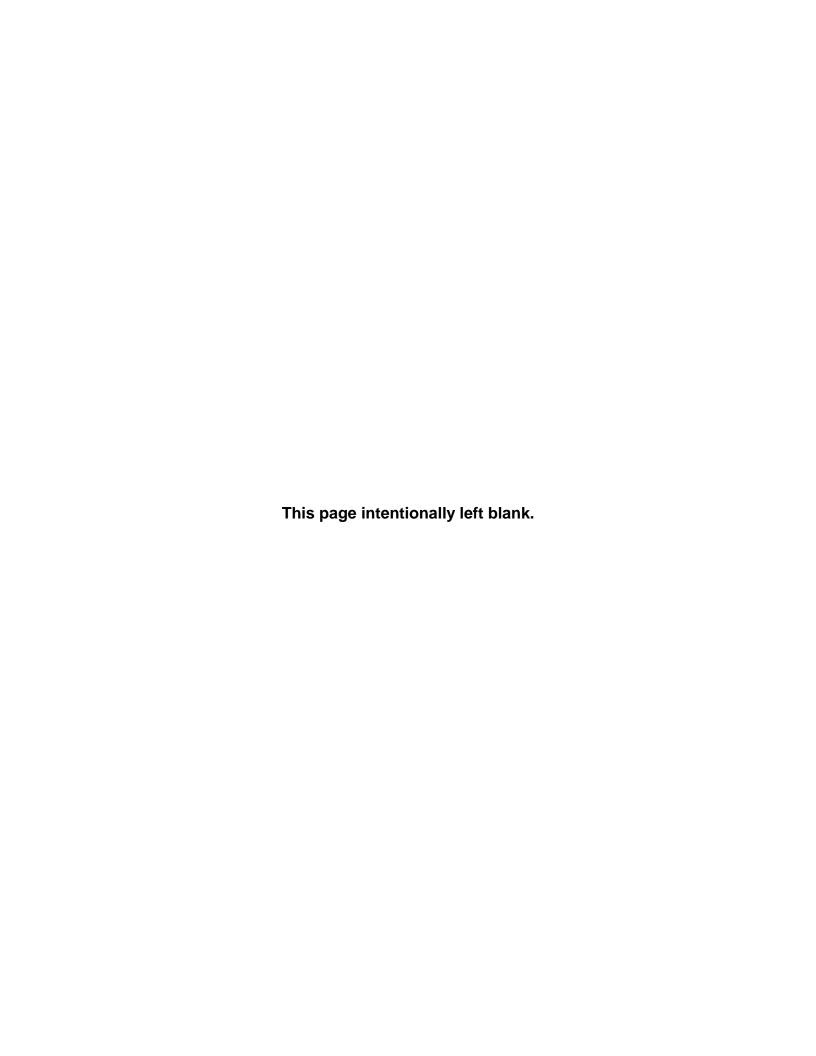




# LIFE SKILLS CENTER OF METRO CLEVELAND CUYAHOGA COUNTY

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#### INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Life Skills Center of Metro Cleveland Cuyahoga County 3222 Carnegie Avenue Cleveland, Ohio 44115

To the Board of Directors:

We have audited the basic financial statements of the Life Skills Center of Metro Cleveland, Cuyahoga County, Ohio (the School), as of and for the year ended June 30, 2005, and have issued our report thereon dated December 22, 2005. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' Government Auditing Standards.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the School's internal control over financial reporting to determine our auditing procedures in order to express our opinion on the financial statements and not to opine on the internal control over financial reporting. Our consideration of the internal control would not necessarily disclose all matters in the internal control over financial reporting that might be material weaknesses. A material weakness is a reportable condition in which the design or operation of one or more of the internal control components does not reduce to a relatively low level the risk that misstatements caused by error or fraud in amounts material to the financial statements we audited may occur and not be timely detected by employees when performing their assigned functions. We noted no matters involving the internal control over financial reporting and its operation that we consider material weaknesses.

#### **Compliance and Other Matters**

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under Government Auditing Standards. In a separate letter to the School's management dated December 22, 2005, we reported a matter related to noncompliance we deemed immaterial.

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Life Skills Center of Metro Cleveland Cuyahoga County Independent Accountants' Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Required by *Government Auditing Standards* Page 2

We intend this report solely for the information and use of the audit committee, management and the Board of Directors, and is not intended for anyone other than these specified parties.

**Betty Montgomery** Auditor of State

Butty Montgomery

December 22, 2005

# Comprehensive Annual Financial Report

For the Year Ended June 30, 2005



Life Skills Center of Metro Cleveland

Cleveland, Ohio

# LIFE SKILLS CENTER OF METRO CLEVELAND COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2005

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# Introductory Section





3222 Carnegie Ave. Cleveland, OH 44115 216-431-4938 [P] 216-431-7812 [F]

www.lifeskillscenters.com

December 31, 2005

Life Skills Center of Metro Cleveland Community Members of the Board of Directors

We are pleased to present the Comprehensive Annual Financial Report (CAFR) of the Life Skills Center of Metro Cleveland (the School) for the fiscal year ended June 30, 2005. The CAFR is designed to assist and guide the reader in understanding its contents. The report consists of three major sections:

#### **Introductory Section**

The Introductory Section includes the Transmittal Letter and a list of our Board members.

#### Financial Section

The Financial Section consists of the Independent Accountants' Report, Management's Discussion and Analysis, and the Basic Financial Statements as well as the Notes to the Basic Financial Statements that provide an overview of the School's financial position and operating results.

#### Statistical Section

The Statistical Section includes selected financial and demographic information about the School on a multi-year basis.

