daily, and that the term of the agreement must not exceed thirty days;
- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2) of this section and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool (STAROhio);
- 7. Certain banker's acceptance and commercial paper notes for a period not to exceed one hundred and eighty days in an amount not to exceed twenty-five percent of the interim monies available for investment at any one time; and,
- 8. Under limited circumstances, corporate debt interests rated in either of the two highest rating classifications by at least two nationally recognized rating agencies.

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. An investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity.

Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

The following information classifies deposits and investments by categories of risk as defined in GASB Statement No. 3, "Deposits with Financial Institutions, Investments (including Repurchase Agreements), and Reverse Repurchase Agreements."

*Deposits* At fiscal year end, the carrying amount of the School District's deposits was \$2,789,680 and the bank balance was \$2,906,312. Of the bank balance:

- 1. \$107,500 was covered by federal depository insurance; and
- 2. \$2,798,812 was collateralized with securities held by the pledging financial institution's trust

department in the School District's name.

Although the securities serving as collateral were held by the pledging financial institution's trust department in the School District's name and all State statutory requirements for the deposit of money had been followed, non-compliance with federal requirements could potentially subject the School District to a successful claim by the Federal Deposit Insurance Corporation.

# Note 7 - Property Taxes

Property taxes are levied and assessed on a calendar year basis while the school district fiscal year runs from July through June. First half tax collections are received by the school district in the second half of the fiscal year. Second half tax distributions occur in the first half of the following fiscal year.

Property taxes include amounts levied against all real, public utility and tangible personal property (used in business) located in the school district. Real property tax revenue received in calendar 2003 represents collections of calendar year 2002 taxes. Real property taxes received in calendar year 2003 were levied after April 1, 2002, on the assessed value listed as of January 1, 2002, the lien date. Assessed values for real property taxes are established by State law at thirty-five percent of appraised market value. Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Public utility property tax revenue received in calendar 2003 represents collections of calendar year 2002 taxes. Public utility real and tangible personal property taxes received in calendar year 2003 became a lien December 31, 2001, were levied after April 1, 2002 and are collected in 2003 with real property taxes. Public utility real property is assessed at thirty-five percent of true value; public utility tangible personal property currently is assessed at varying percentages of true value.

Tangible personal property tax revenue received during calendar 2003 (other than public utility property) represents the collection of 2003 taxes. Tangible personal property taxes received in calendar year 2003 were levied after April 1, 2002, on the value as of December 31, 2002. Tangible personal property is currently assessed at twenty-five percent of true value for capital assets and twenty-four percent of true value for inventory. Payments by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20. Tangible personal property taxes paid by April 30 are usually received by the School District prior to June 30.

The School District receives property taxes from Lawrence County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2003, are available to finance fiscal year 2003 operations. The amount available to be advanced can vary based on the date the tax bills are sent.

Accrued property taxes receivable includes real property, public utility property and tangible personal property taxes which are measurable as of June 30, 2003 and for which there is an enforceable legal claim. Although total property tax collections for the next fiscal year are measurable, only the amount of real property taxes available as an advance at June 30 was levied to finance current fiscal year operations and is

reported as revenue at fiscal year end. The portion of the receivable not levied to finance current fiscal year operations is offset by a credit to deferred revenue.

The amount available as an advance at June 30, 2003, was \$81,327 in the General Fund. The amount available as an advance at June 30, 2002, was \$36,952 in the General Fund.

The assessed values upon which the fiscal year 2003 taxes were collected are:

	2002 Second- Half Collections		2003 First- Half Collections	
	Amount	Percent	Amount	Percent
Agricultural/Residential and Other Real Estate	\$94,580,930	77%	\$79,685,160	65%
Public Utility Personal	9,198,880	7%	18,393,810	15%
Tangible Personal Property	19,557,460	16%	24,613,030	20%
Total	\$123,337,270	100%	\$122,692,000	100%
Tax rate per \$1,000 of assessed valuation	\$25.00		\$25.00	

# Note 8 - Receivables

Receivables at June 30, 2003, consisted of property taxes, accounts, interfund, and intergovernmental grants. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of State programs, and the current year guarantee of federal funds. All receivables are expected to be collected within one year. A summary of principal items of intergovernmental receivables follows:

