# Hope Academy University Campus Summit County

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Audit Report Letters

June 30, 2009



## Mary Taylor, CPA Auditor of State

Board of Directors Hope Academy University Campus 107 South Arlington Akron, Ohio 44306

We have reviewed the *Independent Auditor's Report* of the Hope Academy University Campus, Summit County, prepared by Rea & Associates, Inc., for the audit period July 1, 2008 through June 30, 2009. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Hope Academy University Campus is responsible for compliance with these laws and regulations.

Mary Taylor, CPA Auditor of State

Mary Taylor

February 18, 2010



## Hope Academy University Campus Summit County

## Audit Report Letters

## June 30, 2009

## Table of Contents

	Page
Independent Auditor's Report on Internal Control over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards	1
Independent Auditor's Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133	3
Schedule of Expenditures of Federal Awards	5
Schedule of Findings and Questioned Costs	6
Independent Accountant's Report on Applying Agreed-Upon Procedures	7





December 18, 2009

To The Board of Directors Hope Academy University Campus 107 S. Arlington St. Akron, Oh 44306

## INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited the financial statements of Hope Academy University Campus as of and for the year ended June 30, 2009, which collectively comprise the School's basic financial statements and have issued our report thereon dated December 18, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

### Internal Control Over Financial Reporting

In planning and performing our audit, we considered Hope Academy University Campus' internal control over financial reporting in order to determine our auditing procedures for the purpose of expressing our opinion on the financial statements and not to provide an opinion on the internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Hope Academy University Campus Internal Control-Compliance Report December 18, 2009 Page 2

Our consideration of the internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we noted other matters involving the internal control over financial reporting, which we have reported to management of Hope Academy University Campus in a separate letter dated December 18, 2009.

### **Compliance and Other Matters**

As part of obtaining reasonable assurance about whether Hope Academy University Campus' financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

This report is intended solely for the information and use of the Board of Directors, audit committee, management, the School's sponsor, federal awarding agencies, and pass-through entities, and is not intended to be and should not be used by anyone other than those specified parties.

Kea & Associates, Inc.



December 18, 2009

To the Board of Directors Hope Academy University Campus Summit County 107 South Arlington Street Akron, Ohio 44306

## INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

## **Compliance**

We have audited the compliance of Hope Academy University Campus ("School") with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular A-133, *Compliance Supplement* that are applicable to each of its major federal programs for the year ended June 30, 2009. The School's major federal programs are identified in the summary of auditor's results section of the accompanying *Schedule of Findings and Questioned Costs*. Compliance with the requirements of laws, regulations, contracts, and grants applicable to each of its major federal programs is the responsibility of the School's management. Our responsibility is to express an opinion on the School's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School's compliance with those requirements.

In our opinion, Hope Academy University Campus complied, in all material respects, with the requirements referred to above that are applicable to each of its major federal programs for the year ended June 30, 2009.

Hope Academy University Campus Report on Compliance with Requirements Applicable to Each Major Program and Internal Control over Compliance in Accordance with OMB Circular A-133 December 18, 2009

#### **Internal Control Over Compliance**

The management of Hope Academy University Campus is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts, and grants applicable to federal programs. In planning and performing our audit, we considered the School's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance but, not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of Hope Academy University Campus' internal control over compliance.

A *control deficiency* in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A *significant deficiency* is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by any entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above, however, we noted certain immaterial instances of internal control over compliance that we have reported to management of Hope Academy University Campus in a separate letter dated December 18, 2009.

## **Schedule of Expenditures of Federal Awards**

We have audited the basic financial statements of Hope Academy University Campus as of and for the year ended June 30, 2009, and have issued our report thereon dated December 18, 2009. Our audit was performed for the purpose of forming an opinion on the basic financial statements taken as a whole. The accompanying Schedule of Expenditures of Federal Awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the audit committee, management, the Board of Directors, the Community School's Sponsor, federal awarding agencies, and pass-through entities. It is not intended to be and should not be used by anyone other than these specified parties.

Lea & Chrociater, Inc.

## HOPE ACADEMY UNIVERSITY CAMPUS

#### SUMMIT COUNTY

#### SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2009

Federal Grantor/ Pass-Through Grantor/ Program Title	CFDA#	Grant Year	Revenues	Expenses	
U. S. Department of Education					
Passed Through Ohio Department of Education:					
Title I	84.010	2009	\$ 246,444	\$ 246,444	
Special Education Cluster:					
IDEA Part B	84.027	2009	58,499	58,499	
Early Childhood Special Education	84.173	2009	733	733	
Total Special Education Cluster			59,232	59,232	
Safe and Drug-Free Schools	84.186	2009	4,072	4,072	
Innovative Education Program Strategies	84.298	2009	328	328	
Technology Literacy Challenge Fund Grant	84.318	2009	2,103	2,103	
Improving Teacher Quality	84.367	2009	18,399	18,399	
Total U.S. Department of Education			330,578	330,578	
U. S. Department of Agriculture					
Passed Through the Ohio Department of Education: Child Nutrition Cluster:					
National School Lunch Program - Federal Commodities	10.555	2009	3,884	3,884	
School Breakfast Program	10.553	2009	64,395	64,395	
National School Lunch Program	10.555	2009	122,609	122,609	
Total Child Nutrition Cluster			190,888	190,888	
Total U.S. Department of Agriculture			190,888	190,888	
TOTAL FEDERAL FINANCIAL ASSISTANCE			\$ 521,466	\$ 521,466	

## NOTES TO THE SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS FOR THE YEAR ENDED JUNE 30, 2009

#### NOTE A - SIGNIFICANT ACCOUNTING POLICIES

The accompanying Schedule of Expenditures of Federal Awards summarizes activity of the School's federal awards programs. This schedule has been prepared using the full accrual basis of accounting.