The School's management is responsible for the reliability of the data presented and the completeness of the presentation, including all disclosures. To the best of our knowledge, the enclosed data is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the School. All disclosures necessary to enable the reader to gain an understanding of the School's financial activities have been included.

Further, the School has established a comprehensive framework that is designed to compile sufficient reliable information for the preparation of its financial statements in accordance with generally accepted accounting principles (GAAP). Because the cost of internal controls should not outweigh their benefits, the School's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatements.

Ohio law requires independent audits be performed on all financial operations of the School either by the Auditor of State or an independent public accounting firm in accordance with generally accepted accounting principles (GAAP) and generally accepted auditing standards (GAAS). The Auditor of State's Office rendered an opinion on the School's financial statements as of June 30, 2005 and the Independent Accountants' Report on the Basic Financial Statements is included in the Financial Section herein.

As required by GASB Statement No. 34, "Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments", management is also responsible for preparing a discussion and analysis of the School. This Letter of Transmittal is designed to complement the Management's Discussion and Analysis and should be read in conjunction with it. This discussion follows the Independent Accountants' Report and provides an assessment of the School's finances for fiscal year 2005 and the outlook for the future.

Letter of Transmittal Page Two

#### Profile of the Government

Ohio charter schools began operating after the passage of a 1997 State law. Charter schools, commonly referred to as "community schools" in Ohio, are public, non-profit, non-sectarian schools established to operate independently of any School District. These schools also are exempt from many of the education laws of the State allowing them to bring innovation and efficiency to the traditional education model. More importantly, the passage of this law made the concept of school choice a reality in Ohio. As required by law, each of these community schools must have a sponsor. Life Skills Center of Metro Cleveland is sponsored by the Ohio Council for Community Schools (OCCS). OCCS provides oversight and advisory services to 46 community schools throughout the State serving nearly 22,000 children.

Life Skills Center of Metro Cleveland is a School that brings an innovative approach to addressing the high school dropout epidemic head on. This alternative high school program offers at-risk students ages 16-21 years old an opportunity to have a second chance at obtaining a quality education and vocational training and placement. Participation in this program leads students to a high school diploma, not a GED and places them on a path to success (see more at <a href="www.lifeskillscenters.com">www.lifeskillscenters.com</a>). The School, which first opened its doors in September 2004 in Cleveland, Ohio is run by an five member Board of Directors. The School looks to its ability to consistently graduating students from its program <a href="twice">twice</a> a year as a measure of its success. The School has contracted with White Hat Management, LLC and its subsidiaries (the Company) to operate the School on a day-to-day basis. White Hat Management is a national leader in professional education management that serves nearly 22,000 students across multiple states. The Company has managed the School since its inception.

#### **Economic Issues**

Since the enactment of community school legislation, the School has been funded solely on the per pupil funding set forth by State of Ohio (see Statistical Section for historical funding levels). Although per pupil funding in the State has increased over the past several years, this amount is still less than the amount that traditional school districts in the State receive per pupil, primarily because community schools are not authorized by statute to levy taxes in the communities that they operate in. By comparison, the Cleveland City School District receives over \$12,000 in average per pupil funding from all sources whereas the School, which is also located in the City of Cleveland, receives about \$8,200. These disparities in funding are in part, the reason why contracting with a professional educational management firm like White Hat Management was an attractive option. By managing multiple schools, the Company is able to gain operational efficiencies that are more difficult to achieve in a stand-alone school. See Note 8 for a full description of services provided by the Company.

As discussed later, the School was funded on 142 full-time equivalent students for fiscal year 2005. As of the date of this letter, the School has experienced a significant increase over its fiscal year 2005 enrollment by 40%. Based on this increase, coupled with increases in State funding, it is fully expected that revenues for fiscal year 2006 will easily exceed those of fiscal year 2005.

Also, a result of legislative changes, management companies that operate schools in the State of Ohio are now required to provide more disclosure on how monies paid by the School to the company are spent. Auditor of State Bulletin No. 2004-009 provided the guidelines of how management companies are expected to comply with this new provision and Note 9 of the basic financial statements under the Financial Section includes the required information for fiscal year ended June 30, 2005.

# Letter of Transmittal Page Three

#### Awards and Acknowledgments

The Government Finance Officer's Association of the United States and Canada (GFOA) will award a Certificate of Achievement for Excellence in Financial Reporting. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports.

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and efficiently organized CAFR, whose contents conforms to program standards. The CAFR must satisfy both generally accepted accounting principles and applicable legal requirements. A Certificate of Achievement is valid for a period of one year only. We believe our current report, which is included herein, will conform to the high standards required by the Certificate of Achievement program.

The Comprehensive Annual Financial Report was prepared by the fiscal management team for the School. Their commitment to this process has helped to make this report possible. I would also like to thank Ms. Thomas and other members of the Board of Directors for their support in this endeavor. It is truly appreciated.

Finally, we would like to thank our School community for entrusting us with the education of your children. **You** are the reason we are here. We are committed to bettering our students, their parents and the communities we serve by providing the very best alternative in public education.

Sincerely,

C. David Massa, CPA

Fiscal Officer

Life Skills Center of Metro Cleveland

Michelle Thomas

President, Board of Directors

Life Skills Center of Metro Cleveland

# Life Skills Center of Metro Cleveland Board of Directors June 30, 2005

Michelle Thomas

Board President

Scott Ashley

Board Member

K. Tyson Fankhauser

Board Member

Board Member

Board Member

Board Member







#### INDEPENDENT ACCOUNTANTS' REPORT

Life Skills Center of Metro Cleveland Cuyahoga County 3222 Carnegie Avenue Cleveland, Ohio 44115

To the Board of Directors:

We have audited the accompanying basic financial statements of the Life Skills Center of Metro Cleveland, Cuyahoga County, Ohio (the School), as of and for the year ended June 30, 2005, as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' Government Auditing Standards. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the net assets of Life Skills Center of Metro Cleveland, Cuyahoga County, Ohio, as of June 30, 2005, and the changes in its net assets and its cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with Government Auditing Standards, we have also issued our report dated December 22, 2005, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with Government Auditing Standards. You should read it in conjunction with this report in assessing the results of our audit.