Intergovernmental Receivables	Amounts
General Fund:	
Medical Assistance Program	\$9,637
Special Revenue Funds:	
Adult Education - State Grant Program	19,336
Special Education - Grants to States	112,538
Title I Grants to Local Educational Agencies	259,768
Innovative Education Program Strategies	14,832
Safe and Drug-Free Schools and Communities State Grants	15,055
Special Education - Preschool Grants	16,833
Improving Teacher Quality State Grant	226,448
Total Special Revenue Funds	664,810
Total Intergovernmental Receivables	\$674,447

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

# Note 9 - Capital Assets

Capital asset activity for the fiscal year ended June 30, 2003, was as follows:

	Balance 6/30/2002**	Additions	Deductions	Balance 6/30/2003
Capital Assets:				
Capital Assets not being depreciated:				
Land and Land Improvements	\$321,591	\$0	\$0	\$321,591
Depreciable Capital Assets:				
Buildings and Improvements	2,779,150	0	0	2,779,150
Furniture and Equipment	1,083,274	110,595	(38,607)	1,155,262
Vehicles	456,412	66,500	0	522,912
Total Capital Assets being Depreciated	4,318,836	177,095	(38,607)	4,457,324
Less Accumulated Depreciation				
Buildings and Improvements	(2,217,345)	(32,341)	0	(2,249,686)
Furniture and Equipment	(777,764)	(52,822)	38,607	(791,979)
Vehicles	(298,360)	(32,105)	0	(330,465)
Total Accumulated Depreciation	(3,293,469)	(117,268) *	38,607	(3,372,130)
Total Capital Assets being Depreciated, Net	1,025,367	59,827	0	1,085,194
Capital Assets, Net	\$1,346,958	\$59,827	\$0	\$1,406,785

\*\* Restated balance at 06/30/2002. See note 3 for further details regarding restatement.

\* Depreciation expense was charged to governmental functions as follows:

Instruction:	
Regular	\$57,321
Special	5,245
Vocational	477
Support Services:	
Pupil	1,748
Instructional Staff	1,589
Administration	8,317
Fiscal	477
Operation and Maintenance of Plant	3,338
Pupil Transportation	33,694
Central	318
Operation of Non-Instructional Services	
Food Service Operations	2,557
Community Services	159
Extracurricular Activities	2,028
Total Depreciation Expense	\$117,268

### Note 10 - Risk Management

### A. Property and Liability

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2003, the School District contracted with Marsh USA for property and fleet insurance. The type and amount of coverage provided follows:

Building and Contents-replacement cost (\$1,000 deductible)	\$46,279,399
Automobile Liability (\$500 deductible):	
Bodily Injury and Property Damage – combined single limit	2,000,000
Medical Payments – each person	5,000
Uninsured Motorists	1,000,000

During fiscal year 2003, the School District joined together with other school districts in Ohio to participate in the Ohio School Plan (OSP), a public entity insurance purchasing pool. Each individual school district enters into an agreement with the OSP and its premium is based on types of coverage, limits of coverage, and deductibles that it selects. The School District pays this annual premium to the OSP (See Note 18).

The types and amounts of coverage provided by the Ohio School Plan are as follows:

General Liability:	
Each Occurrence	\$1,000,000
Aggregate Limit	3,000,000
Products – Complete Operations Aggregate Limit	1,000,000
Fire Legal Liability	500,000
Medical Expense Limit – per person/accident	10,000
Employers Liability – Stop Gap:	
Per Accident	1,000,000
Per Disease Each Employee	1,000,000
Per Disease Policy Limit	1,000,000
Employee Benefits Liability:	
Per Claim	1,000,000
Aggregate Limit	3,000,000
Excess Liability:	
Each Occurrence	1,000,000
Aggregate Limit	3,000,000

Settled claims have not exceeded this commercial coverage in any of the past three years, and there has been no significant reduction in insurance coverage from the prior fiscal year.

### B. Worker's Compensation

For fiscal year 2003, the School District participated in the Ohio School Boards Association Workers' Compensation Group Rating Plan (GRP), an insurance purchasing pool (See Note 18). The intent of the GRP is to achieve the benefit of a reduced premium for the School District by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Total savings are then calculated and each participant's individual performance is compared to the overall savings percentage of the GRP. A participant will then either receive money from or be required to contribute to the "Equity Pooling Fund". This "equity pooling" arrangement insures that each participant shares equally in the overall performance of the GRP. Participation in the GRP is limited to school districts that can meet the GRP's selection criteria. The firm of Gates McDonald & Co. provides administrative, cost control, and actuarial services to the GRP.