#### NOTE B - CHILD NUTRITION CLUSTER

Cash receipts from the U.S. Department of Agriculture are commingled with State grants. It is assumed federal monies are expended first.

National School Lunch Program (Food Distribution)

Program regulations do not require the School District to maintain separate inventory records for purchased food and food received from the U.S. Department of Agriculture. This non-monetary assistance and related expenditures are reported in this schedule at the value of the commodities received as assessed by the U.S. Department of Agriculture (entitlement value).

#### **NOTE C - TRANSFERS**

The School generally must spend Federal assistance within 15 months of receipt. However, with Ohio Department of Education (ODE) approval, a School can transfer (carryover) unspent Federal assistance to the succeeding year, thus allowing the School a total of 27 months to spend the assistance. During fiscal year 2009, the ODE authorized the following transfers:

CFDA No. / Program Description	Grant Year	Trar	nsfer In	Tran	sfer Out
84.318 Technology Literacy Challenge Fund Grant	2010	\$	205		
84.318 Technology Literacy Challenge Fund Grant	2009			\$	205
84.367 Improving Teacher Quality	2010		8,320		
84.367 Improving Teacher Quality	2009				8,320

## SCHEDULE OF FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A-133, SECTION .505 FOR THE YEAR ENDED JUNE 30, 2009

## 1. SUMMARY OF AUDITOR'S RESULTS

(d) (1) (i)	Type of Financial Statement Opinion	Unqualified
(d) (1) (ii)	Were there any material control weakness conditions reported at the financial statement	No
	level (GAGAS)?	
(d) (1) (ii)	Were there any other significant deficiencies	No
	in internal control reported at the financial	
	statement level (GAGAS)?	
(d) (1) (iii)	Was there any reported material non-	No
	compliance at the financial statement	
	level (GAGAS)?	
(d) (1) (iv)	Were there any material internal control	No
	weakness conditions reported for major	
	federal programs?	
(d) (1) (iv)	Were there any other significant deficiencies	No
	in internal control reported for major federal	
	programs?	
(d) (1) (v)	Type of Major Programs' Compliance Opinion	Unqualified
(d) (1) (vi)	Are there any reportable findings under	No
	Section .510?	
(d) (1) (vii)	Major Programs (list):	Title I, CFDA # 84.010
(d) (1) (viii)	Dollar Threshold: Type A/B	Type A: > \$300,000
	Programs	Type B: All others
(d) (1) (ix)	Low Risk Auditee?	Yes

## 2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None were noted.

## 3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None were noted.



## INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

Hope Academy University Campus 107 South Arlington Street Akron, Oh 44306 December 18, 2009

#### To the Board of Directors:

Ohio Rev. Code Section 117.53 states "the auditor of state shall identify whether the school district or community school has adopted an anti-harassment policy in accordance with Section 3313.666 of the Revised Code. This determination shall be recorded in the audit report. The auditor of state shall not prescribe the content or operation of any anti-harassment policy adopted by a school district or community school."

Accordingly, we have performed the procedures enumerated below, which were agreed to by the Board, solely to assist the Board in evaluating whether Hope Academy University Campus (the School) has adopted an anti-harassment policy in accordance with Ohio Rev. Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the Board. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

- 1. We noted the Board adopted an anti-harassment policy at its meeting on October 30, 2009.
- 2. We read the policy, noting it included the following requirements from Ohio Rev. Code Section 3313.666(B), unless otherwise specified:
  - (1) A statement prohibiting harassment, intimidation, or bullying of any student on school property or at school-sponsored events;
  - (2) A definition of harassment, intimidation, or bullying that shall include the definition in division (A) of Ohio Rev. Code Section 3313.666;

Hope Academy University Campus Independent Accountant's Report on Applying Agreed-Upon Procedures Page 2

- (3) A procedure for reporting prohibited incidents;
- (4) A requirement that school personnel report prohibited incidents of which they are aware to the school principal or other administrator designated by the principal;
- (5) A requirement that parents or guardians of any student involved in a prohibited incident be notified and, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended, have access to any written reports pertaining to the prohibited incident;
- (6) A procedure for documenting any prohibited incident that is reported;
- (7) A procedure for responding to and investigating any reported incident;
- (8) A strategy for protecting a victim from additional harassment, intimidation, or bullying, and from retaliation following a report;
- (9) A disciplinary procedure for any student guilty of harassment, intimidation, or bullying, which shall not infringe on any student's rights under the first amendment to the Constitution of the United States;
- (10) A requirement that the school administration semiannually provide the president of the school board a written summary of all reported incidents and post the summary on its web site, if the school has a web site, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended, was not included in the policy.