Management Discussion and Analysis is not a required part of the basic financial statements but is supplementary information the Governmental Accounting Standards Board requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

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www.auditor.state.oh.us

Life Skills Center of Metro Cleveland Cuyahoga County Independent Accountants' Report Page 2

Butty Montgomery

We conducted our audit to opine on the School's basic financial statements. The introductory and statistical sections provide additional information and are not a required part of the basic financial statements. We did not subject the introductory and statistical sections to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

**Betty Montgomery** 

Auditor of State

December 22, 2005

The discussion and analysis of the Life Skills Center of Metro Cleveland (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2005. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the transmittal letter, the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 *Basic Financial Statements – and Management's Discussion and Analysis – for State and Local Governments* issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

#### **Financial Highlights**

- The School officially opened its doors in September 2004, thus the most significant activity occurred during the last ten months of the fiscal year.
- In total, Net Assets increased \$18,647 due to the inflow of State Aid from the State of Ohio for student enrollment.
- Total assets increased \$330,116, which represents a 100 percent increase from 2004. At year end, the School had significant receivables from the State of Ohio for FTE enrollment and grant subsidies.
- Liabilities increased \$311,469. As explained later, the increase in liabilities is a direct result of the increase in State and Federal receivables, which directly increases management fees.

#### **Using this Financial Report**

This report consists of three parts, the MD&A, the basic financial statements, and notes to those statements. The basic financial statements include a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows.

#### **Statement of Net Assets**

The Statement of Net Assets answers the question of how the School did financially during 2005. This statement includes all assets and liabilities, both financial and capital, and short-term and long-term using the accrual basis of accounting and economic resources focus, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all revenues and expenses during the year, regardless of when the cash is received or paid.

Table 1 provides a summary of the School's net assets for fiscal year 2005.

### (Table 1) **Net Assets**

|                     | <br>2005      |  |
|---------------------|---------------|--|
| Assets              |               |  |
| Current Assets      | \$<br>330,116 |  |
| Liabilities         |               |  |
| Current Liabilities | \$<br>311,469 |  |
| Net Assets          |               |  |
| Unrestricted        | \$<br>18,647  |  |

Total assets increased \$330,116. This increase was primarily due to the inflow of cash as a result of payments from the State of Ohio for student enrollment, as well as, the accrual of receivables totaling \$64,921. Liabilities increased by \$311,469. This increase directly corresponds to the increase in receivables as the School operates under a management agreement with WHLS of Ohio, LLC (WHLS). Under the terms of the management agreement, WHLS is paid a specific percentage of the State and Federal revenues the School receives.

#### Statement of Revenues, Expenses, and Changes in Net Assets

Table 2 shows the changes in net assets for fiscal year 2005, as well as a listing of revenues and expenses.

# (Table 2) **Change in Net Assets**

|                                     |    | 2005      |
|-------------------------------------|----|-----------|
| <b>Operating Revenues</b>           | Φ. | 1 000 550 |
| State Aid                           | \$ | 1,093,660 |
| Non-Operating Revenues              |    |           |
| Grants                              |    | 80,004    |
| Total Revenues                      |    | 1,173,664 |
| <b>Operating Expenses</b>           |    |           |
| Purchased Services: Management Fees |    | 1,060,850 |
| Purchased Services: Grant Programs  |    | 80,004    |
| Sponsorship Fees                    |    | 5,404     |
| Legal                               |    | 998       |
| Advertising                         |    | 431       |
| Insurance                           |    | 7,299     |
| Miscellaneous                       |    | 31        |
| Total Expenses                      |    | 1,155,017 |
| Change in Net Assets                | \$ | 18,647    |

The primary reason for the increase in both operating and non-operating revenues from 2004 was again due to the opening of the School in September 2004 and the beginning of cash inflows from the State of Ohio for student enrollment and grant subsidies. The School's most significant expenses, "Purchased Services," increased as well because of the management agreement in place between the School and WHLS. As stated previously, the agreement provides that specific percentages of the revenues received by the School will be paid to WHLS to fund operations. (See Notes to the Basic Financial Statements, Note 8.) Other expenses as listed above also increased due to the School being in operation during its first year.

#### **Current Financial Issues**

The Life Skills Center of Metro Cleveland received revenue for 142 students in 2005 and continues to enroll students on a daily basis. State law governing community schools allows for the School to have open enrollment across traditional school district boundaries.

The School receives its support almost entirely from State Aid. Per pupil revenue from State Aid for the School averaged \$7,701 in fiscal year 2005 with a 2.2 percent increase in State Basic Aid planned in fiscal year 2006. The School receives additional revenues from grant subsidies.

#### **Contacting the School's Financial Management**

This financial report is designed to provide our readers with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional information, contact Dave Massa, Fiscal Officer for the Life Skills Center of Metro Cleveland, 159 South Main Street, Akron, Ohio 44308 or e-mail at david.massa@whitehatmgmt.com.