# Note 11 - Employee Benefits

# A. Compensated Absences

The criteria for determining vacation and sick leave benefits are derived from negotiated agreements and State laws. Classified employees earn ten to twenty days of vacation per year, depending upon length of service. Employees who earn vacation can carry over unused vacation for one year. If vacation is unused after that year, the employee may be paid for it at that time. Accumulated unused vacation time is paid to classified employees upon termination of employment. Teachers and administrators, who are not on a twelve month contract, do not earn vacation time. Teachers, administrators and classified employees earn sick leave at the rate of one and one-fourth days per month. There is no limit to the amount of sick leave that may be accumulated. Upon retirement, payment is made for one-fourth of the total sick leave accumulation, up to a maximum of 67 days.

# B. Life Insurance and Health Care Benefits

The School District provides life insurance and accidental death and dismemberment insurance to certified and classified employees through Anthem Insurance Inc., in the amount of \$30,000 and \$10,000, respectively.

Health insurance is provided by Medical Mutual of Ohio. Premiums for this coverage are \$994 for family coverage and \$403 for single coverage. The School District pays 85% of the premium.

# Note 12 - Defined Benefit Pension Plans

### A. School Employees Retirement System

The School District contributes to the School Employees Retirement System (SERS), a cost-sharing multipleemployer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-ofliving adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, standalone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3476.

Plan members are required to contribute 9 percent of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current School District rate is 14 percent of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2003, 8.17 percent of annual covered salary was the portion used to fund pension obligations. For fiscal year 2002, 5.46 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to a statutory maximum amount, by the SERS' Retirement Board. The School District's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2003, 2002, and 2001, were \$165,818, \$66,935, and \$56,744 respectively; 53 percent has been contributed for fiscal year 2003 and 100 percent has been contributed for fiscal years 2002, and 2001.

### B. State Teachers Retirement System

The School District participates in the State Teachers Retirement System of Ohio (STRS Ohio), a costsharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a standalone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3371 or by calling (614) 227-4090.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2003, plan members were required to contribute 9.3 percent of their annual covered salaries. The School District was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal year 2002, the portion used to fund pension obligations was 9.5 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions for pension obligations to the DB Plan for the fiscal years ended June 30, 2003, 2002, and 2001 were \$810,759, \$551,121, and \$570,189, respectively; 79 percent has been contributed for fiscal year 2003 and 100 percent has been contributed for fiscal years 2002 and 2001. Contributions for the DC and Combined Plans for the fiscal year ended June 30, 2003, were \$3,027 made by the School District and \$2,682 made by plan members.

# Note 13 - Postemployment Benefits

The School District provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System (STRS), and to retired non-certified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare premiums. Benefit provisions and the obligations to contribute are established by the Systems based on authority granted by State statute. Both systems are on a pay-as-you-go basis.

All STRS benefit recipients and sponsored dependents are eligible for health care coverage. The STRS Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. Most benefit recipients pay a portion of the health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS funds is included in the employer contribution rate, currently 14 percent of covered payroll. For the fiscal year ended June 30, 2003, the STRS Board allocated employer contributions equal to 1 percent of covered payroll to the Health Care Reserve Fund. For the School District, this amount equaled \$62,366 for fiscal year 2003.

STRS pays health care benefits from the Health Care Reserve Fund. At June 30, 2002, (the latest information available) the balance in the Fund was \$3.011 billion. For the year ended June 30, 2002, net health care costs paid by STRS were \$354,697,000 and STRS had 105,300 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more fiscal years of qualifying service credit, and to disability and survivor benefit recipients. Members retiring on or after August 1, 1989, with less than twenty-five years of service credit must pay a portion of their premium for health care. The portion is based on years of service up to a maximum of 75 percent of the premium.

