



Auditor of State Betty Montgomery

## STREETSBORO CITY SCHOOL DISTRICT PORTAGE COUNTY

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## STREETSBORO CITY SCHOOL DISTRICT PORTAGE COUNTY

## SCHEDULE OF FEDERAL AWARDS EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2003

FEDERAL GRANTOR/ Passed Through Grantor Program Title	Pass Through Entity Number	Federal CFDA Number	Receipts	Non-Cash Receipts	Disbursements	Non-Cash Disbursements
U. S. DEPARTMENT OF AGRICULTURE Passed Through Ohio Department of Education						
Nutrition Cluster:						
Food Distribution Program	Unknown	10.550		\$58,888		\$58,888
School Breakfast Program	05-PU 2002 05-PU 2003	10.553	\$3,308 27,498		\$3,308 27,498	
Total School Breakfast Program			30,806	58,888	30,806	58,888
National School Lunch Program	LL-P4 2002 LL-P4 2003	10.555	16,681 116,518		16,681 116,518	
Total National School Lunch Program			133,199		133,199	
Total U. S. Department of Agriculture - Nutrition Cluster			164,005	58,888	164,005	58,888
U. S. DEPARTMENT OF EDUCATION Passed Through Ohio Department of Education						
Grants to Local Educational Agencies (ESEA Title I, Part A)	C1-S1 2002 C1-S1 2003	84.010	2,144 93,305		13,488 81,542	
Total Grants to Local Educational Agencies			95,449		95,030	
Special Education Cluster:						
Special Education Grants to States (IDEA Part B) Special Education Grants to States (IDEA Part B)	6B-SF 2001 6B-SF 2002	84.027	1,440 163,842		36,927 159,498	
Total Special Education Grant to States - Special Education Cluster			165,282		196,425	
Drug Free Education - Subsidy	DR-S1 2003	84.186	4,732		3,557	
Total Drug Free Education - Subsidy			4,732		3,557	
	MS-S1 2002	84.281	708		1,821	
Eisenhower Math Science Title II, Subsidy	WIS-51 2002	04.201	708		1,021	
Total Eisenhower Math Science, Title II Subsidy			708		1,821	-
Title V, Part A - Innovative Education Program Subsidy	C2-S1 2002 C2-S1 2003	84.298	10,350		3,687 10,320	
Total Title V, Part A - Innovative Education Program Subsidy			10,350		14,007	
Technology Literacy Challenge Subsidy	TJ-S1 2001	84.318	0.011		453	
Total Technology Literacy Challenge Subsidy	TJ-S1 2003		<u>2,611</u> 2,611		2,610 3,063	. <u> </u>
State Improvement Subsidy	ST-S1 2003	84.323	75,000		55,767	
Total State Improvement Subsidy			75,000		55,767	
Advanced Placement Program Subsidy	AV-S1 2003	84.330	100		100	
Total Advanced Placement Program Subsidy			100		100	
Reducing Class Size Subsidy	CR-S1 2002	84.340			4,619	
Total Reducing Class Size Subsidy					4,619	
Title II Part A - Treacher and Principal training and Recruiting	TR-S1 2003	84.367	50,387		47,143	
Total Title II Part A - Treacher and Principal training and Recruiting			50,387		47,143	
Total U. S. Department of Education			404,619		421,532	
Total Federal Assistance			\$568,624	\$58,888	\$585,537	\$58,888

The accompanying notes to this schedule are an integral part of this schedule.

#### STREETSBORO CITY SCHOOL DISTRICT PORTAGE COUNTY FISCAL YEAR ENDED JUNE 30, 2003

## NOTES TO SCHEDULE OF FEDERAL AWARDS EXPENDITURES

## NOTE A--SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Federal Awards Expenditures (the Schedule) summarizes activity of the District's federal award programs. The schedule has been prepared on the cash basis of accounting.

## NOTE B— FOOD DISTRIBUTION

Program regulations do not require the District to maintain separate inventory records for purchased food and food received from the U.S. Department of Agriculture. This nonmonetary assistance (expenditures) is reported in the Schedule at the fair market value of the commodities received.

Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first.



## Auditor of State Betty Montgomery

## INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE AND ON INTERNAL CONTROL REQUIRED BY *GOVERNMENT AUDITING STANDARDS*

Streetsboro City School District Portage County 9000 Kirby Lane Streetsboro, Ohio 44241

To the Board of Education:

We have audited the financial statements of the Streetsboro City School District, Portage County, (the District) as of and for the year ended June 30, 2003, and have issued our report thereon dated March 15, 2004 wherein we have noted that the District has implemented Governmental Accounting Standards Board Statement 34. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

## Compliance

As part of obtaining reasonable assurance about whether the District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grants, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed an instance of noncompliance that is required to be reported under *Government Auditing Standards* which is described in the accompanying schedule of findings as item 2003-001.

## Internal Control Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide assurance on the internal control over financial reporting. However, we noted certain matters involving the internal control over financial reporting and its operation that we consider to be reportable conditions. Reportable conditions involve matters coming to our attention relating to significant deficiencies in the design or operation of the internal control over financial reporting that, in our judgment, could adversely affect the District's ability to record, process, summarize and report financial data consistent with the assertions of management in the financial statements. A reportable condition is described in the accompanying schedule of findings as item number 2003-001.

Voinovich Government Center / 242 Federal Plaza W. / Suite 302 / Youngstown, OH 44503 Telephone: (330) 797-9900 (800) 443-9271 Fax: (330) 797-9949 www.auditor.state.oh.us Streetsboro City School District Portage County Independent Accountants' Report on Compliance and on Internal Control Required by *Government Auditing Standards* Page 2

A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements in amounts that would be material in relation to the financial statements being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. Our consideration of the internal control over financial reporting would not necessarily disclose all matters in the internal control that might be reportable conditions and, accordingly, would not necessarily disclose all reportable condition described above is a material weakness. We also noted other matters involving the internal condition over financial reporting that do not require inclusion in this report, that we have reported to the management of the District in a separate letter dated March 15, 2004.

This report is intended for the information and use of the audit committee, management, the Board of Education, and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Bitty Montgomeny

Betty Montgomery Auditor of State

March 15, 2004



Auditor of State Betty Montgomery

## INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO MAJOR FEDERAL PROGRAMS AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Streetsboro City School District Portage County 9000 Kirby Lane Streetsboro, Ohio 44241

To the Board of Education:

## Compliance

We have audited the compliance of the Streetsboro City School District, Portage County, (the District) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) Circular A-133, Compliance Supplement that are applicable to each of its major federal programs for the year ended June 30, 2003. The District's major federal program is identified in the summary of auditor's results section of the accompanying schedule of findings. Compliance with the requirements of laws, regulations, contracts and grants applicable to its major federal programs is the responsibility of the District's management. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance occurred with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the District's compliance with those requirements.

In our opinion, the District complied, in all material respects, with the requirements referred to above that are applicable to its major federal program for the year ended June 30, 2003.

## Internal Control Over Compliance

The management of the District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance and to test and report on internal control over compliance in accordance with OMB Circular A-133.

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Our consideration of the internal control over compliance would not necessarily disclose all matters in the internal control that might be material weaknesses. A material weakness is a condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that noncompliance with applicable requirements of laws, regulations, contracts and grants that would be material in relation to a major federal program being audited may occur and not be detected within a timely period by employees in the normal course of performing their assigned functions. We noted no matters involving the internal control over compliance and its operation that we consider to be material weaknesses.

## Schedule of Federal Awards Expenditures

We have audited the basic financial statements of the District as of and for the year ended June 30, 2003, and have issued our report thereon dated March 15, 2004. Our audit was performed for the purpose of forming an opinion on the basic financial statements taken as a whole. The accompanying schedule of federal awards expenditures is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended for the information and use of the audit committee, management, Board of Education, and federal awarding agencies and pass-through entities, and is not intended to be and should not be used by anyone other than these specified parties.

Betty Montgomeny

Betty Montgomery Auditor of State

March 15, 2004

## STREETSBORO CITY SCHOOL DISTRICT PORTAGE COUNTY

## SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505 JUNE 30, 2003

#### 1. SUMMARY OF AUDITOR'S RESULTS

(d)(1)(i)	Type of Financial Statement Opinion	Unqualified
(d)(1)(ii)	Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	Yes
(d)(1)(ii)	Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	No
(d)(1)(iii)	Was there any reported material non- compliance at the financial statement level (GAGAS)?	Yes
(d)(1)(iv)	Were there any material internal control weakness conditions reported for major federal programs?	No
(d)(1)(iv)	Were there any other reportable internal control weakness conditions reported for major federal programs?	No
(d)(1)(v)	Type of Major Programs' Compliance Opinion	Unqualified
(d)(1)(vi)	Are there any reportable findings under § .510?	Yes
(d)(1)(vii)	Major Programs (list):	Title VIB Grant (CFDA # 84.027)
(d)(1)(viii)	Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
(d)(1)(ix)	Low Risk Auditee?	Yes

## 2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

## Finding Number

2003-001

## Material Weakness and Reportable Non-Compliance Citation

**Ohio Revised Code Section 5705.41(D)** states that no subdivision or taxing unit shall make any contract or give any order involving the expenditure of money unless there is attached thereto a certificate of the fiscal officer of the subdivision that the amount required to meet the obligation (or, in the case of a continuing contract to be performed in whole or in part in an ensuing fiscal year, the amount required to meet the obligation in the fiscal year in which the contract is made) has been lawfully appropriated for such purpose and is in the treasury or in process of collection to the credit of an appropriate fund free from any previous encumbrances. This certificate need be signed only by the subdivision's fiscal officer. Every such contract made without such a certificate shall be void, and no warrant shall be issued in payment of any amount due thereon.

## STREETSBORO CITY SCHOOL DISTRICT PORTAGE COUNTY

#### SCHEDULE OF FINDINGS OMB CIRCULAR A-133 § .505 JUNE 30, 2003 (Continued)

During fiscal year 2003, the District was involved in an ongoing contract with Louis Perry and Associates for their services in the building of a new school. The District encumbered \$1,200,000 for the entire project but made actual expenditures to Louis Perry and Associates totaling \$2,712,084.67. As a result, \$1,512,084.67 was expended without being properly encumbered. The Treasurer's Office processes encumbrances and issues checks through the District's computerized financial accounting system. When an obligation (invoice) is submitted for payment, the system compares the obligation amount to its corresponding encumbrance amount. If the obligation amount exceeds the encumbrance amount, the system will notify the accounts payable clerk. After such notification, the accounts payable clerk may proceed with processing the expenditure and issuing a check.

The Treasurer stated that the encumbrance amount was an estimated balance, since there was not a specified maximum for architectural services at the time the contract was entered into with Louis Perry and Associates. Therefore, the expenditures in excess of encumbrances were for services not originally anticipated but subsequently approved by the Board of Education.

We recommend the District adhere to above stated Ohio Revised Code Section by encumbering the entire amount of all obligations. We also recommend for the District to require, in all of their contracts, a maximum amount for services which will be rendered from any outside firm, such as architectural services. In addition, the treasurer's office should not process and pay any obligation(s) that is excess of the corresponding encumbrance amount. Written procedures should be developed to handle such instances.

## 3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

Finding Number         N/A-No fi	nding is reported
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# Streetsboro City School District, Streetsboro, Ohio

Comprehensive Annual Financial Report For Fiscal Year Ended: June 30, 2003

> Prepared By: Todd Puster, Treasurer and Treasurer's Office Staff

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INTRODUCTORY SECTION

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## STREETSBORO CITY SCHOOLS

9000 Kirby Lane, Streetsboro, OH 44241 330-626-4900 ☆ 330-626-8102 (fax)

March 11, 2004

To the Citizens and Board of Education of the Streetsboro City School District:

The Comprehensive Annual Financial Report (CAFR) of the Streetsboro City School District (the "School District"), for the fiscal year ended June 30, 2003, is hereby submitted. This report, prepared by the Treasurer's Office, includes financial statements, supplemental statements, and other financial and statistical information to provide complete and full disclosure of all material and financial aspects of the School District for the 2002-2003 fiscal year.

Responsibility for both the accuracy of the data presented and the completeness and fairness of the presentation, including all disclosures, rests with the School District's management. To the best of our knowledge and belief, this CAFR and the enclosed data are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds of the School District.

This CAFR, which includes an opinion, from the Auditor of the State of Ohio's office, conforms to Generally Accepted Accounting Principles (GAAP) as set forth by the Governmental Accounting Standards Board (GASB) and is representative of the School District's commitment to provide meaningful information to the citizens of the Streetsboro City School District.

This CAFR is presented in three sections:

\*<u>The Introductory Section</u>, which is unaudited, includes this transmittal letter, a list of elected officials, the School District's organizational chart, and the Government Finance Officers' Association (GFOA) Certificate of Achievement for Excellence in Financial Reporting for fiscal year 2002.

\*<u>The Financial Section</u>, includes the Independent Accountants' Report, Management's Discussion and Analysis, the Basic Financial Statements, Notes that provide an overview of the School Districts financial position and operating results, the combining statements for non-major funds, and other schedules that provide detailed information relative to the basic financial statements.

\*<u>The Statistical Section</u>, which is unaudited, consists of a ten-year compilation of miscellaneous demographic statistics and pertinent financial information.

Copies of this report will be distributed throughout the School District. A copy will be sent to all school building administrators, Board of Education members, Financial Ratings Services, and other interested parties.

## **Description of the School District**

Situated near the north-south Continental Divide in the former Connecticut Western Reserve and within an easy drive of the Great Lakes, the Streetsboro City School District offers its students a progressive, achievement-oriented educational program within a rural-suburban living atmosphere at the southeastern edge of the Cleveland economic region.

The 25-square-mile School District is located in the northwestern quadrant of Portage County. The School District educates students who live within the boundaries of the City of Streetsboro. The City of Streetsboro, according to the 2000 U.S. Census data, is the 11<sup>th</sup> fastest growing city in Ohio with a population of 12,311. That is a 36% increase compared with about 9,900 residents at the start of the decade. The City of Streetsboro is located within the Cleveland-Akron Consolidated Metropolitan Statistical Area (CMSA), the 16<sup>th</sup> largest in the United States and is located in the Cleveland economic region by Rand McNally's economic atlas. The location of the City coupled with current housing patterns and economic development trends suggest that the population of the city will continue to grow. The Ohio Turnpike (Interstate 80), which opened in 1955, bisects the School District. Exit 13 of the original 16 Turnpike exits is located where State Route 14 meets Interstate 480. Direct high-speed access to the suburbs and city of Cleveland approximately 30 miles to the northwest is provided via Interstate 480. State routes 14, 43 and 303 join in the center of the community forming the most heavily traveled intersection in Portage County, according to regional transportation data. Rail access is provided to the business community via the Wheeling-Lake Erie Railway. General aviation access is available via the Portage County Airport in nearby Shalersville Township. Commercial air access is available via Cleveland Hopkins Airport, Akron-Canton Regional Airport and Pittsburgh International Airport. The Cuyahoga River flows south-southwest through the community into Lake Rockwell.

Leading regional and national cultural institutions are readily accessible including the Cleveland Art Museum, Cleveland Natural History Museum, Western Reserve Historical Society, Great Lakes Science Center, Rock and Roll Hall of Fame, Cleveland Orchestra and National Inventors Hall of Fame. Major colleges, universities and post-secondary educational institutions are located nearby. Portage County's primary health care facility is Robinson Memorial Hospital. Other nationally recognized medical institutions including the Cleveland Clinic, University Hospitals and Children's Hospital Medical Center of Akron are nearby. Housing opportunities are numerous and include apartments, condominiums, assisted care facilities, cluster homes and single family homes. The School District has a diverse socio-economic profile that includes middle- and upper-income families. The opening of Ohio Turnpike Exit 13 in 1955 began a migration of people into Streetsboro that continues today. Initially, most new residents were from Ohio and the surrounding states. Today, many newcomers are from the Far East and India as well as all regions of the United States.

As of June 30, 2003, the School District had more than 2,000 public students enrolled in five school buildings: Wait Elementary School, Campus Elementary School, Henry Defer Intermediate School. Streetsboro Middle School and Streetsboro High School. As a result of population growth, voters in March 2000 approved a \$15,550,000 bond issue to finance additions and renovations to existing school buildings and to construct a new school. Student enrollment at the start of the 2002-2003 school year exceeded 2,000 students. Enrollment trends suggest that the School District may have to build additional school facilities before the end of the current decade. As part of the March 2000 bond issue, the Board of Education has purchased 100 acres for future school development. Vocational educational programs are offered to students through the Maplewood Area Joint Vocational School District, which serves most Portage County school districts. Education for children with low-incidence special needs is provided by the Portage County Board of Mental Retardation and Developmental Disabilities, an unaffiliated public The School District also operates several ancillary facilities including a central agency. transportation and maintenance facility and several athletic facilities. The federal Head Start program leases land from the Board of Education for a pre-school program facility that serves children in the community who have not attained school age.

Besides the facilities of the School District, other local governments and agencies provide cultural and recreational opportunities of local interest. The Portage County Library District operates a library for local residents in a building on Board-owned land. The State of Ohio Department of Natural Resources operates Tinker's Creek State Park, which is located in northwestern Streetsboro. In addition to traditional municipal services, the City of Streetsboro also sponsors many activities for children and senior citizens. Public health needs are served through the Portage County General Health District.

Following a period of decline during the 1980s, the enrollment of the School District grew by roughly one-third during the 1990s. Several new housing developments are under construction or being planned. Through the use of Ohio's Enterprise Zone incentive program, approximately 50 new businesses, mostly industrial, have been attracted to the community. The City of Streetsboro has also encouraged commercial development through the use of tax-increment financing for infrastructure improvements. In the next few years, the School District expects some financial improvement as a result of the expiration of tax abatements given to lure those businesses to the community. Depending on the pace of residential development, the School District expects student enrollment to increase in the range of 25% to 50% in the next 10 years.

## Organization of the School District

The Board of Education (the "Board") of the School District is comprised of five members elected at large by the citizens of the School District. The Board serves as the taxing authority, contracting body, appropriating entity and policy initiator for the School District. The Board is responsible for the adoption of a tax budget, an annual operating budget and approves all debt issues of the School District. The Board is a body politic and corporate pursuant to Section 3313.02 of the Ohio Revised Code, and has only those powers and authority conferred upon it or otherwise implied by State statute.

The Superintendent is the chief executive officer of the School District and is responsible directly to the Board for all administrative operations within the School District. Mr. Thomas Giovangnoli was appointed as superintendent of the School District on June 14, 2001. His contract to serve as superintendent expires on July 31, 2003. Mr. Giovangnoli joined the School District in 1995 and previously served as principal of Streetsboro Middle School and, most recently, as principal of Streetsboro High School.

The Treasurer is the chief financial officer of the School District and is responsible directly to the Board for all financial operations, investments, custody of all School District funds and assets, and serves as Secretary to the Board. Mr. Todd Puster was initially appointed on January 2, 1999. Mr. Puster was reappointed to his position in January 2001 and his current contract expires on the date of the Organizational Meeting of the Board of Education in January 2005. Mr. Puster has more than 10 years of Ohio service as a school district Treasurer.

All other School District employees, except those who report directly to the Treasurer, are responsible to the Superintendent and are employed by the Board upon the recommendation of the Superintendent.

## Economic Condition and Future Outlook

Centrally located between the four major cities of northeastern Ohio—Cleveland, Akron, Canton and Youngstown—the City of Streetsboro offers excellent opportunities for business enterprises. The City currently has three industrial parks and a developer is contemplating requesting development authority for a fourth. The City currently has several modern shopping areas open, under construction or proposed with land available for future development. Construction has occurred on less than half of the land available for development. Contrasted with other locales in northeastern Ohio, the City of Streetsboro has a favorable economic environment with a comparatively low tax rate for business establishments. The School District works cooperatively with the Portage County Economic Development Corporation and the Streetsboro Chamber of Commerce to attract new businesses to the area. In the past six years, the assessed valuation of property in the School District has doubled as a direct result of increased business and residential development.

The School District's financial condition continues to be an area of focus for the Board of Education and Administration. In litigation now referred to as the "DeRolph Case", the Perry County Court of Common Please in 1995 declared the State's method of funding school districts to be unconstitutional. On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient. The School District is currently unable to determine what effect, if any, this decision will have on its future State funding and its financial operations. The DeRolph Case was appealed to the United States Supreme Court, which decided not to hear the case.

## The Reporting Entity

The School District has reviewed its reporting entity definition in order to ensure conformance with the Governmental Accounting Standards Board Statement No. 14, "The Financial Reporting Entity." In evaluating how to define the School District for financial reporting purposes, management has considered all agencies, departments, and organizations making up the School District (the primary government) and its potential components units.