# LIFE SKILLS CENTER OF METRO CLEVELAND CUYAHOGA COUNTY STATEMENT OF NET ASSETS AS OF JUNE 30, 2005

# **ASSETS**

| Cash and Cash Equivalents       \$ 265,195         State Funding Receivable       12,751         Grants Funding Receivable       52,170         Total Current Assets         Current Liabilities         Accounts Payable       \$ 8,272         Grants Funding Payable       80,004         Continuing Fees Payable       223,193         Total Current Liabilities         NET ASSETS         Unrestricted       18,647         Total Net Assets       \$ 18,647 | <u>Current Assets</u>     |    |         |
|--|---------------------------|----|---------|
| Grants Funding Receivable 52,170  Total Current Assets \$ 330,116  LIABILITIES  Current Liabilities Accounts Payable \$ 8,272 Grants Funding Payable \$ 80,004 Continuing Fees Payable 223,193  Total Current Liabilities \$ 311,469  NET ASSETS  Unrestricted 18,647  | Cash and Cash Equivalents | \$ | 265,195 |
| Total Current Assets  LIABILITIES  Current Liabilities Accounts Payable \$8,272 Grants Funding Payable \$80,004 Continuing Fees Payable 223,193  Total Current Liabilities \$311,469  NET ASSETS  Unrestricted \$18,647  | State Funding Receivable  |    | 12,751  |
| LIABILITIES  Current Liabilities Accounts Payable \$8,272 Grants Funding Payable 80,004 Continuing Fees Payable 223,193  Total Current Liabilities \$311,469  NET ASSETS  Unrestricted 18,647  | Grants Funding Receivable |    | 52,170  |
| LIABILITIES  Current Liabilities Accounts Payable \$8,272 Grants Funding Payable 80,004 Continuing Fees Payable 223,193  Total Current Liabilities \$311,469  NET ASSETS  Unrestricted 18,647  |                           |    |         |
| LIABILITIES  Current Liabilities Accounts Payable \$ 8,272 Grants Funding Payable 80,004 Continuing Fees Payable 223,193  Total Current Liabilities \$ 311,469  NET ASSETS  Unrestricted 18,647  | Total Current Assets      | \$ | 330,116 |
| Current Liabilities Accounts Payable \$8,272 Grants Funding Payable 80,004 Continuing Fees Payable 223,193  Total Current Liabilities \$311,469  NET ASSETS  Unrestricted 18,647   |                           |    |         |
| Current Liabilities Accounts Payable \$8,272 Grants Funding Payable 80,004 Continuing Fees Payable 223,193  Total Current Liabilities \$311,469  NET ASSETS  Unrestricted 18,647   |                           |    |         |
| Accounts Payable \$8,272 Grants Funding Payable 80,004 Continuing Fees Payable 223,193  Total Current Liabilities \$311,469  NET ASSETS  Unrestricted 18,647   | <u>LIABILITIES</u>        |    |         |
| Accounts Payable \$8,272 Grants Funding Payable 80,004 Continuing Fees Payable 223,193  Total Current Liabilities \$311,469  NET ASSETS  Unrestricted 18,647   |                           |    |         |
| Grants Funding Payable 80,004 Continuing Fees Payable 223,193  Total Current Liabilities \$ 311,469  NET ASSETS  Unrestricted 18,647   |                           | _  |         |
| Continuing Fees Payable 223,193  Total Current Liabilities \$ 311,469  NET ASSETS  Unrestricted 18,647   |                           | \$ |         |
| Total Current Liabilities \$ 311,469  NET ASSETS  Unrestricted \$ 18,647   | Grants Funding Payable    |    | 80,004  |
| NET ASSETS Unrestricted 18,647   | Continuing Fees Payable   |    | 223,193 |
| NET ASSETS Unrestricted 18,647   | T 4 1 C 4 T 1 1 1 2 C     | Φ. | 211.450 |
| Unrestricted 18,647  | Total Current Liabilities | \$ | 311,469 |
| Unrestricted 18,647  | NET ACCETS                |    |         |
|  | NET ABBETS                |    |         |
|  | Unrestricted              |    | 18.647  |
| Total Net Assets \$ 18,647   | <del></del>               |    | 10,0.7  |
|  | Total Net Assets          | \$ | 18,647  |

The notes to the basic financial statements are an integral part of this statement.

# LIFE SKILLS CENTER OF METRO CLEVELAND CUYAHOGA COUNTY

# STATEMENT OF REVENUES, EXPENSES, AND CHANGES IN NET ASSETS FOR THE YEAR ENDED JUNE 30, 2005

# **OPERATING REVENUES**

| State Aid                           | \$<br>1,093,660 |
|-------------------------------------|-----------------|
| <b>Total Operating Revenues</b>     | 1,093,660       |
| OPERATING EXPENSES                  |                 |
| Purchased Services: Management Fees | 1,060,850       |
| Purchased Services: Grant Programs  | 80,004          |
| Sponsorship Fees                    | 5,404           |
| Legal                               | 998             |
| Advertsing                          | 431             |
| Insurance                           | 7,299           |
| Bank Fees                           | 31              |
| Total Operating Expenses            | <br>1,155,017   |
| Operating Loss                      | (61,357)        |
| NON-OPERATING REVENUES              |                 |
| Grants                              | <br>80,004      |
| <b>Total Non-Operating Revenues</b> | 80,004          |
| Change in Net Assets                | 18,647          |
| Net Assets, July 1, 2004            | <br>            |
| Net Assets, June 30, 2005           | \$<br>18,647    |

The notes to the basic financial statements are an integral part of this statement.