After the allocation for basic benefits, the remainder of the employer's 14 percent contribution is allocated to providing health care benefits. For the fiscal year ended June 30, 2003, employer contributions to fund health care benefits were 5.83 percent of covered payroll, a decrease of 2.71 percent from fiscal year 2002. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2003, the minimum pay was established at \$14,500. For the School District, the amount contributed to fund health care benefits, including the surcharge, during the 2003 fiscal year equaled \$162,423.

The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150 percent of the annual health care expenses. Expenses for health care for the fiscal year ended June 30, 2002 (the latest information available), were \$182,946,777 and the target level was \$274.4 million. At June 30, 2002, SERS had net assets available for payment of health care benefits of \$335.2 million. SERS has approximately 50,000 participants currently receiving health care benefits.

### Note 14 - Long Term Obligations

The changes in the School District's long-term obligations during the fiscal year consist of the following:

	Principal Outstanding 6/30/02	Additions	Reductions	Principal Outstanding 6/30/03	Amounts Due in One Year
Governmental Activities					
Capital Leases	\$13,252	\$0	\$3,790	\$9,462	\$3,534
Energy Conservation Bonds 1998 5.90%	220,392	0	31,676	188,716	33,544
Energy Conservation Notes 1998 0.00%	8,810	0	8,810	0	0
Sick Leave Benefits	993,470	29,882	137,613	885,739	38,770
Total Governmental Activities Long-Term Liabilities	\$1,235,924	\$29,882	\$181,889	\$1,083,917	\$75,848

On June 27, 1997, the School District issued school energy conservation improvement bonds in the amount of \$330,506 and school energy conservation improvement notes in the amount of \$75,494. The bonds and notes were issued for energy efficiency improvements to School District buildings and will be paid from savings generated from reduced energy costs. The notes were paid off during fiscal year 2003.

Principal and interest requirements to retire the energy conservation bonds outstanding at June 30, 2003, are as follows:

Fiscal Year			
Ending June 30,	Principal	Interest	Total
2004	\$33,544	\$10,145	\$43,689
2005	35,524	8,108	43,632
2006	37,620	5,950	43,570
2007	39,839	3,665	43,504
2008	42,189	1,245	43,434
	\$188,716	\$29,113	\$217,829

Sick leave benefits will be paid from the fund from which the employees' salaries are paid. These funds include the General Fund and the following Special Revenue Funds: Food Service, Auxiliary, Special Education – Grants to States, and Title I Grants to Local Educational Agencies.

The overall debt margin of the School District as of June 30, 2003, was \$11,042,280, with an unvoted debt margin of \$122,692.

### Note 15 - Capitalized Leases - Lessee Disclosure

In prior years, the School District entered into capitalized leases for six copiers and computer equipment. The leases meet the criteria of a capital lease as defined by Statement of Financial Accounting Standards No. 13, "Accounting for Leases," which defines a capital lease generally as one which transfers benefits and risks of ownership to the lessee. Capital lease payments have been reclassified and are reflected as debt service expenditures on the statement of revenues, expenses and changes in fund balances for governmental funds. These expenditures are reflected as program/function expenditures on a budgetary basis. Capital assets acquired by lease have been capitalized in the amount of \$37,932, which is equal to the present value of the future minimum lease payments at the time of acquisition. The carrying value of these assets at June 30, 2003 is \$9,342.

The following is a schedule of the future minimum lease payments required under the capital lease and the present value of the minimum lease payments as of June 30, 2003.

Fiscal Year	
Ending June 30,	Amount
2004	\$4,637
2005	4,637
2006	1,933
Total minimum lease payments	11,207
Less: amount representing interest	(1,745)
Present value of minimum lease payments	\$9,462

# Note 16 – Interfund Balances and Transfers

Interfund receivables and payables at June 30, 2003, consist of the following individual balances:

	Interfund	Interfund
	Receivable	Payable
General Fund:	\$34,485	\$0
Special Revenue Funds:		
Adult Basic Literacy Education	0	25,143
Title I	0	9,065
Class Size Reduction	0	277
Total Special Revenue Funds	0	34,485
Total All Funds	\$34,485	\$34,485

During fiscal year 2003, the General Fund made transfers to other governmental funds, in the amount of \$119,826, to subsidize various programs in other funds.

