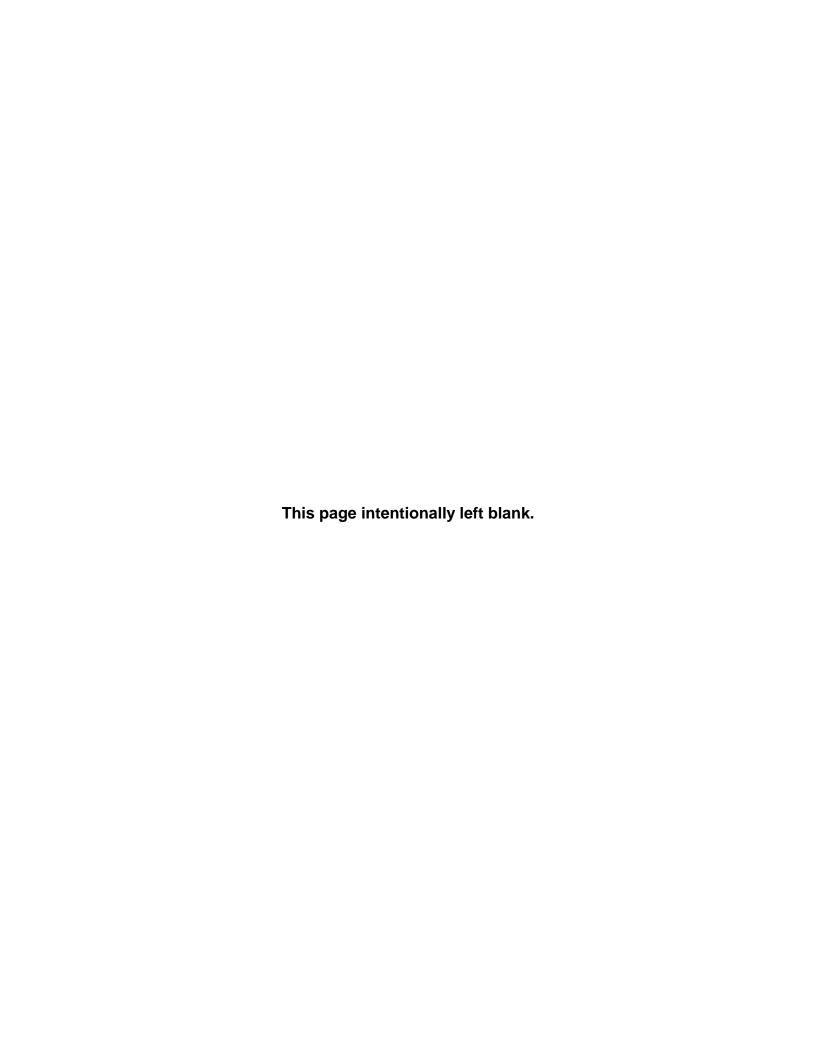




HOPE ACADEMY UNIVERSITY CAMPUS SUMMIT COUNTY

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INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

HOPE Academy University Campus Summit County 220 South Broadway Akron, Ohio 44308

To the Board of Directors:

We have audited the basic financial statements of the HOPE Academy University Campus, Summit County, Ohio, (the School) as of and for the year ended June 30, 2005, and have issued our report thereon dated December 16, 2005. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School's internal control over financial reporting to determine our auditing procedures in order to express our opinion on the financial statements and not to opine on the internal control over financial reporting. Our consideration of the internal control would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts material to the financial statements we audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider material weaknesses. In a separate letter to the School's management dated December 16, 2005, we reported other matters involving internal control over financial reporting we did not deem reportable conditions.

Compliance and Other Matters

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*. In a separate letter to the School's management dated December 16, 2005, we reported other matters related to noncompliance we deemed immaterial.

101 Central Plaza South / 700 Bank One Tower / Canton, OH 44702 Telephone: (330) 438-0617 (800) 443-9272 Fax: (330) 471-0001 www.auditor.state.oh.us HOPE Academy University Campus Summit County Independent Accountants' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards* Page 2

We intend this report solely for the information and use of the audit committee, management and the Board of Directors, and is not intended for anyone other than these specified parties.

Betty Montgomery Auditor of State

Betty Montgomery

December 16, 2005

Comprehensive Annual Financial Report

For the Year Ended June 30, 2005



There is HOPE for every child

HOPE Academy University Campus

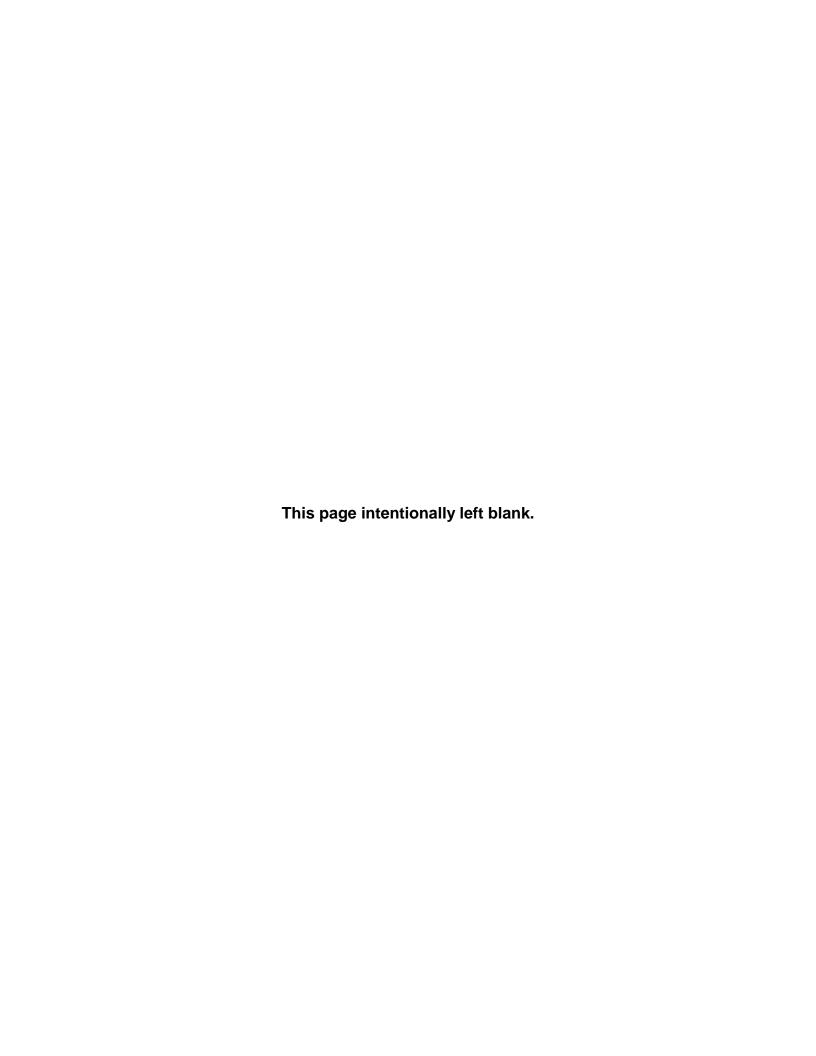
Akron, Ohio

HOPE ACADEMY UNIVERSITY CAMPUS COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2005

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Introductory Section





220 South Broadway Akron, Ohio 44308

330-535-7728 [P] 330-253-7864 [F]

www.hope-academies.com

December 31, 2005

HOPE Academy University Campus Community Members of the Board of Directors

We are pleased to present the Comprehensive Annual Financial Report (CAFR) of the HOPE Academy University Campus (the School) for the fiscal year ended June 30, 2005. The CAFR is designed to assist and guide the reader in understanding its contents. The report consists of three major sections:

Introductory Section

The Introductory Section includes the Transmittal Letter, a list of our Board members and GFOA Certificate of Achievement.

Financial Section

The Financial Section consists of the Independent Accountants' Report, Management's Discussion and Analysis, and the Basic Financial Statements as well as the Notes to the Basic Financial Statements that provide an overview of the School's financial position and operating results.

Statistical Section

The Statistical Section includes selected financial and demographic information about the School on a multi-year basis.

The School's management is responsible for the reliability of the data presented and the completeness of the presentation, including all disclosures. To the best of our knowledge, the enclosed data is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the School. All disclosures necessary to enable the reader to gain an understanding of the School's financial activities have been included.

Further, the School has established a comprehensive framework that is designed to compile sufficient reliable information for the preparation of its financial statements in accordance with generally accepted accounting principles (GAAP). Because the cost of internal controls should not outweigh their benefits, the School's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatements.