# LIFE SKILLS CENTER OF METRO CLEVELAND CUYAHOGA COUNTY STATEMENT OF CASH FLOWS FOR THE YEAR ENDED JUNE 30, 2005

#### INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS

#### CASH FLOWS FROM OPERATING ACTIVITIES

| Cash Received from State Sources Cash Payments to Suppliers for Goods and Services  | \$<br>1,080,909<br>(843,548)           |
|---|--|
| Net Cash Received from Operating Activities   | 237,361                                |
| CASH FLOWS FROM NON CAPITAL FINANCING ACTIVITIES  |  |
| Cash Received from Grant Programs   | <br>27,834                             |
| Net Increase in Cash and Cash Equivalents   | 265,195                                |
| Cash and Cash Equivalents at Beginning of Year  | <br>                                   |
| Cash and Cash Equivalents at End of Year  | \$<br>265,195                          |
| RECONCILIATION OF OPERATING LOSS TO NET CASH RECEIVED FROM OPERATING ACTIVITIES   |  |
| Operating Loss  | \$<br>(61,357)                         |
| ADJUSTMENTS TO RECONCILE OPERATING LOSS TO NET CASH RECEIVED FROM OPERATING ACTIVITIES                                      |  |
| Changes in Assets and Liabilities: State Funding Receivable Accounts Payable Grants Funding Payable Continuing Fees Payable | (12,751)<br>8,272<br>80,004<br>223,193 |
| Total Adjustments   | <br>298,718                            |
| Net Cash Received from Operating Activities   | \$<br>237,361                          |

The notes to the basic financial statements are an integral part of this statement.



#### 1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Life Skills Center of Metro Cleveland (the School) is a state nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to maintain and provide a school exclusively for any educational, literary, scientific and related teaching service. The School, which is part of the State's education program, is independent of any school district. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School contracts with WHLS of Ohio, LLC (WHLS) for most of its functions. See Note 8.

The School was approved for operation under contract with the Ohio Council of Community Schools (Sponsor) for a period of five years from July 1, 2004 through June 30, 2009. The School operates under a self-appointing, five-member Board of Directors (the Board). The School's Code of Regulations specify that vacancies that arise on the Board will be filled by the appointment of a successor director by a majority vote of the then existing directors. The Board is responsible for carrying out the provisions of the contract with the Sponsor, which includes, but is not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The School has one instructional/support facility, which is leased by WHLS. The facility is staffed with teaching personnel employed by WHLS, who provide services to 142 students. The Board also operates HOPE Academy Northwest Campus in the City of Cleveland and the Life Skills Center of North Akron in the city of Akron.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with GASB pronouncements. The School does not apply FASB statements and interpretations issued after November 30, 1989. The more significant of the School's accounting policies are described below.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### A. BASIS OF PRESENTATION

The School's basic financial statements consist of a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows. Enterprise fund reporting focuses on the determination of the change in net assets, financial position and cash flows.

Auditor of State of Ohio Bulletin No. 2000-005 requires the presentation of all financial activity to be reported within one enterprise fund for year-end reporting purposes. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

#### B. MEASUREMENT FOCUS AND BASIS OF ACCOUNTING

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the Statement of Net Assets. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

#### C. BUDGETARY PROCESS

Unlike traditional public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract; however, the budget does not have to follow the provisions of Ohio Rev. Code Section 5705, except for section 5705.391 as it relates to five-year forecasts and spending plans.

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### D. CASH AND CASH EQUIVALENTS

All cash received by the School is maintained in a demand deposit account. For purposes of the Statement of Cash Flows and for presentation on the Statement of Net Assets, investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

#### E. INTERGOVERNMENTAL REVENUES

The School currently participates in the State Foundation Program, the State Disadvantaged Pupil Impact Aid (DPIA) Program, and the Career Based Intervention (CBI) Program, which are reflected under "State Aid" on the Statement of Revenues, Expenses, and Changes in Net Assets. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements, and contributions. Grants entitlements, and contributions are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Amounts awarded under the above programs for the 2005 school year totaled \$1,173,664.

#### F. CAPITAL ASSETS AND DEPRECIATION

The School has no capital assets, as the School operates under a management agreement with WHLS. (See Note 8.)

#### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

#### G. USE OF ESTIMATES

In preparing the financial statements, management is sometimes required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

#### H. NET ASSETS

Net assets represent the difference between assets and liabilities. All of the School's net assets at June 30, 2005, were unrestricted.

#### I. OPERATING REVENUES AND EXPENSES

Operating revenues are those revenues that are generated directly from the School's primary activities. For the School, these revenues are primarily State Aid payments. Operating expenses are necessary costs incurred to provide the goods and services that are the primary activities of the School. Revenues and expenses not meeting this definition are reported as non-operating.

#### 3. **DEPOSITS**

#### **Deposits with Financial Institutions**

At June 30, 2005, the carrying amount of all School deposits was \$265,195. Based on the criteria described in GASB Statement No. 40, "Deposits and Investment Risk Disclosures", as of June 30, 2005, \$161,213 of the School's bank balance of \$261,213 was exposed to custodial risk as discussed below, while \$100,000 was covered by the Federal Deposit Insurance Corporation.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. All deposits are collateralized with eligible securities in amounts equal to at least 105% of the carrying value of the deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School.

#### 4. STATE FUNDING RECEIVABLE

The School has recognized on its Statement of Net Assets a "State Funding Receivable" for the amount of State Aid estimated to be paid to the School by the Ohio Department of Education (ODE) based on the difference in the amount the School actually received versus the amount earned through qualified student full-time equivalent (FTE) enrollment as determined at the end of the year. A receivable reflects that the School was funded on a lower estimated, qualified enrollment figure throughout the year than what the actual FTE enrollment figure was calculated to be at year-end. At June 30, 2005, the amount of "State Funding Receivable" was \$12,751.

#### 5. CONTINUING FEES PAYABLE

Under the terms of the management agreement with WHLS (See Note 8.), a related "Continuing Fees Payable" in the amount of \$12,368 has been recorded by the School for 97 percent of the amount of "State Funding Receivable" due from the State. (See Note 4.) The payable also included a \$210, 825 due to WHLS for unpaid continuing fees for the School's June State Aid payment.