The Stark Portage Area Computer Consortium (SPARCC) is reported as a joint venture without equity interest. The School District also participates in the Portage County School Consortium an insurance group-purchasing pool.

## Major Initiatives and Accomplishments

As of October 2003, 2075 students were enrolled in the District's five school buildings compared to 2,010 enrolled in five school buildings in October 2002, an increase of 3%. According to the most recent data reported by the Ohio Department of Education, the average pupil-teacher ratio is 16.1:1 for the Streetsboro City School District. According to enrollment projections prepared by an independent consultant, the School District will add approximately 300 students in the next five years. Members of the Board and administration believe this estimate is likely to prove conservative. For the 2002-2003 school year, the School District employed 159 certified employees in teaching and administrative positions and 115 classified employees in support positions. The average teacher's salary in the District for the 2002-2003 school year was \$44,401, an increase of \$1,673.

A variety of educational programs are offered to meet the educational needs of the students. In addition to the general education program, programs for children with above-average and below-average cognitive abilities are available to meet the unique needs of those children. Effective with the 2002-2003 school year, the School District has begun to offer an all-day, every-day kindergarten program.

High school students are offered a variety of courses designed to provide college preparation and workforce training. Four units of study are required of high school students in core academic areas. Eighth grade students with sufficient academic ability may also enroll in certain courses taught at a high-school level of understanding. A major curriculum realignment is underway with the state goal of improving the delivery of instruction from teacher to student. Several advanced placement courses are also offered at the high school and more advanced placement offerings are under consideration for addition to the curriculum as a result of student interest. Post-secondary enrollment options are available from several nearby institutions of higher education, including the University of Akron and Kent State University. The high school and middle school offer extracurricular, athletic and fine arts programs. All schools have libraries, lunch programs and dedicated space for art, music and physical education. Outside programs, such as Drug Abuse Resistance Education (DARE), are offered to students on an age-appropriate basis. The School District has one of the most comprehensive guided reading programs for elementary-age students available in the State of Ohio. State of Ohio Proficiency Test data show that the School District is currently ranked at the level of Continuous Improvement.

Starting in school year 2003 and continuing through 2006 the School District's mission is to make technology available to all students so that they are technology literate by the end of the eighth grade. It is the vision of the School District to continue to implement and upgrade a curriculumbased technology plan which will reflect a School District commitment to accomplish the following: increased student research, problem solving, thinking and communication skills; prepare all students in the School District to function effectively in a technology based world; provide students with the tools, knowledge, and training required from them to access, explore, and create information sources; support curriculum development and communication by maintaining and enhancing connectivity between classrooms, buildings, agencies, and the community; provide continuous staff development opportunities to implement the technology plan; provide the community with the opportunities for technology awareness, training, involvement, and connectivity; and continually evaluate and revise the technology/curriculum plan to ensure that the necessary materials will be provided, maintained and upgraded.

The student to computer ratio in the School District is a minimum of 5 students per computer and in most buildings it is 4 to 1, or better. All teachers and paraprofessionals will be actively involved in the use of technology for instruction and assessment to improve student learning. The School District will provide state of the art hardware at all workstations in the classrooms and labs.

Specialists in reading, mathematics, guidance, art, music and physical education support classroom teachers at all levels. Nurses, psychologists, speech pathologists and other aides are employed to assist students at all levels. The School District's Special Services program includes school health and psychological services, pupil appraisal, counseling, guidance, special education, speech, language and hearing services.

The School District's academic program includes these attributes, among others:

\*The School District offers 90 courses at the high school levels, including honors and accelerated courses in English, mathematics, science and social studies.

\*Ohio's Post-Secondary Enrollment Options Act allows 9<sup>th</sup> through 12<sup>th</sup> grade students to enroll full- or part-time at approved public colleges, universities or technical schools. The School District currently has students enrolled at Kent State University and the University of Akron. The purpose of the act is to promote rigorous education pursuits and to provide a wide variety of educational options for students.

\*The School District holds a license from the Federal Communications Commission to operate from Streetsboro High School a 1,000-watt FM broadcast radio station, WSTB-FM. Three fine-arts classes are offered in conjunction with WSTB.

\*The School District operates a local cable access television station, Channel 16. Four fine-arts classes are offered in conjunction with Channel 16.

\*The School District supports a School to Work Program that gives students in grades 9-12 the opportunity to shadow professionals in careers of interest to them. Seniors have the option of engaging in an approved mentorship during the last nine weeks of their senior year.

\*According to a survey of the Streetsboro High School Class of 2001, 76% of the high school graduates have indicated that they intend to pursue education beyond high school with 67% of the Class of 2001 planning to attend a four-year institution.

\*The School District's passage rate on the required ninth grade proficiency tests for graduation exceeds the minimum State requirements in all content areas.

\*An after-school learning program for at-risk elementary students is available in grade 4 and summer school programs are available to students throughout the School District. These opportunities are offered at little or no cost to students.

\*Athletic programs include a full range of interscholastic sports programs, sanctioned where applicable by the Ohio High School Athletic Association.

A number of community scholarships are available to students who wish to attend institutions of higher education.

An educational foundation supports the classroom instructional activities by providing additional financial support. Efforts to expand the scope of foundation activities are currently under study.

A number of parent support and booster clubs support academic, service, fine arts and extracurricular activities.

Promoting Assets through Character Education in Streetsboro (P.A.C.E.S.) is a program formulated by the School District and community representatives and adopted by the Board. The mission of P.A.C.E.S. is to identify and nurture healthy character traits that promote life-long growth and development in the children, families and community of the School District.

## Financial Information

This is the first year the School District has prepared financial statements following GASB Statement No. 34 "Basic Financial Statements – Management's Discussion and Analysis – State and Local Governments." GASB Statement No. 34 creates new basic financial statements for reporting on the School Districts financial activities as follows:

*Government-wide financial statements* – These statements are prepared on an accrual basis of accounting, which is similar to the basis of accounting followed by businesses. The government-wide statements distinguish between those activities of the School District that are governmental and those that are considered business type activities.

*Fund financial statements* – These statements present information for individual major funds rather than by fund type. Non-major funds are presented in total in one column. Governmental funds use the modified accrual basis of accounting and include reconciliation to the government-wide financial statements. Proprietary and fiduciary funds use the accrual basis of accounting.

Statement of budgetary comparison – This statement presents a comparison of actual information to the legally adopted budget. The budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, cash disbursements and encumbrances.

As determined by criteria established by GASB Statement No. 34, the School District does not report any activities that qualify as enterprise or business type activities. As part of this new reporting model, management is also responsible for preparing a discussion and analysis of the School District. This discussion follows the State Auditor's Report, providing an assessment of the School District's finances for fiscal year 2003 and the outlook for the future. Because that discussion focuses on major funds, the financial highlights provided in this letter focus on certain nonmajor funds of the School District.

## Internal Controls

The management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the School District are protected from loss, theft, or misuse, and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with GAAP. The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived from its implementation; and (2) the valuation of cost and benefits requires estimates and judgments by management. Management believes the School District's internal accounting controls adequately safeguard assets and provide reasonable assurance of proper recording of financial transactions.

## Single Audit Act

As a recipient of federal financial assistance, the School District is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is subject to periodic evaluation by management of the School District and certain annual evaluations by the School District's independent auditors.

## Budgetary Controls

The School District maintains its accounts, appropriations and other financial records in accordance with the procedures established and prescribed by the Ohio Revised Code and the Ohio Auditor of State. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriation resolution approved by the Board. The level of budgetary control (the level at which expenditures cannot legally exceed the appropriated amount) is established at the fund level. The School District also maintains an encumbrance accounting system as one technique of accomplishing budgetary control. Encumbered amounts at year-end are carried forward to succeeding years and are not re-appropriated.

All disbursements and transfers of cash between funds require appropriation authority from the Board. The Treasurer must certify purchase order requests have the necessary funds available. Then, purchase orders are encumbered, and released to vendors. Management may make budgetary modifications as long as the total fund appropriation is not affected.

The accounting system used by the School District provides monthly financial reports which the Board approves. The School District utilizes the State's software program.

In addition to the distribution of month-end reports to its management, and to ensure prescribed budgetary compliance within all levels of the School District, the Treasurer's office publishes and annually distributes to all School District employees the School District's financial handbook detailing the School District's adopted procedures for proper receipting and expending of School District funds.

The basis of accounting and the various funds utilized by the Streetsboro City School District are fully described in Note 2 of the basic financial statements.

As an additional safeguard, a blanket bond covers all employees, and a separate, higher limit bond covers certain individuals in policy-making roles.

## Cash Management

The School District has authority under Ohio law to use any of the following investment instruments: non-negotiable certificates of deposit, US Treasury Bills, Notes and Bonds, certain bankers acceptance notes and commercial paper notes, along with sweep accounts and STAR Ohio. To maximize earnings, all investments are matched to liabilities. The School District monitors its cash management program and investments on a weekly basis.

Protection of the School District's cash and investments is provided by the Federal Deposit Insurance Corporation as well as by qualified securities pledged by the institution holding the assets. By law, financial institutions may establish a collateral pool to cover all public deposits. As required under Ohio law, pooled securities have been pledged in an amount equal to 110% of the total deposits, to secure the repayment of all public monies deposited in a financial institution. A detailed description of the School District's investment functions is described in Note 5 to the financial statements.

## Risk Management

As a political subdivision, the School District maintains protection for its assets and employees through a comprehensive insurance program. Insurance policies for general liability, property loss, boiler and machinery coverage, and vehicle fleet liability are purchased from insurance companies licensed to do business in the State of Ohio.

The School District participates in a formal risk-management program through the Portage County School Consortium in an effort to minimize risk exposure, and to control claims and premium costs. The Health and Welfare Trust portion of this program is to facilitate the management of risks associated with providing School District employees benefits such as health and accident insurance, disability insurance, and life insurance. A third-party administrator is retained by the consortium to manage the operation of the Health and Welfare Trust.

All employees of the School District are covered by worker's compensation. Effective January 1, 1999, the School District joined a group-rating program through the Ohio School Boards Association in an effort to control these costs after participating in another program for several years.

## Pension Plans

All School District employees are covered by the statewide School Employees Retirement System of Ohio (SERS) or the State Teachers Retirement System (STRS). The School District's employer contributions to both systems are based on a percentage of employees' salaries. State law requires the School District to pay the employer share as determined by each retirement system, currently 14%.

School District contributions for 2003 were \$966,732 as the employer portion to STRS and \$223,895 in employer contributions to SERS. Included in the SERS remittance is an annual employer surcharge. Starting in 1988-89 an additional employer charge (surcharge) was levied on salaries of lower-paid SERS members. Minimum annual compensation is determined annually by the System's actuaries and was \$14,500 for fiscal year 2003. The surcharge is calculated at 14% of the difference between the member's annual compensation and the minimum compensation level. For the 2002-03 fiscal year, a surcharge of \$50,335 was incurred.

#### Other Information

#### Independent Audit

Provisions of State statute require the School District's financial statements to be subjected to an annual examination by the Auditor of State or an independent auditor contracted by the Auditor of State. In addition to meeting the requirements set forth in state statutes, the audit was also designed to meet the requirements of the Federal Single Audit Act Amendment of 1996. The Ohio Auditor of State's office performed the audit for the year ended June 30, 2003. The auditor's unqualified opinion rendered on the School District's basic financial statements is included in the financial section of this CAFR.

## GFOA Certificate of Achievement

On May 23, 2003, the School District was recognized with the Certificate of Achievement for Excellence in Financial Reporting from the Government Finance Officers Association of the United States and Canada (GFOA) for the quality of its financial reporting in the CAFR published for the 2001-2002 fiscal year. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports.

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and efficiently organized Comprehensive Annual Financial Report, whose contents conform to program standards. The CAFR must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. We believe that our current report continues to conform to the high standards required by the Certificate of Achievement program.

#### Acknowledgments

My sincere appreciation and thanks are extended to the many individuals who made the preparation and publication of this CAFR a reality. This accomplishment would not have been possible without the support and efforts of the staff in the Treasurer's office and many other dedicated employees of the School District.

I would also like to extend my appreciation to the members of the Streetsboro City Board of Education for their leadership, support, and commitment to excellence. It is with great pride that the Streetsboro City School District presents the 2003 Comprehensive Annual Financial Report to the citizens and taxpayers of the district.

Respectively Submitted,

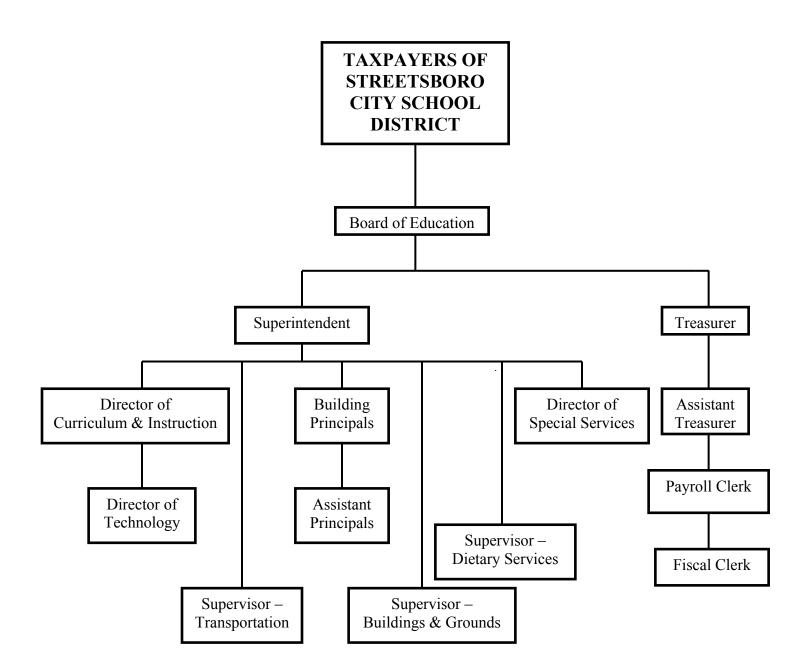
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Todd Puster Treasurer

*Streetsboro City School District* Public Officials Roster For the Fiscal Year Ended June 30, 2003

## **Board of Education**

Barbara Cowling	Board Member, President
Eileen Kutinksy	Board Member, Vice-President
Debra Wolf	Board Member
William Koleszar, Jr	Board Member
Cynthia Pennock-Hanish	Board Member
Execu	tive Administration
Thomas Giovangnoli	Superintendent
Todd Puster	Treasurer
Agatha Van Brocklin	Director of Curriculum
Richard Vrable	Director of Special Services
Opera	ating Administrators
James Montaquila	Principal, Streetsboro High School
Thomas George	Principal, Streetsboro Middle School
Carla Rodenbucher	Principal, Defer Intermediate School
Sheryl Langell	Principal, Campus Elementary School
Karen Frank	Principal, Wait Elementary School
Barbara Dorbish	Director, Food Services
Sharon DeYoung	Director, Transportation Services
Carl Hahn	Director, Maintenance Services



# Certificate of Achievement for Excellence in Financial Reporting

Presented to

# Streetsboro City School District, Ohio

For its Comprehensive Annual Financial Report for the Fiscal Year Ended June 30, 2002

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.



President

buy R. Ener

**Executive** Director

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FINANCIAL SECTION

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## Auditor of State Betty Montgomery

## INDEPENDENT ACCOUNTANT'S REPORT

Streetsboro City School District Portage County 9000 Kirby Lane Streetsboro, OH 44241

To the Board of Education:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Streetsboro City School District, Portage County, Ohio (the District), as of and for the year ended June 30, 2003, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements and schedules based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the Streetsboro City School District, Portage County, Ohio, as of June 30, 2003, and the respective budgetary comparison for the General Fund, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

As described in Note 3, during the year ended June 30, 2003, the District implemented a new financial reporting model, as required by the provisions of Governmental Accounting Standards Board Statement No. 34, *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments*.

In accordance with *Government Auditing Standards*, we have also issued our report dated March 15, 2004, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grants. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be read in conjunction with this report in considering the results of our audit.

Voinovich Government Center / 242 Federal Plaza W. / Suite 302 / Youngstown, OH 44503 Telephone: (330) 797-9900 (800) 443-9271 Fax: (330) 797-9949 www.auditor.state.oh.us Streetsboro City School District Portage County Report of Independent Accountants Page 2

Management's Discussion and Analysis is not a required part of the basic financial statements but is supplementary information the Governmental Accounting Standards Board requires. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

We conducted our audit to form opinions on the financial statements that collectively comprise the District's basic financial statements. The introductory section, combining nonmajor fund statements and schedules and statistical tables are presented for additional analysis and are not a required part of the basic financial statements. We did not subject the introductory section or the statistical tables to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

Betty Montgomeny

Betty Montgomery Auditor of State

March 15, 2004

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003 Unaudited

This discussion and analysis of Streetsboro City School District's financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2003. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance. Since this is the first year of financial presentation under Governmental Accounting Standards Board (GASB) Statement No. 34 "Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments", some analyses with prior year data is not available. Future Management Discussion and Analyses will be comparative.

# **Financial Highlights**

Key financial highlights for 2003 are as follows:

- General revenues accounted for \$16,157,214 in revenue or 90.8 percent of all revenues. Program specific revenues in the form of charges for services, operating grants, contributions and interest, and capital grants and contributions accounted for \$1,645,967 or 9.2 percent of total revenues of \$17,803,181.
- The School District had \$18,791,123 in expenses related to governmental activities; program revenues offset \$1,645,967 of these expenses. Only \$16,157,214 of general revenues was available to provide for these programs resulting in a decrease in net assets of \$987,942.
- Total expenses amounted to \$18.7 million, and expenses related to instruction amounted to \$9.7 million or 51.6 percent of this total.
- At the end of the fiscal year, the unreserved fund balance for the general fund is reporting a deficit of \$1,580,164, which is an increasing deficit from the prior year balance of \$(870,520).

# Using this Annual Financial Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand Streetsboro City School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The statement of net assets and statement of activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longerterm view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements present how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other nonmajor funds presented in total in one column.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003 Unaudited

#### **Reporting the School District as a Whole**

#### Statement of Net Assets and the Statement of Activities

While these statements contain information about a large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and helps answer the question, "How did we do financially during 2003?" These statements include all non-fiduciary assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector companies. This basis of accounting, takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's current property tax base, current property tax laws in Ohio restricting revenue growth, facility conditions, required educational programs and other factors.

In the statement of net assets and the statement of activities, the School Districts' activities are considered to be all governmental activities:

Governmental Activities - Most of the School District's programs and services are reported here including instruction, support services, operation of non-instructional services, extracurricular activities and food service operations.

#### Reporting the School District's Most Significant Funds

#### Fund Financial Statements

The analysis of the School District's major funds begins on page 14. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general and bond retirement debt service funds.

*Governmental Funds* Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the statement of net assets and the statement of activities) and governmental funds is reconciled in the financial statements.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003 Unaudited

#### The School District as a Whole

Recall that the statement of net assets provides the perspective of the School District as a whole. This is the School District's first year for reporting government-wide financial statements using the accrual basis of accounting; therefore a comparison with the prior year is not available. A comparative analysis will be presented in future years when prior year information is available.

Table 1 provides a summary of the School District's net assets for 2003.

Table 1 Net Assets	
	Governmental
	<u>Activities</u>
Assets	
Current and other assets	\$ 12,525,538
Capital assets, net of depreciation	17,716,113
Total assets	30,241,651
Liabilities Current and other liabilities Long-term liabilities: Due within one year Due in more than one year Total liabilities	12,617,797 1,065,034 16,918,251 30,601,082
Net Assets	
Invested in capital assets, net of debt	788,963
Restricted	1,040,071
Unrestricted	(2,188,465)
Total net assets	\$ (359,431)

Over time, net assets can serve as a useful indicator of a government's financial position. At June 30, 2003, the School District's liabilities exceeded assets by \$359,431.

Capital assets, net of related debt reported on the government-wide statements represents a large component of net assets. Capital assets include land, buildings and improvements, furniture, fixtures and equipment and vehicles, and are used to provide services to students and are not available for future spending. Although the School District's investment in capital assets is reported net of related debt, it should be noted that the resources to repay the debt must be provided from other sources, since capital assets may not be used to liquidate these liabilities.

A portion of the School District's net assets, \$1,040,071, represents resources that are subject to external restrictions on how the funds may be used. Of the total restricted net assets, \$493,754 is restricted for debt service payments and \$300,011 is restricted for capital projects and a small amount, \$246,306, is restricted for other purposes. The remaining balance of net assets of (\$2,188,465) is unrestricted and may be used to meet the government's ongoing obligations to students and staff.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003 Unaudited

Table 2 shows net assets for fiscal year 2003. Since this is the first year the School District has prepared financial statements following GASB Statement No. 34, revenue and expense comparisons to fiscal year 2002 are not available. In future years a comparative analysis of government-wide data will be presented.