We were not engaged to and did not conduct an examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board of Directors and is not intended to be and should not be used by anyone other than these specified parties.

Lea + Associates, Inc.

# Comprehensive Annual Financial Report

For the Year Ended June 30, 2009



## **HOPEACADEMIES**

There is HOPE for every child

Hope Academy University Campus

Akron, Ohio

## Hope Academy University Campus Akron, Ohio

Comprehensive Annual Financial Report For the Year Ended June 30, 2009

Prepared by Brian G. Adams MBA, CMA, CFM, CrFA

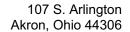
## COMPREHENSIVE ANNUAL FINANCIAL REPORT FOR THE YEAR ENDED JUNE 30, 2009

## **TABLE OF CONTENTS**

Ittle	ge
INTRODUCTORY SECTION	
Letter of Transmittal	i
Board of Directors	iv
Organizational Chart	.v
Government Finance Officers Association Certificate	.vi
FINANCIAL SECTION	
Independent Auditor's Report	.1
Management's Discussion and Analysis	.3
Basic Financial Statements:	
Statement of Net Assets	.7
Statement of Revenues, Expenses, and Changes in Net Assets	.8
Statement of Cash Flows	.9
Notes to the Basic Financial Statements	11
STATISTICAL TABLES	
Operating Expenses by Category - Last Ten Fiscal Years	24
Operating and Non-Operating Revenues - Last Ten Fiscal Years	25
Full Time Equivalent (FTE) Enrollment - Last Ten Fiscal Years	26
Grant Revenues by Source - Last Ten Fiscal Years	27
Net Assets - Last Ten Fiscal Years	28
State Basic Aid - Per Pupil Funding Amount - Last Ten Fiscal Years	29
Student Population by Resident District - 2009 Fiscal Year	30
Miscallaneous Statistics	21

**Introductory Section** 







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December 18, 2009

Hope Academy University Campus Community Members of the Board of Directors

We are pleased to present the Comprehensive Annual Financial Report (CAFR) of the Hope Academy University Campus (the School) for the fiscal year ended June 30, 2009. The CAFR is designed to assist and guide the reader in understanding its contents. The report consists of three major sections:

<u>Introductory Section</u> The Introductory Section includes the Transmittal Letter, a list of our Board members, an organizational chart, and GFOA Certificate of Achievement.

<u>Financial Section</u> The Financial Section consists of the Independent Auditor's Report, Management's Discussion and Analysis, and the Basic Financial Statements as well as the Notes to the Basic Financial Statements that provide an overview of the School's financial position and operating results.

<u>Statistical Section</u> The Statistical Section includes selected financial and demographic information about the School on a multi-year basis.

The School's management is responsible for the reliability of the data presented and the completeness of the presentation, including all disclosures. To the best of our knowledge, the enclosed data is accurate in all material respects and is reported in a manner designed to present fairly the financial position and results of operations of the School. All disclosures necessary to enable the reader to gain an understanding of the School's financial activities have been included.

Further, the School has established a comprehensive framework of internal controls that is designed to compile sufficient reliable information for the preparation of its financial statements in accordance with generally accepted accounting principles (GAAP). Because the cost of internal controls should not outweigh their benefits, the School's comprehensive framework of internal controls has been designed to provide reasonable rather than absolute assurance that the financial statements will be free from material misstatements.

Ohio law requires independent audits be performed on all financial operations of the School either by the Auditor of State or an independent public accounting firm in accordance with generally accepted accounting principles (GAAP) and generally accepted auditing standards (GAAS). Rea & Associates Office rendered an opinion on the School's financial statements as of June 30, 2009 and the Independent Auditors's Report on the Basic Financial Statements is included in the Financial Section herein.

As required by GASB Statement No. 34, "Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments", management is also responsible for preparing a discussion and analysis of the School. This Letter of Transmittal is designed to complement the Management's Discussion and Analysis and should be read in conjunction with it. This discussion follows the Independent Auditor's Report and provides an assessment of the School's finances for fiscal year 2009 and the outlook for the future.

Hope Academy University Campus Letter of Transmittal Page 2

#### Profile of the Government

Ohio charter schools began operating after the passage of a 1997 State law. Charter schools, commonly referred to as "community schools" in Ohio, are public, non-profit, non-sectarian schools established to operate independently of any School District. These schools also are exempt from many of the education laws of the State allowing them to bring innovation and efficiency to the traditional education model. More importantly, the passage of this law made the concept of school choice a reality in Ohio. As required by law, each of these community schools must have a sponsor. Effective July 1, 2005, the School entered into a contract with a new sponsor, Ohio Council of Community Schools. Ohio Council of Community Schools provides oversight and advisory services to 50 community schools throughout the State serving nearly 20,000 children.

Hope Academy University Campus is an elementary school offering grades K-8. The School, which first opened its doors in August of 1998, is located in downtown Akron, Ohio and is run by a five-member Board of Directors. The School has contracted with HA University, LLC a subsidiary of White Hat Management, LLC to operate the School on a day-to-day basis. White Hat Management (the Company) is a national leader in professional education management that serves nearly 18,000 students across multiple states. The Company has managed the School since its inception.