# Note 17 - Jointly Governed Organizations

South Central Ohio Computer Association (SCOCA) is a jointly governed organization among public school districts within the boundaries of Highland, Adams, Pike, Scioto, Brown, Ross and Lawrence Counties. The organization was formed with the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member school districts. The governing board of SCOCA consists of two representatives from each of the seven participating counties and one representative from the fiscal agent. All revenues are generated from an annual fee of \$2.00 per student to participating districts and State funding. Ironton City School District paid \$49,687 for services provided during fiscal year 2003. To obtain financial information write to the Pike County Joint Vocational School District, P.O. Box 577, 23365 State Route 124, Piketon, Ohio 45661.

The Lawrence County Joint Vocational School District is a distinct political subdivision of the State of Ohio operated under the direction of a Board consisting of one representative from Chesapeake Union Exempted Village School District, two from the Ironton City School District, and two from the Lawrence County Educational Service Center, which possesses its own budgeting and taxing authority. Ironton City School District made no payments to the Joint Vocational School District in fiscal year 2003. To obtain financial information write to the Lawrence County Joint Vocational School District, 11627 State Route 243, Chesapeake, OH 45619.

Pilasco-Ross Special Education Resource Center is a special education service center which selects its own board, adopts its own budget and receives direct Federal and State grants for its operation. The jointlygoverned organization was formed for the purpose of initiating, expanding and improving special education programs and services for children with disabilities and their parents. Pilasco-Ross is governed by a board composed of superintendents of participating schools, parents of children with disabilities, representatives of chartered nonpublic schools, representatives of county boards of MR/DD, Shawnee State University, and the South Regional Professional Development Center whose terms rotate every year. The degree of control exercised by any participating school district is limited to its representation on the Board. During fiscal year 2003, the School District paid \$31,034 to Pilasco-Ross. Dawson-Bryant Local School District serves as the fiscal agent for Pilasco-Ross. To obtain financial information write to the Dawson Bryant Local School District, 222 Lane Street, Coal Grove, Ohio 45638.

# Note 18 - Insurance Purchasing Pools

The School District participates in the Ohio School Plan (OSP), an insurance purchasing pool. The Ohio School Plan (OSP) is created and organized pursuant to and as authorized by Section 2744.081 of the Ohio Revised Code. The OSP is an unincorporated, non-profit association of its members and an instrumentality for each member for the purpose of enabling members of the Plan to provide for a formalized, joint insurance purchasing program to maintain adequate insurance protection, risk management programs and other administrative services. The OSP's business and affairs are conducted by a fifteen member Board of directors consisting of school district superintendents and treasurers, as well as the president of Harcum-Hyre Insurance Agency, Inc. and a partner of the Hylant Group, Inc. Hylant Group, Inc. is the Administrator of the OSP and is responsible for processing claims. Harcum-Hyre Insurance Agency, Inc. is the sales and marketing representative, which establishes agreements between OSP and member schools.

The School District participates in the Ohio School Boards Association Workers' Compensation Group Rating Plan (GRP), an insurance purchasing pool. The GRP's business and affairs are conducted by a three member Board of directors consisting of the President, the President-Elect, and the Immediate Past President of the OSBA. The Executive Director of the OSBA, or his designee, serves as coordinator of the program. Each year, the participating school districts pay an enrollment fee to the GRP to cover the costs of administering the program.

The School District participates in the Lawrence County Schools Insurance Purchasing Consortium, an insurance purchasing pool. The consortium's business and affairs are conducted by a nine member Board of Directors consisting of the superintendents of member school districts and educational service centers.

# Note 19 – Donor Restricted Endowments

The School District's private purpose trust funds include donor restricted endowments. Total endowments, representing the principal portion are \$78,563. The amount of net appreciation in donor restricted investments that is available for expenditure by the School District is \$17,252 and is included as held in trust for scholarships. State law permits the School District to appropriate, for purposes consistent with the endowments' intent, net appreciation, realized and unrealized, unless the endowment terms specify otherwise. The endowments indicate that interest should be used to provide scholarships each year.

# Note 20 - Set asides

The School District is required by State statute to annually set aside in the General Fund an amount based on a statutory formula for the purchase of textbooks and other instructional materials and an equal amount for the acquisition and construction of capital improvements. Amounts not spent by year end or offset by similarly restricted resources received during the fiscal year must be held in cash at fiscal year end and carried forward to be used for the same purposes in future fiscal years. In prior fiscal years, the School District was also required to set aside money for budget stabilization.