Change in Net Assets	
	Governmental <u>Activities</u>
Revenues	
Program revenues:	
Charges for services	\$ 805,886
Operating grants, contributions and interest	811,270
Capital grants and contributions	28,811
General revenues:	
Property taxes	10,593,489
Grants and entitlements	5,327,369
Payments in lieu of taxes	132,352
Investment earnings	37,011
Miscellaneous	66,993
Total revenues	17,803,181
Program Expenses	
Instruction:	
Regular	8,296,939
Special	975,931
Vocational	67,614
Adult/continuing	2,864
Other	360,091
Support services:	
Pupils	1,277,129
Instructional staff	620,481
Board of education	105,821
Administration	1,404,999
Fiscal	528,970
Business	194,986
Operation and maintenance of plant	1,932,531
Pupil transportation	936,479
Central	94,101
Community services	13,222
Extracurricular activities	386,134
Food service operations	711,877
Other non-instructional services	24,188
Interest and fiscal charges	856,766
Total expenses	18,791,123
Decrease in net assets	\$ (987,942)

#### Table 2 Change in Net Assets

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003 Unaudited

#### **Governmental** Activities

Several revenue sources fund our governmental activities with property taxes and State foundation revenues being the largest contributors. Property tax levies generated over \$10.6 million in 2003. General revenues from grants and entitlements, such as the school foundation program, generated over \$5.3 million. With the combination of taxes and intergovernmental funding 89.4 percent of all revenues, the School District monitors both of these revenue sources very closely for fluctuations.

Instruction and interest and fiscal charges comprise 51.6 percent and 3 percent, respectively, of governmental program expenses. Interest expense was attributable to outstanding bonds and various lease payments for equipment.

The statement of activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for government activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements for fiscal year 2003. Comparisons to 2002 have not been presented since that information is not available.

	Total Cost	Net Cost
	of Services	<u>of Services</u>
Program Expenses		
Instruction:		
Regular	\$ 8,296,939	\$ 8,099,142
Special	975,931	863,085
Vocational	67,614	65,570
Adult/continuing	2,864	2,864
Other	360,091	196,249
Support services:		
Pupils	1,277,129	1,103,795
Instructional staff	620,481	473,481
Board of education	105,821	105,821
Administration	1,404,999	1,403,951
Fiscal	528,970	528,970
Business	194,986	194,986
Operation and maintenance of plant	1,932,531	1,932,531
Pupil transportation	936,479	907,668
Central	94,101	90,201
Community services	13,222	(69,055)
Extracurricular activities	386,134	274,468
Food service operations	711,877	90,475
Other non-instructional services	24,188	24,188
Interest and fiscal charges	856,766	856,766
Total expenses	\$ 18,791,123	\$ 17,145,156

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003 Unaudited

#### The School District's Funds

The School District's major funds are accounted for using the modified accrual basis of accounting. The total revenues for governmental funds were \$17,566,055 and total expenditures were \$19,407,704. The excess of revenues over (under) expenditures for the year was significant in the general fund, with a decrease of \$701,090. This decrease was due, in part, to a decrease (approximately 3 percent) in property tax revenue and an increase in certain operating expenditures. In addition, there was a decrease in the building capital projects fund of \$915,525 due to the completion of several building improvement and construction contracts. The total of all funds expenditures exceeded revenues by \$1,841,649, which 38.1 percent and 49.7 percent of this deficiency was attributed to the general and building capital projects funds, respectively. The growing deficit fund balance in the general fund has is a current concern of the School District's management. The School District found it necessary to place a levy on the next ballot. With the support of 56 percent of the voters, a 5.25 mill continuing operating levy was approved in August 2003.

# General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The most significant budgeted fund is the general fund.

During fiscal year 2003, the School District amended its general fund budget; however this amendment was not significant. Budget revisions are presented to the Board of Education for approval.

For the general fund, the final budget basis revenue estimate was \$14,783,627, which was somewhat lower than the original budget estimate of \$14,948,128. Much of this \$164,501 difference was due to estimates for grant awards, the amounts of which are unknown during the original budgeting process. This estimate must be adjusted during the year as the grant awards are finalized. Also, adjustments are made to the property tax estimate as amounts for Homestead and Rollback exemptions become known. Later in the fiscal year, when this amount is known, adjustments are made to property tax and intergovernmental estimates. The actual revenues fell short of the final estimate by only 1 percent.

The original expenditures estimate of \$15,114,812 was revised during the fiscal year. The final estimate for expenditures and encumbrances, however, was only \$14,799,808, \$315,004 or 2 percent less than originally anticipated. In total this would be considered insignificant, with decreases from the original to final budget posted to several line items of the budget. Prior to the close of the fiscal year, the budget for expenditures is adjusted to equal actual expenditures plus encumbrances, thus initially showing a zero variance. Following the close of the fiscal year, a correction was made that created a budget violation. Note 10 to the basic financial statements provides a disclosure of this instance of non-compliance.

#### **Capital Assets and Debt Administration**

#### Capital Assets

At the end of fiscal year 2003, the School District had \$17,716,113 invested in land, land improvements, buildings and improvements, furniture, fixtures and equipment, and vehicles. Table 4 shows fiscal year 2003 balances compared to fiscal year 2002.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003 Unaudited

#### Table 4 Capital Assets, at Fiscal Year End (Net of Depreciation)

	Governmental Activities					
	<u>2003</u>			<u>2002</u>		
Land	\$ 1,635,135		\$	1,635,135		
Construction in progress	-			13,996,906		
Land improvements	426,555			455,072		
Buildings and improvements	14,357,845			280,729		
Furniture, fixtures and equipment	630,367			545,924		
Vehicles	 666,211			785,288		
Total capital assets	\$ 17,716,113		\$	17,699,054		

The most notable changes occurred in the reclassification of construction in progress to buildings and improvements. This is due to the completion of several construction and improvement contracts. See Note 8 to the basic financial statements for detail on the School District's capital assets.

#### Debt

At June 30, 2003 the School District had \$16,888,000 in bonds outstanding with \$817,000 due within one year. This balance reflected a reduction of \$817,000 from the previous year's balance of \$17,705,000. Table 5 summarizes the debt and capital lease outstanding:

# Table 5 Outstanding Debt and Capital Lease, at Fiscal Year End

	Ga	overnmental	G	Governmental		
		Activities		Activities		
		<u>2003</u>		<u>2002</u>		
Permanent improvement	\$	\$ 16,025,000 \$	\$	16,600,000		
Equipment purchase		720,000		900,000		
Energy conservation		143,000		205,000		
Capital leases		39,150		7,118		
Total outstanding	\$	16,927,150	\$	17,712,118		

See Notes 14 and 15 to the basic financial statements for the repayment schedules of the bonded debt and the capital leases.

Capital leases are to be repaid from the general fund, and the bonds are to be repaid from the bond retirement debt service fund. The School District has budgeted to meet all of the School District's debt requirements.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2003 Unaudited

#### **Current Issues Affecting Financial Condition**

The Board of Education and administration closely monitor its revenues and expenditures in accordance with its financial forecast. The financial future of the School District is not without its challenges though. These challenges stem from issues that are local and at the State level. The local challenges will continue to exist, as the School District must rely heavily on property taxes to fund its operations. State level challenges continue to evolve as the State of Ohio determines the outcome of the Ohio Supreme Court case dealing with the unconstitutionality of the State's educational funding system. Although the School District relies heavily on its property taxpayers to support its operations, the community support for the schools is quite strong.

The State of Ohio was found by the Ohio Supreme Court in March 1997 to be operating an unconstitutional educational funding system, one that was neither 'adequate' nor 'equitable'. Since 1997, the State has directed its additional financial support toward School Districts with little property tax wealth. In May 2001, the Ohio Supreme Court again, ruled that, while the State had made some progress, the current funding system for schools is far too dependent on property taxes, which are inherently not 'equitable' nor 'adequate'. The court directed the Governor and the legislature to address the fundamental issue creating the inequities. See Note 17 to the basic financial statements for more on this contingent matter.

Due to the unsettled issues in the school funding, management is required to plan carefully and prudently to provide the resources to meet student needs over the next several years.

In conclusion, the School District's system of budgeting and internal controls is well regarded. All of the School District's financial abilities will be needed to meet the challenges of the future.

# **Contacting the School District's Financial Management**

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions or need additional financial information, contact Todd Puster, Treasurer, at Streetsboro City School District, 9000 Kirby Lane, Streetsboro OH, 44241.

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# *Streetsboro City School District* Statement of Net Assets June 30, 2003

	overnmental Activities
Assets:	
Equity in pooled cash and cash equivalents	\$ 887,597
Cash and cash equivalents:	
In segregated accounts	201,112
Receivables:	
Taxes	11,313,998
Accounts	4,172
Intergovernmental	53,813
Prepaid items	39,796
Inventory held for resale	23,169
Materials and supplies inventory	1,881
Capital assets:	
Land	1,635,135
Depreciable capital assets, net	 16,080,978
Total capital assets	 17,716,113
Total assets	 30,241,651
<u>Liabilities:</u> Accounts payable Accrued wages Matured compensated absences payable Intergovernmental payable Deferred revenue Accrued interest payable Long-term liabilities: Due within one year Due in more than one year Total liabilities	 $\begin{array}{r} 176,977\\ 1,240,091\\ 28,571\\ 500,946\\ 10,634,933\\ 36,279\\ 1,065,034\\ 16,918,251\\ 30,601,082\\ \end{array}$
<u>Net assets:</u> Invested in capital assets, net of related debt Restricted for: Capital outlay Debt service Other purposes Unrestricted	 788,963 300,011 493,754 246,306 (2,188,465)
Total net assets	\$ (359,431)

# *Streetsboro City School District* Statement of Activities For the Fiscal Year Ended June 30, 2003

					U	am Revenues			I	let (Expense) Revenue and Changes in Net Assets
		Expenses		harges for Services	Ĉo	ating Grants, ntributions nd Interest		ital Grants Contributions	C	Governmental Activities
Governmental Activities:										
Instruction:	¢	0.00(.000	¢	100 5 (0	¢	07.025	¢		¢	(0.000.1.40)
Regular	\$	8,296,939	\$	100,562	\$	97,235	\$	-	\$	(8,099,142)
Special Venetional		975,931		5,139		107,707		-		(863,085)
Vocational Adult/continuing		67,614 2,864		2,044		-		-		(65,570) (2,864)
Other		2,804		-		163,842		-		(196,249)
Support services:		300,091		-		105,642		-		(190,249)
Pupils		1,277,129		102,605		70,729		_		(1,103,795)
Instructional staff		620,481		102,005		147,000		_		(473,481)
Board of education		105,821		-		-		-		(105,821)
Administration		1,404,999		-		1,048		-		(1,403,951)
Fiscal		528,970		-		-		-		(528,970)
Business		194,986		-		-		-		(194,986)
Operation and maintenance of plant		1,932,531		-		-		-		(1,932,531)
Pupil transportation		936,479		-		-		28,811		(907,668)
Central		94,101		3,677		223		-		(90,201)
Operation of non-instructional services:										
Food service operations		711,877		411,363		210,039		-		(90,475)
Community services		13,222		80,683		1,594				69,055
Other non-instructional services		24,188		-		-		-		(24,188)
Extracurricular activities		386,134		99,813		11,853		-		(274,468)
Interest and fiscal charges		856,766		-		-		-		(856,766)
Total governmental activities	\$	18,791,123	\$	805,886	\$	811,270	\$	28,811		(17,145,156)

Property taxes levied for:	
Ĝeneral purposes	9,216,699
Debt service	1,376,790
Grants and entitlements not restricted to specific programs	5,327,369
Payments in lieu of taxes	132,352
Investment earnings	37,011
Miscellaneous	 66,993
Total general revenues	 16,157,214
Change in net assets	(987,942)
Net assets beginning of year - (See Note 3)	628,511
Net assets end of year	\$ (359,431)

# *Streetsboro City School District* Balance Sheet Governmental Funds June 30, 2003

June 30, 2003								
		General		Debt Service	Go	Other vernmental Funds	Go	Total overnmental Funds
		Strictur		Service		1 41140		1 unuo
Assets:								
Equity in pooled cash and cash equivalents	\$	11,143	\$	446,904	\$	400,739	\$	858,786
Cash and cash equivalents: In segregated accounts						201,112		201,112
Receivables:		-		-		201,112		201,112
Taxes		9,870,877		1,443,121		-		11,313,998
Accounts		1,915		-		2,257		4,172
Intergovernmental		-		-		53,813		53,813
Interfund receivable		12,921		-		-		12,921
Prepaid items		39,796		-		-		39,796
Inventory held for resale		-		-		23,169		23,169
Materials and supplies inventory Equity in pooled cash and cash equivalents (restricted)		28,811		-		1,881		1,881 28,811
	¢		¢	1 000 025	¢	-	¢	
Total assets	\$	9,965,463	\$	1,890,025	\$	682,971	\$	12,538,459
Liabilities and fund balances:								
Liabilities:								
Accounts payable	\$	164,093	\$	-	\$	12,884	\$	176,977
Accrued wages		1,187,634		-		52,457		1,240,091
Matured compensated absences payable		28,571		-		-		28,571
Interfund payable		-		-		12,921		12,921
Intergovernmental payable		310,177		-		12,546		322,723
Deferred revenue		9,824,775		1,435,225		12,500		11,272,500
Total liabilities		11,515,250		1,435,225		103,308	·	13,053,783
Fund balances:								
Reserved for encumbrances		1,566		-		176,612		178,178
Reserved for bus purchases		28,811		-		-		28,811
Unreserved, Undesignated, reported in:								
General fund		(1,580,164)						(1,580,164)
Special revenue funds		(1,380,104)		-		236,313		236,313
Debt service fund		-		454,800		230,315		454,800
Capital projects funds		-				166,738		166,738
Total fund balances		(1,549,787)		454,800		579,663		(515,324)
Total liabilities and fund balances	\$	9,965,463	\$	1,890,025	\$	682,971	\$	12,538,459

# *Streetsboro City School District* Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2003

Total governmental fund balances			\$ (515,324)
Amounts reported for governmental activities in the statement of net assets are different because:			
Capital assets used in governmental activities are not financial resources and therefore are not reported in the funds.			17,716,113
Other long-term assets that are not available to pay for current-period expenditures and therefore are deferred in the funds:			
Property taxes	\$	625,067 12,500	
Intergovernmental		12,500	637,567
Intergovernmental payable includes contractually required pension contribu-			
not expected to be paid with expendable available financial resources ar are therefore not reported in the funds.	ıd		(178,223)
Long-term liabilities, including bonds payable and accrued interest payable are not due and payable in the current period and therefore are not reported in the funds:	,		
General obligation bonds	\$	(16,888,000)	
Compensated absences		(1,056,135)	
Capital leases		(39,150)	
Accrued interest payable Total		(36,279)	(18,019,564)
			 <u>`````````</u>
Net assets of governmental activities			\$ (359,431)

# Streetsboro City School District Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2003

For the Fiscal Year Ended June 30, 2003				
	General	Debt Service	Other Governmental Funds	Total Governmental Funds
Revenues:				
Property taxes	\$ 9,047,563	\$ 1,355,296	\$ -	\$ 10,402,859
Intergovernmental	5,209,740	146,440	721,977	6,078,157
Interest	28,530	-	9,063	37,593
Payments in lieu of taxes	132,353	-	-	132,353
Tuition and fees	30,724	-	32,226	62,950
Extracurricular activities	10,004	-	240,535	250,539
Gifts and donations	-	-	42,216	42,216
Customer services	-	-	492,395	492,395
Rent	9,521	-	-	9,521
Miscellaneous	42,472	-	15,000	57,472
Total revenues	14,510,907	1,501,736	1,553,412	17,566,055
Expenditures: Current: Instruction:				
Regular	7,689,645	_	165,181	7,854,826
Special	750,459	_	186,960	937,419
Vocational	64,696	_	2,035	66,731
Adult/continuing	11	_	2,853	2,864
Other	230,762	_	129,329	360,091
Support services:	250,702		129,529	500,071
Pupils	1,038,015	_	202,861	1,240,876
Instructional staff	554,248	_	96,198	650,446
Board of education	105,821	_	,170	105,821
Administration	1,362,592	_	7,340	1,369,932
Fiscal	498,500	_	9,816	508,316
Business	194,650	_	,,010	194,650
Operation and maintenance of plant	1,421,963	_	611,911	2,033,874
Pupil transportation	833,198	_	112	833,310
Central	86,013	_	3,331	89,344
Operation of non-instructional services:	80,015	-	5,551	07,544
Food service operations			629,290	629,290
Community services	-	-	65,309	65,309
Other	275	-	05,509	275
Extracurricular activities	280,597	-	91,937	372,534
Capital outlay	76,053	-	316,060	392,113
Debt service:	70,055	-	510,000	592,115
Principal retirement	24,344	817,000		841,344
Interest and fiscal charges	155	858,184	-	858,339
Total expenditures	15,211,997	1,675,184	2,520,523	19,407,704
Excess of revenues over (under) expenditures	(701,090)	(173,448)	(967,111)	(1,841,649)
Other financing sources (uses):				
Inception of capital lease	56,376	-	-	56,376
Transfers in	-	-	34,553	34,553
Transfers out	(34,553)	-	-	(34,553)
Total other financing sources (uses)	21,823	-	34,553	56,376
Net change in fund balances	(679,267)	(173,448)	(932,558)	(1,785,273)
Fund balances at beginning of year, as restated (Note 3)	(870,520)	628,248	1,512,221	1,269,949
Fund balances at end of year	\$ (1,549,787)	\$ 454,800	\$ 579,663	\$ (515,324)
2			, -	

# *Streetsboro City School District* Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2003

Net change in fund balances - total governmental funds			\$ (1,785,273)
Amounts reported for governmental activities in the statement of activities are different because:			
Governmental funds report capital outlays as expenditures. However, in the cost of capital assets is allocated over their estimated useful lives In the current period, these amounts are:			
Capital asset additions	\$	699,128	
Depreciation expense		(682,069)	
Excess of capital outlay over depreciation expense			17,059
Revenues in the statement of activities that do not provide current finan reported as revenues in the funds. These activities consist of:	cial resource	es are not	
Property taxes	\$	190,629	
Intergovernmental		8,208	
Net change in deferred revenues during the year			198,837
Repayment of bond principal is an expenditure in the governmental fun- reduces long-term liabilities in the statement of net assets.	ds, but the r	repayment	817,000
Some capital additions were financed through capital leases. In governal lease arrangement is considered a source of financing, but in the state the lease obligation is reported as a liability. The following activity capital lease transaction:	ements of ne	et assets,	
Inception of a capital lease			(56,376)
Repayment of capital lease principal is an expenditure in the government		out the	
repayment reduces long-term liabilities in the statement of net assets			24,344
Some items reported in the statement of activities do not require the use resources and therefore are not reported as expenditures in governme activities consist of:			
Increase in compensated absences	\$	(158,741)	
Increase in pension obligation		(46,365)	
Decrease in accrued interest		1,573	
Total additional expenditures			 (203,533)
Change in net assets of governmental activities			\$ (987,942)
See accompanying notes to the basis financial statements			

*Streetsboro City School District* Statement of Revenues, Expenditures and Changes in Fund Balance -

Budget and Actual - General Fund

For the Fiscal Year Ended June 30, 2003

For the Fiscal Year Ended June 30, 2003								
	Budgeted Amounts					Variance with Final Budget Positive		
		Original		Final		Actual		Negative)
<u>Revenues:</u>	¢	6 001 016	<b></b>		٩	0.076.075	¢	201 520
Taxes	\$	6,831,316	\$	8,774,637	\$	9,076,375	\$	301,738
Intergovernmental		7,963,816		5,727,902		5,259,840		(468,062)
Interest		50,000		30,516		28,683		(1,833)
Tuition and fees		50,000		32,687		30,724		(1,963)
Rent		6,000		9,810		9,221		(589)
Payments in lieu of taxes		-		140,810		132,353		(8,457)
Extracurricular activities		23,999		24,000		10,004		(13,996)
Miscellaneous		22,997		43,265		40,666		(2,599)
Total revenues		14,948,128		14,783,627		14,587,866		(195,761)
Expenditures: Current: Instruction:								
		7,559,547		7 500 000		7 576 001		(75,002)
Regular		· · ·		7,500,988		7,576,081		(75,093)
Special Vocational		740,942		763,358 65,429		763,358 65,429		-
		68,511		· · · · · ·				-
Other		119,000		106,410		106,410		-
Support services:		075 556		1 0 40 77 4		1 0 40 774		
Pupils		975,556		1,049,774		1,049,774		-
Instructional staff		524,308		515,472		515,472		-
Board of education		134,100		123,104		123,104		-
Administration		1,415,252		1,324,112		1,324,112		-
Fiscal		567,422		532,209		532,208		1
Business		216,998		161,513		161,513		-
Operation and maintenance of plant		1,512,028		1,404,013		1,404,013		-
Pupil transportation		824,026		830,771		830,771		-
Central		78,642		85,705		85,705		-
Operation of non-instructional services		1,000		275		275		-
Extracurricular activities		295,000		260,397		260,397		-
Capital outlay		82,480		76,278		76,278		-
Total expenditures		15,114,812		14,799,808		14,874,900		(75,092)
Excess of revenues over (under) expenditures		(166,684)		(16,181)		(287,034)		(270,853)
Other financing sources (uses):								
Refund of prior year expenditures		691		735		691		(44)
Refund of prior year receipts		(1,000)		(438)		(438)		-
Advances in		459		459		459		-
Advances out		(10,000)		(1,250)		(1,250)		-
Transfers out		-		(34,553)		(34,553)		-
Total other financing sources (uses)		(9,850)		(35,047)		(35,091)		(44)
Net change in fund balance		(176,534)		(51,228)		(322,125)		(270,897)
Fund balance at beginning of year, as restated		331,931		331,931		331,931		-
Prior year encumbrances appropriated		26,407		26,407		26,407		-
Fund balance at end of year	\$	181,804	\$	307,110	\$	36,213	\$	(270,897)
	÷		*					(=: 3,02 ; )

# *Streetsboro City School District* Statement of Fiduciary Net Assets Fiduciary Fund June 30, 2003

A second second	 Agency
<u>Assets:</u> Equity in pooled cash and cash equivalents	\$ 32,612
<u>Liabilities:</u> Accounts payable Due to students	\$ 2,763 29,849
Total liabilities	\$ 32,612

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Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

# NOTE 1 - DESCRIPTION OF THE SCHOOL DISTRICT AND REPORTING ENTITY

The Streetsboro City School District (the "School District") is a body politic and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio.