#### **Economic Issues**

Since the enactment of community school legislation, the School has been funded solely on the per pupil funding set forth by State of Ohio (see Statistical Section for historical funding levels). Historically, the School has seen an increase in the base level per pupil funding amount (currently 0.88 percent between fiscal years 2009 and 2008). However, this amount is still less than the amount that traditional school districts in the State receive per pupil, primarily because community schools are not authorized by statute to levy taxes in the communities that they operate in. By comparison, the Akron City School District receives over \$11,000 in average per pupil funding from all sources whereas the School (which is also located in the City of Akron) receives only \$8,753 from all sources. These disparities in funding are in part, the reason why contracting with a professional educational management firm like White Hat Management was an attractive option. By managing multiple schools, the Company is able to gain operational efficiencies that are more difficult to achieve in a stand-alone school. In November 2005, the School renewed its management agreement with White Hat and its affiliates. (See Note 8 for a full description of services provided by the Company.)

As discussed later, the School was funded on 356 full-time equivalent students for fiscal year 2009. As of the date of this letter, it is expected that the School will maintain that enrollment with the possibility of a slight decline consistent with declines seen in other Hope Academies throughout the State. Obviously, any decline in enrollment would have a direct corresponding impact to current year revenues.

As a result of legislative changes, management companies that operate schools in the State of Ohio are required to provide more disclosure on how monies paid by the School to the company are spent. Auditor of State Bulletin No. 2004-009 provided the guidelines of how management companies are expected to comply with this provision and Note 9 to the basic financial statements under the Financial Section includes the required information for fiscal year ended June 30, 2009.

Hope Academy University Campus Letter of Transmittal Page 3

## Awards and Acknowledgements

The Government Finance Officer's Association of the United States and Canada (GFOA) awarded a Certificate of Achievement for Excellence in Financial Reporting to the Hope Academy University Campus for its CAFR for the year ended June 30, 2008. This was the fourth year that the School has received the award. The School was also acknowledged by the Ohio Department of Education as being one of the first community schools in the State to ever receive such an award. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports.

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and effectively organized CAFR, whose contents conform to program standards. The CAFR must satisfy both generally accepted accounting principles and applicable legal requirements. A Certificate of Achievement is valid for a period of one year only. We believe our current report, which is included herein, will conform to the high standards required by the Certificate of Achievement program.

The Comprehensive Annual Financial Report was prepared by the fiscal management team for the School. Their commitment to this process has helped to make this report possible. We would also like to thank Mr. Stubbs and other members of the Board of Directors and Finance Committee for their support in this endeavor. It is truly appreciated.

Finally, we would like to thank our School community for entrusting us with the education of your children. You are the reason we are here. We are committed to bettering our students, their parents, and the communities we serve by providing the very best alternative in public education.

Sincerely,

Fiscal Officer/Internal Auditor Hope Academy University Campus

Brian G. Adams MBA, CMA, CFM, CGFM

James A. Stubbs
President, Board of Directors

Hope Academy University Campus

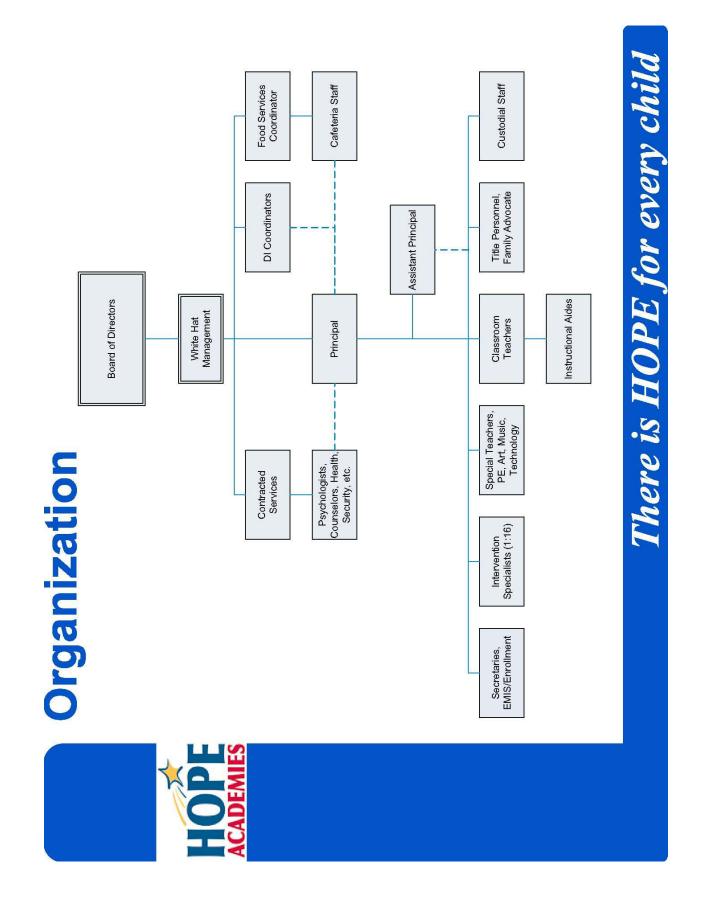
James E. Haynes

Finance Committee Chairman Hope Academy University Campus

## Hope Academy University Campus Board of Directors June 30, 2009

James A. Stubbs
James E. Haynes
Kurt Minson
Calvin Kennedy
Debra Howell

Board President Board Member Board Member Board Member Board Member



## Certificate of Achievement for Excellence in Financial Reporting

Presented to

## Hope Academy University Campus, Ohio

For its Comprehensive Annual Financial Report for the Fiscal Year Ended June 30, 2008

A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.