Ohio law requires independent audits be performed on all financial operations of the School either by the Auditor of State or an independent public accounting firm in accordance with generally accepted accounting principles (GAAP) and generally accepted auditing standards (GAAS). The Auditor of State's Office rendered an opinion on the School's financial statements as of June 30, 2005 and the Independent Accountants' Report on the Basic Financial Statements is included in the Financial Section herein.

Letter of Transmittal Page Two

As required by GASB Statement No. 34, "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments", management is also responsible for preparing a discussion and analysis of the School. This Letter of Transmittal is designed to complement the Management's Discussion and Analysis and should be read in conjunction with it. This discussion follows the Independent Accountants' Report and provides an assessment of the School's finances for fiscal year 2005 and the outlook for the future.

Profile of the Government

Ohio charter schools began operating after the passage of a 1997 State law. Charter schools, commonly referred to as "community schools" in Ohio, are public, non-profit, non-sectarian schools established to operate independently of any School District. These schools also are exempt from many of the education laws of the State allowing them to bring innovation and efficiency to the traditional education model. More importantly, the passage of this law made the concept of school choice a reality in Ohio. As required by law, each of these community schools must have a sponsor. Effective July 1, 2005, the School entered into a contract with a new sponsor, the Ohio Council for Community Schools (OCCS). OCCS provides oversight and advisory services to 46 community schools throughout the State serving nearly 22,000 children.

HOPE Academy University Campus is an elementary school offering grades K-8. The School, which first opened its doors in August of 1998 is located in downtown Akron, Ohio and is run by an eight member Board of Directors. The School looks to its seven-year history of consistent enrollment up to capacity as a measure of its success (see more at www.hope-academies.com). The School has contracted with White Hat Management, LLC and its subsidiaries (the Company) to operate the School on a day-to-day basis. White Hat Management is a national leader in professional education management that serves nearly 22,000 students across multiple states. The Company has managed the School since its inception.

Economic Issues

Since the enactment of community school legislation, the School has been funded solely on the per pupil funding set forth by State of Ohio (see Statistical Section for historical funding levels). Over the past seven years the School has seen a 29% increase in the base level per pupil funding amount. However, this amount is still less than the amount that traditional school districts in the State receive per pupil, primarily because community schools are not authorized by statute to levy taxes in the communities that they operate in. By comparison, the Akron City School District receives nearly \$11,000 in average per pupil funding from all sources whereas the School, which is also located in the City of Akron, receives only about \$8,400. These disparities in funding are in part, the reason why contracting with a professional educational management firm like White Hat Management was an attractive option. By managing multiple schools, the Company is able to gain operational efficiencies that are more difficult to achieve in a stand-alone school. In November 2005, the School renewed its management agreement with White Hat and its affiliates. (See Note 10 for a full description of services provided by the Company.)

As discussed later, the School was funded on 199 full-time equivalent students for fiscal year 2005. Before the beginning of the new school year, fiscal year 2006, the School relocated to a new facility on the outskirts of Akron which allowed it to significantly increase its enrollment. As a result, enrollment and related revenues for the current year are have increased by approximately 75% over the 2005 fiscal year.

Also, a result of legislative changes, management companies that operate schools in the State of Ohio are now required to provide more disclosure on how monies paid by the School to the company are spent.

Letter of Transmittal Page Three

Economic Issues (Continued)

Auditor of State Bulletin No. 2004-009 provided the guidelines of how management companies are expected to comply with this new provision and Note 11 to the basic financial statements under the Financial Section includes the required information for fiscal year ended June 30, 2005.

Awards and Acknowledgments

The Government Finance Officer's Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the HOPE Academy University Campus its CAFR for the year ended June 30, 2004. This was the first year that the School has received the award. The School was also acknowledged by the Ohio Department of Education as being one of the first community schools in the State to ever receive such an award. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports.

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and efficiently organized CAFR, whose contents conforms to program standards. The CAFR must satisfy both generally accepted accounting principles and applicable legal requirements. A Certificate of Achievement is valid for a period of one year only. We believe our current report, which is included herein, will conform to the high standards required by the Certificate of Achievement program.

The Comprehensive Annual Financial Report was prepared by the fiscal management team for the School. Their commitment to this process has helped to make this report possible. I would also like to thank Mr. Townsend and other members of the Board of Directors and Finance Committee for their support in this endeavor. It is truly appreciated.

Finally, we would like to thank our School community for entrusting us with the education of your children. **You** are the reason we are here. We are committed to bettering our students, their parents and the communities we serve by providing the very best alternative in public education.

Sincerely

C. David Massa, CPA

Fiscal Officer

HOPE Academy University Campus

Robert C. Townsend

President, Board of Directors

HOPE Academy University Campus

James E. Haynes

Finance Committee Chairman

HOPE Academy University Campus

Hope Academy University Campus Board of Directors June 30, 2005

Robert C. Townsend **Board President** James Haynes **Board Member** Bert Holt **Board Member** Edward D. Wilkins, Sr. **Board Member** James Stubbs **Board Member** Marco Sommerville **Board Member** John Dawson **Board Member** Ted Pappas, Jr. **Board Member**

Certificate of Achievement for Excellence in Financial Reporting

Presented to

Hope Academy University Campus, Ohio

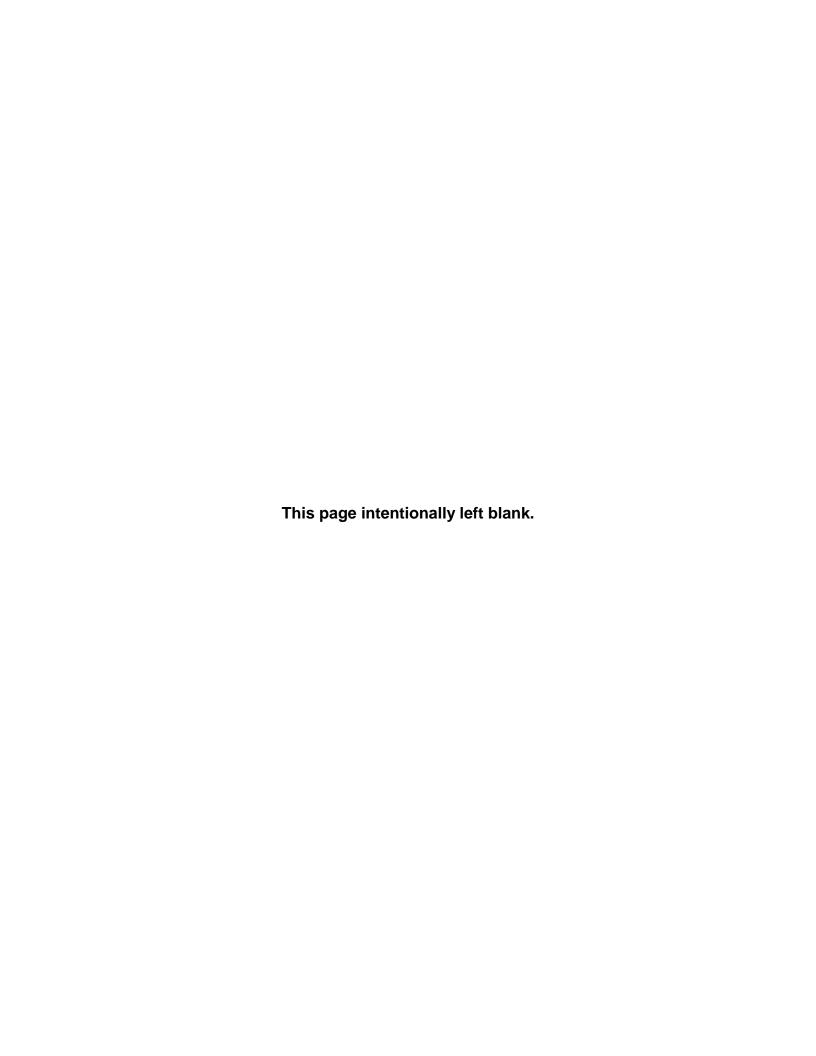
For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended
June 30, 2004

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.

