



Basic Financial Statements For the Fiscal Year Ended June 30, 2009 Table of Contents

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Mary Taylor, CPA Auditor of State

INDEPENDENT ACCOUNTANTS' REPORT

Ashtabula County Joint Vocational School Ashtabula County 1565 State Route 167 Jefferson, Ohio 44047

To The Board of Education:

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of Ashtabula County Joint Vocational School District, Ashtabula County (the District), as of and for the year ended June 30, 2009, which collectively comprise the District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of Ashtabula County Joint Vocational School District, Ashtabula County, Ohio, as of June 30, 2009, and the respective changes in financial position and the respective budgetary comparisons for the General Fund for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated March 15, 2010, on our consideration of the District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

Ashtabula County Joint Vocational School District Ashtabula County Independent Accountants' Report Page -2-

Management Discussion and Analysis is not a required part of the basic financial statements but is supplementary information accounting principles generally accepted in the United States of America requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

We conducted our audit to opine on the financial statements that collectively comprise the District's basic financial statements. The federal awards expenditure schedule is required by U.S. Office of Management and Budget Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*, and is also not a required part of the basic financial statements. We subjected the federal awards expenditure schedule to the auditing procedures applied in the audit of the basic financial statements. In our opinion, this information is fairly stated in all material respects in relation to the basic financial statements taken as a whole.

Mary Taylor, CPA Auditor of State

Mary Taylor

March 15, 2010

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

As management of the Ashtabula County Joint Vocational School District (the School District), we offer readers of the School District's financial statements this narrative overview and analysis of the financial activities of the School District for the fiscal year ended June 30, 2009. We encourage readers to consider the information presented here in conjunction with financial statements and notes to the basic financial statements to enhance their understanding of the School District's financial performance.

Financial Highlights

- Net Assets of governmental activities increased in fiscal year 2009 from increases in operating grants and unrestricted grants received during the year offset by increases in vocational instructional expenses.
- The School District is committed to meeting the academic needs of our students by providing them with updated instructional supplies, furniture and equipment to compete in a global environment. During fiscal year 2009, the School District purchased equipment and supplies for various vocational instructional programs. Some of these items are new computer lab furniture, tables for the greenhouse, fire fighting gear, an embroidery machine and accessories, a tire changing machine and a computerized wheel balancer.
- The School District actively pursues grants and controls expenses while still maintaining the high academic standards the residents expect of the School District. The School District received two Credentialing Grants to be used for secondary education and adult education. A REAP Grant for \$52,041 was received to be used for agricultural educational programs. The VEPD Adult grant increased about \$184,000 for fiscal year 2009; this grant is used for adult education.

Overview of the Financial Statements

This discussion and analysis are intended to serve as an introduction to the School District's basic financial statements. The School District basic financial statements comprise three components: (1) government-wide statements, (2) fund financial statements, and (3) notes to the basic financial statements.

Government-wide Financial Statements The government-wide financial statements are designed to provide the reader with a broad overview of the School District's finances, in a manner similar to a private-sector business.

The *statement of net assets* presents information on all of the School District's assets and liabilities, with the difference between the two reported as net assets. Over time, increases or decreases in net assets may serve as a useful indicator of whether the financial position of the School District is improving or deteriorating.

The *statement of activities* presents information showing how the government's net assets changed during the most recent fiscal year. All changes in net assets are reported as soon as the underlying event giving rise to the change occurs, *regardless of the timing of related cash flows*. Thus, revenues and expenses are reported in this statement for some items that will only result in cash flows in future fiscal periods (e.g., uncollected taxes and earned but unused vacation leave).

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

The government-wide financial statement distinguishes functions of the School District that are principally supported by taxes and intergovernmental revenues (*governmental activities*) from those that are primarily supported through user charges (*business-type activities*). The School District has no business-type activities. The governmental activities of the School District include instruction, support services, extracurricular activities, operation of non-instructional services and interest and fiscal charges.

The government-wide financial statements can be found on pages 14-15 of this report.

Fund Financial Statements. A fund is a grouping of related accounts that is used to maintain control over resources that have been segregated for specific activities or objectives. The School District, like the State and local governments, uses fund accounting to ensure and demonstrate compliance with finance-related legal requirements. These fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general fund and the permanent improvement capital projects fund. All of the funds of the School District can be divided into two categories: governmental and fiduciary.

Governmental Funds Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and balances left at year-end available for spending in future periods. These funds are reported using an accounting method called *modified accrual*, which measures cash and all other *financial assets* that can readily be converted to cash. The governmental fund statements provide a detailed *short-term view* of the School District's general governmental operations and the basic services it provides. Governmental fund information helps you determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or difference) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

The basic fund financial statements can be found on pages 16-20 of this report.

Fiduciary Fund The fiduciary fund is used to account for resources held for the benefit of parties outside the government. The fiduciary fund is not reflected in the government-wide financial statement because the resources of this fund are not available to support the School District's own programs. These funds use the accrual basis of accounting.

The basic fiduciary fund financial statement can be found on page 21 of this report.

Notes to the Basic Financial Statements. The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements can be found on pages 22-42 of this report.

Government-wide Financial Analysis

As noted earlier, net assets may serve over time as a useful indicator of a government's financial position. Table 1 provides a comparison of the School District's net assets for 2009 compared to 2008.

Assets exceeded liabilities by \$15,331,265 at the close of the most recent fiscal year for the School District.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

(Table 1) Net Assets Governmental Activities

	2009	2008	Change
Assets			
Current and Other Assets	\$16,220,818	\$15,990,535	\$230,283
Capital Assets	3,839,609	3,805,976	33,633
Total Assets	20,060,427	19,796,511	263,916
Liabilities			
Current Liabilities	3,844,216	3,935,733	(91,517)
Long-Term Liabilities			
Due within One Year	154,487	124,685	29,802
Due in More than One Year	730,459	675,008	55,451
Total Liabilities	4,729,162	4,735,426	(6,264)
Net Assets			
Invested in Capital Assets	3,839,609	3,805,976	33,633
Restricted for:			
Capital Projects	5,419,882	5,217,731	202,151
Other Purposes	687,324	599,254	88,070
Unrestricted	5,384,450	5,438,124	(53,674)
Total Net Assets	\$15,331,265	\$15,061,085	\$270,180

As one can see from the increase in overall net assets, the School District continues to provide the services that the School District citizens expect while maintaining the costs of providing those services during the current economic recession.

The largest portion of the School District's net assets (39.84 percent) is subject to external restrictions on how they may be used, and therefore are restricted on the statement of net assets. An additional portion of the School District's net assets (35.12 percent) are unrestricted. It may be used to meet the government's ongoing obligations to citizens and creditors.

The vast majority of revenue supporting all activities is general revenue. The most significant portion of the general revenue is the grants and entitlements not restricted to specific programs. Ashtabula County Joint Vocational School proactively seeks out federal and State funding sources in the forms of grants to ensure that programs of the School District are properly funded. The remaining source of revenue lies in program revenues which are restricted in use to a specific program.

At the end of the current fiscal year, the School District is able to report positive balances in all three categories of net assets. The same situation held true for the prior fiscal year.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

Table 2 shows the changes in net assets for fiscal year 2009 compared to 2008.

(Table 2) Change in Net Assets Governmental Activities

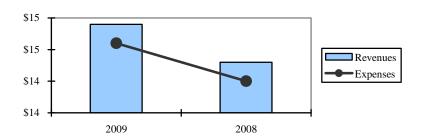
Revenues Program Revenues Charges for Services and Sales Operating Grants and Contributions Capital Grants	\$1,202,932 2,569,088 93,440 3,865,460	\$1,253,760 2,009,298 58,435 3,321,493	(\$50,828) 559,790 35,005
Charges for Services and Sales Operating Grants and Contributions	2,569,088 93,440	2,009,298 58,435	559,790
Operating Grants and Contributions	2,569,088 93,440	2,009,298 58,435	559,790
1 0	93,440	58,435	
Capital Grants			25 1115
	3,865,460	3 321 493	33,003
Total Program Revenues		3,321,473	543,967
General Revenues			
Property Taxes	4,134,680	4,112,278	22,402
Grants and Entitlements not Restricted	6,501,446	6,273,332	228,114
Investment Earnings	259,710	479,056	(219,346)
Miscellaneous	157,691	162,168	(4,477)
Total General Revenues	11,053,527	11,026,834	26,693
Total Revenues	14,918,987	14,348,327	570,660
Program Expenses			
Current:			
Instruction:			
Regular	786,863	959,461	172,598
Special	356,221	308,336	(47,885)
Vocational	7,616,842	7,011,793	(605,049)
Adult/Continuing	322,467	299,010	(23,457)
Student Intervention Services	325,991	0	(325,991)
Support Services:			
Pupils	595,945	570,178	(25,767)
Instructional Staff	1,433,793	1,600,935	167,142
Board of Education	60,700	50,149	(10,551)
Administration	1,225,200	1,275,181	49,981
Fiscal	407,337	375,950	(31,387)
Business	86,687	68,365	(18,322)
Operation and Maintenance of Plant	1,086,905	1,188,741	101,836
Pupil Transportation	37,813	24,966	(12,847)
Central	31,866	29,602	(2,264)
Extracurricular Activities	31,695	17,752	(13,943)
Operation of Non-Instructional Services:	240.201	251 022	10.621
Food Service Operations	240,391	251,022	10,631
Other Non-Instructional Services	2,091	901	(1,190)
Total Program Expenses	14,648,807	14,032,342	(616,465)
Increase in Net Assets	270,180	315,985	(45,805)
Net Assets Beginning of Year	15,061,085	14,745,100	315,985
Net Assets End of Year	315,331,265	\$15,061,085	\$270,180

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

Graph 1
Revenues and Expenses
(In Millions)

	2009	2008	
Revenues	\$14.9	\$14.3	
Expenses	14.6	14.0	

Revenues and Expenses (in millions)



The unique nature of property taxes in Ohio creates the need to routinely seek voter approval for operating funds. The overall revenue generated by a voted levy does not increase solely as a result of inflation. It increases as a result of new construction or collection from a new voted levy. Although school districts experience inflationary growth in expenses, tax revenue does not keep pace with the increased expenses due to House Bill 920. As an example, a homeowner with a home valued at \$100,000 and taxed at 1.0 mill would pay \$35.00 annually in taxes. If three years later the home were reappraised and increased to \$200,000 (and this inflationary increase in value is comparable to other property owners) the effective tax rate would become .5 mills and the owner would still pay less than \$35.00 and the School District would collect the same dollar value the levy generated in the year it passed. The 10 percent rollback on all residential/agricultural property and the 2.5 percent rollback on all owner occupied homes would reduce the amount of taxes paid.