The following cash basis information describes the change in the fiscal year end set aside amounts for textbooks, capital improvements, and budget stabilization. Disclosure of this information is required by State statute.

			Textbooks
	Budget	Capital	Instructional
	Stabilization	Improvements	Materials
	Reserve	Reserve	Reserve
Set-aside Reserve Balance as of June 30, 2002	\$106,941	(\$11,185)	\$228,780
Current Year Set-aside Requirement	0	219,783	219,783
Qualifying Disbursements	0	(237,852)	(68,261)
Total	\$106,941	(\$29,254)	\$380,302
Set-aside Balance Carried Forward to Future Fiscal Years	\$106,941	(\$29,254)	\$380,302
Set-aside Reserve Balance as of June 30, 2003	\$106,941	\$0	\$380,302

The School District had qualifying disbursements during the fiscal year that reduced the set-aside amount below zero for the capital improvements set-aside. This extra amount may be used to reduce the set-aside requirement of future fiscal years. The total reserve balance for budget stabilization and textbook set-asides at the end of the fiscal year was \$487,243.

# Note 21 – State School Funding Decision

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed " the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient..."

The school District is currently unable to determine what effect, if any, this decision will have on its future State funding and its financial operations.

# Note 22 - Contingencies

### A. Grants

The School District received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2003.

# **B.** Litigation

The School District is currently not a party to any legal proceedings.

#### SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE FISCAL YEAR JUNE 30, 2003

FEDERAL GRANTOR/ Pass Through Grantor Program Title	Pass-Through Entity's Number	Federal CFDA Number	Receipts	Noncash Receipts	Disbursements	Noncash Disbursements
U.S. DEPARTMENT OF AGRICULTURE Passed Through Ohio Department of Education:						
Nutrition Cluster:						
Food Donation	N/A	10.550	\$0	\$ 31,016	\$0	\$ 31,016
School Breakfast Program	05PU-02/03	10.553	26,602		26,602	
National School Lunch Program	LLP4-02/03	10.555	178,687		178,687	
Total Nutrition Cluster			205,289	31,016	205,289	31,016
Total U.S. Department of Agriculture			205,289	31,016	205,289	31,016
U.S. DEPARTMENT OF EDUCATION Passed Through Ohio Department of Education:						
Adult Education - State Grant Program	ABS1 02/03	84.002	123,330		169,445	
Title I Grants to Local Educational Agencies	C1SD 02/03	84.010	482,105		580,523	
Special Education Cluster: Special Education - Grants to States	6BSF 02/03	84.027	220,092		204,079	
Special Education - Preschool Grants Total Special Education Cluster	PGS1 02/03	84.173	<u>63,338</u> 283,430	0	<u> </u>	0
Safe and Drug-Free Schools and Communities - State Grants	DRS1 01/02/03	84.186	7,055		13,474	
Goals 2000	N/A	84.276			643	
Eisenhower Professional Development State Grants	N/A	84.281	(10,641)		16,013	
Innovative Education Program Strategies	MSS1-2002 C2S1-2003	84.298	3,583		33,142	
Education Technology State Grants	TJS1-2003	84.318	18,191		832	
State Education - State Program Improvement Grants for Children with Disabilities	N/A	84.323			23,034	
Comprehensive School Reform Demonstration	N/A	84.332			10,457	
Class Size Reduction Grant	N/A	84.340	(14,601)		84,296	
School Renovation Grant	ATS2-2002	84.352A	1,065			
Improving Teacher Quality State Grant	TRS1-2003	84.367	56,376		14,601	
Total U.S. Department of Education			949,893	0	1,188,347	0
U.S. DEPARTMENT OF HEALTH AND HUMAN SERVICE Passed Through Ohio Department of Mental Retardation and Developmental Disabilities	<u>ES</u>					
Medical Assistance Program	N/A	93.778	89,813		89,813	
Total U.S. Department Health and Human Services			89,813	0	89,813	0
Total Federal Awards Receipts and Expenditures			\$1,244,995	\$31,016	\$1,483,449	\$31,016

The Notes to the Schedule of Federal Awards Receipts and Expenditures is an integral part of the Schedule.