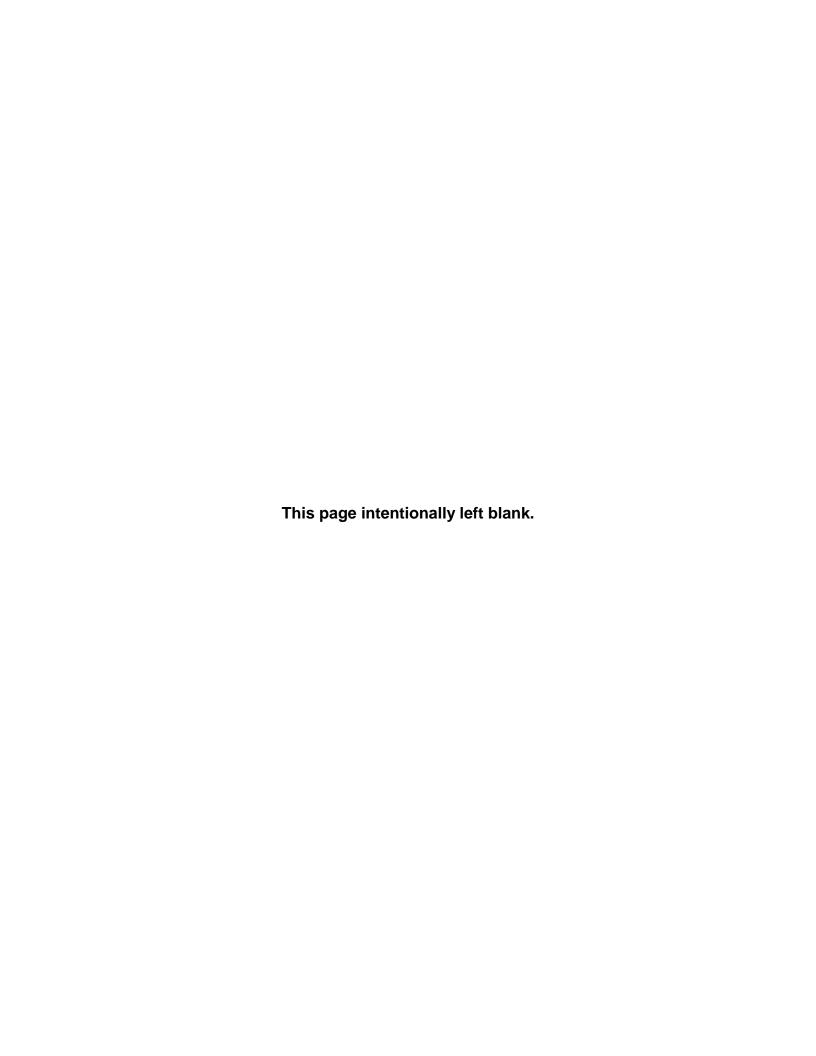
UNITED STATES
AND
CAMADIA
CORPORATION
CORP

Cancy L. Zielle President

Executive Director









INDEPENDENT ACCOUNTANTS' REPORT

HOPE Academy University Campus Summit County 220 South Broadway Akron, Ohio 44308

To the Board of Directors:

We have audited the accompanying basic financial statements of the HOPE Academy University Campus, Summit County, Ohio (the School), as of and for the year ended June 30, 2005, as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' Government Auditing Standards. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the net assets of HOPE Academy University Campus, Summit County, Ohio, as of June 30, 2005, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated December 16, 2005, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with Government Auditing Standards. You should read it in conjunction with this report in assessing the results of our audit.

Management Discussion and Analysis is not a required part of the basic financial statements but is supplementary information accounting principles generally accepted in the United States of America requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

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HOPE Academy University Campus Summit County Independent Accountants' Report Page 2

Butty Montgomery

We conducted our audit to opine on the School's basic financial statements. The introductory and statistical sections provide additional information and are not a required part of the basic financial statements. We did not subject the introductory and statistical sections to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

Betty Montgomery

Auditor of State

December 16, 2005

The discussion and analysis of the HOPE Academy University Campus's (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2005. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the transmittal letter, the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments* issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

Financial Highlights

- In total, net assets decreased \$18,836, which represents a 15 percent decrease from 2004. This primarily was due to non-cash depreciation charges in 2005.
- Total assets decreased \$116,056, which represents a 32.7 percent decrease from 2004. This was a result of decreases in the School's overall receivables from 2004.
- Liabilities decreased \$97,220, which represents a 42.4 percent decrease from 2004. As explained later, the decrease in liabilities is a direct result of the decrease in State and Federal receivables, which directly decreases liabilities owed as management fees.

Using this Financial Report

This report consists of three parts, the MD&A, the basic financial statements, and notes to those statements. The basic financial statements include a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows.

Statement of Net Assets

The Statement of Net Assets answers the question of how the School did financially during 2005. This statement includes all assets and liabilities, both financial and capital, and short-term and long-term using the accrual basis of accounting and economic resources focus, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all revenues and expenses during the year, regardless of when the cash is received or paid.

Table 1 provides a summary of the School's net assets for fiscal year 2005 and fiscal year 2004.

(Table 1) **Net Assets**

		2005		2004
Assets				
Current Assets	\$	133,409	\$	223,891
Capital Assets, net	т	105,713	•	131,287
Total Assets		239,122		355,178
Liabilities				
Current Liabilities	\$	132,071	\$	229,291
Net Assets				
Invested in Capital Assets		105,713		131,287
Unrestricted		1,338		(5,400)
Total Net Assets	\$	107,051	\$	125,887

Total assets decreased \$116,056. This was primarily due to decreases in the School's total receivables over the previous year. Liabilities decreased by \$97,220 from 2004. This decrease directly corresponds to the decrease in receivables as the School operates under a management agreement with WHLS of Ohio, LLC (WHLS). Under the terms of the management agreement, WHLS is paid a specific percentage of the State and Federal revenues the School receives.

Statement of Revenues, Expenses, and Changes in Net Assets

Table 2 shows the changes in net assets for fiscal year 2004 and fiscal year 2005, as well as a listing of revenues and expenses.

(Table 2) **Change in Net Assets**

	 2005	 2004
Operating Revenues	_	
State Aid	\$ 1,315,454	\$ 1,229,572
Non-Operating Revenues		
Grants	350,726	319,720
Interest	1,564	537
Other	-	500
Total Revenues	1,667,744	 1,550,329
Operating Expenses		
Purchased Services: Management Fees	1,275,990	1,192,685
Purchased Services: Grant Programs	350,726	319,720
Legal	8,556	10,900
Insurance	1,980	4,144
Auditing and Accounting	2,782	4,573
Depreciation	25,574	25,947
Professional Services	2,517	-
Board of Education	18,455	9,429
Miscellaneous	 <u> </u>	 6,792
Total Expenses	 1,686,580	 1,574,190
Change in Net Assets	\$(18,836)	\$ (23,861)

The reason for the increase in overall revenues over 2004 is due to an increase in the School's per pupil funding. The School's most significant expenses, "Purchased Services" increased from the previous year due to increases in State Aid and grant subsidies. The management agreement in place between the School and WHLS of Ohio, LLC (a White Hat Management, LLC related company) provides that specific percentages of the revenues received by the School will be paid to WHLS to fund operations. (See Notes to the Basic Financial Statements, Note 10.) Other expenses as listed above actually decreased over the previous year due to better management of certain expenses.

Capital Assets

At the end of fiscal year 2005 the School had \$105,713 invested in leasehold improvements, which represented a decrease of \$25,574 from 2004. Table 3 shows the balance of certain capital assets at the end of fiscal year 2005 and fiscal year 2004.

(Table 3) Capital Assets (Net of Depreciation)

	 2005		2004
Leasehold Improvements Furniture & Fixtures	\$ 105,713	\$	129,752 1,535
Turniture & Tixtures	 	-	1,555
Totals	\$ 105,713	\$	131,287

For more information on capital assets, see Note 8 in the Notes to the Basic Financial Statements.

Current Financial Issues

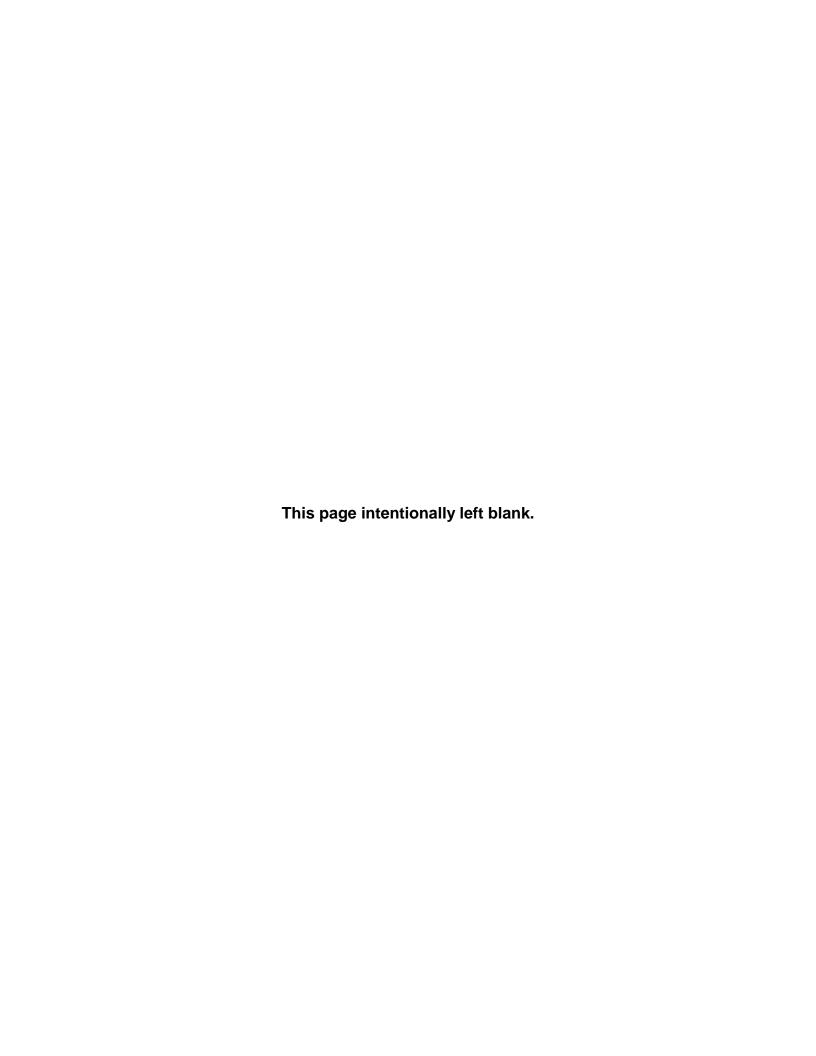
The HOPE Academy University Campus received revenue for 199 students in 2005. State law governing community schools allows for the School to have open enrollment across traditional school district boundaries.