MING DEFINES PORTING AND ADMINISTRATION OF THE PROPERTY OF THE

President

Executive Director

## **Financial Section**





December 18, 2009

To The Board of Directors Hope Academy University Campus 107 S. Arlington St. Akron, Oh 44306

#### INDEPENDENT AUDITOR'S REPORT

We have audited the accompanying financial statements of the Hope Academy University Campus (the School), as of and for the year ended June 30, 2009, which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express an opinion on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinion.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of Hope Academy University Campus, as of June 30, 2009, and the respective changes in financial position and cash flows for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 18, 2009 on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Hope Academy University Campus Independent Auditor's Report Page 2

The Management's Discussion and Analysis on pages 3 through 6 are not a required part of the basic financial statements but is supplementary information required by the Governmental Accounting Standards Board. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

We conducted our audit to opine on the financial statements that collectively comprise the School's basic financial statements. The introductory and statistical sections provide additional information and are not a required part of the basic financial statements. We did not subject the introductory and statistical sections to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

Kea + Chrociates, Inc.

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2009 (Unaudited)

The discussion and analysis of the Hope Academy University Campus (the School) financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2009. The intent of this discussion and analysis is to look at the School's financial performance as a whole; readers should also review the transmittal letter, the basic financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

The Management's Discussion and Analysis (MD&A) is an element of the reporting model adopted by the Governmental Accounting Standards Board (GASB) in their Statement No. 34 *Basic Financial Statements and Management's Discussion and Analysis for State and Local Governments* issued June 1999. Certain comparative information between the current year and the prior year is required to be presented in the MD&A.

#### **Financial Highlights**

- In total, net assets increased \$9,927 which represents a 7.8 percent increase from 2008. This is due increased revenues from increased enrollment.
- Total assets decreased \$27,507, which represents a 10.3 percent decrease from 2008. This was primarily due to the depreciation of capital assets.
- Liabilities decreased \$37,433 from 2008 which represents a 26.5 decrease in grant funding payable.

#### **Using this Financial Report**

This report consists of three parts, the MD&A, the basic financial statements, and notes to those statements. The basic financial statements include a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows.

The School uses enterprise presentation for all of its activities.

#### **Statement of Net Assets**

The Statement of Net Assets answers the question of how the School did financially during 2009. This statement includes all assets and liabilities, both financial and capital, and short-term and long-term using the accrual basis of accounting and economic resources focus, which is similar to the accounting used by most private-sector companies. This basis of accounting takes into account all revenues and expenses during the year, regardless of when the cash is received or paid.

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2009 (Unaudited)

Table 1 provides a summary of the School's net assets for fiscal years 2009 and 2008.

## (Table 1) Statement of Net Assets

	2009	Restated 2008
Assets		
Current Assets	\$221,727	\$219,759
Capital Assets, Net	18,787	48,261
Total Assets	240,514	268,020
Liabilities		
Current Liabilities	103,483	140,916
Net Assets		
Investment in Capital		
Assets	18,787	48,261
Unrestricted	118,244	78,843
Total Net Assets	\$137,031	\$127,104

Total assets decreased \$27,507, which represents a 10.3 percent decrease from 2008. This was primarily due to the depreciation of capital assets and increase in cash and cash equivalents. Liabilities decreased \$37,433, which represents a 26.5 percent decrease from 2008, which is due to a decrease in grant funding liability.

#### Statement of Revenues, Expenses and Changes in Net Assets

Table 2 shows the changes in net assets for fiscal years 2009 and 2008, as well as a listing of revenues and expenses. This change in net assets is important because it tells the reader that, as a whole, the financial position of the School has improved or diminished. The cause of this may be the result of many factors, some financial, some not. Non-financial factors include the current laws in Ohio restricting revenue growth, facility conditions, required educational programs and other factors.