The School District operates under a locally elected five-member Board form of government and provides educational services as mandated by state and/or federal agencies. The Board controls the School District's 7 instructional/support facilities staffed by 115 non-certificated employees and 159 certificated teaching and support personnel, including 14 administrators that provide services to 2,041 students and other community members.

#### Reporting Entity

The reporting entity is composed of the primary government, component units and other organizations that are included to ensure that the financial statements of the School District are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the School District. For the School District, this includes general operations, food service, preschool and student-related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organizations' governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organizations' resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization.

Component units may also include organizations that are fiscally dependent on the School District in that the School District approves their budget, the issuance of their debt or the levying of their taxes. Based on the above criteria, the School District had no component units at June 30, 2003.

The School District is associated with the Stark Portage Area Computer Consortium and the Portage County Schools Consortium, which are defined as jointly governed organizations. Jointly governed organizations are governed by representatives from each of the governments that create the organizations, but there is no ongoing financial interest or responsibility by the participating governments. Information regarding these organizations is presented in Note 16.

# **NOTE 2 - SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES**

The financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting entity for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board Statements and Interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements. Following are the more significant of the School District's accounting polices.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

#### A. Basis of Presentation - Fund Accounting

The School District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

#### Government-wide Financial Statements

The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds.

The statement of net assets presents the financial condition of the governmental activities of the School District at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues that are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

#### Fund Financial Statements

During the year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds rather than reporting funds by type. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

#### B. Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The various funds of the School District are grouped into two categories: governmental and fiduciary.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

#### Governmental Fund Types:

Governmental funds focus on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The School District has two major governmental funds:

<u>General Fund</u>: The general fund is the operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

<u>Bond Retirement Debt Service Fund:</u> The bond retirement fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

# Fiduciary Fund Types

Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's only fiduciary fund is an agency fund which reports resources that belong to the student bodies of the various schools.

C. Measurement Focus and Basis of Accounting

<u>Government-wide Financial Statements</u> The government-wide financial statements are prepared using the economic resources measurement focus. All non-fiduciary assets and liabilities associated with the operation of the School District are included on the statement of net assets. The statement of activities presents increases (revenues) and decreases (expenses) in total net assets.

<u>Fund Financial Statements</u> All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting and the agency fund uses the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

#### Revenue - Exchange and Non-exchange Transactions

Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of year-end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. Revenue from property taxes is recognized in the fiscal year for which taxes are levied. Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, investment earnings, tuition, grants and entitlements, and student fees.

#### Deferred Revenue

Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Property taxes for which there is an enforceable legal claim as of June 30, 2003, but which were levied to finance fiscal year 2004 operations, have been recorded as deferred revenue. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

On the governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

#### Expenditures/Expenses

On the accrual basis of accounting, expenses are recognized at the time they are incurred.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds.

The fair value of donated commodities used during the year is reported on the statement of activities as an expense with a like amount reported within the "Operating Grants, Contributions and Interest" program revenue account.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

# D. Budgets and Budgetary Accounting

The budgetary process is prescribed by provisions of the Ohio Revised Code and entails the preparation of budgetary documents within an established timetable. The major documents prepared are the tax budget, the certificate of estimated resources, and the appropriations resolution, all of which are prepared on the budgetary basis of accounting. The primary level of budgetary control is at the fund level for all funds. Any budgetary modifications at this level may only be made by resolution of the Board of Education.

The certificate of estimated resources and the appropriations resolution are subject to amendment throughout the year with the legal restriction that appropriations cannot exceed estimated resources, as certified. All funds, other than agency funds, are legally required to be budgeted and appropriated. The amounts reported as the original budget revenue in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as the final budgeted revenue amounts in the budgetary statements reflect the amounts reported as the final budgeted the amounts reported as the final budgeted revenue amounts in the budgetary statements reflect the amounts in the final amended certificate issued during fiscal year 2003. The amounts reported as the original budgeted expenditure amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior years. The amounts reported as the final budgeted expenditure amounts represent the final appropriation amounts passed by the Board during the year.

At the close of each year, the unencumbered balance of each appropriation reverts to the respective fund from which it was appropriated and becomes subject to future appropriation. Encumbered appropriations are carried forward to the succeeding fiscal year and are not reappropriated.

#### E. Cash and Investments

To improve cash management, all cash received by the School District is pooled in a central bank account. Monies for all funds are maintained in this account or temporarily used to purchase short-term investments. Individual fund integrity is maintained through School District records. Each fund's interest in the pool is presented as "Equity in pooled cash and cash equivalents". During the fiscal year, investments were limited to overnight repurchase agreements and interest in Star Ohio, the State Treasurer's Investment Pool. All investments of the School District had a maturity of two years or less. These investments are stated at cost, which approximates market value (fair value). Under existing Ohio statutes, all investment earnings accrue to the general fund except those specifically related to certain trust funds; required by a grant agreement; or when approved by the Board of Education to be recorded in another fund. The Board of Education has passed a resolution to allow interest to also be recorded in other funds.

The School District invested funds in STAR Ohio during fiscal year 2003. STAR Ohio is an investment pool managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAR Ohio is not registered with the Securities Exchange Commission as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAR Ohio are valued at STAR Ohio's share price, which is the price the investment could be sold for on June 30, 2003.

For presentation on the basic financial statements, investments of the cash management pool and investments with a maturity of three months or less at the time they are purchased by the School District are considered to be cash equivalents. Investments with an initial maturity of more than three months that are not purchased from the pool are reported as investments.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

# F. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2003, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of purchase and an expenditure/expense is reported in the year which services are consumed.

#### G. Interfund Balances

On the fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables". These amounts are eliminated in the governmental activities column of the statement of net assets.

#### H. Inventory

Within the basic financial statements, inventories are presented at cost on a first-in, first out basis and are expensed when used.

Inventories of the general fund were not significant at the end of the year. Inventories of the food service special revenue fund consist of donated food, purchased food and supplies held for resale.

#### I. Restricted Assets

Assets are reported as restricted assets when limitations on their use change the normal understanding of the availability of the asset. Such constraints are imposed by creditors, contributors, grantors, and laws of other governments or by enabling legislation. Restricted assets may include unexpended revenues restricted for the purchase of school buses, and amounts required to be set aside by the School District for the purchase of textbooks or for the acquisition or construction of capital assets. Restricted assets may also include amounts set aside as a reserve for budget stabilization, which is now optional as determined by the School District. The School District did not spend all restricted assets in accordance with specific restrictions during the fiscal year. See Note 18 for the calculation of the year-end restricted asset balance and the corresponding fund balance reserves.

#### J. Capital Assets

General capital assets are those assets resulting from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net assets but are not reported on the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of five thousand dollars. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend the asset's life are not capitalized. The School District's policy is not to capitalize interest costs incurred as part of construction.

All reported capital assets, other than land and construction in progress, are depreciated. Depreciation is computed using the straight-line method over the following useful lives:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

<b>Description</b>	Estimated Lives
Land improvements	5 - 20 years
Buildings and improvements	20 - 50 years
Furniture, fixtures and equipment	3 - 20 years
Vehicles	10 - 20 years

#### K. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employee's rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means.

Sick leave benefits are accrued as a liability using the termination payment method. An accrual for earned sick leave is made to the extent it is probable that benefits will result in termination payments. The liability is an estimate based on the School District's past experience of making termination payments. The entire compensated absences liability is reported on the government-wide financial statements.

For the governmental fund financial statements, compensated absences are recognized as liabilities and expenditures to the extent payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "matured compensated absences payable" in the fund from which the employees who have accumulated leave are paid.

#### L. Accrued Liabilities and Long-term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the governmental fund financial statements when due.

#### M. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, laws, or regulations of other governments.

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

#### N. Interfund Transactions

Interfund transactions are reported as other financing sources/uses for governmental funds in the fund financial statements. All transfers between governmental funds have been eliminated within the governmental activities column of the statement of net assets.

#### O. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### P. Fund Balance Reserves

The School District records reservations for portions of fund balances, which are legally segregated for specific future use or which do not represent available expendable resources and therefore are not available for appropriations or expenditures. Unreserved fund balance indicates the portion of fund balances that are available for appropriation in future periods. Fund balance reserves are established for encumbrances and the purchase of school buses.

# NOTE 3 - CHANGES IN ACCOUNTING PRINCIPLES AND RESTATEMENT OF FUND BALANCES

# A. Changes in Accounting Principles

For fiscal year 2003, the School District has implemented GASB Statement No. 34, "Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments"; GASB Statement No. 37, "Basic Financial Statements - and Management's Discussion and Analysis - for State and Local Governments: Omnibus", GASB Statement No. 38, "Certain Financial Statement Note Disclosures", GASB Statement No. 41, "Budgetary Comparison Schedules – Perspective Differences" and GASB Interpretation No. 6, "Recognition and Measurement of Certain Liabilities and Expenditures in Governmental Fund Financial Statements".

GASB Statement No. 34 creates new basic financial statements for reporting on the School District's financial activities. The financial statements now include government-wide financial statements prepared on the accrual basis of accounting and fund financial statements which present information for individual major funds rather than by fund type. Nonmajor funds are presented in total in one column.

The government-wide financial statements split the School District's programs between governmental and business-type activities. The beginning net asset amount for governmental activities reflects the change in fund balance for governmental funds at June 30, 2002, caused by the conversion to the accrual basis of accounting and the reclassification of funds based on the guidance provided in Statement No. 34. Due to these fund reclassifications, there are no business-type activities reported.

GASB Interpretation No. 6 clarifies the application of standards for modified accrual recognition of certain liabilities and expenditures in areas where differences have arisen, or potentially could arise, in interpretation and practice. The School District restated the fund liability of compensated absences that had not matured during fiscal year 2002 and has reported prepaid amounts for services not yet consumed.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

#### B. Restatement of Fund Balances

It was determined that enterprise funds should be reclassified to special revenue funds. The restatements for GASB Statement No. 34 and GASB Interpretation No. 6 had the following effects on fund balance of the major and nonmajor funds of the School District as they were previously reported. The transition from governmental fund balance to net assets of the governmental activities is also presented.

		General	Debt Service	Nonmajor wernmental Funds	Total
Fund balances,					
June 30, 2002	\$	(932,279)	\$ 628,248	\$ 1,501,141	\$ 1,197,110
Fund reclassification		27,620	-	11,080	38,700
Prepaid items		19,868	-	-	19,868
Interpretation No. 6					
Compensated absences		14,271	 -	 	 14,271
Adjusted fund balances, June 30, 2002	\$	(870,520)	\$ 628,248	\$ 1,512,221	1,269,949
GASB Statement No. 34 Adjustme	nts:				
Capital assets					17,699,054
Long-term debt					(17,705,000)
Capital leases					(7,118)
Long-term liabilities					(897,394)
Employer pension obligation					(131,858)
Accrued interest					(37,852)
Long-term (deferred) assets					 438,730
Governmental activities net assets	, June	30, 2002			\$ 628,511

# **NOTE 4 - BUDGETARY BASIS OF ACCOUNTING**

While the School District is reporting financial position, results of operations and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law and described above is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The Statement of Revenues, Expenditures and Changes in Fund Balances - Budget and Actual presentation for the general fund is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are that:

- 1. Revenues are recorded when received in cash (budget basis) as opposed to when susceptible to accrual (GAAP basis).
- 2. Expenditures are recorded when paid in cash (budget basis) as opposed to when the liability is incurred (GAAP basis).
- 3. Encumbrances are treated as expenditures for all funds (budget basis) rather than as a reservation of fund balance (GAAP basis).

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

The following table summarizes the adjustments necessary to reconcile the GAAP basis statements to the budgetary basis statements for the general fund.

#### Net Change in Fund Balance

	<u>-</u>	<u>General</u>
GAAP Basis	\$	(679,267)
Revenue Accruals		21,733
Expenditure Accruals		339,153
Encumbrances (Budget Basis)		
Outstanding at year end		(3,744)
Budget Basis	\$	(322,125)

#### **NOTE 5 - DEPOSITS AND INVESTMENTS**

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the treasury. Such monies must be maintained either as cash in the School District Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board of Education has identified as not required for use within the current five-year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts.

Interim monies may be invested in the following obligations provided they mature or are redeemable within five years from the date of settlement:

- 1. United States Treasury bills, notes, bonds, or any other obligations or security issued by the United States Treasury or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or other obligations or securities issued by any federal government agency or instrumentality. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements for a period not to exceed thirty days in securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least two percent and be marked to market daily;

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in item (1) or (2) above and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool (STAR Ohio);
- 7. Certain bankers' acceptances and commercial paper notes in an amount not to exceed 25% of the interim monies available for investment at any one time and for a period not to exceed one hundred eighty days; and
- 8. Under limited circumstances, corporate debt interests rated in either of the two highest rating classifications by at least two nationally recognized rating agencies.

Protection of the School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution.

Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the Treasurer or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

<u>Deposits</u>: The carrying value of the School District's deposits and petty cash totaled \$367,297 and the bank balances of the deposits totaled \$425,000. Of the bank balance, \$100,000 was covered by federal depository insurance. \$325,000 was collateralized with securities held by the pledging financial institution's trust department, but not in the School District's name.

<u>Investments</u>: GASB Statement No. 3 "Deposits with Financial Institutions, Investments and Reverse Repurchase Agreements" requires that the School District's investments be classified in categories of credit risk. Category 1 includes investments that are insured or registered or for which the securities are held by the School District or its agent in the School District's name. Category 2 includes uninsured and unregistered investments for which the securities are held by the counterparty's trust department or agent in the School District's name. Category 3 includes uninsured and unregistered investments for which the securities are held by the counterparty, or by its trust department or agent but not in the School District's name.

Following Ohio statutes, the Board of Education has, by resolution, identified the funds to receive an allocation of interest. Interest revenue credited to the general fund during the fiscal year 2003 amounted to \$28,530, which included \$13,067 assigned from other School District funds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

			Fair
	<u>Ca</u>	<u>itegory 3</u>	<u>Value</u>
Categorized Investments			
Repurchase Agreements	\$	102,561	\$ 102,561
Noncategorized Investments			
State Treasurer's Pool			 651,463
Total Investments			\$ 754,024

The School District's investment in Star Ohio is an unclassified investment since it is not evidenced by securities that exist in physical or book entry form.

#### **NOTE 6 - PROPERTY TAX**

Property taxes are levied and assessed on a calendar year basis. Second half distributions occur in a new fiscal year. Property taxes include amounts levied against all real, public utility and tangible personal (used in business) property located within the School District. Real property taxes are levied after April 1 on the assessed value listed as of the prior January 1, the lien date. Public utility property taxes attached as a lien on December 31 of the prior year, were levied April 1 and are collected with real property taxes. Assessed values for real property taxes are established by State law at 35% of appraised market value. All property is required to be revalued every six years. Public utility property taxes are assessed at 35% of true value and public utility tangible personal property currently is assessed at varying percentages of true value. Tangible personal property taxes are levied after April 1 on the value listed as of December 31 of the current year. Tangible personal property assessments are 25% of true value.

Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternative payment dates to be established.

Tangible personal property taxes paid by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20.

The School District receives property taxes from Portage County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the county by year-end are available to finance the current fiscal year operations. The amount available to be advanced can vary based on the date the tax bills are sent.

Accrued property taxes receivable represent delinquent taxes outstanding and real property, tangible personal property and public utility taxes, which became measurable as of year-end. Although total property tax collections for the next fiscal year are measurable, only the amount available as an advance at year-end is intended to finance current year operations. The receivable is therefore offset by a credit to deferred revenue for that portion not intended to finance current year operations. The amount available as an advance at year-end was \$46,102 in the general fund and \$7,896 in the bond retirement debt service fund and is recognized as revenue on the fund financial statements.

On the accrual basis, collectible delinquent property taxes have been recorded as revenue on the statement of activities.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

There were no new levies passed during the current fiscal year. The assessed values upon which the current fiscal year taxes were collected are:

	2002		2001
Property Category	<u>As</u>	ssessed Value	Assessed Value
<u>Real Property</u>			
Residential and agricultural	\$	153,663,220\$	144,579,669
Commercial, industrial			
and minerals		117,028,250	104,701,170
Public utilities		11,490	12,550
Tangible Personal Property			
General		46,010,108	43,615,130
Public utilities		8,280,040	7, 799, 190
Total	\$	319,408,988 \$	300, 707, 709

#### **NOTE 7 - RECEIVABLES**

Receivables at year-end consisted of taxes, accounts (tuition and excess costs), and intergovernmental grants and entitlements. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of state programs, and the current year guarantee of federal funds. Special revenue funds recorded intergovernmental receivables for state and federal reimbursements in the amount of \$53,813.

#### **NOTE 8 - CAPITAL ASSETS**

The capital asset balances of the governmental activities have been restated due to fund reclassifications (See Note 3 for details).

	Balance				Restated Balance		
	Ju	ne 30, 2002		<u>Adjustments</u>	Ju	ne 30, 2002	
Governmental Activities							
Nondepreciable capital assets:							
Land	\$	1,751,617	\$	(116,482)	\$	1,635,135	
Construction in progress		13,996,906				13,996,906	
Depreciable capital assets:							
Land improvements		1,488,030		(834,759)		653,271	
Buildings and improvements		7,439,049		(2,346,746)		5,092,303	
Furniture, fixtures, and equipment		3,695,845		(2,501,270)		1,194,575	
Vehicles		1,524,622		62,168		1,586,790	
Less: Accumulated depreciation		(156,529)		<u>(6,303,397)</u>		(6,459,926)	
Total	\$	29,739,540	\$	(12,040,486)	\$	17,699,054	

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

Capital asset activity for the fiscal year ended June 30, 2003 was as follows:

Governmental Activities	Restated Balance June 30, 2002	Additions	Disposals	Balance June 30, 2003	
Capital assets, not being depreciated: Land Contruction in progress	\$    1,635,135 13,996,906	\$	\$ (13,996,906)	\$ 1,635,135	
Total capital assets, not being depreciated	15,632,041		(13,996,906)	1,635,135	
aeprecialea	15,052,041		(15,990,900)	1,055,155	
Capital assets, being depreciated: Land improvements Buildings and improvements Furniture, fixtures and equipment Vehicles	653,271 5,092,303 1,194,575 1,586,790	- 14,509,929 186,105 -	- - -	653,271 19,602,232 1,380,680 1,586,790	
Total capital assets, being depreciated	8,526,939	14,696,034		23,222,973	
Less: Accumulated depreciation Land improvements Buildings and improvements Furniture, fixtures and equipment Vehicles Total accumulated depreciation	(198,199) (4,811,574) (648,651) (801,502) (6,459,926)	(28,517) (432,813) (101,662) (119,077) (682,069)	- - - -	(226,716) (5,244,387) (750,313) (920,579) (7,141,995)	
Total capital assets being depreciated, net	2,067,013	14,013,965		16,080,978	
Governmental activities capital assets, net	<u>\$    17,699,054</u>	<u>\$ 14,013,965</u>	\$ (13,996,906)	<u>\$ 17,716,113</u>	

Depreciation expense was charged to governmental functions as follows:

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

Instruction:	
Regular	\$ 327,905
Special	42,150
Support services:	
Pupils	18,191
Instructional staff	5,179
Administration	29,418
Operation and maintenance of plant	34,782
Pupil transportation	142,675
Central	4,757
Operation of non-instructional services	23,913
Extracurricular activities	13,474
Food service operations	 39,625
	\$ 682,069

# **NOTE 9 - INTERFUND RECEIVABLES, PAYABLES AND TRANSFERS**

Interfund balances at June 30, 2003 consisted of the following:

	In	Interfund		Interfund		
	<u>Receivable</u>		<u>Payable</u>			
General fund	\$	12,921	\$	-		
Nonmajor governmental funds		_		12,921		
Totals	\$	12,921	\$	12,921		

All balances resulted from the time lag between the dates that (1) interfund goods and services are provided or reimbursable expenditures occur, (2) transactions are recorded in the accounting system, or (3) payments between funds are made. As of June 30, 2003, all interfund loans outstanding are anticipated to be repaid in fiscal year 2004.