The School receives its support almost entirely from State Aid. Per pupil revenue from State Aid for the School averaged \$6,610 in fiscal year 2005 with a 2.2 percent increase in State Basic Aid planned in fiscal year 2006. The School receives additional revenues from grant subsidies.

Further, with the enactment of House Bill 364 into law in April 2003, the Ohio Department of Education (ODE) will no longer be sponsoring community schools. The law provides that every community school currently sponsored by ODE, including the HOPE Academy University Campus, will be required to have new sponsorship in place by June 30, 2005. Effective July 1, 2005, the School contracted with the Ohio Council of Community Schools (OCCS) as its new sponsor. State law allows sponsors to assess the schools up to 3 percent of State revenues as an oversight fee, a cost that has not been incurred through the sponsorship by ODE. OCCS will charge a half-percent of State Aid to be paid by the School.

Contacting the School's Financial Management

This financial report is designed to provide our readers with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional information, contact Dave Massa, Fiscal Officer for the HOPE Academy University Campus, 159 South Main Street, Akron, Ohio 44308 or e-mail at david.massa@whitehatmgmt.com.



HOPE ACADEMY UNIVERSITY CAMPUS SUMMIT COUNTY STATEMENT OF NET ASSETS AS OF JUNE 30, 2005

ASSETS

Current Assets Cash and Cash Equivalents State Funding Receivable Grants Funding Receivable	\$ 62,001 2,277 69,131
Total Current Assets	133,409
Noncurrent Assets Capital Assets, Net	 105,713
Total Assets	\$ 239,122
LIABILITIES Community Linkilities	
Current Liabilities Accounts Payable	\$ 17
Grants Funding Payable	129,845
Continuing Fees Payable	 2,209
Total Current Liabilities	\$ 132,071
NET ASSETS	
Invested in Capital Assets Unrestricted Net Assets	\$ 105,713 1,338
Total Net Assets	\$ 107,051

The notes to the basic financial statements are an integral part of this statement.

HOPE ACADEMY UNIVERSITY CAMPUS SUMMIT COUNTY

STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS FOR THE YEAR ENDED JUNE 30, 2005

OPERATING REVENUE

State Aid	\$ 1,315,454
Total Operating Revenue	1,315,454
OPERATING EXPENSES	
Purchased Services: Management Fees	1,275,990
Purchased Services: Grant Programs	350,726
Legal	8,556
Insurance	1,980
Auditing and Accounting	2,782
Professional Services	2,517
Depreciation Board of Education	25,574
	 18,455
Total Operating Expenses	 1,686,580
Operating Loss	(371,126)
NON-OPERATING REVENUES	
Grants	350,726
Interest Income	1,564
Total Non-Operating Revenues	352,290
Change in Net Assets	(18,836)
Net Assets, July 1, 2004	 125,887
Net Assets, June 30, 2005	\$ 107,051

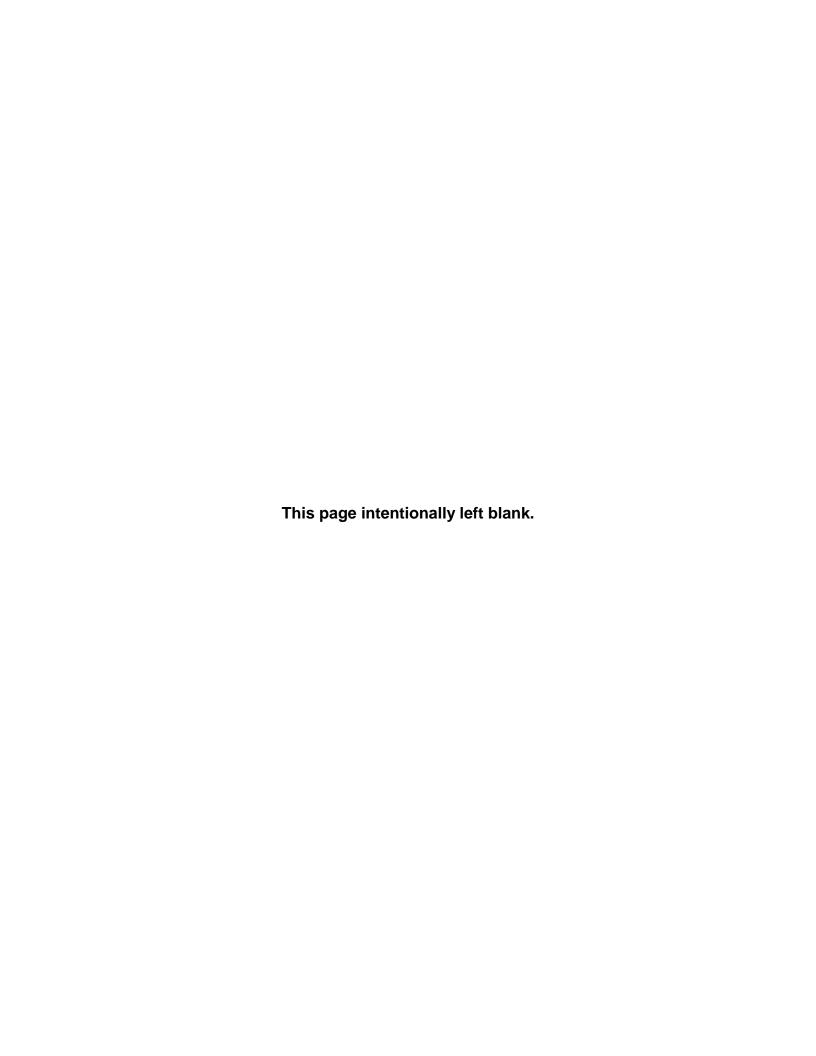
The notes to the basic financial statements are an integral part of this statement.

HOPE ACADEMY UNIVERITY CAMPUS SUMMIT COUNTY STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2005

INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS

Cash Received from State Sources Cash Payments to Suppliers for Goods and Services	\$ 1,264,228 (1,648,653)
Net Cash Used for Operating Activities	(384,425)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES	
Cash Received from Grant Programs	377,932
CASH FLOWS FROM INVESTING ACTIVITIES	
Cash Received from Interest Income	 1,564
Net Decrease in Cash and Cash Equivalents	(4,929)
Cash and Cash Equivalents at Beginning of Year	 66,930
Cash and Cash Equivalents at End of Year	\$ 62,001
RECONCILIATION OF OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	
Operating Loss	\$ (371,126)
ADJUSTMENTS TO RECONCILE OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES	
Depreciation	25,574
Changes in Assets and Liabilities: State Funding Receivable Continuing Fees Receivable Accounts Payable State Funding Payable Grants Funding Payable Continuing Fees Payable	4,394 53,951 (3,260) (55,620) (34,076) (4,262)
Total Adjustments	 (13,299)
Net Cash Used for Operating Activities	\$ (384,425)

The notes to the basic financial statements are an integral part of this statement.



HOPE ACADEMY UNIVERSITY CAMPUS SUMMIT COUNTY NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2005

1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

HOPE Academy University Campus (the School) is a federal 501(c)(3) tax-exempt, state nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to maintain and provide a school exclusively for any educational, literary, scientific and related teaching service. The School, which is part of the State's education program, is independent of any school district. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School contracts with WHLS of Ohio, LLC (WHLS) for most of its functions. See Note 10.