#### NOTES TO THE SCHEDULE OF FEDERAL AWARDS RECEIPTS AND EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2003

#### NOTE A—SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Federal Awards Receipts and Expenditures (the Schedule) summarizes activity of the School District's federal award programs. The Schedule has been prepared on the cash basis of accounting.

#### NOTE B—CHILD NUTRITION CLUSTER

Program regulations do not require the School District to maintain separate inventory records for purchased food and food received from the U.S. Department of Agriculture. This nonmonetary assistance (expenditures) is reported in the Schedule at the fair market value of the commodities received.

Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first.

#### NOTE C-TRANSFERS BETWEEN GRANT YEARS

During fiscal year 2003, the grant periods changed to agree with the fiscal year of school districts. The grant periods were changed from a 27 month period ending September 30 to a 12 month period ending June 30. Transfers were made between the 2002 and 2003 grant years for CFDA 84.010 in the amount of \$21,341.52 and for CFDA 84.186 in the amount of \$2,763.80.

#### NOTE D—TRANSFERS BETWEEN GRANTS

During fiscal year 2003, the grant programs with CFDA 84.281 and 84.340 were eliminated and a new grant program with CFDA 84.367 was created. The following transfers were made between CFDA numbers:

From:	To:	Amount:
CFDA 84.281	CFDA 84.367	\$10,640.76
CFDA 84.340	CFDA 84.367	\$14,600.62



# Auditor of State Betty Montgomery

### INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE AND ON INTERNAL CONTROL REQUIRED BY GOVERNMENT AUDITING STANDARDS

Ironton City School District Lawrence County 105 South Fifth Street Ironton, Ohio 45638

To the Board of Education:

We have audited the accompanying basic financial statements of the Ironton City School District, Lawrence County, Ohio (the School District), as of and for the year ended June 30, 2003, and have issued our report thereon dated April 14, 2004, wherein we noted the School District has adopted Governmental Accounting Statements No. 34, 37, and 38 and Interpretation 6. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Compliance

As part of obtaining reasonable assurance about whether the School District's basic financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance that are required to be reported under *Government Auditing Standards*. However, we noted certain immaterial instances of noncompliance that we have reported to management of the School District in a separate letter dated April 14, 2004.

### Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the basic financial statements and not to provide assurance on the internal control over financial reporting. However, we noted a certain matter involving the internal control over financial reporting and its operation that we consider to be a reportable condition. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the School District's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements. A reportable condition is described in the accompanying Schedule of Findings as item 2003-001.

743 E. State St. / Athens Mall Suite B / Athens, OH 45701 Telephone: (740) 594-3300 (800) 441-1389 Fax: (740) 594-2110 www.auditor.state.oh.us Ironton City School District Lawrence County Independent Accountants' Report on Compliance and on Internal Control Required by *Government Auditing Standards* Page 2

A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not disclose all reportable conditions that are also considered to be material weaknesses. However, we believe the reportable condition described above not to be a material weakness. We also noted other matters involving the internal control over financial reporting inclusion in this report, that we have reported to the management of the School District in a separate letter dated April 14, 2004.

This report is intended for the information and use of the Audit Committee, Board of Education, management and federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than these specified parties.

Betty Montgomery

Betty Montgomery Auditor of State

April 14, 2004



Auditor of State Betty Montgomery

### INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO MAJOR FEDERAL PROGRAMS AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Ironton City School District Lawrence County 105 South Fifth Street Ironton, Ohio 45638

To the Board of Education:

### Compliance

We have audited the compliance of the Ironton City School District, Lawrence County, Ohio (the School District), with the types of compliance requirements described in the *U.S. Office of Management and Budget (OMB) Circular A-133, Compliance Supplement* that are applicable to its major federal programs for the year ended June 30, 2003. The School District's major federal programs are identified in the Summary of Auditor's Results section of the accompanying Schedule of Findings. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School District's management. Our responsibility is to express an opinion on the School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance occurred with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School District's compliance with those requirements.

In our opinion, the School District complied, in all material respects, with the requirements referred to above that are applicable to its major federal programs for the year ended June 30, 2003. We noted certain instances of noncompliance that do not require inclusion in this report that we have reported to the management of the School District in a separate letter date April 14, 2004.