#### 6. GRANTS FUNDING RECEIVABLE/PAYABLE

The School has recorded "Grants Funding Receivable" in the amount of \$52,170 to account for the remainder of State and Federal awards allocated to the School, but not received as of June 30, 2005.

Additionally, under the terms of the management agreement (See Note 8.), the School has recorded a liability to WHLS in the amount of \$80,004 for 100 percent of any State and Federal monies uncollected or unpaid to WHLS as of June 30, 2005.

#### 7. RISK MANAGEMENT

**Property and Liability** - The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. As part of its management agreement with WHLS, WHLS has contracted with an insurance company for property and general liability insurance pursuant to the Management Agreement. Claims did not exceed insurance coverage over the past year. (See Note 8.)

**Director and Officer** - Coverage has been purchased by the School with a \$1,000,000 aggregate limit and no deductible.

#### 8. AGREEMENT WITH WHLS

Effective July 28, 2004, the School entered into a five-year Management Agreement (Agreement) with WHLS, which is an educational consulting and management company. The Agreement's term coincides with the School's charter agreement and will renew for additional, successive five (5) year terms unless one party notifies the other party at least 6 months prior to the expiration of the then-current term of its intention to not renew the agreement. Substantially all functions of the School have been contracted to WHLS. WHLS is responsible and accountable to the School's Board of Directors for the administration and operation. The School is required to pay WHLS a monthly continuing fee of 97 percent of the School's "Qualified Gross Revenues", defined in the Agreement as, "...all revenues and income received by the School except for charitable contributions" and "WHLS shall receive 100 percent of any and all grants or funding of any kind generated by WHLS, and its affiliates beyond the regular per pupil state funding received by the School, subject to any terms and conditions attached to the grants, if any." The continuing fee is paid to WHLS based on the previous month's qualified gross revenues. The School had purchased service expenses for the year ended June 30, 2005, of \$1,140,854 of which \$303,197 was payable to WHLS at June 30, 2005. WHLS will be responsible for all costs incurred in providing the educational program at the School, which include but are not limited to, salaries and benefits of all personnel, curriculum materials, textbooks, library books, computers and other equipment, software, supplies, building payments, maintenance, capital, and insurance.

#### 9. MANAGEMENT COMPANY EXPENSES

For the year ended June 30, 2005, White Hat Ventures, LLC and its affiliates incurred the following expenses on behalf of the School.

|                                   | 2005            |
|-----------------------------------|-----------------|
| Expenses                          |                 |
| <b>Direct Expenses:</b>           |                 |
| Salaries & wages                  | \$<br>284,382   |
| Employees' benefits               | 93,816          |
| Professional & technical services | 58,867          |
| Property services                 | 156,858         |
| Communications                    | 25,993          |
| Utilities                         | 16,205          |
| Books, periodicals, & films       | 7,244           |
| Other supplies                    | 74,805          |
| Depreciation                      | 69,550          |
| Other direct costs                | 51,043          |
| <b>Indirect Expenses:</b>         |                 |
| Overhead                          | <br>254,888     |
| <b>Total Expenses</b>             | \$<br>1,093,651 |

Overhead charges are assigned to the School based on a percentage of revenue. These charges represent the indirect cost of services provided in the operation of the School. Such services include, but are not limited to facilities management, equipment, operational support services, management and management consulting, board relations, human resources management, training and orientation, financial reporting and compliance, purchasing and procurement, education services, technology support and marketing and communications.

#### 10. DEFINED BENEFIT PENSION PLANS

The School has contracted with WHLS to provide employee services and to pay those employees. However, these contract services do not relieve the School of the obligation for remitting pension contributions. The retirement systems consider the School as the Employer-of-Record and the School ultimately responsible for remitting retirement contributions to each of the systems noted below: (See Note 8.)

#### 10. DEFINED BENEFIT PENSION PLANS (Continued)

#### A. SCHOOL EMPLOYEES RETIREMENT SYSTEM

WHLS, on behalf of the School, contributes to the School Employees Retirement System of Ohio (SERS), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by State Statute Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. The report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746.

Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute at an actuarially determined rate. The current School rate is 14 percent of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2005, 10.57 percent of annual covered salary was the portion used to fund pension obligations. For fiscal year 2004, 9.09 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts, by the SERS Retirement Board. The School's required contribution for pension obligations to SERS for the year ended June 30, 2005, was \$6,593; 100 percent has been contributed for fiscal year 2005.

#### B. STATE TEACHERS RETIREMENT SYSTEM

WHLS, on behalf of the School, contributes to the State Teachers Retirement System of Ohio (STRS Ohio), which is a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members, and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report, which may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3371 or by calling (614) 227-4090.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan, and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds times an actuarially determined annuity factor.

#### 10. DEFINED BENEFIT PENSION PLANS (Continued)

#### **B.** STATE TEACHERS RETIREMENT SYSTEM (Continued)

The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DB Plan and the DC Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the Defined Benefit Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001, were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service that becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2005, plan members were required to contribute 10 percent of their annual covered salaries. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School's required contribution for pension obligation for fiscal year ended June 30, 2005, was \$28,143; 100 percent has been contributed for fiscal year 2005.

#### 11. POSTEMPLOYMENT BENEFITS

WHLS, on behalf of the School, provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System (STRS), and to retired non-certified employees and their dependents through the School Employees Retirement System (SERS). Benefits include hospitalization, physicians' fees, prescription drugs, and reimbursement of monthly Medicare premiums. Benefit provisions and the obligations to contribute are established by the systems based on authority granted by State statute. Both systems are funded on a pay-as-you-go basis.