The School was initially approved for operation under contract with the Ohio State Board of Education (Sponsor) for a period of five years from August 20, 1998 through June 30, 2003. On July 1, 2003, the School's contract was renewed for a subsequent two-year period from July 1, 2003, through June 30, 2005. The School operates under a self-appointing, eightmember Board of Directors (the Board). The School's Code of Regulations specify that vacancies that arise on the Board will be filled by the appointment of a successor director by a majority vote of the then existing directors. The Board is responsible for carrying out the provisions of the contract with the Sponsor, which includes, but is not limited to, statemandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The School has one instructional/support facility, which is not part of the reporting entity staffed by teaching personnel employed by WHLS, which provides services to 199 students. The Board operates 5 other Hope Academies and 2 Life Skills Centers in the cities of Akron and Cleveland. In Cleveland, they operate the HOPE Academy Cathedral Campus, HOPE Academy Broadway Campus, HOPE Academy Chapelside Campus, HOPE Academy Lincoln Park Campus, and the Life Skills Center of Cleveland. They also operate the Life Skills Center of Akron and the HOPE Academy Brown Street Campus in the city of Akron.

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with GASB pronouncements. The School does not apply FASB statements and interpretations issued after November 30, 1989. The more significant of the School's accounting policies are described on the following pages.

HOPE ACADEMY UNIVERSITY CAMPUS SUMMIT COUNTY NOTES TO THE BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2005

(Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

A. BASIS OF PRESENTATION

The School's basic financial statements consist of a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows. Enterprise fund reporting focuses on the determination of the change in net assets, financial position and cash flows.

Auditor of State of Ohio Bulletin No. 2000-005 requires the presentation of all financial activity to be reported within one enterprise fund for year-end reporting purposes. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

B. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the Statement of Net Assets. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

C. BUDGETARY PROCESS

Unlike traditional public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract; however, the budget does not have to follow the provisions of Ohio Rev. Code Section 5705, except for section 5705.391 as it relates to five-year forecasts and spending plans.

D. CASH AND CASH EQUIVALENTS

All cash received by the School is maintained in a demand deposit account and STAROhio. For purposes of the Statement of Cash Flows and for presentation on the Statement of Net Assets, investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

HOPE ACADEMY UNIVERSITY CAMPUS SUMMIT COUNTY

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2005 (Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

D. CASH AND CASH EQUIVALENTS (Continued)

During fiscal year 2005, investments were limited to the State Treasurer's Investment Pool, STAROhio. STAROhio is an investment pool managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price, which is the price the investment could be sold for on June 30, 2005.

E. INTERGOVERNMENTAL REVENUES

The School currently participates in the State Foundation Program and the State Disadvantaged Pupil Impact Aid (DPIA) Program, which are reflected under "State Aid" on the Statement of Revenues, Expenses, and Changes in Net Assets. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements, and contributions. Grants entitlements, and contributions are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Amounts awarded under the above programs for the 2005 school year totaled \$1,666,180.

F. CAPITAL ASSETS AND DEPRECIATION

For purposes of recording capital assets, the Board has a capitalization threshold of \$5,000.

The capital assets are recorded on the accompanying Statement of Net Assets at cost, net of accumulated depreciation of \$105,608. Depreciation is computed by the straight-line method over five years for "Equipment" and "Furniture & Fixtures", and ten years for "Leasehold Improvements".

HOPE ACADEMY UNIVERSITY CAMPUS SUMMIT COUNTY

NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2005

(Continued)

2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

F. CAPITAL ASSETS AND DEPRECIATION (Continued)

Aside from those mentioned above, the School has no other capital assets, as the School operates under a management agreement with WHLS. (See Note 10.)

G. USE OF ESTIMATES

In preparing the financial statements, management is sometimes required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

H. NET ASSETS

Net assets represent the difference between assets and liabilities. Net assets consist of capital assets, net of accumulated depreciation, and unrestricted net assets.

I. OPERATING REVENUES AND EXPENSES

Operating revenues are those revenues that are generated directly from the School's primary activities. For the School, these revenues are primarily State Aid payments. Operating expenses are necessary costs incurred to provide the goods and services that are the primary activities of the School. Revenues and expenses not meeting this definition are reported as non-operating.

3. CHANGES IN ACCOUNTING PRINCIPLES

For fiscal year 2005, the School has implemented GASB Statement No. 40, "<u>Deposit and Investment Risk Disclosures</u>" and GASB Technical Bulletin No. 2004-2, "<u>Recognition of Pension and Other Postemployment Benefit Expenditures</u>/ Expenses and Liabilities by Cost-Sharing Employers".

GASB Statement No. 40 establishes and modified disclosure requirements related to investment risks: credit risk (including custodial credit risk and concentrations of credit risk) and interest rate risk. This statement also establishes and modified disclosure requirements for custodial credit risk on deposits.

GASB Technical Bulletin No. 2004-2 addresses the amount that should be recognized as expenditure/ expense and as a liability each period by employers participating in a cost-sharing multiple-employer pension and other post-employment benefit (OPEB) plans.

HOPE ACADEMY UNIVERSITY CAMPUS SUMMIT COUNTY NOTES TO THE BASIC FINANCIAL STATEMENTS

FOR THE YEAR ENDED JUNE 30, 2005 (Continued)

3. CHANGES IN ACCOUNTING PRINCIPLES (Continued)

The implementation of each of these new principles did not have any effect on the financial statements of the School. Note 4 does however provide additional disclosure as it relates to the implementation of GASB Statement No. 40.

4. DEPOSITS AND INVESTMENTS

A. Deposits with Financial Institutions

At June 30, 2005, the carrying amount of all School deposits was \$1,605. Based on the criteria described in GASB Statement No. 40, "Deposits and Investment Risk Disclosures", as of June 30, 2005, none of the School's bank balance of \$5,714 was exposed to custodial risk as discussed below, while all of the bank balance was covered by the Federal Deposit Insurance Corporation.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. All deposits are collateralized with eligible securities in amounts equal to at least 105% of the carrying value of the deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School.

B. Investments

As of June 30, 2005, the School had the following investments and maturities:

				Investment Maturities							
	Bala	nce at	6 m	onths or	7 t	o 12	Greate	r than			
Investment type	Fair Value			less	mc	onths	24 mc	onths_			
STAROhio	\$	60,396	\$	60,396	\$	_	\$	_			

Interest Rate Risk: As a means of limiting its exposure to fair value losses arising from rising interest rates and according to state law, the School's investment policy limits investment portfolio maturities to five years or less.

Credit Risk: Standard & Poor's has assigned STAROhio an AAAm money market rating.

4. **DEPOSITS AND INVESTMENTS (Continued)**

B. Investments (Continued)

Concentration of Credit Risk: The School places no limit on the amount that may be invested in any one issuer. The following table includes the percentage of each investment type held by the School at June 30, 2005:

<u>Investment type</u>	Fair	% to Total		
STAROhio	\$	60,396	100.00	

5. STATE FUNDING RECEIVABLE

The School has recognized on its Statement of Net Assets a "State Funding Receivable" for the amount of State Aid directly related to FTE, estimated to be paid to the School by the Ohio Department of Education (ODE) based on the difference in the amount the School actually received versus the amount earned through qualified student full-time equivalent (FTE) enrollment as determined at the end of the year. A receivable reflects that the School was funded on a lower estimated, qualified enrollment figure throughout the year than what the actual FTE enrollment figure was calculated to be at year-end. At June 30, 2005, the amount of "State Funding Receivable" was \$2,277.

6. CONTINUING FEES PAYABLE

Under the terms of the management agreement with WHLS (See Note 10.), a related "Continuing Fees Payable" in the amount of \$2,209 has been recorded by the School for 97 percent of the amount of "State Funding Receivable" due from the State. (See Note 5.)

7. GRANTS FUNDING RECEIVABLE/PAYABLE

The School has recorded "Grants Funding Receivable" in the amount of \$69,131 to account for the remainder of State and Federal awards allocated to the School, but not received as of June 30, 2005.

Additionally, under the terms of the management agreement (See Note 10.), the School has recorded a liability to WHLS in the amount of \$129,845 for 100 percent of any State and Federal monies uncollected or unpaid to WHLS as of June 30, 2005.

8. CAPITAL ASSETS AND DEPRECIATION

For the year ended June 30, 2005, the School's capital assets consisted of the following:

	Balance 06/30/04	Additions	Deletions	Balance 06/30/05
Capital Assets				
Being Depreciated:				
Leasehold Improvements	\$190,203	\$0	\$0	\$190,203
Equipment	13,320	0	0	13,320
Furniture & Fixtures	7,798	0	0	7,798
Computers & Software	151,843	0	(151,843)	0
Total Capital Assets				
Being Depreciated	363,164	0	(151,843)	211,321
Less Accumulated Depreciation:				
Leasehold Improvements	(60,451)	(24,039)	(0)	(84,490)
Equipment	(13,320)	(0)	(0)	(13,320)
Furniture & Fixtures	(6,263)	(1,535)	(0)	(7,798)
Computers & Software	(151,843)	(0)	151,843	0
Total Accumulated				
Depreciation	(\$231,877)	(\$25,574)	151,843	(\$105,608)
Total Capital Assets Being Depreciated, Net	\$131,287	(\$25,574)	(\$0)	\$105,713
3 · 1 · · · · · · · · · · · · · · · · ·			<u> </u>	

9. RISK MANAGEMENT

Property and Liability - The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. As part of its management agreement with WHLS, WHLS has contracted with an insurance company for property and general liability insurance pursuant to the Management Agreement. There was no significant reduction in insurance coverage from the prior year and claims have not exceeded insurance coverage over the past three years. (See Note 9.)