Interfund transfers for the year ended June 30, 2003, consisted of the following:

	<u>Transfer Out:</u>
	General
<u>Transfer In:</u>	<u>Fund</u>
Nonmajor funds	34,553

Transfers are used to (1) move revenues from the fund that statue or budget requires to collect them to the fund that statue or budget requires to expend them, (2) move receipts restricted to debt service from the fund collecting the receipts to the debt service fund as debt service payments become due, and (3) use unrestricted revenues collected in the general fund to finance various programs accounted for in other funds in accordance with budgetary authorizations.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

# NOTE 10 – ACCOUNTABILITY AND COMPLIANCE

#### A. Accountability

As of June 30, 2003, three funds had deficit fund balances. These deficits were caused by the application of GAAP. The general fund provides transfers to cover deficit balances in other funds; however, this is done when cash in needed rather than when accruals occur. The following funds had deficit balances:

General	\$ 1,549,787
Special revenue:	
Food service	29,647
Title VI-B	454

#### B. Compliance

As a result of an adjustment at year-end, expenditures in the general fund exceeded appropriations by \$75,092. This is a violation of the Ohio Revised Code § 5705.41.

#### NOTE 11 - RISK MANAGEMENT

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. These risks are covered by commercial insurance purchased from independent third parties. There have been no settlements paid in excess of insurance nor has insurance coverage been significantly reduced in the past three years.

The School District has joined the Portage County School Consortium for health insurance for the School District's employees. The Portage County School Consortium was established in 1981 so that thirteen educational-service providers in Portage County could manage risk exposures and purchase necessary insurance coverage as a group. The consortium has organized into two distinct entities to facilitate its risk management operations. The Property and Casualty Insurance Pool functions to manage the member districts' physical property and liability risks. The Health and Welfare Trust is organized under provisions of Section 501(c)(9) of the Internal Revenue Code. Its purpose is to facilitate the management of risks associated with providing employee benefits, coverage such as health and accident insurance, disability insurance and life insurance. The School District participates in the Health and Welfare Trust. A third-party administrator is retained by the consortium to facilitate the operation of the Health and Welfare Trust. The School District pays all insurance premiums directly to the consortium. Although the School District does not participate in the day-to-day management of the consortium, one of its administrators serves as a trustee of the consortium's governing board as provided in the consortium's enabling authority. The School District recognizes that it retains a contingent liability to provide insurance coverage should the assets of the consortium become depleted, it is the opinion of management that the assets of the consortium are sufficient to meet its claims.

The School District pays the State Workers' Compensation System a premium based on a rate per \$100 of salaries. This rate is calculated based on accident history and administrative costs.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

# NOTE 12 - DEFINED BENEFIT PENSION PLANS

#### A. School Employees Retirement System

The School District contributes to the School Employees Retirement System of Ohio (SERS), a costsharing multiple-employer public employee retirement system administered by the School Employees Retirement Board. SERS provides basic retirement benefits, annual cost-of-living adjustments, disability, survivor, and health care benefits based on eligible service credit to members and beneficiaries. Benefits are established by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand alone financial report that includes financial statements and required supplementary information for SERS. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Columbus, Ohio 43215-3746.

Plan members are required to contribute 9% of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current rate is 14% of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2003, 8.17% of annual covered salary was the portion used to fund pension obligations. For the fiscal year 2002, 5.46% was used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to a statutory maximum amount, by the SERS Retirement Board.

The School District's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2003, 2002, and 2001 were \$223,895, \$134,704, and \$137,397, respectively; 37% has been contributed for fiscal year 2003 and 100% for the fiscal years 2002 and 2001. \$141,322, representing the unpaid contribution for fiscal year 2003, is recorded as an intergovernmental payable.

#### B. State Teachers Retirement System

The School District contributes to the State Teachers Retirement System of Ohio (STRS), a cost-sharing multiple-employer public employee retirement system. STRS provides retirement and disability benefits, annual cost-of-living adjustments, disability, and death and survivor benefits to members and beneficiaries. Benefits are established by Chapter 3307 of the Ohio Revised Code. STRS issues a publicly available, stand alone financial report that includes financial statements and required supplementary information for STRS. The report may be obtained by writing to the State Teachers Retirement System, 275 East Broad Street, Columbus, Ohio 43215-3746.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor.

The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5% of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who became disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2003 plan members were required to contribute 9.3% of their annual covered salaries. The School District was required to contribute 14%; 13% was the portion used to fund pension obligations. For fiscal year 2002, 9.5% was the portion used to fund pension obligations. Contribution rates are established by STRS, upon recommendation of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School District's required contributions for pension obligations to the DB plan for the fiscal years ended June 30, 2003, 2002, and 2001 were \$966,732, \$641,961, and \$407,026, respectively; 82% has been contributed for fiscal year 2003 and 100% for the fiscal years 2002 and 2001. \$169,799, representing the unpaid contribution for fiscal year 2003, is recorded as an intergovernmental payable. Contributions to the DC and Combined plans for fiscal year 2003 were \$7,043 made by the School District and \$189 made by the plan members.

# NOTE 13 - POST-EMPLOYMENT BENEFITS

Comprehensive health care benefits are provided to retired teachers and their dependents through the State Teachers Retirement System (STRS). Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare premiums. All benefit recipients and sponsored dependents are eligible for health care coverage. Benefit provisions and the obligations to contribute are established by the STRS based on authority granted by State statute. Most benefit recipients are required to pay a portion of the health care cost in the form of a monthly premium.

By Ohio law, the cost of coverage paid from STRS funds shall be included in the employer contribution rate, currently 14% of covered payroll. The retirement board currently allocates employer contributions equal to 1% of covered payroll to the Health Care Reserve Fund from which payments for health care benefits are paid. For the School District this amount equaled \$74,364 during the 2003 fiscal year. The balance in the Health Care Reserve Fund for the STRS was \$3.011 billion at June 30, 2002, (latest information available). For the year ended June 30, 2002, the net health care costs paid by the STRS were \$354,697,000 and eligible benefit recipients totaled 105,300.

For the School Employees Retirement System (SERS), coverage is made available to service retirees with ten or more years of qualifying service credit, disability and survivor benefit recipients. Members retiring on or after August 1, 1989, with less than twenty-five years of service credit must pay a portion of their premium for health care. The portion is based on years of service up to a maximum of 75% of the premium. For this fiscal year, employer contributions to fund health care benefits were 5.83% of covered payroll.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

In addition, SERS levies a surcharge to fund health care benefits equal to 14% of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2003, the minimum pay has been established at \$14,500. The surcharge, added to the unallocated portion of the 14% contribution rate, provides for maintenance of the asset target level for the health care fund. For the School District, the amount of employer contributions used to fund health care equaled \$210,104, which includes a surcharge of \$50,335 during the 2003 fiscal year.

Health care benefits are financed on a pay-as-you-go basis. The target level for the health care reserve is 150% of annual health care expenses. Expenses for health care at June 30, 2003 were \$204,930,737 and the target level was \$307.4 million. At June 30, 2003, the SERS's net assets available for payment of health care benefits was \$303.6 million, at cost. The number of participants receiving health care benefits was approximately 50,000.

### NOTE 14 - BONDED DEBT AND OTHER LONG-TERM OBLIGATIONS

The changes in long-term obligations of the School District during the fiscal year were as follows:

	Balance <u>July 1</u>			<u>Idditions</u>	<b>Deletions</b>		Balance <u>June 30</u>		due within <u>one year</u>
Governmental Long-term Obligations									
General Obligation Bonds									
1982, 9.625% Permanent Improvement	\$	50,000	\$	-	\$	(25,000)	\$ 25,000	\$	25,000
1985, 8.75% Permanent Improvement		105,000		-		(30,000)	75,000		25,000
1989, 7.5% School Improvement		1,175,000		-		(95,000)	1,080,000		105,000
2001, 3.6 - 12.008% School Improvement		15,270,000		-		(425,000)	14,845,000		435,000
2002, 5.0% Equipment Purchase		900,000		-		(180,000)	720,000		165,000
1994, 5.6% Energy Conservation		129,000		-		(43,000)	86,000		43,000
1995, 5.1% Energy Conservation		76,000		_		(19,000)	 57,000		19,000
Total general obligation bonds		17,705,000				(817,000)	 16,888,000		817,000
Other Long-term Obligations									
Long-term compensated absences		855,271		274,773		(73,909)	1,056,135		229,242
Capital lease payable		7,118		56,376		(24,344)	 39,150		18,792
Total other long-term obligations		862,389		331,149		(98,253)	 1,095,285		248,034
Total governmental									
long-term obligations	\$	18,567,389	\$	331,149	\$	(915,253)	\$ 17,983,285	\$	1,065,034

<u>General Obligation Bonds</u>: General obligation bonds are direct obligations of the School District for which its full faith and credit are pledged for repayment. General obligation bonds are to be repaid from voted and unvoted general property taxes. Property tax monies will be received in and the debt will be repaid from the bond retirement debt service fund.

<u>Compensated absences</u>: Sick leave benefits will be paid from the fund from which the person is paid. The payments are expected to be paid from the general fund. Additions and deletions of accrued vacation and sick leave are shown net since it is impractical for the School District to determine these amounts separately.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

*Capital Leases:* Capital lease obligations will be paid from the general fund.

Principal and interest requirements to amortize all bonds outstanding at June 30, 2003 are as follows:

		2002	Equij	oment Pur	rcha	se		Energy Conservation						
Fiscal														
<u>Year</u>	$\underline{P}$	rinicipal	I	nterest		<u>Total</u>	$\underline{P}$	rinicipal	I	nterest		<u>Total</u>		
2004	\$	165,000	\$	31,875	\$	196,875	\$	62,000	\$	7,723	\$	<i>69,723</i>		
2005		175,000		23,375		198,375		62,000		4,346		66,346		
2006		185,000		14,375		199,375		19,000		969		19,969		
2007		195,000		4,875		199,875		-		-		-		
Total	\$	720,000	\$	74,500	\$	794,500	\$	143,000	\$	13,038	\$	156,038		

#### School Improvement

Fiscal			
<u>Year</u>	<u>Principal</u>	<u>Interest</u>	<u>Total</u>
2004	\$ 590,000	\$ 750,979	\$ 1,340,979
2005	595,000	723,617	1,318,617
2006	615,000	695,941	1,310,941
2007	610,000	667,849	1,277,849
2008	645,000	638,857	1,283,857
2009-2013	2,500,000	3,576,913	6,076,913
2014-2018	3,265,000	2,233,556	5,498,556
2019-2023	4,165,000	1,310,247	5,475,247
2024-2026	3,040,000	233,000	3,273,000
Total	\$ 16,025,000	\$ 10,830,959	\$ 26,855,959

### NOTE 15 - CAPITALIZED LEASES - LESSEE DISCLOSURE

Figaal

During the year, the School District entered into a new capital lease agreement for the acquisition of copiers. The terms of the agreement provided an option to purchase the equipment. The leases meets the criteria of a capital lease as defined by Statement of Financial Accounting Standards No. 13 "Accounting for Leases," which defines a capital lease generally as one which transfers all benefits and risks of ownership to the lessee. Capital lease payments have been reclassified and are reflected as debt service expenditures in the fund financial statements of governmental funds. These expenditures are reflected as program/function expenditures on a budgetary basis.

Capital assets acquired by lease have been capitalized as equipment in the amount of \$56,376 equal to the present value of the future minimum lease payments at the time of acquisition. Principal payments in the current fiscal year, from the existing and new lease agreements, totaled \$24,344.

The following is a schedule of the future minimum lease payments required under the capital leases and the present value of the minimum lease payments at year-end.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

Fiscal	Lease					
<u>Year</u>	<u>Payments</u>					
2004	\$	18,792				
2005		18,792				
2006		1,566				
Total minimum lease payments		39,150				
Less: amount representing interest		-				
Total	\$	39,150				

#### NOTE 16 - JOINTLY GOVERNED ORGANIZATIONS

Stark Portage Area Computer Consortium (SPARCC) is the computer service organization or Data Acquisition Site (DAS) used by the School District. SPARCC is an association of public school districts in a geographic area determined by the Ohio Department of Education. The Stark County Educational Service Center acts as the fiscal agent for the consortium. The purpose of the consortium is to develop and employ a computer system efficiently and effectively for the needs of the member Boards of Education. All Districts in the consortium are required to pay fees, charges, and assessments as charged. SPARCC is governed by a board made up of superintendents from all of the participating districts. An elected Executive Board consisting of five members of the governing board is the managerial body of the consortium and meets on a monthly basis. The School District does not maintain an ongoing financial interest or an ongoing financial responsibility. Payments to SPARCC are made from the general fund. During fiscal year 2003, the School District contributed \$57,159 to SPARCC.

Portage County School Consortium is an insurance group-purchasing consortium made up of thirteen school districts in Portage County. All member districts pay an insurance premium directly to the consortium. The School District paid \$1,779,959 and \$77,047 in the form of health care and property insurance premiums, respectively, and \$41,123 for service related contracts to the consortium for the current fiscal year.

### **NOTE 17 - CONTINGENCIES**

The School District is party to legal proceedings. However, the School District's management is of the opinion that the ultimate disposition of these claims and legal proceedings will not have a material effect, if any, on the financial condition of the School District.

The School District received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and is subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2003.

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "… the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient…".

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2003

As of the date of these financial statements, the School District is unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

#### **NOTE 18 - STATUTORY RESERVES**

The School District is required by State statute to annually set-aside monies for the purchase of textbooks and other instructional materials, and for capital improvements. The amounts set-aside may be reduced by offset credits, which are monies received and restricted for the same specific purpose. Although the School District had offsets and/or qualifying disbursements during the year that reduced the set-aside amounts below zero, these extra amounts may only be used to reduce the set-aside requirements of future years for the purchase of textbooks and/or instructional materials. Negative amounts are therefore not presented as being carried forward to the next fiscal year for the other set-asides. Amounts not spent by year-end or reduced by offset credits must be held in cash at year-end and carried forward to be used for the same purposes in future years.

During the fiscal year ended June 30, 2003, the reserve activity was as follows:

	 Textbook Reserve	Mai	Capital intenance Peserve	Total
Set-aside cash balance as of				
June 30, 2002	\$ (521,704)	\$	-	\$ (521,704)
Current year set-aside requirement	263,422		263,422	526,844
Current year offset	-		-	-
Qualifying disbursements	 (339,718)		(328,320)	 (668,038)
Total	\$ (598,000)	\$	(64,898)	\$ (662,898)
Balance carried forward to future years	\$ (598,000)			\$ (598,000)

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**Combining Statements and Individual Fund Schedules** 

# **Combining Statements and Individual Fund Schedules**

# Combining Statements – Nonmajor Governmental Funds

## Nonmajor Special Revenue Funds

The special revenue funds are used to account for the proceeds of specific revenue sources that are legally restricted to expenditure for specified purposes. The title of each special revenue fund is descriptive of the activities accounted for therein. A description of the School District's nonmajor special revenue funds follows:

## Food Service

To account for all revenues and expenditures related to the provision of food services, including breakfast and lunch, for the School District students and staff.

### Scholarship

To account for revenues, contributions and donations which are used for scholarships for students within the School District.

### Uniform School Supplies

To account for the purchase and sale of school supplies as adopted by the Board of Education for resale to students of the School District.

### Adult Education

To account for all revenues and expenditures related to the provision of credit and non-credit classes to the general public.

### Miscellaneous Local Grants

To account for a number of small local grants that are restricted for specific expenditures.

### Public School Support

To account for specific local revenue sources (other than taxes) generated by individual school buildings (i.e. sales of pictures, profits from vending machines, etc.). Expenditures include field trips, materials, equipment and other items to supplement co-curricular and extra-curricular programs.

### Surround Care

To account for income and expenditures made in connection with goods and services provided by the School District.

## **Education Foundation**

To account for the proceeds of any bequest, gift, or endowment given to the School District for the Education Foundation Fund or given without conditions or limitations; or, for the proceeds of a transfer from the general fund of up to one-half of one percent of the total estimated appropriations included in the School District's tax budget. All boards of education must receipt any interest earnings on the principal of the education foundation fund into the fund. Monies in the fund shall be expended only by resolution adopted by a majority of the members of the board for operating or capital costs of any existing or new and innovative program designed to enhance or promote education within the School District, such as scholarships for students or teachers.

## Underground Storage Tanks

To account for the financial responsibility rules of the State Fire Marshall to cover deductibles.

## District Managed Student Activity

To account for those student activity programs which have student participation in the activity, but do not have student management of the programs. This fund includes athletic programs as well as band, cheerleaders, drama clubs, and other similar types of activities.

### Management Information Systems

To account for state funds provided to assist the School District in implementing a staff, student, and financial reporting system as mandated by the Omnibus Education Reform Act of 1989.

### Disadvantaged Pupil Impact Aid

To account for state funds which provide instructional programs and materials for disadvantaged students.

### Data Communications

To account for revenues received from the state to be used to install and provide support costs for data communication links to connect any school to the local data acquisition site.

### SchoolNet Professional Development

To account for revenues received to provide professional development programs related to technology.

## Ohio Reads

To account for improvements in reading outcomes, especially on the fourth grade reading proficiency test and for volunteer coordinators in public school buildings, for background checks for volunteers, to evaluate the Ohio Reads Program, and for operating expenses associated with administering the program.

## Summer Intervention

To account for summer intervention services.

## Miscellaneous State Grants

To account for monies received from state agencies which are not classified elsewhere.

## Eisenhower Professional Development

To account for federal funds used for strengthening instruction in science, mathematics, modern foreign languages, English, the arts and computer learning.

## Title VI-B

To account for federal funds for the provision of full educational opportunities to handicapped children at the preschool, elementary and secondary levels; assist in the training of teachers, supervisors and other specialists in providing educational services to the handicapped.

## <u>Title I</u>

To account for federal funds for services provided to meet special educational needs of educationally deprived children.

## Title V

To account for federal funds to provide programs for at-risk students; instructional materials to improve the quality of instruction; professional development programs; programs to enhance personal excellence of students and student achievement.

### Drug-Free Schools

To account for federal funds for the establishment, operation and improvement programs of drug abuse prevention, early intervention, rehabilitation referral and education in schools.

### <u>E – Rate Telecommunications</u>

To account for funds which will be used to account for a federal grant, which is paid directly to the telecommunication service provider. These funds will be used to pay for telecommunication activities.

### Improving Teacher Quality

To account for monies to hire additional classroom teachers grades 1 through 3, so that the number of students per teacher will be reduced.

## Miscellaneous Federal Grants

To account for federal revenues received through state agencies from the federal government or directly from the federal government which are not classified elsewhere.

## Nonmajor Capital Projects Funds

Capital projects funds are established to account for financial resources to be used for the acquisition or construction of major capital facilities. The nonmajor capital projects funds are:

## Building

To account for receipts and expenditures related to all special bond funds in the School District. All proceeds from the sale of bonds, notes, or certificates of indebtedness, except premium and accrued interest, must be paid into this fund. Expenditures recorded here represent the costs of acquiring capital facilities including real property.

## SchoolNet

To account for monies received that are used to help the School District obtain computers and related educational technology equipment and or the necessary infrastructure for educational technology.