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2009 (Unaudited)

## (Table 2) Change in Net Assets

	2009	2008
Operating Revenues State Aid	\$2,567,460	\$2,184,724
Non-Operating Revenue		
Grants	545,612	548,618
Interest Income	2,899	6,903
Miscellaneous Non-Operating Revenue		404
Total Revenues	3,115,971	2,740,649
Operating Expenses		
Purchased Services: Management Fees	2,464,762	2,097,335
Purchased Services: Grant Programs	539,112	512,700
Sponsorship Fees	12,783	10,924
Legal	15,877	15,415
Auditing & Accounting	27,478	24,587
Insurance	1,477	1,490
Board of Education	3,521	488
Depreciation	35,974	38,530
Professional Services	2,311	5,307
Miscellaneous	2,749	1,512
Total Expenses	3,106,044	2,708,288
Change in Net Assets	\$ 9,927	\$ 32,361

The primary reason for the increase in overall revenues from 2008 was the increase in enrollment from 313 in 2008 to 356 in 2009. The School's most significant expenses, "Purchased Services – Management Fees" increased proportional as well because of the management agreement in place between the School and WHLS and the calculation of such fees based on the state aid received. As stated previously, the agreement provides that specific percentages of the revenues received by the School will be paid to WHLS to fund operations (See the Notes to the Basic Financial Statements, Note 8).

#### **Budgeting Highlights**

Unlike other public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Chapter 5705, unless specifically provided in the community school's contract with its Sponsor. The contract between the School and its Sponsor does prescribe a budgetary process. The School has developed a one year spending plan and a five-year projection that is reviewed periodically by the Board of Directors. The five year projections are also submitted to the Sponsor and the Ohio Department of Education.

## MANAGEMENT'S DISCUSSION AND ANALYSIS FOR THE YEAR ENDED JUNE 30, 2009 (Unaudited)

### **Capital Assets**

At the end of fiscal year 2009 the School had \$18,786, invested in computers and software, equipment, and leasehold improvements, which represented a decrease of \$29,475 from 2008. The School invested \$6,500 in equipment during the fiscal year. Table 3 shows the changes in Capital Assets below.

## (Table 3) Capital Assets (Net of Depreciation)

		2009	 2008
Computers and Software		\$ 211	\$ 2,840
Equipment		18,575	21,106
Leasehold Improvements			 24,315
	Totals	\$ 18,786	\$ 48,261

For more information on capital assets, see Note 6 in the Notes to the Basic Financial Statements.

#### **Current Financial Issues**

The Hope Academy University Campus received revenue for 356 students in 2009 (an increase from 2008 of 43) and continues to enroll students on a daily basis. State law governing community schools allows for the School to have open enrollment across traditional school district boundaries. The School receives its support almost entirely from State Aid. Per pupil revenue from State Aid for the School averaged \$7,212 in fiscal year 2009. The School receives additional revenues in the form of grant subsidies.

On July 1, 2005, the School contracted with the Ohio Council of Community Schools as its sponsor. State law allows sponsors to assess the schools up to 3 percent of State revenues as an oversight fee, a cost that was not incurred through the sponsorship by ODE. Ohio Council of Community Schools charged one half of one percent of State Aid to be paid by the School for fiscal year 2009.

#### **Contacting the School's Financial Management**

This financial report is designed to provide our readers with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have questions about this report or need additional information, contact Brian G. Adams, Fiscal Officer for the Hope Academy University Campus, 7215 Sawmill Rd, Suite 050, Dublin, OH 43016 or e-mail at badams@ocscltd.com.

## STATEMENT OF NET ASSETS JUNE 30, 2009

## **ASSETS**

Current Assets Cash and Cash Equivalents Grants Receivable Sponsor Fee Receivable	\$137,976 82,686 1,065
Total Current Assets	221,727
Noncurrent Assets	
Depreciable Capital Assets, net	18,787
Total Assets	240,514
LIABILITIES	
Current Liabilities: Accounts Payable Grants Funding Payable Sponsor Fee Payable Payable to Schools	4,369 97,494 1,245 375
Total Liabilities	103,483
NET ASSETS	
Investment in Capital Assets Unrestricted	18,787 118,244
Total Net Assets	\$137,031

See accompanying notes to the basic financial statements

## STATEMENT OF REVENUES, EXPENSES AND CHANGES NET ASSETS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

OPERATING REVENUES State Aid	\$2,567,460
OPERATING EXPENSES	
Purchased Services: Management Fees	2,464,762
Purchased Services: Grant Programs	539,112
Sponsorship Fees	12,783
Legal and Professional	15,877
Auditing and Accounting	27,478
Insurance	1,477
Board of Education	3,521
Depreciation	35,974
Professional Services	2,311
Miscellaneous	2,749
Total Operating Expenses	3,106,044
Operating Loss	(538,584)
NON-OPERATING REVENUE	
Grants	545,612
Interest Income	2,899
Total Non-Operating Revenue	548,511
Net Income	9,927
Net Assets Beginning of Year	91,186
Prior Period Adjustment	<u>35,918</u>
Restated Beginning Net Assets	127,104
Net Assets End of Year	<u>\$ 137,031</u>
See accompanying notes to the basic financial	