Director and Officer - Coverage has been purchased by the School with a \$1,000,000 aggregate limit and no deductible.

10. AGREEMENT WITH WHLS

Effective July 1, 2002, the School entered into a five-year Management Agreement (Agreement) with WHLS, which is an educational consulting and management company. The term of the new Agreement with WHLS coincides with the School's charter agreement and will renew for additional, successive one (1) year terms unless one party notifies the other party on or before the February 1 prior to the expiration of the then-current term of its intention to not renew the agreement. Substantially all functions of the School have been contracted to WHLS. WHLS is responsible and accountable to the School's Board of Directors for the administration and operation. The School is required to pay WHLS a monthly continuing fee of 97 percent of the School's "Qualified Gross Revenues", defined in the Agreement as, "...all revenues and income received by the School except for charitable contributions" and "WHLS shall receive 100 percent of any and all grants or funding of any kind generated by WHLS, and its affiliates beyond the regular per pupil state funding received by the School, subject to any terms and conditions attached to the grants, if any." The continuing fee is paid to WHLS based on the previous month's qualified gross revenues. The School had purchased service expenses for the year ended June 30, 2005, to WHLS of \$1,626,716 of which \$132,054 was payable to WHLS at June 30, 2005. WHLS will be responsible for all costs incurred in providing the educational program at the School, which include but are not limited to, salaries and benefits of all personnel, curriculum materials, textbooks, library books, computers and other equipment, software, supplies, building payments, maintenance, capital, and insurance.

11. MANAGEMENT COMPANY EXPENSES

For the year ended June 30, 2005, White Hat Ventures, LLC and its affiliates incurred the following expenses on behalf of the School.

	2005
Expenses	_
Direct Expenses:	
Salaries & wages	\$ 835,975
Employees' benefits	219,250
Professional & technical services	254,878
Property services	188,877
Communications	25,455
Utilities	38,702
Books, periodicals, & films	29,343
Food & related supplies	78,560
Other supplies	107,475
Depreciation	43,867
Other direct costs	87,403
Indirect Expenses:	
Overhead	257,071
Total Expenses	\$ 2,166,856

Overhead charges are assigned to the School based on a percentage of revenue. These charges represent the indirect cost of services provided in the operation of the School. Such services include, but are not limited to facilities management, equipment, operational support services, management and management consulting, board relations, human resources management, training and orientation, financial reporting and compliance, purchasing and procurement, education services, technology support and marketing and communications.

12. DEFINED BENEFIT PENSION PLANS

The School has contracted with WHLS to provide employee services and to pay those employees. However, these contract services do not relieve the School of the obligation for remitting pension contributions. The retirement systems consider the School as the Employer-of-Record and the School ultimately responsible for remitting retirement contributions to each of the systems noted below: (See Note 10.)

12. DEFINED BENEFIT PENSION PLANS (Continued)

A. SCHOOL EMPLOYEES RETIREMENT SYSTEM

WHLS, on behalf of the School, contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by State Statute Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746.

Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute at an actuarially determined rate. The current School rate is 14 percent of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2005, 10.57 percent of annual covered salary was the portion used to fund pension obligations. For fiscal year 2004, 9.09 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts, by the SERS Retirement Board. The School's required contributions for pension obligations to SERS for the years ended June 30, 2005, 2004, and 2003, were \$33,093, \$31,898, and \$26,822, respectively; of which 100 percent has been contributed.

B. STATE TEACHERS RETIREMENT SYSTEM

WHLS, on behalf of the School, contributes to the State Teachers Retirement System of Ohio (STRS Ohio), which is a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members, and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report, which may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3371 or by calling (614) 227-4090.

12. DEFINED BENEFIT PENSION PLANS (Continued)

B. STATE TEACHERS RETIREMENT SYSTEM (Continued)

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan, and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DB Plan and the DC Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service that becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2005, plan members were required to contribute 10 percent of their annual covered salaries. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

12. DEFINED BENEFIT PENSION PLANS (Continued)

B. STATE TEACHERS RETIREMENT SYSTEM (Continued)

The School's required contributions for pension obligations for fiscal years ended June 30, 2005, 2004, and 2003, were \$67,019, \$55,308, and \$53,455, respectively; of which 100 percent has been contributed.

13. POSTEMPLOYMENT BENEFITS

WHLS, on behalf of the School, provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System (STRS), and to retired non-certified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs, and reimbursement of monthly Medicare premiums. Benefit provisions and the obligations to contribute are established by the systems based on authority granted by State statute. Both systems are funded on a pay-as-you-go basis.

STRS retirees who participated in the DB or combined plans and their dependents are eligible for health care coverage. The STRS Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. All benefit recipients pay a portion of health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS funds is included in the employer contribution rate, currently 14 percent of covered payroll. For the fiscal year ended June 30, 2005, the STRS Board allocated employer contributions equal to 1 percent of covered payroll to the Health Care Reserve Fund. For the School, this amount equaled \$5,155 for fiscal year 2005.

STRS pays health care benefits from the Health Care Stabilization Fund. At June 30, 2004, (the latest information available) the balance in the Fund was \$3.1 billion. For the fiscal year ended June 30, 2004, net health care costs paid by STRS were \$268,739,000 and STRS had 111,853 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more fiscal years of qualifying service credit, and to disability and survivor benefit recipients. All retirees and beneficiaries are required to pay a portion of their premium for health care. The portion is based on years of service, Medicare eligibility, and retirement status. Premiums may be reduced for retirees whose household income falls below the poverty level.

13. POSTEMPLOYMENT BENEFITS (Continued)

After the allocation for basic benefits, the remainder of the employer's 14 percent contribution is allocated to providing health care benefits. For the fiscal year ended June 30, 2005, employer contributions to fund health care benefits were 3.43 percent of covered payroll, a decrease of 1.48 percent from fiscal year 2004. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2005, the minimum pay was established at \$27,400. However, the surcharge is capped at 2 percent of each employer's SERS salaries. For the 2005 fiscal year, the School paid \$10,739 to fund health care benefits, including the surcharge.

The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150 percent of annual health care expenses. Expenses for health care for the fiscal year ended June 30, 2004 (the latest information available), were \$223,443,805 and the target level was \$335.2 million. At June 30, 2004, SERS had net assets available for payment of health care benefits of \$300.8 million. SERS has approximately 62,000 participants currently receiving health care benefits.

14. CONTINGENCES

A. Grants

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

14. CONTINGENCES (Continued)

B. Pending Litigation

The suit was filed in Franklin County Common Pleas Court on May 14, 2001, alleging Ohio's Community (i.e., Charter) School's program violates the state Constitution and state laws. On April 21, 2003, the Court dismissed the counts containing constitutional claims and stayed the other counts pending appeal of the constitutional issues. The plaintiffs appealed to the Court of Appeals, the issues have been briefed and the case was heard on November 18, 2003. On August 24, 2004, the Court of Appeals rendered a decision that Community Schools are part of the state public educational system and this matter was sent to the Ohio Supreme Court. The Ohio Supreme Court accepted the appeal from the Court of Appeals for review on February 16, 2005. Oral argument occurred November 29, 2005. The effect of this suit, if any on the HOPE Academy University Campus is not presently determinable.