Thus school districts dependent upon property taxes are hampered by a lack of revenue growth and must regularly return to the voters to maintain a constant level of service. Property taxes made up 27.71 percent of total revenues for governmental activities for Ashtabula County Joint Vocational School District in fiscal year 2009 versus 28.66 percent in fiscal year 2008.

Overall, the School District experienced an increase in program expenses over the prior fiscal year. Instruction expenses comprise the largest portion of all program expenses for the School District and accounted for the largest increase. These expenses pay for teacher salary and benefits which increase at set levels every year through negotiated agreements. Negotiated raises between 2 and 3 percent were given to certified and classified employees. In addition insurance rates for medical, dental and life insurance premiums increased 12 percent, 15.7 percent and 17 percent, respectively.

The statement of activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for government activities, the total cost of services and the net cost of services for 2009 compared to 2008.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

(Table 3)
Total and Net Cost of Program Services
Governmental Activities

	2009		2008	
	Total Cost of Services	Net Cost of Services	Total Cost of Services	Net Cost of Services
Instruction	\$9,408,384	\$6,646,298	\$8,578,600	\$6,289,447
Support Services:				
Pupils and Instructional Staff	2,029,738	1,740,295	2,171,113	1,948,756
Board of Education,				
Administration, Fiscal				
and Business	1,779,924	1,240,030	1,769,645	1,212,501
Operation and Maintenance				
of Plant	1,086,905	1,062,135	1,188,741	1,169,540
Pupil Transportation	37,813	37,813	24,966	24,966
Central	31,866	23,866	29,602	21,602
Extracurricular Activities	31,695	2,633	17,752	(7,713)
Operation of Non-				
Instructional Services:				
Food Service Operations	240,391	28,186	251,022	50,849
Other Non-Instructional				
Services	2,091	2,091	901	901
Total Expenses	\$14,648,807	\$10,783,347	\$14,032,342	\$10,710,849

The dependence upon general revenues for governmental activities is apparent as local property tax accounts for roughly 27.71 percent and grants and entitlements account for 43.58 percent of the total revenues in fiscal year 2009. All governmental activities general revenue support is 74.09 percent of total governmental revenues.

Financial Analysis of the Government's Funds

Governmental Fund. Information about the School District's major funds starts on page 16. These funds are accounted for using the modified accrual basis of accounting. All governmental funds had total revenues of \$14,887,481 and expenditures of \$14,597,187. The total governmental fund balance increased \$290,294. The net change in the governmental fund balance for the year was most significant in the permanent improvement fund, where the net assets increased by \$202,492 for fiscal year 2009.

Key factors in this increase of fund balance for the major governmental funds are as follows:

- The general fund balance increased by \$118,819 compared to the previous year. Most of this increase could be traced to an increase in State Foundation revenues offset by increases in salaries and benefits due to negotiated raises and increases in health insurance premiums.
- The permanent improvement capital projects fund brought in \$364,674 of revenue during the current year. \$180,182 was spent for various improvements. Total fund balance increased by \$202,492, partially due to the transfer from the general fund.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

General Fund Budgeting Highlights

Budgeting is prescribed by the Ohio Revised Code. Essentially, the budget is the School District's appropriations which are restricted by the amounts of anticipated revenues certified by the Budget Commission in accordance with the Revised Code. During the course of fiscal year 2009, the School District amended its general fund budget numerous times to allow for insignificant amendments. Actual revenues received were slightly lower than the certification primarily due to the receipt of less State Foundation and interest revenue than expected. Actual expenditures were \$549,955 less than final appropriations due mainly to the diligence of management to keep costs low while still providing the services the School District citizens expect.

Capital Assets and Long-term Liabilities

Capital Assets. The School District's investment in capital assets for its governmental activities as of June 30, 2009, amounted to \$3,839,609 (net of accumulated depreciation). The total increase in the School District's investment in capital assets for the current fiscal year was less than one percent.

(Table 4)
Capital Assets at June 30
Net of Depreciation
Governmental Activities

	2009	2008
Land	\$153,226	\$153,226
Land Improvements	12,389	12,648
Buildings and Improvements	1,644,971	1,737,084
Furniture, Equipment and Fixtures	1,854,067	1,695,437
Vehicles	174,956	207,581
Total	\$3,839,609	\$3,805,976

The School District acquired \$404,655 of capital assets, which included buildings and improvements, furniture, equipment, and fixtures and vehicles. This increase was offset by a current year of depreciation. Additional information on the School District's capital assets can be found in note 9 of the basic financial statements.

For fiscal year 1999, a change in Ohio law required school districts to set aside two percent of certain revenues for capital improvements and an additional two-percent for textbooks; this amount was increased to three percent beginning in fiscal year 2000. For fiscal year 2009, this amounted to \$124,010 for each set aside. Additional information on the School District's set-aside requirements can be found in note 19 of the basic financial statements.

Long-term Liabilities. At June 30, 2009, the School District had only compensated absences for long-term debts. The School District's overall liability increased \$85,253 from \$799,693 to \$884,946. Additional information on the School District's long-term liabilities can be found in note 15 of the basic financial statements.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

Current Financial Related Activities

Ashtabula County Joint Vocational School District is strong financially. As the preceding information shows, the School District heavily depends on its property taxpayers. The School District has recently passed two levies that will allow the continuation of its education programs. The School District has a total of 4.11 mills levied; of which 3.81 is continuing millage as of June 30, 2009.

A .5 Mill Current Expense Renewal Tax Levy for three years, beginning with the tax list and duplicate for 2004 and ending in 2006, was passed on November 7, 2003, the proceeds of this levy would be available to the School District in calendar years 2005-2007. The purpose of this levy is to provide for the current operating expenses of the School District. It passed by a margin of 58 percent for the levy and 42 percent against the levy. This same levy was renewed as a continuing levy on November 7, 2006 and passed by a margin of 57 percent for the levy and 43 percent against the levy.

The Certificate of Estimated Property Tax Revenue from the Ashtabula County Auditor estimates the annual property tax revenue that will be produced by the levy is calculated to be \$677,161, assuming the tax valuation of the subdivision remains constant throughout the life of the levy. The tax valuation used was \$1,709,278,030.

A .3 Mill Permanent Improvement Renewal Tax Levy for five years, beginning with the tax list and duplicate for 2005 and ending in 2009, passed November 2, 2004, the proceeds of this levy would be available to the School District in calendar years 2006-2010. The purpose of this levy is for paying costs of improving and rehabilitating school facilities, acquiring and rehabilitating furnishings and equipment and equipping and otherwise improving school sites. It passed by a margin of 57 percent for the levy and 43 percent against the levy.

The Certificate of Estimated Property Tax Revenue from the Ashtabula County Auditor estimates the annual property tax revenue that will be produced by the levy is calculated to be \$303,241, assuming the tax valuation of the subdivision remains constant throughout the life of the levy. The tax valuation used was \$1,710,879,240.

With the passage of these levies the School District has been able to continue its educational programs. However, financially the future is not without challenges. While the School District was successful in maintaining its tax revenue base in during the past few years, this does not constitute an actual increase. Some of the challenges include the unpredictable future of the State funding and the struggle to keep a competitive salary scale to retain quality personnel. Another example is seen in low interest rates being very good for issuing debt, but not attractive for maintaining investment revenues. This is evident from the large decrease in interest revenue during fiscal year 2009. Thus management must diligently plan expenses, staying carefully within the School District's five-year forecast.

Property valuations provide no significant increase in future revenues. Any increases in property tax revenues, along with increases in State foundation payments due to increased enrollment, may help to keep up with increased costs. However, personal property tax is being phased out, and although there will be revenue reimbursement during a "hold-harmless period" and a new Commercial Activity Tax is being instituted, it is very difficult to project personal property tax due to the complexity of deregulation, phaseouts, tax loss reimbursements, and the continually changing laws regarding this item. But our enrollment is dependent on many factors and the School District must work hard to maintain its current enrollment, as we do not have a "captive audience" of automatic students enrolling. With its major sources of revenue keeping

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

pace with expenditure increases, the School District must still be vigilant to continue current operations. However, the School District cannot look to the State of Ohio for increased revenue.

The scenario requires management to plan carefully and prudently to provide the resources to meet student needs over the next several years. Due to continued program expansion and an aging campus, the School District is seeking sources of assistance to stay current. A likely source of assistance is the Expedited Local Partnership Program with the Ohio School Facilities Commission which will require sound fiscal management to set aside funds for the local share.

In addition, the School District's system of budgeting and internal controls is well regarded. All of the School District's financial abilities will be needed to meet the challenges of the future.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have questions about this report or need additional financial information contact Mary Ann Wayman, Treasurer at Ashtabula County Joint Vocational School District, 1565 State Route 167, Jefferson, Ohio 44047.