STRS retirees who participated in the DB or combined plans and their dependents are eligible for health care coverage. The STRS Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS. All benefit recipients pay a portion of health care cost in the form of a monthly premium. By law, the cost of coverage paid from STRS funds is included in the employer contribution rate, currently 14 percent of covered payroll. For the fiscal year ended June 30, 2005, the STRS Board allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. For the School, this amount equaled \$2,165 for fiscal year 2005.

STRS pays health care benefits from the Health Care Stabilization Fund. At June 30, 2004, (the latest information available) the balance in the Fund was \$3.1 billion. For the fiscal year ended June 30, 2004, net health care costs paid by STRS were \$268,739,000 and STRS had 111,853 eligible benefit recipients.

For SERS, coverage is made available to service retirees with ten or more fiscal years of qualifying service credit, and to disability and survivor benefit recipients. All retirees and beneficiaries are required to pay a portion of their premium for health care. The portion is based on years of service, Medicare eligibility, and retirement status. Premiums may be reduced for retirees whose household income falls below the poverty level.

#### 11. POSTEMPLOYMENT BENEFITS (Continued)

After the allocation for basic benefits, the remainder of the employer's 14 percent contribution is allocated to providing health care benefits. For the fiscal year ended June 30, 2005, employer contributions to fund health care benefits were 3.43 percent of covered payroll, a decrease of 1.48 percent from fiscal year 2004. In addition, SERS levies a surcharge to fund health care benefits equal to 14 percent of the difference between a minimum pay and the member's pay, pro-rated for partial service credit. For fiscal year 2005, the minimum pay was established at \$27,400. However, the surcharge is capped at 2 percent of each employer's SERS salaries. For the 2005 fiscal year, the School paid \$2,140 to fund health care benefits, including the surcharge.

The surcharge, added to the unallocated portion of the 14 percent employer contribution rate, provides for maintenance of the asset target level for the health care fund. The target level for the health care reserve is 150 percent of annual health care expenses. Expenses for health care for the fiscal year ended June 30, 2004 (the latest information available), were \$223,443,805 and the target level was \$335.2 million. At June 30, 2004, SERS had net assets available for payment of health care benefits of \$300.8 million. SERS has approximately 62,000 participants currently receiving health care benefits.

#### 12. CONTINGENCES

#### A. Grants

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

#### **B.** Pending Litigation

The suit was filed in Franklin County Common Pleas Court on May 14, 2001, alleging Ohio's Community (i.e., Charter) School's program violates the state Constitution and state laws. On April 21, 2003, the Court dismissed the counts containing constitutional claims and stayed the other counts pending appeal of the constitutional issues. The plaintiffs appealed to the Court of Appeals, the issues have been briefed and the case was heard on November 18, 2003. On August 24, 2004, the Court of Appeals rendered a decision that Community Schools are part of the state public educational system and this matter was sent to the Ohio Supreme Court. The Ohio Supreme Court accepted the appeal from the Court of Appeals for review on February 16, 2005. Oral argument occurred November 29, 2005. The effect of this suit, if any on the Life Skills Center of Metro Cleveland is not presently determinable.

#### 12. CONTINGENCES (Continued)

#### C. Full Time Equivalency

The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The conclusions of this review could result in state funding being adjusted. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

#### 13. STATE SCHOOL FUNDING DECISION

On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is unconstitutional.

The Supreme Court relinquished jurisdiction over the case and directed "...the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient..." The School is currently unable to determine what effect, if any, this decision will have on its future State funding and on its financial operations.

#### 14. FEDERAL TAX EXEMPTION STATUS

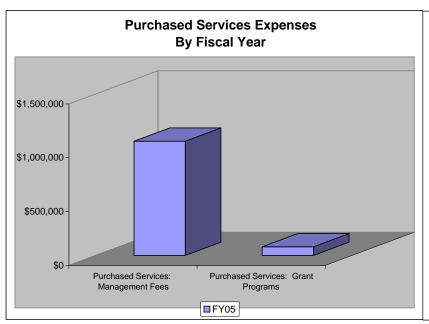
In accordance with the options granted under existing Ohio law, the School has not yet filed for tax-exempt status under Section 501(c)(3) of the Internal Revenue Code. Under federal statute, a corporate entity has 27 months from its date of incorporation to apply for federal tax exemption. The School has indicated that although it currently operates this School as an Ohio not-for-profit corporation, it will ultimately apply for tax-exempt status under Internal Revenue Code Section 501(c)(3). In the interim, the School has begun the process to file IRS Form 990, "Return of Organization Exempt From Income Tax".

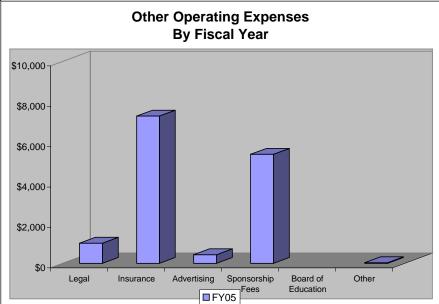
## **Statistical Section**



#### Life Skills Center of Metro Cleveland Operating Expenses by Category 2005 Fiscal Year

|      | Purch<br>Servi |         | Pui     | rchased   |     |          |           |     |        |     |          |    |     |                 |            |     |          |
|------|----------------|---------|---------|-----------|-----|----------|-----------|-----|--------|-----|----------|----|-----|-----------------|------------|-----|----------|
|      | Manag          |         | Service | es: Grant | Spo | nsorship |           |     |        |     |          |    |     |                 | FTE        | Pe  | r Pupil  |
| Year | Fe             | es      | Pro     | ograms    |     | Fees     | <br>Legal | Ins | urance | Adv | ertising | Ot | her | <br>Total       | Enrollment | Exp | enditure |
| 2005 | \$ 1,0         | 060,850 | \$      | 80,004    | \$  | 5,404    | \$<br>998 | \$  | 7,299  | \$  | 431      | \$ | 31  | \$<br>1,155,017 | 142        | \$  | 8,134    |





Note: The School began enrolling students in FY05.