C. Full Time Equivalency

The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The conclusions of this review could result in state funding being adjusted. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

15. STATE SCHOOL FUNDING DECISION

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient..." The School is currently unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

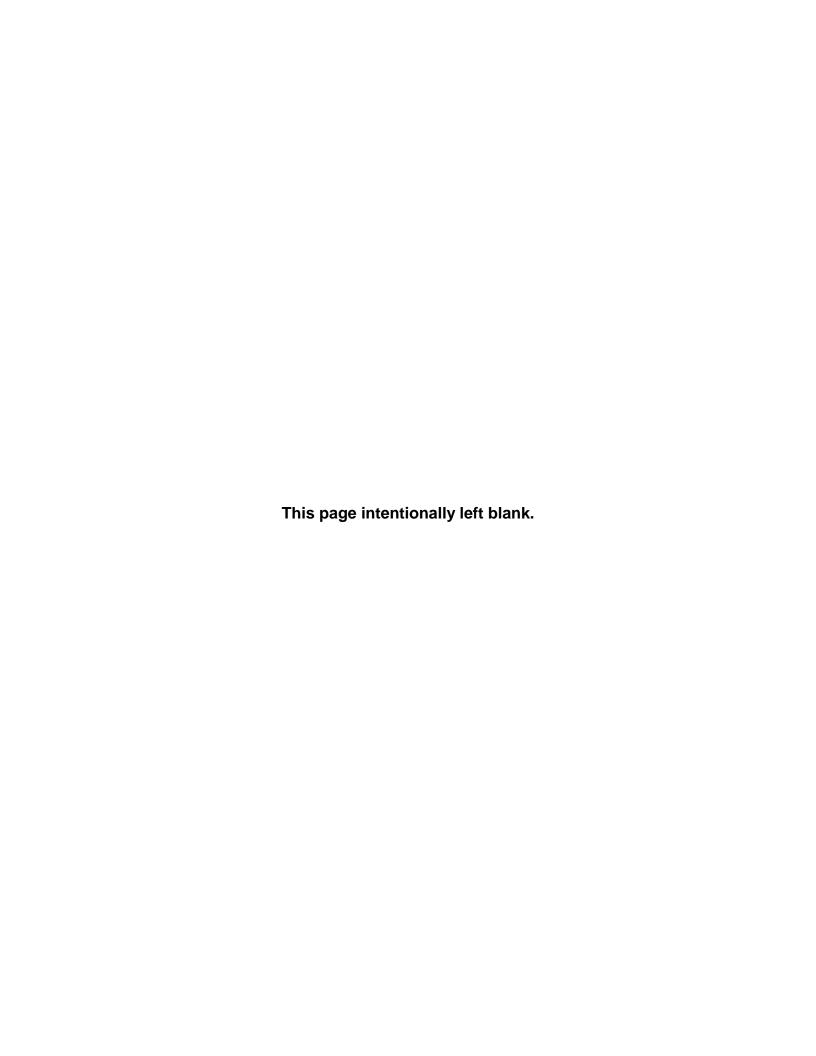
16. SUBSEQUENT EVENTS

A. CONTRACT WITH SPONSOR

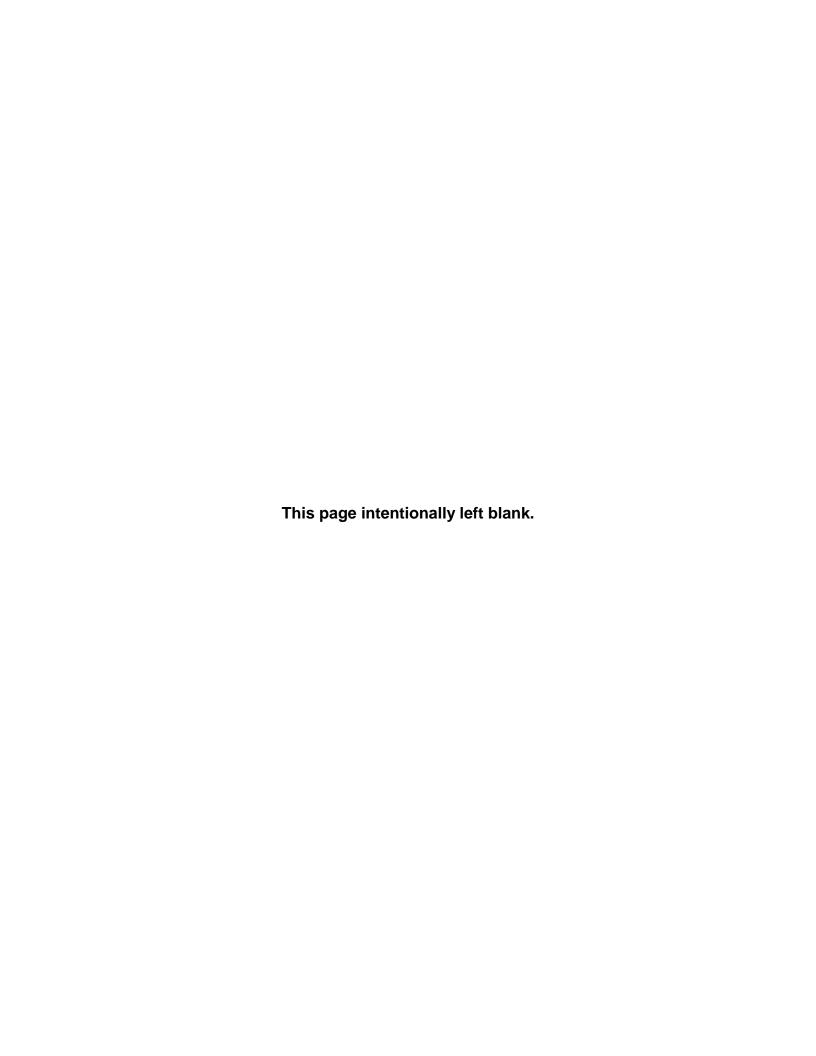
Effective July 1, 2005, House Bill 364 required schools sponsored by the Ohio Department of Education to have new sponsorship in place by June 30, 2005. The School signed a contract with a new sponsor, Ohio Council of Community Schools, to operate for a period from July 1, 2005 through June 30, 2010.

B. MANAGEMENT AGREEMENT

The current management agreement with WHLS expired on June 30, 2005. As the School was still negotiating the terms of a new agreement at that time, extensions of the current agreement were granted until November 15, 2005. Effective November 1, 2005, the School entered into a new management agreement with WHLS. As part of the terms of this new agreement, the continuing fee percentage of the School changed from 97% to 96%.



Statistical Section



HOPE Academy University Campus Operating Expenses by Category Last Seven Fiscal Years

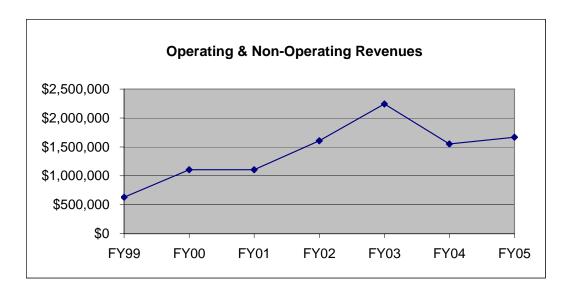
	<u>Fiscal Year</u>													
	_	2005		2004		2003		2002		2001		2000		1999
Purchased Services: Management Fees Purchased Services:	\$	1,275,990	\$	1,192,685	\$	1,171,348	\$	-	\$	-	\$	-	\$	-
Grant Program	\$	350,726	\$	319,720	\$	283,849	\$	-	\$	-	\$	-	\$	-
Purchased Services	\$	-	\$	-	\$	-	\$	574,528	\$	297,020	\$	481,237	\$	253,947
Salaries & Wages	\$	-	\$	-	\$	-	\$	726,555	\$	614,782	\$	456,554	\$	305,058
Fringe Benefits	\$	-	\$	-	\$	-	\$	167,332	\$	120,449	\$	86,282	\$	63,234
Materials and Supplies	\$	-	\$	-	\$	-	\$	101,112	\$	131,362	\$	65,298	\$	72,955
Depreciation	\$	25,574	\$	25,947	\$	129,402	\$	61,243	\$	17,639	\$	80,847	\$	43,228
Legal	\$	8,556	\$	10,900	\$	28,954	\$	-	\$	-	\$	-	\$	-
Insurance	\$	1,980	\$	4,144	\$	8,423	\$	-	\$	-	\$	-	\$	-
Advertising	\$	-	\$	-	\$	2,765	\$	-	\$	-	\$	-	\$	-
Auditing & Accounting	\$	2,782	\$	4,573	\$	1,511	\$	-	\$	-	\$	-	\$	-
Professional Services	\$	2,517	\$	-	\$	-	\$	-	\$	-	\$	-	\$	-
Board of Education	\$	18,455	\$	9,429	\$	3,195	\$	-	\$	-	\$	-	\$	-
Interest Expense	\$	-	\$	-	\$	-	\$	48,645	\$	46,630	\$	26,244	\$	20,804
Miscellaneous Total	\$ \$	1,686,580	\$ \$	6,792 1,574,190	\$ \$	124 1,629,571	\$ \$	14,265 1,693,680	\$ \$	10,783 1,238,665	\$ \$	2,004 1,198,466	\$ \$	934 760,160
FTE Enrollment		199		193		202		194		145		172		119
Per Pupil Expenditure	\$	8,475	\$	8,156	\$	8,067	\$	8,730	\$	8,543	\$	6,968	\$	6,388

Note 1: In the initial years of operation, the School was responsible for funding the majority of its daily operations from State Aid. On July 1, 2002 (FY03), in an effort to improve the School's financial performance, the School signed a revised management agreement with WHLS allowing for the daily operations to be run by the management company in exchange for a higher percentage management fee.