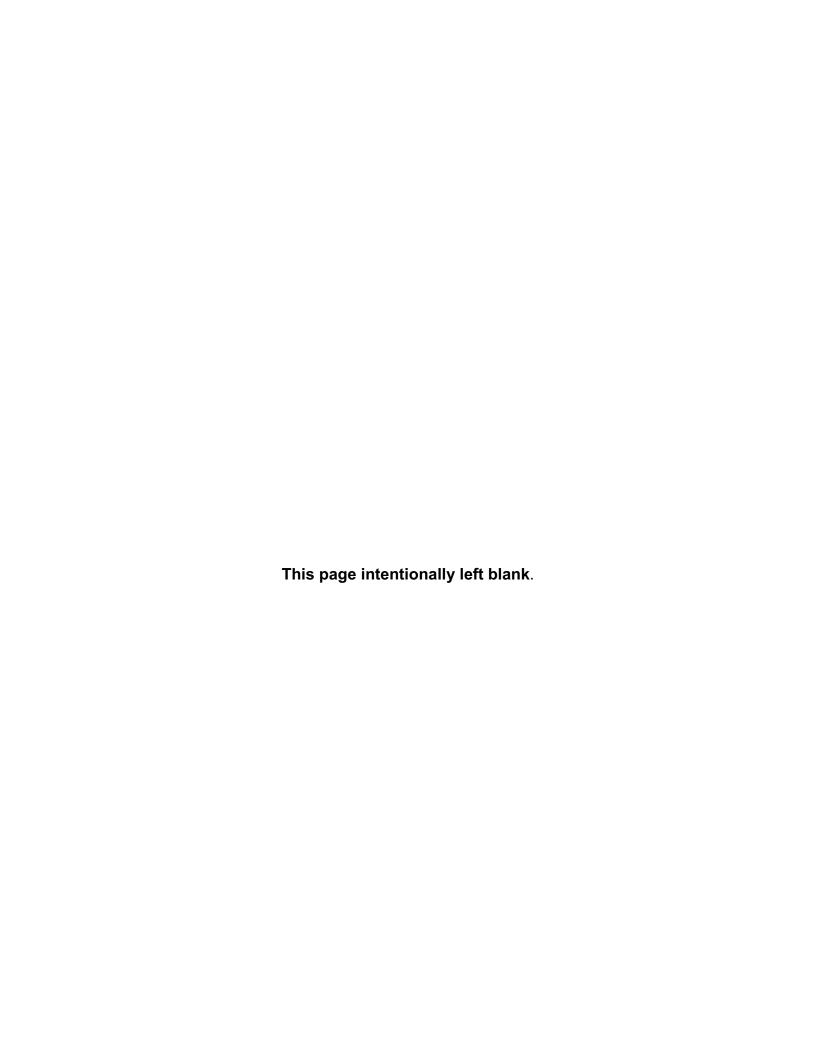
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## STATEMENT OF CASH FLOWS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

## INCREASE (DECREASE) IN CASH AND CASH EQUIVALENTS

CASH FLOWS FROM OPERATING ACTIVITIES  Cash Received from State of Ohio  Cash Payments to Suppliers for Goods and Services	\$2,556,656 (3,086,158)
Net Cash Used for Operating Activities	(529,502)
CASH FLOWS FROM CAPITAL FINANCING ACTIVITIES Capital Expenditures	(6,500)
CASH FLOWS FROM NONCAPITAL FINANCING ACTIVITIES Cash Received from Grants	572,822
CASH FLOWS FROM INVESTING ACTIVITIES Cash Received from Interest on Investments	2,899
Net Increase in Cash and Cash Equivalents	39,719
Cash and Cash Equivalents Beginning of Year	98,257
Cash and Cash Equivalents End of Year	\$ 137,976
RECONCILIATION OF OPERATING LOSS TO NET CASH USED FOR OPERATING ACTIVITIES Operating Loss	\$ (538,584)
ADJUSTMENTS: Depreciation	35,974
Increase(decrease) in Assets Continuing Fees Receivable Receivable from School Prepaid Rent (Increase)decrease in Liabilities	10,372 71 99
Accounts Payable State Funding Payable Grants Funding Payable Sponsor Fee Payable Payable to Schools Total Adjustments	(395) (10,804) (27,209) 1,245 (271) 9,082
Net Cash Used for Operating Activities	\$ (529,502)

See accompanying notes to the basic financial statements



### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009

### 1. DESCRIPTION OF THE SCHOOL AND REPORTING ENTITY

Hope Academy University Campus (the School) is a tax exempt 501(c)(3), state nonprofit corporation established pursuant to Ohio Rev. Code Chapters 3314 and 1702 to maintain and provide a school exclusively for any educational, literary, scientific and related teaching service. The School, which is part of the State's education program, is independent of any school district. The School may sue and be sued, acquire facilities as needed, and contract for any services necessary for the operation of the School.

The School contracts HA University, LLC, a Nevada limited liability company, for most of its functions. WHLS of Ohio, LLC, a Nevada limited liability company ("WHLS") d/b/a White Hat Management Company, is the sole member of HA University, LLC and is the entity with which the School's board interacts regarding day-to-day operations (see note 8 for details).

The School was originally approved for operation under contract with the Ohio State Board of Education for a period of five years from August 20, 1998 through June 30, 2003. The contract was subsequently renewed for a two year period from July 1, 2003 through June 30, 2005. Effective July 1, 2005, House Bill 364 required schools sponsored by the Ohio Department of Education to have new sponsorship in place by June 30, 2005. The School signed a contract with a new sponsor, Ohio Council of Community Schools (Sponsor), to operate for a period from July 1, 2005 through June 30, 2010.