## *Streetsboro City School District* Combining Balance Sheet Nonmajor Governmental Funds June 30, 2003

	S	onmajor Special Levenue Funds	(	fonmajor Capital Projects Funds	Total Nonmajor Governmental Funds		
<u>Assets:</u> Equity in pooled cash and cash equivalents Cash and cash equivalents:	\$	301,840	\$	98,899	\$	400,739	
In segregated accounts Receivables:		-		201,112		201,112	
Accounts		2,257		-		2,257	
Intergovernmental		53,813		-		53,813	
Inventory held for resale		23,169		-		23,169	
Materials and supplies inventory		1,881		-		1,881	
Total assets	\$	382,960	\$	300,011	\$	682,971	
<u>Liabilities and fund equity :</u> <u>Liabilities:</u> Accounts payable Accrued wages Interfund payable Intergovernmental payable Deferred revenue Total liabilities	\$	12,884 52,457 12,921 12,546 12,500 103,308	\$	- - - - -	\$	12,884 52,457 12,921 12,546 12,500 103,308	
<u>Fund balances:</u> Reserved for encumbrances Unreserved, undesignated, Reported in:		43,339		133,273		176,612	
Special revenue funds		236,313		-		236,313	
Capital projects funds		-		166,738		166,738	
Total fund balances		279,652		300,011		579,663	
Total liabilities and fund balances	\$	382,960	\$	300,011	\$	682,971	

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## Streetsboro City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Governmental Funds For the Fiscal Year Ended June 30, 2003

	Nonmajor Special Revenue Funds		1	Nonmajor Capital Projects Funds	Total Nonmajor Governmental Funds		
Revenues:							
Intergovernmental	\$	721,977	\$	-	\$	721,977	
Interest		582		8,481		9,063	
Tuition and fees		32,226		-		32,226	
Extracurricular activities		240,535		-		240,535	
Gifts and donations		42,216		-		42,216	
Customer services		492,395		-		492,395	
Miscellaneous		15,000		-		15,000	
Total revenues		1,544,931		8,481		1,553,412	
<u>Expenditures:</u> Current:							
Instruction:							
Regular		165,181		_		165,181	
Special		186,960		_		186,960	
Vocational		2,035		_		2,035	
Adult/continuing		2,853		-		2,853	
Other		129,329		-		129,329	
Support services:		12,,52)				1_2,0_2	
Pupils		173,463		29,398		202,861	
Instructional staff		96,198		-		96,198	
Administration		7,340		-		7,340	
Fiscal		9,816		-		9,816	
Operation and maintenance of plant		3,965		607,946		611,911	
Pupil transportation		112		-		112	
Central		3,331		-		3,331	
Operation of non-instructional services:							
Food service operations		629,290		-		629,290	
Community services		65,309		-		65,309	
Extracurricular activities		91,937		-		91,937	
Capital outlay		-		316,060		316,060	
Total expenditures		1,567,119		953,404		2,520,523	
Excess of revenues over (under) expenditures		(22,188)		(944,923)		(967,111)	
Other financing sources (uses)							
Transfers in		34,553		-		34,553	
Net change in fund balance		12,365		(944,923)		(932,558)	
Fund balances at beginning of year, as restated		267,287		1,244,934		1,512,221	
Fund balances at end of year	\$	279,652	\$	300,011	\$	579,663	

## *Streetsboro City School District* Combining Balance Sheet Nonmajor Special Revenue Funds June 30, 2003

	 Food Service	Sch	olarship	1	Jniform School upplies	Adult Education		Miscellaneous Local Grants	
Assets:									
Equity in pooled cash and cash equivalents	\$ 52	\$	3,123	\$	28,116	\$	680	\$	1,047
Receivables: Accounts									
Intergovernmental	-		-		-		-		-
Inventory held for resale	23,169		-		-		-		-
Materials and supplies inventory	1,881		-		-		-		-
Total assets	\$ 25,102	\$	3,123	\$	28,116	\$	680	\$	1,047
Liabilities and fund balances:									
Liabilities:									
Accounts payable	\$ 210	\$	-	\$	1,915	\$	-	\$	-
Accrued wages	35,533		-		-		-		-
Interfund payable	11,671		-		-		-		-
Intergovernmental payable Deferred revenue	7,335		-		-		14		-
	 -				1 015		-		-
Total liabilities	 54,749		-		1,915		14		-
Fund balances:									
Reserved for encumbrances Unreserved, undesignated,	-		-		998		-		601
Reported in special revenue funds	(29,647)		3,123		25,203		666		446
Total fund balances	 (29,647)		3,123		26,201		666		1,047
Total liabilities and fund balances	\$ 25,102	\$	3,123	\$	28,116	\$	680	\$	1,047

9	Public School St upport		Surround Care		Education Foundation		Underground Storage Tanks		District Managed Student Activity		Management Information Systems		Disadvantaged Pupil Impact Aid		Data Communications	
\$	70,009	\$	35,168	\$	47,883	\$	11,000	\$	47,188	\$	-	\$	-	\$	59	
	-		2,257		-		-		-		-		-		-	
	-		-		-		-		-		-		-		-	
	-		-		-		-		-		-		-		-	
\$	70,009	\$	37,425	\$	47,883	\$	11,000	\$	47,188	\$		\$		\$	59	
\$	3,761	\$	40	\$	-	\$	-	\$	789	\$	-	\$	-	\$	-	
	-		3,745		-		-		-		-		-		-	
	483		-		-		-		-		-		-		-	
	5		874		-		-		-		-		-		-	
	4,249		4,659		-		-		789		-		-		-	
	2,060		693		-		-		8,890		-		-		-	
	63,700		32,073		47,883		11,000		37,509		-		-		59	
	65,760		32,766		47,883		11,000		46,399		-		-		59	
\$	70,009	\$	37,425	\$	47,883	\$	11,000	\$	47,188	\$	-	\$	-	\$	59	

## *Streetsboro City School District* Combining Balance Sheet Nonmajor Special Revenue Funds June 30, 2003

	Schoo Profess Develop		Dhio Reads	Summer Intervention		Miscellaneous State Grants		Eisenhower Professional Development	
Assets: Equity in pooled cash and cash equivalents	\$	3,070	\$ 7,855	\$	3,582	\$	1,674	\$	-
Receivables:									
Accounts		-	-		-		-		-
Intergovernmental Inventory held for resale		-	-		-		-		-
Materials and supplies inventory		-	-		-		-		-
Total assets	\$	3,070	\$ 7,855	\$	3,582	\$	1,674	\$	-
Liabilities and fund balances:									
Liabilities:									
Accounts payable	\$	-	\$ 1,518	\$	-	\$	-	\$	-
Accrued wages		-	-		-		-		-
Interfund payable Intergovernmental payable		-	-		-		-		-
Deferred revenue		-	-		-		-		-
Total liabilities		-	 1,518		-		-		-
Fund balances:									
Reserved for encumbrances		-	6,311		-		-		-
Unreserved, undesignated,		2.070	24		2.502		1 (74		
Reported in special revenue funds		3,070	 26		3,582		1,674		-
Total fund balances		3,070	 6,337		3,582		1,674		-
Total liabilities and fund balances	\$	3,070	\$ 7,855	\$	3,582	\$	1,674	\$	-

Title VI-B		Title I		Title V		Drug Free Schools		E-Rate Telecomm- unications		Improving Teacher Quality		Miscellaneous Federal Grants		Total Nonmajor Special Revenue Funds	
\$	4,345	\$	11,763	\$	806	\$	1,175	\$	-	\$	3,244	\$	20,001	\$	301,840
	-		2,035		-		1,778		- - -		- - -		50,000		2,257 53,813 23,169 1,881
\$	4,345	\$	13,798	\$	806	\$	2,953	\$		\$	3,244	\$	70,001	\$	382,960
\$	4,157 642 4,799	\$	1,284 9,022 316 - 10,622	\$	806 - - - 806	\$	2,429	\$	- - - -	\$	- - - -	\$	132 767 3,360 12,500 16,759	\$	12,884 52,457 12,921 12,546 12,500 103,308
	486		-		-		524		-		2,776		20,000		43,339
	(940)		3,176		-		-		-		468		33,242		236,313
	(454)		3,176		-		524		-		3,244		53,242		279,652
\$	4,345	\$	13,798	\$	806	\$	2,953	\$	-	\$	3,244	\$	70,001	\$	382,960

## Streetsboro City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Special Revenue Funds For the Fiscal Year Ended June 30, 2003

Revenues: Interport         S         171,733         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S         S </th <th>Deserves</th> <th>Food Service</th> <th>Scholarship</th> <th>Uniform School Supplies</th> <th>Adult Education</th> <th>Miscellaneous Local Grants</th>	Deserves	Food Service	Scholarship	Uniform School Supplies	Adult Education	Miscellaneous Local Grants
Intrest         18         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -<		¢ 171722	¢	¢	¢	¢
Tution and fees       -       -       27,876       -       -         Extracurricular activities       -       -       -       -       -         Customer services       411,362       -       -       -       -         Miscellaneous       -       -       15,000       -       -         Total revenues       583,113       2,000       27,876       15,000       -         Current:       Instruction:       -       -       -       -       -         Regular       -       500       28,627       -       15,000       -         Special       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -	-		<b>ð</b> -	5 -	<b>р</b> -	<b>5</b> -
Extracurricular activities         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         - </td <td></td> <td>10</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>		10	-	-	-	-
Gifts and donations       -       2,000       -       -       7,564         Customer services       411,362       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -		-	-	27,870	-	-
Customer services       411,362       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       - <td></td> <td>-</td> <td>2 000</td> <td>-</td> <td>-</td> <td>7 564</td>		-	2 000	-	-	7 564
Miscellaneous       -       -       15,000       -         Total revenues       583,113       2,000       27,876       15,000       7,564         Expenditures:       Current:       Instruction:       Regular       -       500       28,627       -       15,201         Special       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       <		411 362	2,000	-	-	7,504
Total revenues         583,113         2.000         27,876         15,000         7,564           Expenditures: Current:         Instruction:         Regular         -         500         28,627         -         15,201           Special         -         -         -         -         -         -         -           Other         -         -         2,035         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         - </td <td></td> <td>411,502</td> <td>-</td> <td>-</td> <td>15 000</td> <td>-</td>		411,502	-	-	15 000	-
Expenditures: Current:		502.112	2 000	-		-
Current:         Instruction:         Regular       -       500 $28,627$ - $15,201$ Special       -       - $2,035$ -       -         Adult/continuing       -       - $2,035$ -       -         Other       -       - $2,035$ -       -         Support services:       -       -       -       22,480       -         Pupils       -       -       -       115       -         Instructional staff       -       -       -       -       -         Administration       -       -       -       -       -       -         Operation and maintenance of plant       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       - <td>l otal revenues</td> <td>583,113</td> <td>2,000</td> <td>27,876</td> <td>15,000</td> <td>7,564</td>	l otal revenues	583,113	2,000	27,876	15,000	7,564
Regular       -       500       28,627       -       15,201         Special       -       -       -       -       -         Vocational       -       2,035       -       -         Adult/continuing       -       -       2,035       -       -         Other       -       -       22,480       -       -         Support services:       -       -       115       -         Pupils       -       -       -       15       -         Instructional staff       -       -       -       -       -         Administration       -       -       -       -       -       -       -         Operation and maintenance of plant       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -	Current:					
Special       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       - </td <td></td> <td></td> <td></td> <td>20 (27</td> <td></td> <td>15 001</td>				20 (27		15 001
Vocational       -       -       2,035       -       -         Adult/continuing       -       -       -       22,480       -         Other       -       -       -       22,480       -         Support services:       -       -       -       22,480       -         Pupils       -       -       -       115       -         Instructional staff       -       -       -       -       -         Administration       -       -       -       -       -       -         Operation and maintenance of plant       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       <		-	500	28,627	-	15,201
Adult/continuing       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -		-	-	-	-	-
Other       -       -       22,480       -         Support services:       -       115       -         Pupils       -       -       115       -         Instructional staff       -       -       -       -       -         Administration       -       -       -       -       -       -         Operation and maintenance of plant       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       - </td <td></td> <td>-</td> <td>-</td> <td>2,035</td> <td>-</td> <td>-</td>		-	-	2,035	-	-
Support services:Pupils115Instructional staffAdministrationFiscalOperation and maintenance of plantPupil transportationCentralOperation of non-instructional servicesFood service operations627,740Community servicesTotal expenditures627,74050030,66222,59515,201Excress of revenues over (under) expenditures(44,627)1,500(2,786)(7,595)(7,637)Other financing sources (uses):Transfers in34,553Net change in fund balance(10,074)1,500(2,786)(7,595)(7,637)Fund balances (deficit) at beginning of year, as restated(19,573)1,62328,9878,2618,684	-	-	-	-	-	-
Pupils       -       -       115       -         Instructional staff       -       -       -       -       -         Administration       -       -       -       -       -       -         Fiscal       -       -       -       -       -       -       -       -         Operation and maintenance of plant       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -		-	-	-	22,480	-
Instructional staff       -       -       -       -       -         Administration       -       -       -       -       -       -         Fiscal       -       -       -       -       -       -       -         Operation and maintenance of plant       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -<					115	
Administration       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -		-	-	-	115	-
Fiscal       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       - <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>		-	-	-	-	-
Operation and maintenance of plant       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -		-	-	-	-	-
Pupil transportation       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -		-	-	-	-	-
Central       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       - </td <td></td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>		-	-	-	-	-
Operation of non-instructional servicesFood service operations $627,740$ Community servicesExtracurricular activitiesTotal expenditures $627,740$ $500$ $30,662$ $22,595$ $15,201$ Excess of revenues over (under) expenditures $(44,627)$ $1,500$ $(2,786)$ $(7,595)$ $(7,637)$ Other financing sources (uses): Transfers in $34,553$ Net change in fund balance $(10,074)$ $1,500$ $(2,786)$ $(7,595)$ $(7,637)$ Fund balances (deficit) at beginning of year, as restated $(19,573)$ $1,623$ $28,987$ $8,261$ $8,684$		-	-	-	-	-
Food service operations $627,740$ Community servicesExtracurricular activitiesTotal expenditures $627,740$ $500$ $30,662$ $22,595$ $15,201$ Excess of revenues over (under) expenditures $(44,627)$ $1,500$ $(2,786)$ $(7,595)$ $(7,637)$ Other financing sources (uses): Transfers in34,553Net change in fund balance $(10,074)$ $1,500$ $(2,786)$ $(7,595)$ $(7,637)$ Fund balances (deficit) at beginning of year, as restated $(19,573)$ $1,623$ $28,987$ $8,261$ $8,684$		-	-	-	-	-
Community servicesExtracurricular activitiesTotal expenditures $627,740$ $500$ $30,662$ $22,595$ $15,201$ Excess of revenues over (under) expenditures $(44,627)$ $1,500$ $(2,786)$ $(7,595)$ $(7,637)$ Other financing sources (uses): Transfers in $34,553$ Net change in fund balance $(10,074)$ $1,500$ $(2,786)$ $(7,595)$ $(7,637)$ Fund balances (deficit) at beginning of year, as restated $(19,573)$ $1,623$ $28,987$ $8,261$ $8,684$		627 740	-	_	-	-
Extracurricular activities       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -			-	_	-	_
Total expenditures $627,740$ $500$ $30,662$ $22,595$ $15,201$ Excess of revenues over (under) expenditures $(44,627)$ $1,500$ $(2,786)$ $(7,595)$ $(7,637)$ Other financing sources (uses): Transfers in $34,553$ $1,500$ $   -$ Net change in fund balance $(10,074)$ $1,500$ $(2,786)$ $(7,595)$ $(7,637)$ Fund balances (deficit) at beginning of year, as restated $(19,573)$ $1,623$ $28,987$ $8,261$ $8,684$		-	-	-	-	-
Other financing sources (uses): Transfers in         34,553         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         -         - <th< td=""><td></td><td>627,740</td><td>500</td><td>30,662</td><td>22,595</td><td>15,201</td></th<>		627,740	500	30,662	22,595	15,201
Transfers in       34,553       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -	Excess of revenues over (under) expenditures	(44,627)	1,500	(2,786)	(7,595)	(7,637)
Transfers in       34,553       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -       -	Other financing sources (uses):					
Fund balances (deficit) at beginning of year, as restated(19,573)1,62328,9878,2618,684		34,553				
as restated (19,573) 1,623 28,987 8,261 8,684	Net change in fund balance	(10,074)	1,500	(2,786)	(7,595)	(7,637)
Fund balances (deficit) at end of year       \$ (29,647)       \$ 3,123       \$ 26,201       \$ 666       \$ 1,047		(19,573)	1,623	28,987	8,261	8,684
	Fund balances (deficit) at end of year	\$ (29,647)	\$ 3,123	\$ 26,201	\$ 666	\$ 1,047

Public School Support	Surround Care	Education Foundation	Underground Storage Tanks	District Managed Student Activity	Management Information Systems	Disadvantaged Pupil Impact Aid	Data Communications
\$-	\$-	\$ -	\$-	\$ -	\$ 7,701	\$ 24,367	\$ 17,500
-	-	564	-	-	-	-	-
4,350	-	-	-	-	-	-	-
140,722 20,799	-	-	-	99,813 11,853	-	-	-
20,799	- 80,683	350	-	11,035	-	-	-
-		-	-	-	-	-	-
165,871	80,683	914	-	111,666	7,701	24,367	17,500
27,519	-	1,000	-	-	-	-	-
5,139	-	-	-	-	-	12,258	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
-	-	-	-	-	-	-	-
115,148	-	-	-	-	7,971	-	19,856
-	-	-	-	-	-	11,947	-
1,581	-	-	-	-	-	-	-
-	-	- 696	-	-	8,226	-	-
112	-	090	-	-	-	-	-
3,331	-	-	-	-	-	-	-
-	1,550	-	-	-	-	-	-
-	65,309	-	-	-	-	-	-
	-			91,937			
152,830	66,859	1,696		91,937	16,197	24,205	19,856
13,041	13,824	(782)		19,729	(8,496)	162	(2,356)
13,041	13,824	(782)	-	19,729	(8,496)	162	(2,356)
52,719	18,942	48,665	11,000	26,670	8,496	(162)	2,415
\$ 65,760	\$ 32,766	\$ 47,883	\$ 11,000	\$ 46,399	\$ -	\$ -	\$ 59

## Streetsboro City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Special Revenue Funds For the Fiscal Year Ended June 30, 2003

P	Prof	hoolNet essional elopment		Ohio Reads		ummer rvention		cellaneous State Grants	Pro	enhower fessional elopment
<u>Revenues:</u>	¢	2 250	¢	24.000	¢		¢	17.504	¢	700
Intergovernmental	\$	3,250	\$	34,000	\$	-	\$	17,594	\$	708
Interest Thirting and Course		-		-		-		-		-
Tuition and fees Extracurricular activities		-		-		-		-		-
		-		-		-		-		-
Gifts and donations		-		-		-		-		-
Customer services Miscellaneous		-		-		-		-		-
		-		-		-		-		-
Total revenues		3,250		34,000		-		17,594		708
Expenditures: Current:										
Instruction:										
Regular		3,630		19,560		2,795		-		-
Special		-		-		-		5,964		-
Vocational		-		-		-		-		-
Adult/continuing		-		-		-		2,853		-
Other		-		-		-		-		-
Support services:										
Pupils		-		13,461		-		12,331		-
Instructional staff		-		6,961		-		-		1,820
Administration		-		-		-		-		-
Fiscal		-		-		-		-		-
Operation and maintenance of plant		-		-		-		3,269		-
Pupil transportation		-		-		-		-		-
Central		-		-		-		-		-
Operation of non-instructional services										
Food service operations		-		-		-		-		-
Community services		-		-		-		-		-
Extracurricular activities		-		-		-		-		-
Total expenditures		3,630		39,982		2,795		24,417		1,820
Excess of revenues over (under) expenditures		(380)		(5,982)		(2,795)		(6,823)		(1,112)
<u>Other financing sources (uses):</u> Transfers in		_		-		_		_		_
Net change in fund balance		(380)		(5,982)		(2,795)		(6,823)		(1,112)
Fund balances (deficit) at beginning of year, as restated		3,450		12,319		6,377		8,497		1,112
Fund balances (deficit) at end of year	\$	3,070	\$	6,337	\$	3,582	\$	1,674	\$	-