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Statement of Net Assets June 30, 2009

	Governmental
	Activities
Assets	ф11 11 2 2 00
Equity in Pooled Cash and Cash Equivalents	\$11,112,309
Accrued Interest Receivable	48,600
Accounts Receivable	98,294
Intergovernmental Receivable	319,399
Inventory Held for Resale	4,178
Materials and Supplies Inventory	29,914
Property Taxes Receivable	4,608,124
Nondepreciable Capital Assets	153,226
Depreciable Capital Assets, Net	3,686,383
Total Assets	20,060,427
Total Assets	20,000,427
Liabilities	
Accounts Payable	83,732
Accrued Wages and Benefits	1,042,464
Intergovernmental Payable	107,378
Matured Compensated Absences Payable	28,809
Deferred Revenue	2,581,833
Long-Term Liabilities:	
Due Within One Year	154,487
Due in More Than One Year	730,459
Total Liabilities	4,729,162
Night Approximately	
Net Assets	2.020.600
Invested in Capital Assets	3,839,609
Restricted for:	E 410.000
Capital Projects	5,419,882
Other Purposes	694,324
Unrestricted	5,377,450
Total Net Assets	\$15,331,265

Statement of Activities
For the Fiscal Year Ended June 30, 2009

		Program I	Revenues		Net Revenue/(Expense) and Changes in Net Assets
_	Expenses	Charges for Services and Sales	Operating Grants and Contributions	Capital Grants	Governmental Activities
Governmental Activities					
Instruction:	Φ 7 0 < 0 < 2	Φ0	40	Ф02 440	(0.00.400)
Regular	\$786,863	\$0	\$0	\$93,440	(\$693,423)
Special Vocational	356,221	709.496	1 224 620	0	(356,221)
	7,616,842	798,486	1,224,629	0	(5,593,727)
Adult/Continuing	322,467	40,139	306,293	0	23,965
Student Intervention Services	325,991	0	299,099	0	(26,892)
Support Services:	505.045	1.260	107.510	0	(455,065)
Pupils	595,945	1,368	137,512	0	(457,065)
Instructional Staff	1,433,793	47,723	102,840	0	(1,283,230)
Board of Education	60,700	0	0	0	(60,700)
Administration	1,225,200	143,004	396,890	0	(685,306)
Fiscal	407,337	0	0	0	(407,337)
Business	86,687	0	0	0	(86,687)
Operation and Maintenance of Plant	1,086,905	24,770	0	0	(1,062,135)
Pupil Transportation	37,813	0	0	0	(37,813)
Central	31,866	0	8,000	0	(23,866)
Extracurricular Activities	31,695	17,626	11,436	0	(2,633)
Operation of Non-Instructional Services:					
Food Service Operations	240,391	129,816	82,389	0	(28,186)
Other Non-Instructional Services	2,091	0	0	0	(2,091)
Totals =	\$14,648,807	\$1,202,932	\$2,569,088	93,440	(10,783,347)
		General Revenues Property Taxes Levie General Purposes Capital Outlay Grants and Entitlement	nts not Restricted		3,863,787 270,893
		to Specific Programs	3		6,501,446
		Investment Earnings			259,710
		Miscellaneous			157,691
		Total General Revenu	es		11,053,527
		Change in Net Assets			270,180
		Net Assets Beginning	of Year		15,061,085
		Net Assets End of Yea	r		\$15,331,265

Balance Sheet Governmental Funds June 30, 2009

	General	Permanent Improvement	Other Governmental Funds	Total Governmental Funds
Assets				
Equity in Pooled Cash and				
Cash Equivalents	\$4,819,047	\$5,286,618	\$1,001,777	\$11,107,442
Restricted Assets:				
Equity in Pooled Cash and Cash Equivalents	4,867	0	0	4,867
Receivables:				
Property Taxes	4,292,761	315,363	0	4,608,124
Accounts	6,215	0	92,079	98,294
Intergovernmental	14,300	0	305,099	319,399
Interfund Receivable	568,066	0	0	568,066
Accrued Interest Receivable	48,600	0	0	48,600
Inventory Held for Resale	0	0	4,178	4,178
Materials and Supplies Inventory	28,927	0	987	29,914
Total Assets	\$9,782,783	\$5,601,981	\$1,404,120	\$16,788,884
Liabilities and Fund Balances Liabilities				
Accounts Payable	\$58,129	\$0	\$25,603	\$83,732
Accrued Wages and Benefits	905,021	0	137,443	1,042,464
Intergovernmental Payable	78,352	0	29,026	107,378
Interfund Payable	0	0	568,066	568,066
Deferred Revenue	2,801,679	209,649	161,211	3,172,539
Matured Compensated Absences Payable	28,809	0	0	28,809
Total Liabilities	3,871,990	209,649	921,349	5,002,988
Fund Balances:				
Reserved for Encumbrances	163,456	21,179	171,913	356,548
Reserved for Property Taxes	1,498,027	105,714	0	1,603,741
Reserved for Unclaimed Monies	4,867	0	0	4,867
Unreserved, Undesignated, Reported in:				
General Fund	4,244,443	0	0	4,244,443
Special Revenue Funds	0	0	310,858	310,858
Capital Projects Funds	0	5,265,439	0	5,265,439
Total Fund Balances	5,910,793	5,392,332	482,771	11,785,896
Total Liabilities and Fund Balances	\$9,782,783	\$5,601,981	\$1,404,120	\$16,788,884

Reconciliation of Total Governmental Fund Balances to Net Assets of Governmental Activities June 30, 2009

Total Governmental Funds Balances		\$11,785,896
Amounts reported for governmental activities in the sta assets are different because	tement of net	
Capital assets used in governmental activities are not fin	ancial resources	
and therefore are not reported in the funds.		3,839,609
Other long-term assets are not available to pay for curren	nt-	
period expenditures and therefore are deferred in the	ne funds:	
Property Taxes	422,550	
Grants	96,039	
Rentals	4,710	
Charges for Services	16,640	
Tuition	50,767	
Total		590,706
Long-term liabilities, such as compensated absences, are	e not	
due and payable in the current period and therefore		
Total		(884,946)
Net Assets of Governmental Activities		\$15,331,265

Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2009

			Other	Total
		Permanent	Governmental	Governmental
_	General	Improvement	Funds	Funds
Revenues				
Property Taxes	\$3,838,491	\$271,234	\$0	\$4,109,725
Intergovernmental	6,499,811	93,440	2,551,129	9,144,380
Interest	259,502	0	260	259,762
Charges for Services	0	0	578,444	578,444
Tuition and Fees	33,170	0	552,222	585,392
Extracurricular Activities	0	0	17,626	17,626
Rentals	22,144	0	0	22,144
Contributions and Donations	0	0	12,317	12,317
Miscellaneous	135,913	0	21,778	157,691
Total Revenues	10,789,031	364,674	3,733,776	14,887,481
Expenditures				
Current:				
Instruction:				
Regular	763,887	0	8,872	772,759
Special	351,116	0	0	351,116
Vocational	5,491,283	0	1,966,339	7,457,622
Adult/Continuing	0	0	320,932	320,932
Student Intervention Services	0	0	325,991	325,991
Support Services:	Ü		320,771	525,551
Pupils	450,829	0	142,488	593,317
Instructional Staff	1,248,953	0	158,319	1,407,272
Board of Education	60,700	0	0	60,700
Administration	662,435	0	540,466	1,202,901
Fiscal	402,929	0	0	402,929
Business	84,375	0	0	84,375
Operation and Maintenance of Plant	1,068,808	0	0	1,068,808
Pupil Transportation	34,473	0	0	34,473
Central	22,222	0	8,000	30,222
Extracurricular Activities	0	0	31,695	31,695
Operation of Non-Instructional Services:	· ·	· ·	31,073	31,033
Food Service Operations	0	0	269,802	269,802
Other Non-Instructional Services	186	0	1,905	2,091
Capital Outlay	0	180,182	0	180,182
				-
Total Expenditures	10,642,196	180,182	3,774,809	14,597,187
Excess of Revenues Over				
(Under) Expenditures	146,835	184,492	(41,033)	290,294
Other Financing Sources (Uses)				
Transfers In	0	18,000	10,016	28,016
Transfers Out	(28,016)	0	0	(28,016)
Total Other Financing Sources (Uses)	(28,016)	18,000	10,016	0
Net Change in Fund Balances	118,819	202,492	(31,017)	290,294
Fund Balances Beginning of Year	5,791,974	5,189,840	513,788	11,495,602
Fund Balances End of Year	\$5,910,793	\$5,392,332	\$482,771	\$11,785,896

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2009

Net Change in Fund Balances -Total Governmental Funds		\$290,294
Amounts reported for governmental activitie statement of activities are different because		
Governmental funds report capital outlays as of activities, the cost of those assets is all as depreciation expense. This is the amore depreciation in the current period. Capital Asset Additions Current Year Depreciation	ocated over their estimated useful lives	
Total		43,382
Governmental funds only report the disposal extent proceeds are received from the sale activities, a gain or loss is reported for ea Revenues in the statement of activities that do are not reported as revenues in the funds.	e. In the statement of ch disposal.	(9,749)
Property Taxes	24,955	
Grants	7,225	
Rentals	2,626	
Charges for Services	(5,526)	
Tuition	2,226	
Total		31,506
require the use of current financial resour	ctivities, such as compensated absences, do not ces and therefore are not reported as	
expenditures in governmental funds.		(85,253)
Change in Net Assets of Governmental Activity	ties	\$270,180

Statement of Revenues, Expenditures and Changes In Fund Balance - Budget (Non-GAAP Basis) and Actual General Fund For the Fiscal Year Ended June 30, 2009