Note 2: The School began enrolling students in FY99.

HOPE Academy University Campus Operating and Non-Operating Revenues Last Seven Fiscal Years

Year	 State Aid	 Grants		Other		Total		
2005	\$ 1,315,454	\$ 350,726	\$	1,564	\$	1,667,744		
2004	\$ 1,229,572	\$ 319,720	\$	1,037	\$	1,550,329		
2003	\$ 1,207,578	\$ 283,848	\$	751,128	* \$	2,242,554		
2002	\$ 1,144,665	\$ 459,455	\$	1,488	\$	1,605,608		
2001	\$ 868,310	\$ 236,675	\$	2,316	\$	1,107,301		
2000	\$ 991,797	\$ 112,513	\$	2,030	\$	1,106,340		
1999	\$ 556,450	\$ 74,023	\$	310	\$	630,783		

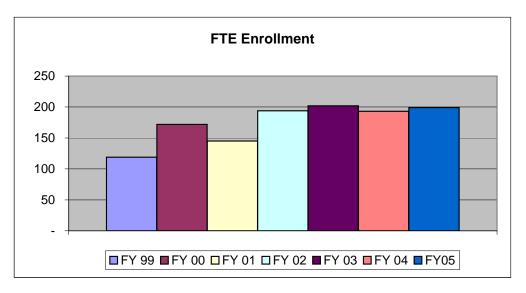


^{*} Includes \$749,664 of Debt Forgiveness

Note: The School began enrolling students in FY99.

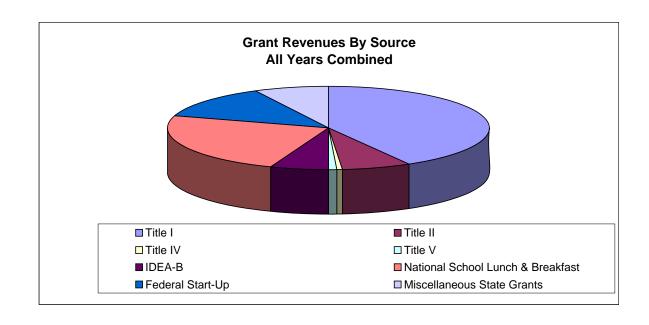
HOPE Academy University Campus Full-Time Equivalent (FTE) Enrollment Last Seven Fiscal Years

Year	Enrollment
2005	199
2004	193
2003	202
2002	194
2001	145
2000	172
1999	119



Note: The School began enrolling students in FY99.

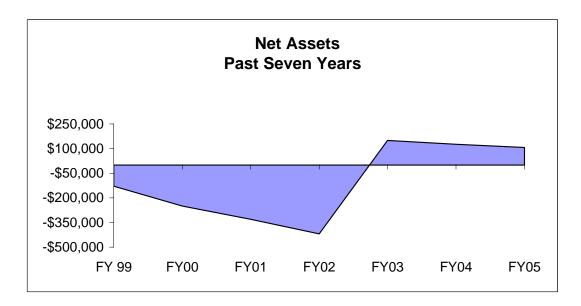
Year	 Title I	 Title II	 itle IV	1	Γitle V	 IDEA-B	L	onal School Lunch & reakfast	Fed	deral Start- Up	cellaneous te Grants	Total
2005	\$ 171,827	\$ 26,048	\$ 2,587	\$	1,117	\$ 47,781	\$	89,116	\$	-	\$ 12,250	\$ 350,726
2004	\$ 166,588	\$ 26,279	\$ 3,063	\$	1,336	\$ 26,344	\$	81,302	\$	-	\$ 14,808	\$ 319,720
2003	\$ 143,802	\$ 33,982	\$ 1,019	\$	1,791	\$ 12,173	\$	84,989	\$	-	\$ 6,092	\$ 283,848
2002	\$ 100,062	\$ 16,815	\$ 1,498	\$	1,828	\$ 10,456	\$	79,358	\$	234,000	\$ 15,438	\$ 459,455
2001	\$ 71,363	\$ 11,971	\$ 1,496	\$	1,702	\$ 5,590	\$	53,607	\$	-	\$ 90,946	\$ 236,675
2000	\$ 66,012	\$ 10,835	\$ 1,576	\$	1,465	\$ 4,870	\$	27,755	\$	-	\$ -	\$ 112,513
1999	\$ 46,650	\$ 1,539	\$ 662	\$	1,942	\$ -	\$	23,230	\$	-	\$ -	\$ 74,023



Note: The School began enrolling students in FY99.

Hope Academy University Campus Net Assets Last Seven Fiscal Years

Year	 vested in ital Assets	Ur	restricted	 Total	ange in Net Assets	
2005	\$ 105,713	\$	1,338	\$ 107,051	\$ (18,836)	
2004	\$ 131,287	\$	(5,400)	\$ 125,887	\$ (23,861)	
2003	\$ 157,234	\$	(7,486)	\$ 149,748	\$ 612,983 (See Note	3)
2002	\$ 331,175	\$	(749,869)	\$ (418,694)	\$ (88,071)	
2001	\$ 293,930	\$	(624,553)	\$ (330,623)	\$ (81,365)	
2000	\$ 292,621	\$	(541,879)	\$ (249,258)	\$ (119,881)	
1999	\$ 267,837	\$	(397,214)	\$ (129,377)	\$ (129,377)	



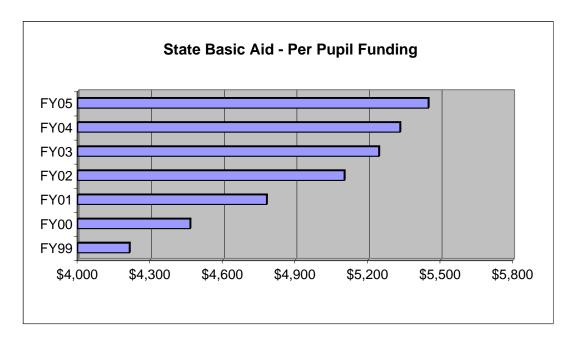
Note 1: On July 1, 2002, the School signed a new management agreement with WHLS to run the operations of the School. This transaction also involved \$750,000 of debt forgiveness to the School which resulted in a significant increase in the School's Net Assets.

Note 2: The School began enrolling students in FY99.

Note 3: FY03 Net Assets were restated in FY04 as a result of a change in the School's capitalization threshold from \$1,000 to \$5,000.

HOPE Academy University Campus State Basic Aid - Per Pupil Funding Amount Last Seven Fiscal Years

Year	er Pupil unding	Cost of Doing Business Factor	Total Per Pupil Funding			
2005	\$ 5,169	1.0542	\$	5,449		
2004	\$ 5,058	1.0542	\$	5,332		
2003	\$ 4,949	1.0598	\$	5,245		
2002	\$ 4,814	1.0598	\$	5,102		
2001	\$ 4,294	1.1133	\$	4,781		
2000	\$ 4,052	1.1018	\$	4,464		
1999	\$ 3,851	1.0942	\$	4,214		



Note 1: In addition to the above, the School also receives other sources of State Aid including Disadvantaged Pupil Impact Aid, Parity Aid, and Special Education funding.

These revenues have collectively been identified on the Statement of Revenues, Expenses, and Changes in Net Assets as "State Aid".

The Cost of Doing Business Factors are determined by the State of Ohio and vary by region.

Note 2: The School began enrolling students in FY99.

Source: Ohio Department of Education

Hope Academy University Campus Student Population by Resident District 2005 Fiscal Year

Resident District	<u></u> %
Akron Public Schools	95.66%
Woodridge School District	3.28%
Barberton City Schools	0.44%
Copley-Fairlawn Schools	0.62%

Note: The School has open enrollment and draws its student population from a large surrounding area. The traditional school district that the student resides in is referred to as the "Resident District".

Source: Ohio Department of Education website.

Hope Academy University Campus Miscellaneous Statistics

Note: All staff are employees of WHLS of Ohio, LLC. See Note 10

in Notes to the Basic Financial Statements.

School Address: 220 South Broadway

Akron, OH 44308

Square Footage: 18,237 sq. ft.

Date of Incorporation: 6/4/1998

Number of FY05

Instructional Staff: 32

Total FY05 Staff: 49

Instructional Staff/

Student Ratio: 6:1

Percent of

Free/Reduced Lunch: 84.92%

Source: School Records



88 East Broad Street P.O. Box 1140 Columbus, Ohio 43216-1140

Telephone 614-466-4514 800-282-0370

Facsimile 614-466-4490

HOPE ACADEMY UNIVERSITY CAMPUS SUMMIT COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED FEBRUARY 9, 2006