	65,282 - - - - - - - - - - - - - - - - - -	\$ 97,484 - - - - -	\$ 10,350 - -	\$ 6,510	\$ E-Rate Improving Telecomm- unications Quality				
1	- - - 65,282	 	-		-	\$	50,387	\$ 115,111	\$ 721,977
1	- - - - 65,282	 - - -	-	-	-		-	-	582
1	- - - 65,282	 -		-	-		-	-	32,226
1	- - 65,282	 -	-	-	-		-	-	240,535 42,216
1	65,282	 -	-	-	-		-	-	42,216
1	65,282	 -	_	-	-		-	_	15,000
		97,484	 10,350	 6,510	 		50,387	 115,111	 1,544,931
	-	4,378	13,590	2,761	-		42,557	3,063	165,181
	80,079	83,520	-	-	-		-	-	186,960
	-	-	-	-	-		-	-	2,035
1	- 06,849	-	-	-	-		-	-	2,853 129,329
1	00,849	-	-	-	-		-	-	129,529
	-	1,356	-	3,225	-		-	-	173,463
	14,295	-	-	-	-		4,316	56,859	96,198
	-	3,196	-	-	164		-	2,399	7,340
	-	1,590	-	-	-		-	-	9,816
	-	-	-	-	-		-	-	3,965
	-	-	-	-	-		-	-	112
	-	-	-	-	-		-	-	3,331
	-	-	-	-	-		-	-	629,290
	-	-	-	-	-		-	-	65,309
	-	 -	 -	 -	 -		-	 -	 91,937
2	201,223	 94,040	 13,590	 5,986	 164		46,873	 62,321	 1,567,119
(	(35,941)	 3,444	 (3,240)	 524	 (164)		3,514	 52,790	 (22,188)
									24 552
	-	 -	 	 -	 -		-	 -	 34,553
(	(35,941)	3,444	(3,240)	524	(164)		3,514	52,790	12,365
	35,487	(268)	3,240	-	164		(270)	452	267,287
\$	(454)	\$ 3,176	\$ 	\$ 524	\$ 	\$	3,244	 53,242	\$ 279,652

## *Streetsboro City School District* Combining Balance Sheet Nonmajor Capital Projects Funds June 30, 2003

	E	Building	Total Nonmajor Capital Projects Funds			
Assets:	¢	00 745	¢	154	¢	00.000
Equity in pooled cash and cash equivalents Cash and cash equivalents	\$	98,745	\$	154	\$	98,899
In segregated accounts		201,112		-		201,112
Total assets		299,857		154		300,011
Fund balances:						
Fund balance: Reserved for encumbrances		133,273				133,273
Unreserved, undesignated,		155,275		-		155,275
Reported in capital projects funds		166,584		154		166,738
Total fund balances	\$	299,857	\$	154	\$	300,011

## Streetsboro City School District Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Capital Projects Funds For the Fiscal Year Ended June 30, 2003

						Total Jonmajor ital Projects	
	]	Building	Sc	hoolNet	Funds		
<u>Revenues:</u>							
Interest	\$	8,481	\$	-	\$	8,481	
Expenditures:							
Current:							
Support services:							
Pupils		-		29,398		29,398	
Operation and maintenance of plant		607,946		-		607,946	
Capital outlay		316,060		-		316,060	
Total expenditures		924,006		29,398		953,404	
Net change in fund balance		(915,525)		(29,398)		(944,923)	
Fund balances at beginning of year	_	1,215,382		29,552		1,244,934	
Fund balances at end of the year	\$	299,857	\$	154	\$	300,011	

## Streetsboro City School District Statement of Changes in Assets and Liabilities Agency Fund For the Fiscal Year Ended June 30, 2003

	Beginning Balance July 1, 2002		Additions		Deductions		В	Ending alance 30, 2003
Student Managed Activity								
Assets: Equity in pooled cash and cash equivalents	\$	31,811	\$	801	\$		\$	32,612
<u>Liabilities:</u> Accounts payable Due to students	\$	720 31,091	\$	2,763 1,520	\$	720 2,762	\$	2,763 29,849
Total liabilities	\$	31,811	\$	4,283	\$	3,482	\$	32,612

Individual Fund Schedules of Revenues, Expenditures/Expenses and Changes in Fund Balance – Budget and Actual

#### **Bond Retirement Fund**

	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Revenues:			
Taxes Intergovernmental	\$ 1,387,169 145,775	\$ 1,361,030 146,440	\$ (26,139) 665
Total revenues	1,532,944	1,507,470	(25,474)
Expenditures: Debt service: Principal retirement Interest and fiscal charges	817,000 858,186	817,000 858,186	:
Total expenditures	1,675,186	1,675,186	-
Net change in fund balance	(142,242)	(167,716)	(25,474)
Fund balance at beginning of year	614,618	614,618	-
Fund balance at end of year	\$ 472,376	\$ 446,902	\$ (25,474)

#### **Food Service Fund**

	Final Budget Actual					Variance with Final Budget Positive (Negative)		
Revenues:	\$	171 722	\$	171 722	\$			
Intergovernmental Interest	Ф	171,733 18	Ф	171,733 18	Э	-		
Charges for services		433,696		411,362		(22,334)		
Total revenues		605,447		583,113		(22,334)		
Expenditures: Current: Operation of non-instructional services		628,509		628,460		49		
-								
Excess of revenues over (under) expenditures Other financing sources (uses):		(23,062)		(45,347)		(22,285)		
Transfers in		34,553		34,553				
Net change in fund balance		11,491		(10,794)		(22,285)		
Fund balance at beginning of year		10,844		10,844		-		
Fund balance at end of year	\$	22,335	\$	50	\$	(22,285)		

#### **Scholarship Fund**

	Final Budget		Actual	Variance with Final Budget Positive (Negative)		
Revenues: Gifts and donations	\$ 2	2,000	\$ 2,000	\$ -		
Expenditures: Current: Instruction: Regular		500	500			
Net change in fund balance	1	,500	1,500	-		
Fund balance at beginning of year	1	,623	1,623	-		
Prior year encumbrances appropriated		1	1	-		
Fund balance at end of year	\$ 3	3,124	\$ 3,124	\$ -		

## **Uniform School Supplies Fund**

		Final			Fina P	ance with al Budget ositive	
D	<u>I</u>	Budget		Actual	(Negative)		
<u>Revenues:</u> Tuition and fees	\$	35,000	\$	28,012	\$	(6,988)	
Expenditures: Current: Instruction:							
Regular Vocational		31,159 2,035	_	31,157 2,035	_	2	
Total expenditures		33,194		33,192		2	
Net change in fund balance		1,806		(5,180)		(6,986)	
Fund balance at beginning of year		29,470		29,470		-	
Prior year encumbrances appropriated		1,325		1,325		-	
Fund balance at end of year	\$	32,601	\$	25,615	\$	(6,986)	

#### **Adult Education Fund**

		Final Judget	Act	ual	Variance with Final Budget Positive (Negative)		
Revenues: Miscellaneous	\$	20,000	\$	15,000	\$	(5,000)	
Expenditures: Current: Instruction: Other Support services:	<u> </u>	22,467		22,466	<u>.</u>	1	
Pupils		115		115		-	
Total expenditures		22,582		22,581		1	
Net change in fund balance		(2,582)		(7,581)		(4,999)	
Fund balance at beginning of year		8,261		8,261		-	
Fund balance at end of year	\$	5,679	\$	680	\$	(4,999)	

### **Miscellaneous Local Grant Fund**

	Final Budget			Actual	Variance with Final Budget Positive (Negative)		
<u>Revenues:</u> Gifts and donations	\$	14,999	\$	7,564	\$	(7,435)	
Expenditures: Current: Instruction: Regular		15,802		15,802			
Net change in fund balance		(803)		(8,238)		(7,435)	
Fund balance at beginning of year		8,684		8,684		-	
Fund balance at end of year	\$	7,881	\$	446	\$	(7,435)	

#### **Public School Support Fund**

	Final Budget				Variance with Final Budget Positive (Negative)	
<u>Revenues:</u> Tuition and fees	\$	4.050	\$	4.050	\$	
Extracurricular activities	\$	4,950 82,155	Э	4,950 140,722	Э	- 58,567
Gifts and donations		20,799		20,799		-
Total revenues		107,904		166,471		58,567
Expenditures: Current: Instruction:						
Regular		27,520		27,519		1
Special		5,139		5,139		-
Support services:						
Pupils		116,590		116,590		-
Administration		1,581		1,581		-
Pupil transportation Central		112 3,331		112 3,331		-
Total expenditures		154,273		154,272		1
Excess of revenues over (under) expenditures		(46,369)		12,199		58,568
Other financing sources (uses): Advances in Advances out Transfers in		483 (459) 2,113		483 (459) 2,113		-
Transfers out		(2,113)		(2,113)		-
Total other financing sources (uses)		24		24		
Total other financing sources (uses)		24		24		
Net change in fund balance		(46,345)		12,223		58,568
Fund balance at beginning of year		51,389		51,389		-
Prior year encumbrances appropriated		2,713		2,713		-
Fund balance at end of year	\$	7,757	\$	66,325	\$	58,568

#### **Surround Care Fund**

	Final Budget Actual			Variance with Final Budget Positive (Negative)		
<u>Revenues:</u> Charges for services	\$	95,000	\$	78,426	\$	(16,574)
Expenditures: Current: Operation of non-instructional services		67,694		67,594		100
Net change in fund balance		27,306		10,832		(16,474)
Fund balance at beginning of year		23,133		23,133		-
Prior year encumbrances appropriated		509		509		-
Fund balance at end of year	\$	50,948	\$	34,474	\$	(16,474)

#### **Education Foundation Fund**

	Final Budget Actual			Variance with Final Budget Positive (Negative)		
Revenues:	¢		¢	5()	¢	ECA
Interest Charges for services	\$	-	\$	564 350	\$	564 350
					·	
Total revenues		-		914		914
Expenditures: Current: Instruction:						
Regular		1,000		1,000		-
Support services:		1,000		1,000		
Operation and maintenance of plant		696		696		-
Total expenditures		1,696		1,696		-
Net change in fund balance		(1,696)		(782)		914
Fund balance at beginning of year		48,665		48,665		-
Fund balance at end of year	\$	46,969	\$	47,883	\$	914

### **Underground Storage Tanks Fund**

	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Revenues:			
Total revenues	\$ -	\$ -	\$ -
Expenditures: Total expenditures			
Net change in fund balance	-	-	-
Fund balance at beginning of year	11,000	11,000	-
Fund balance at end of year	\$ 11,000	\$ 11,000	\$ -

## **District Managed Student Activity Fund**

	Final Budget	Actual	Variance with Final Budget Positive (Negative)
Revenues:	<u></u>	100 0 10	
Extracurricular activities Gifts and donations	\$ 137, 11		0,056 \$ (37,082) 1,853 -
Total revenues	148,		1,909 (37,082)
Expenditures: Current: Extracurricular activities	102.	359 10	2,359 -
Excess of revenues over (under) expenditures			9,550 (37,082)
Other financing sources (uses): Transfers in Transfers out Total other financing sources (uses)			1,009 - 1,009) - 
Net change in fund balance	46,	632	9,550 (37,082)
Fund balance at beginning of year	26,	709 2	6,709 -
Prior year encumbrances appropriated	1,	339	1,339 -
Fund balance at end of year	\$ 74,	680 \$ 3	7,598 \$ (37,082)

### **Management Information Systems Fund**

	Final Budget Actual			tual	Variance with Final Budget Positive (Negative)		
<u>Revenues:</u> Intergovernmental	\$	10,000	\$	7,701	\$	(2,299)	
Expenditures: Current: Support services:							
Pupils Fiscal		7,971 8,226		7,971 8,226		-	
Total expenditures		16,197		16,197		-	
Net change in fund balance		(6,197)		(8,496)		(2,299)	
Fund balance at beginning of year		8,496		8,496		-	
Fund balance at end of year	\$	2,299	\$	-	\$	(2,299)	

## Disadvantaged Pupil Impact Aid Fund

		Final Budget Actual			Variance with Final Budget Positive (Negative)		
<u>Revenues:</u> Intergovernmental	s	25,000	\$ 24,367		\$	(633)	
				_ ;;; ; ; ; ;		(000)	
Expenditures: Current: Instruction:							
Special Support services:		12,420		12,420		-	
Instructional staff		11,947		11,947		-	
Total expenditures		24,367		24,367		-	
Net change in fund balance		633		-		(633)	
Fund balance at beginning of year		-		-		-	
Fund balance at end of year	\$	633	\$	-	\$	(633)	

#### **Data Communications Fund**

	Final Budget Actual			ctual	Variance with Final Budget Positive (Negative)		
<u>Revenues:</u> Intergovernmental	\$	18,000	\$	17,500	\$	(500)	
Expenditures: Current: Support services: Pupils		20,668		20,668		-	
Net change in fund balance		(2,668)		(3,168)		(500)	
Fund balance at beginning of year		2,415		2,415		-	
Prior year encumbrances appropriated		812		812		-	
Fund balance at end of year	\$	559	\$	59	\$	(500)	

## SchoolNet Professional Development Fund

	inal Idget	Actual		Variance with Final Budget Positive (Negative)	
Revenues: Intergovernmental	\$ 5,000	\$	3,250	\$	(1,750)
Expenditures: Current: Instruction: Regular	 3,630		3,630		<u> </u>
Net change in fund balance	1,370		(380)		(1,750)
Fund balance at beginning of year	3,450		3,450		-
Fund balance at end of year	\$ 4,820	\$	3,070	\$	(1,750)

#### **Ohio Reads Fund**

	Final Budget		Actual		Fina P	ance with al Budget ositive egative)
<u>Revenues:</u> Intergovernmental	\$	48,000	\$	34,000	\$	(14,000)
Expenditures: Current: Instruction:						
Regular		28,369		28,369		-
Support services: Pupils Instructional staff		13,461 6,961		13,461 6,961		-
Total expenditures		48,791		48,791		-
Net change in fund balance		(791)	(	14,791)		(14,000)
Fund balance at beginning of year		2,000		2,000		-
Prior year encumbrances appropriated		12,817		12,817		-
Fund balance at end of year	\$	14,026	\$	26	\$	(14,000)

#### **Summer Intervention Fund**

	Fir Bud		Ac	etual	Variance with Final Budget Positive (Negative)	
Revenues:						
Total revenues	\$	-	\$	-	\$	-
Expenditures: Current: Instruction: Regular		2,795		2,795		
Net change in fund balance		(2,795)		(2,795)		-
Fund balance at beginning of year		6,377		6,377		-
Fund balance at end of year	\$	3,582	\$	3,582	\$	-

#### **Miscellaneous State Grants Fund**

	Final Budget Actual			Variance with Final Budget Positive (Negative)		
<u>Revenues:</u> Intergovernmental	\$	35,000	\$	\$ 17,594		(17,406)
Expenditures: Current: Instruction:				<u> </u>		<u>, , , , , , , , , , , , , , , , , </u>
Special		5,965		5,964		1
Adult/continuing Support services:		2,853		2,853		-
Pupils		13,067		13,067		-
Operation and maintenance of plant		3,269		3,269		-
Total expenditures		25,154		25,153		1
Net change in fund balance		9,846		(7,559)		(17,405)
Fund balance at beginning of year		3,269		3,269		-
Prior year encumbrances appropriated		5,964		5,964		-
Fund balance at end of year	\$	19,079	\$	1,674	\$	(17,405)

#### **Eisenhower Professional Development Fund**

	Final Budget		Actual		Variance with Final Budget Positive (Negative)	
<u>Revenues:</u> Intergovernmental	\$	2,000	\$	708	\$	(1,292)
Expenditures: Current: Support services: Instructional staff		1,822		1,820		2
Net change in fund balance		178		(1,112)		(1,290)
Fund balance at beginning of year		118		118		-
Prior year encumbrances appropriated		995		995		-
Fund balance at end of year	\$	1,291	\$	1	\$	(1,290)

#### **Title VI-B Fund**

	]	Final Budget	A	Actual	Variance with Final Budget Positive (Negative)		
<u>Revenues:</u> Intergovernmental	\$	166,000	\$	165,282	\$	(718)	
Expenditures: Current: Instruction:							
Special Other		75,280 106,850		75,280 106,849		- 1	
Support services: Instructional staff	_	14,781		14,781		-	
Total expenditures		196,911		196,910		1	
Net change in fund balance		(30,911)		(31,628)		(717)	
Fund balance at beginning of year		35,487		35,487		-	
Fund balance at end of year	\$	4,576	\$	3,859	\$	(717)	

### **Title I Fund**

	:	Variance with Final Budget Positive (Negative)			
<u>Revenues:</u> Intergovernmental	\$	110,000	\$ 95,449	\$	(14,551)
<u>Expenditures:</u> Current:			 		
Instruction: Regular Special Support services:		4,378 85,584	4,378 85,584		-
Pupils Administration Fiscal		1,356 3,242 1,590	1,356 3,242 1,590		- -
Total expenditures		96,150	 96,150		-
Net change in fund balance		13,850	(701)		(14,551)
Fund balance at beginning of year		11,344	11,344		-
Fund balance at end of year	\$	25,194	\$ 10,643	\$	(14,551)

#### **Title V Fund**

	F Bi	A	ctual	Variance with Final Budget Positive (Negative)		
<u>Revenues:</u> Intergovernmental	\$	14,999	\$	10,350	\$	(4,649)
Expenditures: Current: Instruction: Regular		14,009		14,009		<u>-</u>
Net change in fund balance		990		(3,659)		(4,649)
Fund balance at beginning of year		367		367		-
Prior year encumbrances appropriated		4,097		4,097		-
Fund balance at end of year	\$	5,454	\$	805	\$	(4,649)

### **Drug-Free Schools Fund**

	E	ctual	Variance with Final Budget Positive (Negative)			
<u>Revenues:</u> Intergovernmental			\$	4,732	\$	(5,268)
Expenditures: Current: Instruction: Regular		2,761		2,761		
Support services: Pupils		1,320		1,320		-
Total expenditures		4,081		4,081		-
Net change in fund balance		5,919		651		(5,268)
Fund balance at beginning of year		-		-		-
Fund balance at end of year	\$	5,919	\$	651	\$	(5,268)

#### **E-Rate Telecommunications Fund**

	Final Budget				Variance with Final Budget Positive (Negative)	
Revenues:		-			¢ (500	
Miscellaneous	\$	500	\$	-	\$	(500)
Expenditures: Current: Support services:						
Administration		164		164		-
Net change in fund balance		336		(164)		(500)
Fund balance at beginning of year		164		164		-
Fund balance at end of year	\$	500	\$	-	\$	(500)

#### **Improving Teacher Quality Fund**

	Final Budget A			Actual	Variance with Final Budget Positive (Negative)	
Revenues:	¢	(0.000	¢	50 297	¢	(0 (12)
Intergovernmental	2	60,000	\$	50,387	\$	(9,613)
Expenditures: Current: Instruction:						
Regular Support services:		47,447		47,446		1
Instructional staff		7,092		7,092		-
Total expenditures		54,539		54,538		1
Net change in fund balance		5,461		(4,151)		(9,612)
Fund balance at beginning of year		4,619		4,619		-
Fund balance at end of year	\$	10,080	\$	468	\$	(9,612)

#### **Miscellaneous Federal Grants Fund**

	Final Budget		P	Actual	Fin I	iance with al Budget Positive Jegative)
Revenues:	¢	100.001	100.004			
Intergovernmental	\$	109,234	\$	77,611	\$	(31,623)
Expenditures: Current: Instruction:						
Regular		3,063		3,063		-
Support services:		5,005		5,005		
Instructional staff		74,627		74,627		-
Administration		1,140		1,139		1
Total expenditures		78,830		78,829		1
Excess of revenues over (under) expenditures		30,404		(1,218)		(31,622)
Other financing sources (uses):						
Advances in		767		767		-
Net change in fund balance		31,171		(451)		(31,622)
Fund balance at beginning of year		452		452		-
Prior year encumbrances appropriated		1		1		-
Fund balance at end of year	\$	31,624	\$	2	\$	(31,622)

#### **Building Fund**

	Final Budget			Actual	Variance with Final Budget Positive (Negative)	
<u>Revenues:</u> Interest	\$	-	\$	8,597	\$	8,597
<u>Expenditures:</u> Capital outlay		1,057,280		1,057,280		-
Net change in fund balance		(1,057,280)		(1,048,683)		8,597
Fund balance at beginning of year		353,141		353,141		-
Prior year encumbrances appropriated		862,125		862,125		-
Fund balance at end of year	\$	157,986	\$	166,583	\$	8,597

#### **SchoolNet Fund**

	B	 Actual	Variance with Final Budget Positive (Negative)		
<u>Revenues:</u> Total revenues	\$	_	\$ _	\$	-
Expenditures: Current: Support services: Pupils		29,398	 29,398		
Net change in fund balance		(29,398)	(29,398)		-
Fund balance at beginning of year		29,552	29,552		-
Fund balance at end of year	\$	154	\$ 154	\$	-

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## STATISTICAL SECTION

# General Governmental Revenues by Source and Expenditures by Function

Last Ten Fiscal Years

<u>Revenues:</u> Taxes Intergovernmental Interest Tuition and fees Extracurricular activities Gifts and donations Rent Payments in lieu of taxes Customer Services Miscellaneous		al Year Ended ne 30, 2003 10,402,859 6,078,157 37,593 62,950 250,539 42,216 9,521 132,353 492,395 57,472	al Year Ended ine 30, 2002 10,091,546 6,231,793 313,148 7,123 173,214 68,035 11,625 1,850 19,310	al Year Ended me 30, 2001 9,024,604 5,539,209 841,402 8,976 177,379 150,204 4,035 5,800 757,295	al Year Ended me 30, 2000 6,916,236 5,211,859 259,966 11,051 163,925 124,097 2,124 8,166 25,762
Total revenues	\$	17,566,055	\$ 16,917,644	\$ 16,508,904	\$ 12,723,186
Expenditures: Current: Instruction: Regular	\$	7,854,826	\$ 7,194,192	\$ 6,582,626	\$ 6,375,834
Special		937,419	1,056,442	951,728	822,261
Vocational		66,731 2,864	63,541	60,131	44,078
Adult/continuing Other		2,804 360,091	- 108,433	- 297,231	- 124,329
Support services:		300,091	108,433	297,251	124,529
Pupils		1,240,876	1,155,500	919,092	831,830
Instructional staff		650,446	526,875	460,375	519,580
Board of education		105,821	140,797	382,393	135,807
Administration		1,369,932	1,309,445	1,292,838	1,127,063
Fiscal		508,316	545,842	471,861	394,000
Business		194,650	130,431	36,863	51,886
Operation and maintenance of plant		2,033,874	1,288,905	1,053,782	969,027
Pupil transportation		833,310	1,027,563	1,113,987	688,337
Central		89,344	80,657	100,419	81,545
Operation of non-instructional services:					
Food service operations		629,290	-	-	-
Community services		65,309	-	-	-
Other		275	565	2,580	3,664
Extracurricular activities		372,534	458,245	373,502	347,182
Capital outlay		392,113	9,755,426	6,922,838	1,618,043
Debt service:					
Principal retirement		841,344	500,479	11,459,657	305,356
Interest and fiscal charges	. <u> </u>	858,339	 1,055,616	 679,596	 169,845
Total expenditures	\$	19,407,704	\$ 26,398,954	\$ 33,161,499	\$ 14,609,667

Source: 1994-2003 School District financial records.