	Budgeted Amounts			Variance With Final Budget
	Original	Final	Actual	Positive (Negative)
Revenues				
Property Taxes	\$3,864,519	\$3,731,400	\$3,732,035	\$635
Intergovernmental	6,731,862	6,499,973	6,487,146	(12,827)
Interest	262,751	253,700	246,859	(6,841)
Tuition and Fees	36,249	35,000	33,690	(1,310)
Rentals	22,784	22,000	22,209	209
Miscellaneous	118,869	130,530	135,913	5,383
Total Revenues	11,037,034	10,672,603	10,657,852	(14,751)
Expenditures				
Current:				
Instruction:				
Regular	803,234	805,485	770,163	35,322
Special	352,343	353,330	349,221	4,109
Vocational	5,768,566	5,786,445	5,530,562	255,883
Support Services:				
Pupils	482,013	483,363	458,991	24,372
Instructional Staff	1,356,522	1,360,323	1,261,745	98,578
Board of Education	95,846	96,115	86,907	9,208
Administration	713,648	715,648	670,246	45,402
Fiscal	433,580	434,795	414,211	20,584
Business	86,234	86,475	85,309	1,166
Operation and Maintenance of Plant	1,286,215	1,289,819	1,244,189	45,630
Pupil Transportation	50,564	50,706	42,625	8,081
Central	23,379	23,445	22,222	1,223
Operation of Non-Instructional Services:				
Other Non-Instructional Services	582	583	186	397
Total Expenditures	11,452,726	11,486,532	10,936,577	549,955
Excess of Revenues Under Expenditures	(415,692)	(813,929)	(278,725)	535,204
Other Financing Sources (Uses)				
Advances In	200,000	200,000	78,592	(121,408)
Advances Out	(265,000)	(315,000)	(301,066)	13,934
Transfers Out	(2,000,000)	(1,814,924)	(28,016)	1,786,908
Total Other Financing Sources (Uses)	(2,065,000)	(1,929,924)	(250,490)	1,679,434
Net Change in Fund Balance	(2,480,692)	(2,743,853)	(529,215)	2,214,638
Fund Balance Beginning of Year	4,649,014	4,649,014	4,649,014	0
Prior Year Encumbrances Appropriated	517,566	517,566	517,566	0
Fund Balance End of Year	\$2,685,888	\$2,422,727	\$4,637,365	\$2,214,638

Statement of Fiduciary Assets and Liabilities
Agency Fund
June 30, 2009

Assets	
Equity in Pooled Cash and Cash Equivalents	\$19,329
Liabilities	
Due to Students	\$19,329

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 1 - Description of the School District

Ashtabula County Joint Vocational School District (the "School District") is organized under Article VI, Section 2 of the Constitution of the State of Ohio. The School District operates under a seven member Board of Education. Membership is comprised of Board Members from the following school districts: Ashtabula Area City (2 representatives), Ashtabula County Educational Service Center (3 representatives), Conneaut Area City (1 representative), and Geneva Area City (1 representative). The School District provides job training leading to employment upon graduation from high school. The School District fosters cooperative relationships with business and industry, professional organizations, participating school districts, and other interested, concerned groups and organizations to consider, plan and implement education programs designed to meet the common needs and interests of students.

The School District was established in 1965 through the consolidation of existing land areas and school districts. The School District serves Ashtabula County and parts of Geauga and Trumbull Counties. It is located in Ashtabula County. It is staffed by 33 non-certified employees, 88 certified full-time teaching personnel and 9 administrators who provide services to 4,644 students and many other community members. The School District currently operates five instructional buildings and a bus garage.

Reporting Entity

Since the School District does not have a separately elected governing board and does not meet the definition of a component unit, it is classified as a stand alone government under the provisions of Governmental Accounting Standards Board Statement 14, "The Financial Reporting Entity."

The reporting entity is comprised of the stand-alone government, component units and other organizations that are included to ensure that the financial statements of the School District are not misleading. The stand-alone government consists of all funds, departments, agencies and offices that are not legally separate from the School District. For Ashtabula County Joint Vocational School District, this includes the agencies and departments that provide the following services: general operations, food service and student related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organization's governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organization's resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves the budget, the issuance of debt or the levying of taxes. The School District has no component units.

The School District is associated with a jointly governed organization, an insurance purchasing pool and a shared risk pool. These organizations are the Northeast Ohio Management Information Network, the Ohio School Boards' Association Workers' Compensation Group Rating Program and the Ashtabula County Schools Council of Governments, which are presented in Notes 16 and 18 to the basic financial statements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 2 - Summary of Significant Accounting Policies

The financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, to its governmental activities unless those pronouncements conflict with or contradict GASB pronouncements. The more significant of the School District's accounting policies are described below.

A. Basis of Presentation

The School District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities and fund financial statements which provide a more detailed level of financial information.

Government-wide Financial Statements The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The statements usually distinguish between those activities of the School District that are governmental and those that are considered business-type activities. The School District, however, has no business-type activities.

The statement of net assets presents the financial condition of the governmental activities of the School District at fiscal year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program, grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements During the fiscal year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by type.

B. Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self balancing set of accounts. The various funds of the School District are grouped into the categories governmental and fiduciary.

Governmental Funds Governmental funds are those through which most governmental functions typically are financed. Governmental fund reporting focuses on the sources, uses and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The following are the School District's major governmental funds:

General Fund The general fund is the operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

Permanent Improvement Fund The permanent improvement fund is used to account for all transactions related to the acquiring, construction, or improving of such permanent improvements as are authorized by Chapter 5705, Revised Code.

The other governmental funds of the School District account for grants and other resources whose uses are restricted to a particular purpose.

Fiduciary Fund Type Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. The School District had no trust funds. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's agency fund accounts for student activities.

C. Measurement Focus

Government-wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus. All assets and all liabilities associated with the operation of the School District are included on the statement of net assets. The statement of activities presents increases (i.e., revenues) and decreases (i.e., expenses) in total net assets.

Fund Financial Statements All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

D. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements and the statements for the fiduciary funds are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting. Differences in the accrual and the modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue and in the presentation of expenses versus expenditures.

Revenues - Exchange and Non-Exchange Transactions Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of fiscal year-end.

Nonexchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. On an accrual basis, revenue from property taxes is recognized in the fiscal year for which the taxes are levied (See Note 7). Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements, in which the School District must provide local resources to be used for a specified purpose, and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On a modified accrual basis, revenue from nonexchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, interest, tuition, grants, fees and rentals.

Deferred Revenue Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied.

Property taxes for which there is an enforceable legal claim as of June 30, 2009, but which were levied to finance fiscal year 2010 operations, have been recorded as deferred revenue. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

On governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

Expenses/Expenditures On the accrual basis of accounting, expenses are recognized at the time they are incurred.

The measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in governmental funds.

E. Budgetary Data

All funds, other than agency funds, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the appropriation resolution and the certificate of estimated resources, which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amounts that the Board of Education may appropriate. The appropriation resolution is the Board's authorization to spend resources and sets annual limits on expenditures plus encumbrances at a level of control selected by the Board. The legal level of control has been established by the Board of Education at the special cost center for all funds. The Treasurer has been given the authority to allocate Board appropriations to the function and object level within all funds without resolution by the Board of Education.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

The certificate of estimated resources may be amended during the fiscal year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported as the original and final budgeted amounts in the budgetary statements reflect the amounts in the certificate when the original and final appropriations were passed by the Board of Education.

The appropriation resolution is subject to amendment by the Board throughout the fiscal year with the restriction that appropriations may not exceed estimated revenues. The amounts reported as the original budgeted amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior fiscal years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the fiscal year.

F. Cash and Cash Equivalents

To improve cash management, all cash received by the School District is pooled. Monies for all funds are maintained in this pool. Interest in the pool is presented as "equity in pooled cash and cash equivalents" on the basic financial statements.

Following Ohio statutes, the Board of Education has, by resolution, specified the funds to receive an allocation of interest earnings. Interest revenue credited to the general fund during fiscal year 2009 amounted to \$259,502, which includes \$146,802 assigned from other School District funds.

Investments of the cash management pool and investments with an original maturity of three months or less at the time they are purchased by the School District are presented on the financial statements as cash equivalents.

G. Inventory

Inventories are presented at cost on a first-in, first-out basis and are expended/expensed when used. Inventories consist of donated and purchased food held for resale and materials and supplies held for consumption.

H. Restricted Assets

Assets are reported as restricted when limitations on their use change in nature or normal understanding of the availability of the asset. Such constraints are either externally imposed by creditors, contributors, grantors, or laws of other governments or imposed by law through constitutional provisions or enabling legislation. Restricted assets in the general fund represent money required by State statute to be set aside for unclaimed monies.

I. Capital Assets

The School District's only capital assets are general capital assets. General capital assets are those assets related to activities reported in the governmental funds. These assets generally result from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net assets but are not reported in the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the fiscal year. The School District was able to estimate the historical cost for the initial reporting of assets by backtrending (i.e., estimating the current replacement cost of the asset to be capitalized and using an appropriate price-level index to deflate the cost to the acquisition year or estimated acquisition

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

year.) Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of three thousand dollars. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not.

All reported capital assets, except land, are depreciated. Improvements are depreciated over the remaining useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

	Governmental Activities
Description	Estimated Lives
Land Improvements	5 years
Buildings and Improvements	10 to 50 years
Furniture, Equipment and Fixtures	15 to 20 years
Vehicles	10 to 20 years

J. Interfund Balances

On fund financial statements, receivables and payables resulting from short-term interfund loans are classified as "interfund receivables/payables." These amounts are eliminated in the governmental activities column of the statement of net assets.

K. Compensated Absences

Vacation benefits are accrued as a liability as the benefits are earned if the employees' rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means. The School District records a liability for accumulated unused vacation time when earned for all employees with more than one year of service.

Sick leave benefits are accrued as a liability using the vesting method. The liability includes the employees who are eligible to receive termination benefits and those the School District has identified as probable of receiving payment in the future. The amount is based on accumulated sick leave and employees' wage rates at fiscal year end, taking into consideration any limits specified in the School District's termination policy. The School District records a liability for accumulated unused sick leave for all employees after ten years of teaching and 5 years of service at the School District.

The entire compensated absence liability is reported on the government-wide financial statements.

On the governmental fund financial statements, compensated absences are recognized as liabilities and expenditures to the extent payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "matured compensated absences payable" in the fund from which the employee will be paid.