#### Life Skills Center of Metro Cleveland Operating and Non-Operating Revenues 2005 Fiscal Year

| _ | Year | <br>State Aid   | Grants       |    | Total     |  |  |
|---|------|-----------------|--------------|----|-----------|--|--|
|   | 2005 | \$<br>1,093,660 | \$<br>80,004 | \$ | 1,173,664 |  |  |

Note: The School began enrolling students in FY05.

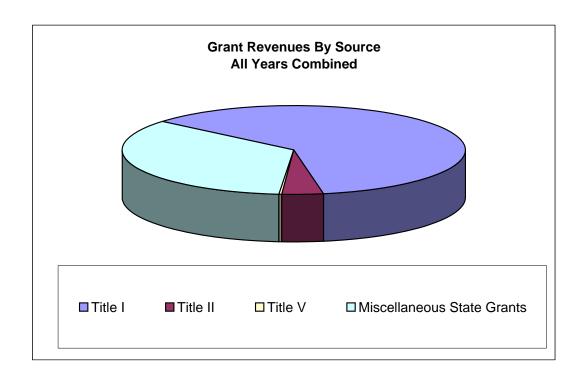
#### Life Skills Center of Metro Cleveland Full-Time Equivalent (FTE) Enrollment 2005 Fiscal Year

2005 142

Note: The School began enrolling students in FY05.

#### Life Skills Center of Metro Cleveland Grant Revenues By Source 2005 Fiscal Year

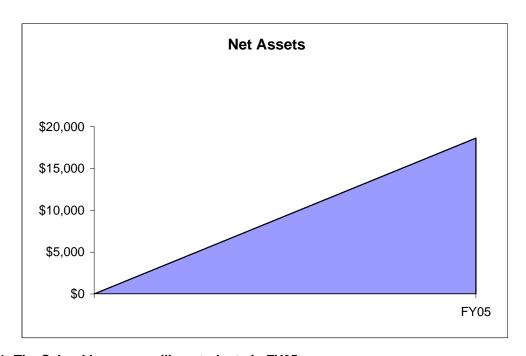
|   |      |              |    |         |     |      | Misc | ellaneous |              |
|---|------|--------------|----|---------|-----|------|------|-----------|--------------|
| _ | Year | <br>Title I  | T  | itle II | Tit | le V | Sta  | te Grants | <br>Total    |
|   | 2005 | \$<br>48.828 | \$ | 3.259   | \$  | 84   | \$   | 27.833    | \$<br>80.004 |



Note: The School began enrolling students in FY05.

# Life Skills Center of Metro Cleveland Net Assets 2005 Fiscal Year

| Year | Unr | estricted | Total        | Change in Net Assets |        |  |  |
|------|-----|-----------|--------------|----------------------|--------|--|--|
| 2005 | \$  | 18,647    | \$<br>18,647 | \$                   | 18,647 |  |  |



Note 1: The School began enrolling students in FY05.

#### Life Skills Center of Metro Cleveland State Basic Aid - Per Pupil Funding Amount 2005 Fiscal Year

| <u>Year</u> | Per P<br>Year Fund |       | Cost of Doing<br>Business Factor | Total Per Pupil Funding |       |  |  |
|-------------|--------------------|-------|----------------------------------|-------------------------|-------|--|--|
| 2005        | \$                 | 5,169 | 1.0626                           | \$                      | 5,493 |  |  |

Note 1: In addition to the above, the School also receives other sources of State Aid including Career Based Intervention Funding, Disadvantaged Pupil Impact Aid, Parity Aid, and Special Education funding. These revenues have collectively been identified on the Statement of Revenues, Expenses, and Changes in Net Assets as "State Aid".

The Cost of Doing Business Factors are determined by the State of Ohio and vary by region.

Note 2: The School began enrolling students in FY05.

**Source: Ohio Department of Education** 

#### Life Skills Center of Metro Cleveland Student Population by Resident District 2005 Fiscal Year

|                                   | %      |
|-----------------------------------|--------|
|                                   |        |
| Cleveland City Schools            | 80.47% |
| East Cleveland School District    | 6.38%  |
| Cleveland Heights School District | 4.60%  |
| Euclid School District            | 3.12%  |
| All Other Districts               | 5.43%  |

Note: The School has open enrollment and draws its student population from a large surrounding area. The traditional school district that the student resides in is referred to as the "Resident District".

Districts representing less than 2 percent of the student population have been combined under the heading "All Other Districts".

Source: Ohio Department of Education website.

### Life Skills Center of Metro Cleveland Miscellaneous Statistics

School Address: 3222 Carnegie Ave.

Cleveland, OH 44115

Square Footage: 7200

**Date of Incorporation:** 7/28/2004

Number of FY05

Instructional Staff: 12

Total FY05 Staff: 15

Instructional Staff/

Student Ratio: 12:1

Note: All staff are employees of WHLS of Ohio, LLC. See Note 8

in Notes to the Basic Financial Statements.

Number of graduates

since inception: 7

Percent of

Free/Reduced Lunch: 38.03% (Per Federal Statutes, only 16 and 17 year old students are

included in the calculation.)

Source: School Records



88 East Broad Street P.O. Box 1140 Columbus, Ohio 43216-1140

Telephone 614-466-4514

800-282-0370

Facsimile 614-466-4490

# LIFE SKILLS CENTER OF METRO CLEVELAND CUYAHOGA COUNTY

#### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED JANUARY 12, 2006