Note: For 1994-2002, General Government includes all governmental fund types and expendable trust fund; for 2003, General Government includes general, special revenue and capital projects funds.

al Year Ended ine 30, 1999	al Year Ended ine 30, 1998		al Year Ended ine 30, 1997	al Year Ended ine 30, 1996	scal Year Ended June 30, 1995	cal Year Ended June 30, 1994
\$ 7,568,992 5,401,691 121,587 21,821 138,757 153,255 8,144 - 47,770	\$ 6,307,382 4,592,637 106,116 20,691 129,511	\$	5,589,431 4,586,068 101,915 21,192 105,164	\$ 5,290,137 4,362,819 104,845 32,226 109,648	\$ 5,226,586 3,815,710 104,757 29,252 110,354	\$ 4,275,435 3,763,968 58,620 41,274 85,121
 16,898	 173,149	. <u> </u>	38,580	 23,239	 62,788	 43,416
\$ 13,478,915	\$ 11,329,486	\$	10,442,350	\$ 9,922,914	\$ 9,349,447	\$ 8,267,834
5,973,868 708,950 109,296 1,358 99,348 641,660 399,154 99,860 997,311 401,480 97,687 1,089,436 818,805	\$ 5,250,742 582,251 103,647 5,466 50,656 781,626 169,607 94,439 840,178 308,770 80,997 1,194,017 517,702	\$	5,229,728 568,308 106,607 57,439 6666,569 158,852 61,100 779,559 311,288 93,422 890,683 603,698	\$ 4,840,082 613,359 100,250 - 35,117 502,257 146,346 68,524 759,337 290,101 84,488 1,158,725 521,445	\$ 4,660,500.00 540,546 110,553 - 19,991 490,710 155,660 70,085 734,709 278,568 80,058 1,319,170 483,201	\$ 4,285,103.00 444,572 100,542 - 133,876 426,362 153,886 63,731 819,682 257,446 35,204 801,972 465,716
47,675	39,163		41,743	34,633	33,716	33,171
7,814 335,800 91,761 217,000	558 299,676 9,431 212,000		7,285 282,743 - 242,000	3,653 283,459 28,824 223,000	1,771 264,332 159,964 218,000	1,166 233,425 10,627 270,000
 175,123	 198,113		223,294	 243,209	 376,634	 142,615
\$ 12,313,386	\$ 10,739,039	\$	10,324,318	\$ 9,936,809	\$ 9,998,168	\$ 8,679,096

Property Tax Levies and Collections Real, Public Utility Tax and Tangible Personal Property (1) Last Six Calendar Years Streetsboro City School District

Delinquent Taxes Receivable	\$ 884,939	803,716	355,049	285,866	665,610	778,383	512,400	
Total Collection as a Percent of Total Levy	92.96%	93.34%	96.72%	96.59%	92.19%	90.02%	92.05%	
Total Collection	\$ 11,692,898	11,267,751	10,467,425	8,099,323	7,861,812	7,021,591	5,933,569	
Delinquent Collection	\$ 487,188	621,539	ı	ı	ı	I	ı	
Percent of Current Levy Collected	96.15%	95.81%	96.72%	96.59%	92.19%	90.02%	92.05%	
	\$ 11,205,710	10,646,212	10,467,425	8,099,323	7,861,812	7,021,591	5,933,569	
Total Levv	\$ 12,577,837	12,071,467	10,822,474	8,385,189	8,527,422	7,799,974	6,445,969	
Delinquent L evv	\$ 922,882	960,173	ı	ı	ı	ı	ı	
Current Levv	\$ 11,654,955	11,111,294	10,822,474	8,385,189	8,527,422	7,799,974	6,445,969	
Vеаr	2003	2002	2001	2000	1999	1998	1997	1996

1995

1994

Source: Portage County Auditor - Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Auditor.

(1) Includes Homestead/Rollback taxes assessed locally, but distributed through the State and reported as Intergovernmental Revenue.

Information not available for 1994-1996.

# Assessed Valuation and Estimated Actual Value of Taxable Property Last Ten Collection Years Streetsboro City School District

Total	Estimated	Actual Value	\$ 950,912,197	900,682,088	807,884,269	660,882,724	584,828,065	554,273,478	460,280,055	420,377,451	399,337,739	329,442,953
		Assessed Value	\$ 319,408,988	300,707,709	270,804,605	221,494,312	198,960,953	188,097,905	156,991,830	144,275,093	138,663,079	114,455,590
nal Property (3)	Estimated	Actual Value	\$ 184,040,432	192,358,196	175,763,340	162,857,848	124,443,732	118,337,340	99,941,280	87,941,652	79,453,396	75,779,560
Tangible Personal Property (3)		Assessed Value	\$ 46,010,108	48,089,549	43,940,835	40,714,462	31,110,933	29,584,335	24,985,320	21,985,413	19,863,349	18,944,890
tility (2)	Estimated	Actual Value	\$ 9,422,193	8,876,977	10,606,500	12,209,705	12,670,761	11,199,852	11,109,318	11,202,170	12,906,057	12,695,307
Public Utility (2)		Assessed Value	\$ 8,291,530	7,811,740	9,333,720	10,744,540	11,150,270	9,855,870	9,776,200	9,857,910	11,357,330	11,171,870
perty (1)	Estimated	Actual Value	\$ 757,449,571	699,446,914	621,514,429	485,815,171	447,713,571	424,736,286	349,229,457	321,233,629	306,978,286	240,968,086
Real Property (1)		Assessed Value	\$ 265,107,350	244,806,420	217,530,050	170,035,310	156,699,750	148,657,700	122,230,310	112,431,770	107,442,400	84,338,830
		Collection Year	2003	2002	2001	2000	1999	1998	1997	1996	1995	1994

Source: Portage County Auditor - Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Auditor.

(1) Real estate value is assessed at 35% of actual value.
 (2) Public utility personal is assessed at 88% of actual value.
 (3) Tangible personal property is assessed at 25% of actual value.

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#### Property Tax Rates - Direct and Overlapping Governments

Last Ten Collection Years

Callection	Calca al	Country	Cture other we	Portage County	Maplewood Joint Vocational	
Collection Year	School Levy	County Levy	Streetboro City Levy	District Board of Health	School	Total
2002	55.12	12.72	2.90	0.40	4.00	75.14
2001	56.13	12.72	2.90	0.40	4.00	76.15
2000	55.09	12.72	2.90	0.40	4.00	75.11
1999	57.05	12.72	2.90	0.40	4.00	77.07
1998	58.98	12.72	2.90	0.40	4.00	79.00
1997	56.72	12.72	2.90	0.40	4.00	76.74
1996	58.16	10.92	2.90	0.40	4.00	76.38
1995	58.78	10.17	2.90	0.40	4.00	76.25
1994	62.50	10.30	2.90	0.40	4.00	80.10
1993	53.67	10.32	2.90	0.40	4.00	71.29

Source: Portage County Auditor - Data is presented on a calendar year basis because that is the manner in which the information is maintained by the County Auditor.

Note: Rates are per \$1,000 of assessed valuation.

#### *Streetsboro City School District* Computation of Legal Debt Margin June 30, 2003

Assessed Valuation (2002)			\$	319,408,988
Bonded Debt Limit - 9% of Assessed Value (1)			\$	28,746,809
Outstanding debt: Energy Conservation Bonds Permanent Improvement Bonds Less: Amount available in debt service fund Total outstanding debt	\$ \$	143,000 16,745,000 (454,800) 16,433,200	-	
Amount of debt applicable to debt limit				16,433,200
Voted Debt Margin			\$	12,313,609
Bonded Debt Limit10% of Assessed Value (1)			\$	319,409
Outstanding debt: Energy Conservation Bonds School Building Acquisition Bonds Less: Amount available in debt service fund Total outstanding debt	\$ \$	143,000 16,745,000 (454,800) 16,433,200	-	
Less exemptions: Energy Conservation Bonds School Building Acquisition Bonds Less: Amount available in debt service fund	\$ \$	143,000 16,745,000 (454,800) 16,433,200	-	

\$ 319,409

Source: Portage County Auditor and School Distict financial records.

 Ohio Bond Law sets a limit of 9% of assessed value for voted debt and 1/10 of 1% for unvoted debt. All School Distict debt subject to the limitation is voted.

Ratio of Net General Obligation Bonded Debt to

#### Assessed Value and Net General Obligation Bonded Debt Per Capita

Last Ten Collection Years

Collection Year	Net General Obligation Bonded Debt (1)	Assessed Value	Population	Ratio of Net Debt to Assessed Value	Net Debt Per Capita
2003	\$ 16,433,200	\$ 319,408,988	12,311	5.14%	\$ 1,335
2002	17,076,752	300,707,709	12,311	5.68%	1,387
2001	16,808,078	270,804,605	12,311	6.21%	1,365
2000	12,841,806	221,494,312	9,932	5.80%	1,293
1999	1,896,392	198,960,953	9,932	0.95%	191
1998	2,438,762	188,097,905	9,932	1.30%	246
1997	2,863,740	156,991,830	9,932	1.82%	288
1996	3,218,589	144,275,093	9,932	2.23%	324
1995	2,952,213	138,663,079	9,932	2.13%	297
1994	3,610,000	114,455,590	9,932	3.15%	363

Source: Portage County Auditor, School Distict records, School District Audit Reports, U.S. Bureau of Census and the Summit County Library.

(1) No debt is applicable to enterprise funds.

Ratio of Annual Debt Service Expenditures for

#### General Obligation Bonded Debt to Total Governmental Expenditures

Last Ten Fiscal Years

Year	Principal	Interest	Total Debt Service	Total Governmental Expenditures	Ratio of Debt Service to Governmental Expenditures (Percentages)
2003	\$ 817,000	\$ 858,184	\$ 1,675,184	\$ 19,407,704	8.63%
2002	487,000	1,054,549	1,541,549	26,398,954	5.84%
2001	11,352,000	622,685	11,974,685	33,161,499	36.11%
2000	222,000	154,633	376,633	14,609,667	2.58%
1999	217,000	171,300	388,300	12,313,386	3.15%
1998	212,000	185,269	397,269	10,739,039	3.70%
1997	242,000	201,799	443,799	10,324,318	4.30%
1996	223,000	213,414	436,414	9,936,809	4.39%
1995	218,000	376,634	594,634	9,998,168	5.95%
1994	270,000	142,615	412,615	8,679,096	4.75%

Source: School Distict records and Audit Reports.

## Streetsboro City School District Demographic Statistics

Selected Population Characteristic	2000	1990
Gender		
Males	6,051	4,884
Females	6,260	5,048
Age Distribution		
Under 5 years	844	730
5 to 9 years	914	875
10 to 14 years	795	761
15 to 19 years	721	690
20 to 24 years	736	634
25 to 34 years	2,235	1,779
35 to 44 years	2,174	1,710
45 to 54 years	1,577	1,168
55 to 59 years	595	501
60 to 64 years	514	356
65 to 74 years	762	467
75 to 84 years	352	204
85 years and older	92	57
Percent of population under 21	27.63%	30.63%
Percent of population 21 and older	72.37%	69.37%
Race		
White	11,744	9,781
Black	241	65
Other	326	86

Source: U.S. Bureau of the Census & Summit County Library.

# Property Values, Bank Deposits and Construction

Last Ten Calendar Years

Year	Total Assessed Values	Certified Bank Deposits	Value of New Construction
2003	\$ 319,408,988	\$ 167,451,000	\$ 14,356,880
2002	300,707,709	161,528,000	18,690,560
2001	270,804,605	119,654,000	43,862,400
2000	221,494,312	112,500,000	15,094,770
1999	198,960,953	233,897,000	11,768,660
1998	188,097,905	199,923,000	10,099,110
1997	156,991,830	153,063,000	9,370,680
1996	144,275,093	137,993,000	9,275,750
1995	138,663,079	133,579,000	6,699,010
1994	114,455,590	123,343,000	6,590,640

Sources:

Total Assessed Value - Portage County Auditor.

Financial Institution Deposits - Cleveland Federal Reserve Board.

Value of New Construction - Portage County Auditor.

Streetsboro City School District Principal Taxpayers

		ASSE	Assessed Valuations				Estimated Actual Valuations	al Valuations	
	Real	Tangible	Public		Percent of	Real	Tangible	Public	
Top Taxpayers	Property	Personal	Utility	Total	Total	Property	Personal	Utility	Total
Shady Lake Apartments	\$ 4,702,290	•	ч ч	\$ 4,702,290	1.47%	\$ 13,435,114	•	•	\$ 13,435,114
Step 2 Real Estate Company	3,735,560	·	·	3,735,560	1.17%	10,673,029	·	ı	10,673,029
Coral Market Square LTD	3,664,990			3,664,990	1.15%	10,471,400		ı	10,471,400
Portage Pointe Limited	3,664,990			3,664,990	1.15%	10,471,400		ı	10,471,400
Ohio Edison Company	·		3,656,000	3,656,000	1.14%	ı		4,154,545	4,154,545
Wallace Computer Services Inc.	I	3,405,270		3,405,270	1.07%	ı	13,621,080	ı	13,621,080
Streetboro Crossing	3,402,840	·	·	3,402,840	1.07%	9,722,400	·	ı	9,722,400
HD Development	2,590,000			2,590,000	0.81%	7,400,000		ı	7,400,000
Millard Refrigerated	2,445,210			2,445,210	0.77%	6,986,314		ı	6,986,314
Cardinal Packaging Inc.		2,328,260	ı	2,328,260	0.73%	ı	9,313,040		9,313,040
Total Top Ten Taxpayers	\$ 24,205,880	\$ 5,733,530	\$ 3,656,000	\$ 33,595,410	10.52%	\$ 69,159,657	\$ 22,934,120	\$ 4,154,545	\$ 96,248,323
6 Total All Assessed Valuations	\$ 265,107,350	\$ 46,010,108	\$ 8,291,530	\$ 319,408,988	100.00%				

Sources: Portage County Auditor.

#### *Streetsboro City School District* Computation of Direct and Overlapping Bonded Debt June 30, 2003

	Assessed Valuation	-	Vet General Tax pported Debt (1)	Percent Overlapping (2)	Str	ount Applicable reetsboro City shool District
Direct:						
Streetsboro City School District	\$ 319,408,98	8 \$	16,433,200	100.00%	\$	16,433,200
Overlapping:						
Portage County	2,802,473,30	5	13,156,000	11.40%		1,499,441
Streetsboro City	327,404,45	8	4,833,954	100.00%		4,833,954
Total overlapping:			17,989,954			6,333,395
Total direct and overlapping:		\$	34,423,154		\$	22,766,595

Sources: Portage County Auditor.

(1) Includes all general obligation bonds and notes at December 31, 2002 for Portage County and Streetsboro City.

(2) Overlappping percentages are calculated based on overlapping valuation and total entity valuation.

## Streetsboro City School District Miscellaneous Statistics

Last Ten Fiscal Years (1)

	Year Ended e 30, 2002	Fiscal Year Ended June 30, 2001	Fiscal Year Ended June 30, 2000	Fiscal Year Ended June 30, 1999
Fall Enrollment	1,942	1,894	1,891	1,897
Demographic Data:				
Average Income	\$ 32,840	32,370	32,799	31,471
Property Valuation/Pupil	\$ 153,132	116,442	103,294	97,208
Fiscal Data:				
Effective Mills	32.08	33.09	34.98	36.47
Average Teacher Salary	\$ 42,728	42,759	42,585	42,086
Staff Data:				
Percent of Teachers With No Degree	-	-	-	-
Percent of Teachers With Bachelor Degree	49.20%	74.34	73.67	71.48
Percent of Teachers With Masters Degree	50.80%	25.66	26.33	28.52
Average Teacher Experience (yrs.)	12.00	14.00	15.80	16.60
Output:				
Pupil Attendance Rate	95.00%	94.90	95.00	94.40
Staff Attendance Rate	94.70%	95.10	94.70	95.70
Graduation Rate	95.20%	83.70	91.10	79.10

Source: Ohio Department of Education and School District Report Card.

(1) Information not available for 2003.

Note: Effective mills; rates are per \$1,000 of assessed valuation.

| Fiscal Year Ended |
|-------------------|-------------------|-------------------|-------------------|-------------------|-------------------|
| June 30, 1998     | June 30, 1997     | June 30, 1996     | June 30, 1995     | June 30, 1994     | June 30, 1993     |
| 1,901             | 1,851             | 1,806             | 1,799             | 1,717             | 1,710             |
| 31,471            | 30,467            | 29,333            | 27,735            | 27,482            | 26,743            |
| 80,712            | 76,029            | 74,822            | 61,523            | 62,605            | 63,029            |
| 35.15             | 36.22             | 36.71             | 40.18             | 42.31             | 31.30             |
| 40,546            | 40,256            | 39,935            | 39,140            | 36,205            | 35,085            |
| 74.23             | 72.37             | 73.19             | 74.16             | 72.95             | 83.17             |
| 25.77             | 27.63             | 26.81             | 25.84             | 27.05             | 16.83             |
| 16.70             | 16.20             | 16.30             | 16.00             | 16.30             | 16.20             |
| 94.62             | 94.74             | 94.10             | 93.58             | 94.16             | 94.73             |
| 95.43             | 95.65             | 95.37             | 95.61             | 96.23             | 95.61             |
| 94.70             | 85.27             | 88.49             | 76.87             | 91.72             | 74.48             |

#### *Streetsboro City School District* Directory of School Facilities June 30, 2003

FACILITY	ADDRESS	PRINCIPAL	GRADES
Streetsboro City High School	1900 Annalane Streetsboro, OH 44241	Mr. James Montaquila	9-12
Streetsboro Middle School	1951 Annalane Streetsboro, OH 44241	Mr. Thomas George	7-8
Henry Defer Intermediate School	1895 Annalane Streetsboro, OH 44241	Ms. Carla Rodenbucher	5-6
Campus Elementary School	8955 Kirby Lane Streetsboro, OH 44241	Ms. Sheryl Langell	2-4
Wait Elementary School	899 Frost Road Streetsboro, OH 44241	Ms. Karen Frank	K-1



Auditor of State Betty Montgomery 88 East Broad Street P.O. Box 1140 Columbus, Ohio 43216-1140

Telephone 614-466-4514 800-282-0370

Facsimile 614-466-4490

## STREETSBORO CITY SCHOOL DISTRICT

## PORTAGE COUNTY

## **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

Susan Babbett

CLERK OF THE BUREAU

CERTIFIED NOVEMBER 23, 2004