L. Accrued Liabilities and Long-term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments, compensated absences and contractually required pension contributions that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current fiscal year.

M. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. The government-wide statement of net assets reports restricted net assets of \$6,114,206, none of which is restricted by enabling legislation. Net assets restricted for other purposes include grants and resources restricted for food service operations and extracurricular activities.

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

N. Fund Balance Reserves

The School District reserves those portions of fund equity which are legally segregated for a specific future use or which do not represent available expendable resources and therefore are not available for appropriation or expenditure. Unreserved fund balance indicates that portion of fund equity which is available for appropriation in future periods. Fund equity reserves have been established for encumbrances, property taxes and unclaimed monies.

The reserve for property taxes represents taxes recognized as revenue under generally accepted accounting principles but not available for appropriation under State statute. The reserve for unclaimed monies represents cash that, under Ohio law, must remain unclaimed for five years before it becomes available for appropriation.

O. Internal Activity

Transfers between governmental activities are eliminated on the Statement of Activities. Internal events that are allocations of overhead expenses from one function to another or within the same function are eliminated on the Statement of Activities. Payments for interfund services provided and used are not eliminated.

Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

P. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Board of Education and that are either unusual in nature or infrequent in occurrence.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

O. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

Note 3 – Change in Accounting Principles

For fiscal year 2009, the School District has implemented Governmental Accounting Standard Board (GASB) Statement No. 49, "Accounting and Financial Reporting for Pollution Remediation Obligations," Statement No. 52, "Land and Other Real Estate Held as Investments by Endowments", Statement No. 55, "The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments," and Statement No. 56, "Codification of Accounting and Financial Reporting Guidance Contained in the AICPA Statements on Auditing Standards."

GASB Statement No. 49 addresses accounting and financial reporting standards for pollution (including contamination) remediation obligations, which are obligations to address the current or potential detrimental effect of existing pollution by participating in pollution remediation activities such as site assessments and cleanup. The implementation of this statement did not result in any change to the School District's financial statements.

GASB Statement No. 52 establishes consistent standards for the reporting of land and other real estate held as investments by essentially similar entities. It requires endowments to report their land and other real estate investments at fair value. Governments are also required to report the changes in fair value as investment income and to disclose the methods and significant assumptions employed to determine fair value. The implementation of this statement did not result in any change in the School District's financial statements.

GASB Statement No. 55 incorporates the hierarchy of generally accepted accounting principles (GAAP) for state and local governments into the GASB authoritative literature. The GAAP hierarchy consists of the sources of accounting principles used in the preparation of financial statements of state and local governmental entities that are presented in conformity with GAAP, and the framework for selecting those principles. The implementation of this statement did not result in any change in the School District's financial statements.

GASB Statement No. 56 incorporates accounting and financial reporting guidance previously only contained in the American Institute of Certified Public Accountants' and auditing literature into the GASB's accounting and financial reporting literature for state and local governments. The statement's guidance addresses related party transactions, going concern considerations, and subsequent events from the AICPA literature. The implementation of this statement did not result in any change in the School District's financial statements.

Note 4 - Budgetary Basis of Accounting

While the School District is reporting financial position, results of operations and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The Statement of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Actual are presented for the general fund is presented on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are as follows:

- 1. Revenues are recorded when received in cash (budget) as opposed to when susceptible to accrual (GAAP).
- 2. Expenditures are recorded when paid in cash (budget) as opposed to when the liability is incurred (GAAP).
- 3. Encumbrances are treated as expenditures (budget) rather than as a reservation of fund balance (GAAP).
- 4. Advances-In and Advances-Out are operating transactions (budget) as opposed to balance sheet transactions (GAAP).

The following tables summarize the adjustments necessary to reconcile the GAAP basis statements to the budgetary basis statements for the general fund.

Net Change in Fund Balance

\$118,819
(131,179)
78,592
(107,832)
(301,066)
(186,549)
(\$529,215)

Note 5 - Deposits and Investments

Monies held by the School District are classified by State statute into three categories.

Active monies are public monies determined to be necessary to meet current demands upon the School District treasury. Active monies must be maintained either as cash in the School District Treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board has identified as not required for use within the current five year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies which are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Interim monies held by the School District can be deposited or invested in the following securities:

- 1. United States Treasury bills, bonds, notes, or any other obligation or security issued by the United States Treasury, or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by any federal government agency or instrumentality, including, but not limited to, Federal National Mortgage Association, Federal Home Loan Bank, Federal Farm Credit Bank, Federal Home Loan Mortgage Corporation, Government National Mortgage Association, and Student Loan Marketing Association. All federal agency securities shall be direct issuances of federal government agencies or instrumentalities;
- 3. Written repurchase agreements in securities listed above;
- 4. Bonds and other obligations of the State of Ohio;
- 5. Time certificates of deposit or savings or deposit accounts including, but not limited to, passbook accounts;
- 6. No-load money market mutual funds consisting exclusively of obligations described in division (1) or (2);
- 7. The State Treasurer's investment pool (STAR Ohio); and
- 8. Commercial paper and bankers acceptances if training requirements have been met.

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. Investments may only be made through specified dealers and institutions.

Deposits

Custodial Credit Risk Custodial credit risk for deposits is the risk that in the event of bank failure, the School District will not be able to recover deposits or collateral securities that are in possession of an outside party. At fiscal year end, \$10,789,727 of the School District's bank balance of \$11,539,727 was uninsured and uncollateralized. Although the securities were held by the pledging financial institutions' trust department and all statutory requirements for the deposit of money had been followed, noncompliance with Federal requirements could potentially subject the School District to a successful claim by the FDIC.

The School District has no deposit policy for custodial risk beyond the requirements of State statute. Ohio law requires that deposits be either insured or be protected by eligible securities pledged to and deposited either with the School District or a qualified trustee by the financial institution as security for repayment, or by a collateral pool of eligible securities deposited with a qualified trustee and pledged to secure the repayment of all public monies deposited in the financial institution whose market value at all times shall be at least one hundred five percent of the deposits being secured.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 6 - Property Taxes

Property taxes are levied and assessed on a calendar year basis while the School District fiscal year runs from July through June. First half tax collections are received by the School District in the second half of the fiscal year. Second half tax distributions occur in the first half of the following fiscal year.

Property taxes include amounts levied against all real, public utility and tangible personal property (used in business) located in the School District. Real property tax revenue received in calendar 2009 represents collections of calendar year 2008 taxes. Real property taxes received in calendar year 2009 were levied after April 1, 2008, on the assessed value listed as of January 1, 2008, the lien date. Assessed values for real property taxes are established by State law at thirty-five percent of appraised market value. Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternate payment dates to be established.

Public utility property tax revenue received in calendar 2009 represents collections of calendar year 2008 taxes. Public utility real and tangible personal property taxes received in calendar year 2009 became a lien December 31, 2007, were levied after April 1, 2008 and are collected in 2009 with real property taxes. Public utility real property is assessed at thirty-five percent of true value; public utility tangible personal property currently is assessed at varying percentages of true value.

Tangible personal property tax revenues received in calendar year 2009 (other than public utility property tax) represent the collection of calendar year 2009 taxes levied against local and inter-exchange telephone companies. Tangible personal property tax on business inventory, manufacturing machinery and equipment, and furniture and fixtures is no longer levied and collected. The October 2008 tangible personal property tax settlement was the last property tax settlement for general personal property taxes. Tangible personal property taxes received from telephone companies in calendar year 2009 were levied after October 1, 2008, on the value as of December 31, 2008. Amounts paid by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semiannually. If paid annually, payment is due April 30; if paid semiannually, the first payment is due April 30, with the remainder payable by September 20. Tangible personal property taxes paid by April 30 are usually received by the School District prior to June 30.

The School District receives property taxes from Ashtabula County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the County by June 30, 2009, are available to finance fiscal year 2009 operations. The amount available to be advanced can vary based on the date the tax bills are sent.

Accrued property taxes receivable represents the late personal property tax settlement, real property, public utility property, and tangible personal property taxes which were measurable as of June 30, 2009, and for which there was an enforceable legal claim. Although total property tax collections for the next fiscal year are measurable, only the amount of real property taxes available as an advance at June 30 and the late personal property tax settlement were levied to finance current fiscal year operations and are reflected as revenue at fiscal year end. The portion of the receivable not levied to finance current fiscal year operations is offset by a credit to deferred revenue.

The amount available as an advance at June 30, 2009 was \$1,498,027 in the general fund and \$105,714 in the permanent improvement capital projects fund. The amount available as an advance at June 30, 2008 was \$1,391,571 in the general fund and \$104,521 in the permanent improvement capital projects fund.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

On a full accrual basis, collectible delinquent property taxes have been recorded as a receivable and revenue, while on a modified accrual basis the revenue has been deferred.

The assessed values upon which the fiscal year 2009 taxes were collected are:

	2008 Sec	cond	2009 F	irst
	Half Collections		Half Collections	
	Amount	Percent	Amount	Percent
Agricultural/Residential				
and Other Real Estate	\$1,633,817,080	82.89 %	\$1,871,671,420	94.96 %
Public Utility Personal	83,439,520	4.23	99,350,913	5.04
Tangible Personal Property	116,875,390	5.93	0	0.00
Total	\$1,834,131,990	93.05 %	\$1,971,022,333	100.00 %
Full Tax Rate per \$1,000				
of Assessed Valuation	\$4.11		\$4.11	

Note 7 - Receivables

Receivables at June 30, 2009, consisted of taxes, accounts (rent, student fees and tuition), and intergovernmental grants. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the stable condition of State programs and the current fiscal year guarantee of Federal funds. All receivables, except for delinquent property taxes, are expected to be collected within one year. Property taxes, although ultimately collectible, include some portion of delinquencies that will not be collected within one year.