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#### Internal Control over Compliance

The management of the School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level of risk that noncompliance with applicable requirements of laws, regulations, contracts and grants that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving internal control over compliance and its operations that we consider to be material weaknesses. However, we noted other matters involving the internal control over federal compliance that do not require inclusion in this report, that we have reported to management of the School District in a separate letter dated April 14, 2004.

This report is intended for the information and use of the Audit Committee, Board of Education, management, and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Betty Montgomeny

Betty Montgomery Auditor of State

April 14, 2004

### SCHEDULE OF FINDINGS OMB CIRCULAR A -133 §.505 JUNE 30, 2003

# 1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified	
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No	
(d)(1)(ii)	Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	Yes	
(d)(1)(iii)	Was there any reported material non-compliance at the financial statement level (GAGAS)?	No	
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No	
(d)(1)(iv)	Were there any other reportable internal control weakness conditions reported for major federal programs?	No	
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified	
(d)(1)(vi)	Are there any reportable findings under § .510?	No	
(d)(1)(vii)	Major Programs (list):	Title I Grant – CFDA #84.010 Special Education Cluster: Grants to State – CFDA #84.027 and Preschool Grants – CFDA 84.173	
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others	
(d)(1)(ix)	Low Risk Auditee?	No	

#### SCHEDULE OF FINDINGS OMB CIRCULAR A -133 § .505 JUNE 30, 2003 (Continued)

### 2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

#### FINDING NUMBER 2003-001

#### **Reportable Condition**

The band held a fund raising activity which involved selling coupon booklets for products or services from local businesses. The booklets were distributed to the students to sell to citizens within the community and then bring the monies and the remaining coupon booklets back to the Band Director, William Rath.

Four hundred and eighty coupon booklets were purchased to sell to the community. The cost of printing the booklets was \$5,785 which is a cost of \$12.05 per booklet. The Sales Potential Form that was completed by the Band Director for this project showed numerous coupon booklets to be unaccounted for.

The record keeping for this project was not done so that it could be determined the exact number of coupon books outstanding. Also, monies were paid in to the school building offices in addition to payments made to the Band Director. This made is difficult to account for the monies in order to determine if all the monies for this fund raising activity had been properly account for. The issue of the unaccounted for coupon books was not brought before the Board of Education in order for them to be informed or to make a decision on how to address the issue of the coupon books that were unaccounted for.

We recommend that the Board of Education adopt a policy to address fund raising/extracurricular activity issues. The policy should include but not be limited to the following:

- Procedures the sponsor of the fund raiser will be required to take in the event of unaccounted for items/monies.
- Steps that will be followed in the event that not all items are sold and some are still on hand with the Sponsor
- Action that will be taken in the event of spoilage or damage of some of the items for sale.

In addition, we recommend that the Board of Education review *Guidelines for Developing Policies for Student Activity Programs*, available at <u>www.auditor.state.oh.us</u> /Publications/Manuals and Handbooks as well as any guidelines distributed by the Ohio Department of Education. The Board of Education should meet with activity advisors to review these policies and periodically monitor the status of the activities.

#### 3. FINDINGS FOR FEDERAL AWARDS

None.

### SCHEDULE OF PRIOR AUDIT FINDINGS OMB CIRCULAR A -133 § .315 (b) JUNE 30, 2003

			Not Corrected, Partially	
			Corrected; Significantly Different	
			Corrective Action Taken; or	
Finding		Fully	Finding No Longer Valid;	
Number	Finding Summary	Corrected?	Explain:	
2003-001	Ohio Rev. Code Section 5705.10 – negative fund balances	No.	Partially corrected. Immaterial variances noted. Noncompliance citation was included in the management letter.	

### CORRECTIVE ACTION PLAN OMB CIRCULAR A -133 § .315 (c) JUNE 30, 2003

Finding	Planned Corrective	Anticipated	Responsible
Number	Action	Completion Date	Contact Person
2003-001	The Board of Education is going to adopt policies to address student activity fundraising activities.	June 30, 2004	Dean Nance, Superintendent and Patty Wade, School District Treasurer



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# **IRONTON CITY SCHOOL DISTRICT**

# LAWRENCE COUNTY

# **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbett

CLERK OF THE BUREAU

CERTIFIED MAY 25, 2004