A summary of the principal items of intergovernmental receivables follows:

	Amounts
Vocational Education - Carl D. Perkins	\$175,619
ABLE Grant	56,399
Other Local Grants	36,270
Rural Education Grant	23,041
HOT Opportunities	14,000
Food Service	8,552
Credentialing Grant	5,146
Ashtabula County	372
Total Intergovernmental Receivables	\$319,399

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 8 – Capital Assets

Capital asset activity for the fiscal year ended June 30, 2009, was as follows:

Governmental Activities	Balance 06/30/08	Additions	Deductions	Balance 06/30/09
Capital Assets not being Depreciated:	Φ1.52.22 <i>c</i>	Φ0	Φ0	Φ1.52.22 <i>c</i>
Land	\$153,226	\$0	\$0	\$153,226
Capital Assets being Depreciated:				
Land Improvements	161,360	0	0	161,360
Buildings and Improvements	4,954,039	12,641	0	4,966,680
Furniture, Equipment and Fixtures	3,259,813	385,244	(36,199)	3,608,858
Vehicles	372,363	6,770	(39,217)	339,916
Total Capital Assets being Depreciated	8,747,575	404,655	(75,416)	9,076,814
Less Accumulated Depreciation:				
Land Improvements	(148,712)	(259)	0	(148,971)
Buildings and Improvements	(3,216,955)	(104,754)	0	(3,321,709)
Furniture, Equipment and Fixtures	(1,564,376)	(222,889)	32,474	(1,754,791)
Vehicles	(164,782)	(33,371)	33,193	(164,960)
Total Accumulated Depreciation	(5,094,825)	(361,273) *	65,667	(5,390,431)
Total Assets being Depreciated, Net	3,652,750	43,382	(9,749)	3,686,383
Governmental Activities Capital Assets, Net	\$3,805,976	\$43,382	(\$9,749)	\$3,839,609

^{*} Depreciation expense was charged to governmental activities as follows:

Instruction:	
Regular	\$8,748
Special	3,433
Vocational	245,949
Adult/Continuing	1,535
Support Services:	
Pupils	1,297
Instructional Staff	34,330
Administration	12,042
Operation and Maintenance of Plant	43,310
Pupil Transportation	3,340
Central	1,644
Operation of Non-Instructional Services:	
Food Service Operations	5,645
Total Depreciation Expense	\$361,273

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 9 - Interfund Transactions

A. Interfund Transfers

The transfer from the general fund for \$10,000 to the food service special revenue fund was to cover costs of the food service program. The transfer from the general fund for \$16 to the drug-free grant special revenue fund was to cover costs of the drug-free program. The transfer from the general fund for \$18,000 to the permanent improvement capital projects fund was to set aside funds for a future building project.

B. Interfund Balance

	Interfund
	Receivable
	General
Nonmajor Funds:	
Rotary Customer Services	\$30,000
Other Local Grants	331,000
Miscellaneous State Grants	5,146
Able Grants	12,354
Vocational Education - Carl D. Perkins	189,566
Total All Funds	\$568,066

The interfund receivables and payables were due to the timing of the receipt of grant monies received by the various funds. The general fund provides temporary funding of the program until the grant dollars are received. All interfund receivables will be repaid within one year.

Note 10 - Risk Management

A. Property and Liability

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. During fiscal year 2009, the School District contracted with Ohio School Plan for various types of insurance. Coverage is as follows:

Coverage	Amount
Blanket Building and Contents (\$1,000 Deductible)	\$26,214,053
Fleet Insurance	1,000,000
General Liability - per Occurrence	1,000,000
Aggregate	3,000,000
Excess Liability	2,000,000

Settled claims have not exceeded this commercial coverage in any of the past three years and there have been no significant reductions in insurance coverage from the prior year.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

B. Employee Medical Benefits

The School District participates in the Ashtabula County Schools Council of Governments, a shared risk pool (Note 18) to provide employee medical/surgical, prescription drug, dental and vision benefits. Rates are set through an annual calculation process. The School District pays a monthly contribution which is placed in a common fund from which the claim payments are made for all participating districts. The School District's Board of Education pays the entire cost of a monthly premium for all full-time employees.

C. Worker's Compensation

For fiscal year 2009, the School District participated in the Ohio School Boards' Association Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool (Note 18). The intent of the GRP is to achieve the benefit of a reduced premium for the School District by virtue of its grouping and representation with other participants in the GRP. The workers' compensation experience of the participating school districts is calculated as one experience and a common premium rate is applied to all school districts in the GRP. Each participant pays its workers' compensation premium to the State based on the rate for the GRP rather than its individual rate. Participation in the GRP is limited to school districts that can meet the GRP's selection criteria. The firm of Gates McDonald & Co. provides administrative, cost control and actuarial services to the GRP.

Note 11 - Pension Plans

A. School Employees Retirement System

Plan Description – The School District contributes to the School Employees Retirement System (SERS), a cost-sharing multiple-employer pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746.

Funding Policy – Plan members are required to contribute 10 percent of their annual covered salary and the School District is required to contribute at an actuarially determined rate. The current School District rate is 14 percent of annual covered payroll. A portion of the School District's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2009, 9.09 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to a statutory maximum amount of 10 percent for plan member and 14 percent for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School District's required contributions for pension obligations to SERS for the fiscal year ended June 30, 2009, 2008, and 2007 were \$120,895, \$119,996, and \$125,383 respectively; 93.52 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007.

B. State Teachers Retirement System

Plan Description – The School District participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple-employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio Web Site at www.strsoh.org.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan, and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB plan. In the Combined Plan, member contributions are invested by the member, and the employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years of credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy – For the fiscal year ended June 30, 2009, plan members were required to contribute 10 percent of their annual covered salaries. The School District was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal year 2008, the portion used to fund pension obligations was also 13 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent of members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School District's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2009, 2008, and 2007 were \$747,603, \$738,938, and \$719,152 respectively; 95.45 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007. Contributions to the DC and Combined Plans for fiscal year 2009 were \$7,904 made by the School District and \$8,595 made by the plan members.

Note 12 - Postemployment Benefits

A. School Employee Retirement System

Plan Description – The School District participates in two cost-sharing multiple employer defined benefit OPEB plans administered by the School Employees Retirement System for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's, and traditional indemnity plans as well as a prescription drug program. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries up to a statutory limit. Benefit provisions and the obligations to contribute are established by the System based on authority granted by State statute. The financial reports of

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 East Broad St., Suite 100, Columbus, Ohio 43215-3746.

Funding Policy – State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 401h. For 2009, 4.16 percent of covered payroll was allocated to health care. In addition, employers pay a surcharge for employees earning less than an actuarially determined amount, for 2009, this amount was \$35,800. During fiscal year 2009, the School District paid \$20,068 in surcharge.

Active employee members do not contribute to the Health Care Plan. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

The School District's contributions for health care for the fiscal years ended June 30, 2009, 2008, and 2007 were \$55,327, \$54,758, and \$66,270 respectively; 93.52 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007.

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare B Fund. For 2009, this actuarially required allocation was 0.75 percent of covered payroll. The School District's contributions for Medicare Part B for the fiscal years ended June 30, 2009, 2008, and 2007 were \$9,975, \$8,646, \$8,526 respectively; 93.52 percent has been contributed for fiscal year 2009, and 100 percent for fiscal years 2008 and 2007.

B. School Teachers Retirement System

Plan Description – The School District contributes to the cost sharing multiple employer defined benefit Health Plan administered by the State Teacher Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting www.strsoh.org or by calling (888) 227-7877.

Funding Policy – Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2009, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School District's contributions for health care for the fiscal years ended June 30, 2009, 2008, and 2007 were \$57,508, \$56,841, \$55,319 respectively; 95.45 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007.

Note 13 – Other Employee Benefits

A. Compensated Absences

The criteria for determining vacation and sick leave benefits are derived from negotiated agreements and State laws. Each employee is entitled to fifteen (15) days sick leave with pay each year under contract and

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

accrues sick leave at the rate of one and one-fourth (1-1/4) days for each calendar month under contract. Sick leave may be accumulated to a maximum based upon negotiated agreements. Certified staff accumulate sick leave to a maximum of 330 days; severance pay is based upon an incremental scale up to a maximum of 80 days. Classified staff who are members of the teamsters union accumulate sick leave to a maximum of 225 days; severance is paid up to a maximum of 66 days. Classified secretaries who are members of the ACJVS Secretaries Association accumulate sick leave to a maximum of 255 days; severance is paid for one-quarter of accumulated up to a maximum of 70 days. Non-union school employees of the School District who served at least 10 years in any political subdivision at the time of their retirement shall receive pay for one-quarter of their unused sick leave to a maximum of 120 days or payment of 30 days. Employees, who have 10 years of service and have accumulated more than 120 days, shall be paid for one-tenth of their remaining unused and un-reimbursed sick leave to a maximum of 70 days or payment of 7 days pay.

Classified employees earn ten (10) to twenty (20) days of vacation per year, depending upon length of service. Accumulated, unused vacation time is paid to classified employees and administrators upon termination of employment. Non-union classified staff, teamsters and secretaries receive an additional day of vacation for each year beyond 19 years of service. Administrative personnel earn 20 to 25 days of vacation leave annually.

B. Insurance

Life insurance is offered to employees through EELIT (Educational Employees Life Insurance Trust) Company. Certified and classified employees are covered as follows:

- \$30,000 for Teamsters Union and Secretaries Association employees at \$4.80 per month;
- \$30,000 for Administration, Non-union employees and Teachers at \$4.80 per month.

C. Health Insurance Benefits

The School District provides employee medical and surgical insurance, prescription drug, dental, and vision insurance through the Ashtabula County Schools Council of Governments.

Note 14 - Long-Term Obligations

Changes in long-term obligations of the School District during fiscal year 2009 were as follows:

	Balance 6/30/08	Additions	Deductions	Balance 6/30/09	Amounts Due in One Year
Governmental Activities Compensated Absences	\$799,693	\$399,847	\$314,594	\$884,946	\$154,487

Compensated absences will be paid from the general fund and the food service, adult education, other local grants, LPN program, ABLE grant and Carl Perkins grant special revenue funds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 15 - Jointly Governed Organization

Northeast Ohio Management Information Network (NEOMIN) – The North East Ohio Management Information Network (NEOMIN) is a jointly governed organization among 30 school districts in Trumbull and Ashtabula Counties. The jointly governed organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to administrative and instructional functions among member School Districts. Each of the districts supports NEOMIN based upon a per pupil charge. The School District paid \$25,500 to NEOMIN during fiscal year 2009.

The Governing Board consists of ten members: the Trumbull and Ashtabula County superintendents (permanent members), three superintendents from Ashtabula County participating school districts, three superintendents from Trumbull County participating school districts, and a principal and treasurer (nonvoting members who must be employed by a participating school district, the fiscal agent or NEOMIN). The degree of control exercised by a participating school district is limited to its representation on the Governing Board. To obtain a copy of NEOMIN's financial statements, write to the Trumbull Career and Technical Center, 528 Educational Highway, Warren, Ohio 44483.

Note 16 - Contingencies

A. Grants

The School District receives financial assistance from Federal and State agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2009.

B. Litigation

As of June 30, 2009, the School District was not party to any legal proceedings.

Note 17 – Public Entity Risk Pools

A. Insurance Purchasing Pool

The School District participates in the Ohio School Boards' Association Workers' Compensation Group Rating Program (GRP), an insurance purchasing pool. The GRP's business and affairs are conducted by a three member Board of directors consisting of the President, the President-Elect and the Immediate Past President of the OSBA. The Executive Director of the OSBA, or his designee, serves as coordinator of the program. Each year, the participating school districts pay an enrollment fee to the GRP to cover the costs of administering the program.

B. Risk Sharing Pool

The School District has contracted with the Ashtabula County Schools Council of Governments ("the Council) to provide employee medical/surgical, prescription drug, dental and vision benefits. The Council is organized under Chapter 167 of the Ohio Revised Code and is comprised of seven Ashtabula County school

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

districts. Rates are set by the Council's board of directors. The School District pays a monthly contribution, which is placed in a common fund from which claim payments are made for all participating school districts. Claims are paid for all participants regardless of claims flow. The Council is a separate and independent entity governed by its own set of by-laws and constitution. All assets and liabilities are the responsibility of the Council. The program is operated as a full indemnity program with no financial liability (other than monthly premiums) or risk to the School District. The Council shall pay the run out of all claims for a withdrawing Member. Any Member which withdraws from the Council pursuant to the Council Agreement shall have no claim to the Council's assets.

Note 18 - Set-Aside Calculations

The School District is required by State statute to annually set aside in the general fund an amount based on a statutory formula for the purchase of textbooks and other instructional materials and an equal amount for the acquisition and construction of capital improvements. Amounts not spent by the end of the fiscal year or offset by similarly restricted resources received during the year must be held in cash at year-end. These amounts must be carried forward to be used for the same purposes in future years.

The following cash basis information describes the changes in the year-end set-aside amounts for textbooks and capital acquisitions. Disclosure of this information is required by the State statute.

	Textbooks	Capital Improvements
Set -aside Cash Balance as of June 30, 2008	(\$3,224,406)	\$0
Current Year Set-aside Requirement	124,010	124,010
Current Year Offsets	0	(363,482)
Qualifying Expenditures	(1,017,378)	(180,182)
Totals	(\$4,117,774)	(\$419,654)
Set-aside Balance Carried Forward to Future		
Fiscal Years	(\$4,117,774)	\$0
Set-aside Reserve Balance as of June 30, 2009	\$0	\$0

The School District had qualifying disbursements during the fiscal year that reduced the textbook set-aside amounts below zero. This extra amount may be used to reduce the set-aside requirements in future fiscal years.

The School District had qualifying disbursements and offsets during the fiscal year that reduced the capital improvements set-aside amounts below zero. The negative set-aside balance for the capital improvements may not be used to reduce the set-aside requirements of future years. This negative balance is therefore not presented as being carried forward to future years.

ASHTABULA COUNTY JOINT VOCATIONAL SCHOOL DISTRICT ASHTABULA COUNTY SCHEDULE OF FEDERAL AWARDS EXPENDITURES FOR THE YEAR ENDED JUNE 30, 2009

Direct Programs Substance Cluster Substance Cluster Secondary Clark Second	Federal Grantor/ Pass Through Grantor/ Program Title	Pass Through Entity Number	Federal CFDA Number	Receipts	Non-Cash Receipts	Disbursements	Non-Cash Disbursements
Student Francial Assistance Cluster: Federal Family Education Loan Program 84,032 \$569,175 \$569,175 \$269,175 \$369,175 \$369,175 \$369,175 \$369,175 \$369,175 \$369,175 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599 \$302,599	U.S. DEPARTMENT OF EDUCATION/						
Pederal Family Education Loan Program 84 0.032 \$669.175 \$569.175 \$20.00 302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$302.509 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.684 \$300.							
Peli Crants 84, 463 302,599 302,599 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29,000 29	Student Financial Assistance Cluster:						
Rural Education Grant 29,000 29,000 29,000 29,000 10 10 10 10 10 10 10				. ,			
Total Student Fiancial Assistance Cluster 900,684 900,684 900,684							
U.S. DEPARTMENT OF AGRICULTURE Passed Through Ohio Department of Education: Nutrition Cluster: Food Distribution Program 10.555 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937			04.550				
Passed Through Ohio Department of Education: Nutrition Cluster: Food Distribution Program 10.555 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.9	Total - U.S. Department of Education			900,684		900,684	
Passed Through Ohio Department of Education: Nutrition Cluster: Food Distribution Program 10.555 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.976 70.9	U.S. DEPARTMENT OF AGRICULTURE/						
National School Lunch Program 10.555 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.976 12.937 70.97	Passed Through Ohio Department of Education:						
National School Lunch Program Total - Nutrition Cluster Total U.S. Department of Agriculture Total U.S. Department of Education: Total U.S. Department of Education U.S. Department of Education: Total U.S. Department of Education U.S. Department of Education U.S. Department of Educational U.S. Department of Education			10.555		* 40.00 7		* 40.00 7
Total - Nutrition Cluster				70 076	\$12,937	70 076	\$12,937
Total U.S. Department of Agriculture 70,976 12,937 70,976 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937 12,937			10.555		12.937		12.937
Name							
Adult Education- State Grant Program	Total U.S. Department of Agriculture			70,976	12,937	70,976	12,937
Adult Education - State Grant Program AB-S1-08 AB-SL-09	U.S. DEPARTMENT OF EDUCATION/						
AB-SL-09 3,529 10,187	Passed Through Ohio Department of Education:						
Sub-Total - Adult Education - State Grant Program	Adult Education- State Grant Program	AB-S1-08	84.002	1,119			
Vocational Education-Basic Grants to States Secondary Grant 20C1-2008 84.048 42.942 66.792 331,485 324,270 Adult Grant 20C1-2009 65.372 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,593 176,59	-	AB-SL-09					
Secondary Grant 20C1-2008 84.048 42,942 66,792 331,485 324,270 439,799 565,372 176,593 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655 567,655	Sub-Total - Adult Education - State Grant Program			4,648		10,187	
Secondary Grant							
Adult Grant Sub-Total - Vocational Education-Basic Grants to States Safe and Drug-Free Schools and Communities-State Grants DR-S1-08 DR-S1-09 DR-S			84.048			,	
Sub-Total - Vocational Education-Basic Grants to States A39,799 567,655							
Safe and Drug-Free Schools and Communities-State Grants DR-S1-08 DR-S1-09 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,784 1,78		20/1-2009					
DR-S1-09				•		,	
Sub-Total - Safe and Drug-Free Schools and Communities Grants 3,560 1,784	Safe and Drug-Free Schools and Communities-State Grants		84.186			4 704	
Innovative Educational Program Strategies	Sub-Total - Safe and Drug-Free Schools and Communities Grants	DR-51-09					
C2-S1-09	-					•	
Sub-Total - Innovative Educational Program 2,717 2,864 Improving Teacher Quality State Grants TR-S1-08 84.367 (451) Sub-Total - Improving Teacher Quality State Grants 3,698 3,698 Sub-Total - Improving Teacher Quality State Grants 3,698 3,698 U.S. DEPARTMENT OF EDUCATION! Passed Through Ohio Board of Regents: 4B-S1-09 84.002 97,786 97,786 AB-SL-09 1,764 1,764 1,764	Innovative Educational Program Strategies		84.298			2 964	
TR-S1-09 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3	Sub-Total - Innovative Educational Program	C2-31-09					
TR-S1-09 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3,698 3	Impressing Tooghor Ovelity State Create	TD 04 00	04.067	(454)			
U.S. DEPARTMENT OF EDUCATION/ Passed Through Ohio Board of Regents: Adult Education- State Grant Program AB-S1-09 84.002 97,786 97,786 AB-SL-09 1,764 1,764	improving reactier quality state Grants		04.307			3,698	
Passed Through Ohio Board of Regents: AB-S1-09 84.002 97,786 97,786 AB-SL-09 1,764 1,764	Sub-Total - Improving Teacher Quality State Grants			3,247		3,698	
Adult Education- State Grant Program AB-S1-09 84.002 97,786 97,786 AB-SL-09 1,764 1,764							
AB-SL-09 1,764 1,764	Passed Inrough Onio Board of Regents:						
AB-SL-09 1,764 1,764 Sub-Total - Adult Education - State Grant Program 99,550 99,550	Adult Education- State Grant Program		84.002				
Cab Total Flath Edition Callo Claim Fig.a.	Sub-Total - Adult Education - State Grant Program	AB-SL-09				1,764 99,550	-
	· ·						
Vocational Education-Basic Grants to States CP-11-A09 84.048 30,140 30,140 30,140	Vocational Education-Basic Grants to States	CP-11-A09	84.048	30,140		30,140	
Total U. S. Department of Education 583,661 715,878	Total U. S. Department of Education			583,661		715,878	
Totals \$1,555,321 \$12,937 \$1,687,538 \$12,937	Totals			\$1,555,321	\$12,937	\$1,687,538	\$12,937

The accompanying notes to this schedule are an integral part of this schedule.

ASHTABULA COUNTY JOINT VOCATIONAL SCHOOL ASHTABULA COUNTY

NOTES TO THE FEDERAL AWARDS EXPENDITURES SCHEDULE FISCAL YEAR ENDED JUNE 30, 2009

NOTE A - SIGNIFICANT ACCOUNTING POLICIES

The accompanying Federal Awards Expenditures Schedule (the Schedule) summarizes activity of the District's federal award programs. The schedule has been prepared on the cash basis of accounting.

NOTE B - FOOD DONATION PROGRAM

Program regulations do not require the District to maintain separate inventory records for purchased food and food received from the U.S. Department of Agriculture. This non-monetary assistance (expenditures) is reported in the Schedule at the fair value of the commodities received.

NOTE C - MATCHING REQUIREMENTS

Certain Federal programs require that the District contribute non-Federal funds (matching funds) to support the Federally-funded programs. The District has complied with the matching requirements. The expenditure of non-Federal matching funds is not included on the Schedule.

NOTE D - TRANSFERS BETWEEN PROGRAM YEARS

Federal regulations require schools to obligate certain federal awards by June 30. However, with the Ohio Department of Education's consent, schools can transfer unobligated amounts to the subsequent fiscal year's program. These transfers resulted in the Schedule reporting negative receipts. The District transferred the following from 2008 to 2009 programs:

		Amount Transferred
Program Title	CFDA Number	from 2008 to 2009
Innovative Educational Program Strategies	84.298	\$147
Improving Teacher Quality State Grants	84.367	\$451



INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

Ashtabula County Joint Vocational School Ashtabula County 1565 State Route 167 Jefferson, Ohio 44047

To The Board of Education:

We have audited the financial statements of the governmental activities, each major fund and the aggregate remaining fund information of Ashtabula County Joint Vocational School, Ashtabula County, (the District) as of and for the year ended June 30, 2009, which collectively comprise the District's basic financial statements and have issued our report thereon dated March 15, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the District's internal control over financial reporting as a basis for designing our audit procedures for expressing our opinion on the financial statements, but not to opine on the effectiveness of the District's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the District's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the District's ability to initiate, authorize, record, process, or report financial data reliably in accordance with its applicable accounting basis, such that there is more than a remote likelihood that the District's internal control will not prevent or detect a more-than-inconsequential financial statement misstatement.

A material weakness is a significant deficiency, or combination of significant deficiencies resulting in more than a remote likelihood that the District's internal control will not prevent or detect a material financial statement misstatement.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all internal control deficiencies that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above. We noted certain matters that we reported to the District's management in a separate letter dated March 15, 2010.

Ashtabula County Joint Vocational School
Ashtabula County
Independent Accountants' Report on Internal Control Over
Financial Reporting and on Compliance and Other Matters
Required By Government Auditing Standards
Page 2

Compliance and Other Matters

As part of reasonably assuring whether the District's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

We intend this report solely for the information and use of the audit committee, management, Board of Education, and federal awarding agencies and pass-through entities. We intend it for no one other than these specified parties.

Mary Taylor, CPA Auditor of State

Mary Taylor

March 15, 2010



INDEPENDENT ACCOUNTANTS' REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR FEDERAL PROGRAM AND ON INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Ashtabula County Joint Vocational School Ashtabula County 1565 State Route 167 Jefferson, Ohio 44047

To the Board of Education:

Compliance

We have audited the compliance of Ashtabula County Joint Vocational School (the District) with the types of compliance requirements described in the U.S. Office of Management and Budget (OMB) *Circular A-133, Compliance Supplement* that apply to its major federal programs for the year ended June 30, 2009. The summary of auditor's results section of the accompanying schedule of findings identifies the District's major federal programs. The District's management is responsible for complying with the requirements of laws, regulations, contracts, and grants applicable to each major federal program. Our responsibility is to express an opinion on the District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards* issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to reasonably assure whether noncompliance occurred with the types of compliance requirements referred to above that could directly and materially affect a major federal program. An audit includes examining, on a test basis, evidence about the District's compliance with those requirements and performing other procedures we considered necessary in the circumstances. We believe our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the District's compliance with those requirements.

In our opinion, Ashtabula County Joint Vocational School complied, in all material respects, with the requirements referred to above that apply to its major federal programs for the year ended June 30, 2009.

Internal Control Over Compliance

The District's management is responsible for establishing and maintaining effective internal control over compliance with the requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the District's internal control over compliance with requirements that could directly and materially affect a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance, but not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the District's internal control over compliance.

Ashtabula County Joint Vocational School
Ashtabula County
Independent Accountants' Report on Compliance with Requirements
Applicable to Each Major Federal Program and on Internal Control Over
Compliance in Accordance with OMB Circular A-133
Page 2

A control deficiency in internal control over compliance exists when the design or operation of a control does not allow management or employees, when performing their assigned functions, to prevent or detect noncompliance with a federal program compliance requirement on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the District's ability to administer a federal program such that there is more than a remote likelihood that the District's internal control will not prevent or detect more-than-inconsequential noncompliance with a federal program compliance requirement.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that the District's internal control will not prevent or detect material noncompliance with a federal program's compliance requirements.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above. However, we noted a matter involving the internal control over federal compliance not requiring inclusion in this report, that we reported to the District's management in a separate letter dated March 15, 2010.

We intend this report solely for the information and use of the audit committee, management, Board of Education, federal awarding agencies, and pass-through entities. It is not intended for anyone other than these specified parties.

Mary Taylor, CPA Auditor of State

nary Taylor

March 15, 2010

ASHTABULA COUNTY JOINT VOCATIONAL SCHOOL DISTRICT ASHTABULA COUNTY

SCHEDULE OF FINDINGS OMB CIRCULAR A -133 § .505 JUNE 30, 2009

1. SUMMARY OF AUDITOR'S RESULTS

	1
Type of Financial Statement opinion	Unqualified
Were there any material control weakness conditions reported at the financial statement level (GAGAS)?	No
Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)?	No
Was there any reported material non- compliance at the financial statement level (GAGAS)?	No
Were there any material internal control weakness conditions reported for major federal programs?	No
Were there any other reportable internal control weakness conditions reported for major federal programs?	No
Type of Major Programs' Compliance Opinion	Unqualified
Are there any reportable findings under § .510?	No
Major Programs (list):	Special Financial Assistant Cluster CFDA #'s: 84.032; 84.063; & 84.358
Dollar Threshold: Type A\B Programs	Type A: > \$ 300,000 Type B: all others
Low Risk Auditee?	Yes
	Were there any material control weakness conditions reported at the financial statement level (GAGAS)? Were there any other reportable control weakness conditions reported at the financial statement level (GAGAS)? Was there any reported material noncompliance at the financial statement level (GAGAS)? Were there any material internal control weakness conditions reported for major federal programs? Were there any other reportable internal control weakness conditions reported for major federal programs? Type of Major Programs' Compliance Opinion Are there any reportable findings under § .510? Major Programs (list): Dollar Threshold: Type A\B Programs

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None

3	FINDINGS FOR FEDERAL	AWADDG

None

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INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

Ashtabula County Joint Vocational School District Ashtabula County 1565 State Route 167 Jefferson, Ohio 44047

To the Board of Education:

Ohio Rev. Code Section 117.53 states "the auditor of state shall identify whether the School District or Community School has adopted an anti-harassment policy in accordance with Section 3313.666 of the Revised Code. This determination shall be recorded in the audit report. The auditor of state shall not prescribe the content or operation of any anti-harassment policy adopted by a School District or Community School."

Accordingly, we have performed the procedures enumerated below, which were agreed to by the Board, solely to assist the Board in evaluating whether; Ashtabula County Joint Vocational School District (the District) has adopted an anti-harassment policy in accordance with Ohio Rev. Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the Board. Consequently; we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

- 1. We noted the Board adopted an anti-harassment policy at its meeting on April 17, 2006.
- 2. We read the policy, noting it included the following requirements from Ohio Rev. Code Section 3313.666(B):
 - (1) A statement prohibiting harassment, intimidation, or bullying of any student on School property or at School-sponsored events;
 - (2) A definition of harassment, intimidation, or bullying that includes the definition in division (A) of Ohio Rev. Code Section 3313.666:
 - (3) A procedure for reporting prohibited incidents;
 - (4) A requirement that School personnel report prohibited incidents of which they are aware to the School principal or other administrator designated by the principal;
 - (5) A requirement that parents or guardians of any student involved in a prohibited incident be notified and, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended, have access to any written reports pertaining to the prohibited incident;
 - (6) A procedure for documenting any prohibited incident that is reported;

Ashtabula County Joint Vocational School District Ashtabula County Independent Accountant's Report on Applying Agreed-Upon Procedures Page 2

- (7) A procedure for responding to and investigating any reported incident;
- (8) A strategy for protecting a victim from additional harassment, intimidation, or bullying, and from retaliation following a report;
- (9) A disciplinary procedure for any student guilty of harassment, intimidation, or bullying, which shall not infringe on any student's rights under the first amendment to the Constitution of the United States;
- (10) A requirement that the District administration semiannually provide the President of the District Board a written summary of all reported incidents and post the summary on its web site, if the District has a web site, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended.

We were not engaged to and did not conduct an examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board of Education and is not intended to be and should not be used by anyone other than these specified parties.

Mary Taylor, CPA Auditor of State

Mary Taylor

March 15, 2010



ASHTABULA COUNTY JOINT VOCATIONAL SCHOOL DISTRICT ASHTABULA COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED APRIL 1, 2010