The School operates under a self-appointing, five-member Board of Directors (the Board). The School's Code of Regulations specify that vacancies that arise on the Board will be filled by the appointment of a successor director by a majority vote of the then existing directors. The Board is responsible for carrying out the provisions of the contract with the Sponsor, which include, but are not limited to, state-mandated provisions regarding student population, curriculum, academic goals, performance standards, admission standards, and qualifications of teachers. The facility is staffed with teaching personnel employed by WHLS, who provide services to 356 students. The Board also operates Hope Academy Broadway Campus, Hope Academy Cathedral Campus, Hope Academy Chapelside Campus, Hope Academy Lincoln Park Campus, and the Life Skills Center of Cleveland in the City of Cleveland; and Life Skills Center of Akron and Hope Academy Brown Street Campus in the City of Akron.

### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES

The basic financial statements of the School have been prepared in conformity with generally accepted accounting principles as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with GASB pronouncements. The School does not apply FASB statements and interpretations issued after November 30, 1989. The more significant of the School's accounting policies are described below.

### A. Basis of Presentation

The School's basic financial statements consist of a Statement of Net Assets, a Statement of Revenues, Expenses and Changes in Net Assets, and a Statement of Cash Flows. Enterprise fund reporting focuses on the determination of the change in net assets, financial position and cash flows.

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### A. Basis of Presentation (Continued)

Auditor of State of Ohio Bulletin No. 2000-005 requires the presentation of all financial activity to be reported within one enterprise fund for year-end reporting purposes. Enterprise accounting is used to account for operations that are financed and operated in a manner similar to private business enterprises where the intent is that the costs (expenses) of providing goods or services to the general public on a continuing basis be financed or recovered primarily through user charges.

### B. Measurement Focus and Basis of Accounting

The accounting and financial reporting treatment applied to a fund is determined by its measurement focus. Enterprise accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities are included on the Statement of Net Assets. Operating statements present increases (i.e., revenues) and decreases (i.e., expenses) in total net assets. The accrual basis of accounting is utilized for reporting purposes. Revenues are recognized when they are earned, and expenses are recognized when they are incurred.

### C. Budgetary Process

Unlike traditional public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Rev. Code Section 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor requires a detailed school budget for each year of the contract. In addition, the Board adopted an operating budget at the beginning of fiscal year 2009. However, the budget does not have to follow the provisions of Ohio Rev. Code Section 5705, except for section 5705.391 as it relates to five-year forecasts.

### D. Cash and Cash Equivalents

All cash received by the School is maintained in demand deposit accounts, certificates of deposit, and STAROhio. For purposes of the Statement of Cash Flows and for presentation on the Statement of Net Assets, investments with an original maturity of three months or less at the time they are purchased are considered to be cash equivalents.

During fiscal year 2009, investments were limited to the State Treasurer's Investment Pool (STAROhio). STAROhio is an investment pool managed by the State Treasurer's Office, which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price, which is the price the investment could be sold for on June 30, 2009.

#### E. Intergovernmental Revenues

The School currently participates in the State Foundation Program, the State Disadvantaged Pupil Impact Aid (DPIA) Program, and the State Special Education Program, which are reflected under "State Aid" on the Statement of Revenues, Expenses and Changes in Net Assets. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met.

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

### 2. SUMMARY OF SIGNIFICANT ACCOUNTING POLICIES (Continued)

### E. Intergovernmental Revenues (Continued)

Non-exchange transactions, in which the School receives value without directly giving equal value in return, include grants, entitlements, and contributions. Grants, entitlements, and contributions are recognized as non-operating revenues in the accounting period in which all eligibility requirements have been met.

Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Amounts awarded under the above programs for the 2009 school year totaled \$3,113,072.

### F. Capital Assets and Depreciation

For purposes of recording capital assets, the Board has a capitalization threshold of \$5,000.

The capital assets are recorded on the accompanying Statement of Net Assets at cost, net of accumulated depreciation of \$230,322. Depreciation is computed by the straight-line method over three years for "Computers and Software", five years for "Equipment" and "Furniture and Fixtures" and five to twenty years for "Leasehold Improvements."

Aside from those mentioned above, the School has no other capital assets, as the School operates under a management agreement with WHLS. (See Note 8)

### G. Use of Estimates

In preparing the financial statements, management is sometimes required to make estimates and assumptions that affect the reported amounts of assets and liabilities, the disclosure of contingent assets and liabilities at the date of the financial statements, and the reported amounts of revenues and expenses during the reporting period. Actual results could differ from those estimates.

### H. Net Assets

Net assets represent the difference between assets and liabilities. Net assets consist of capital assets, net of accumulated depreciation, and unrestricted net assets.

### I. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from the School's primary activities. For the School, these revenues are primarily State Aid payments. Operating expenses are necessary costs incurred to provide the goods and services that are the primary activities of the School. Revenues and expenses not meeting this definition are reported as non-operating.

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

#### 3. DEPOSITS AND INVESTMENTS

### A. Deposits with Financial Institutions

At June 30, 2009, the carrying amount of all School deposits was \$40,012 and its bank balance was \$41,662. Based on the criteria described in GASB Statement No. 40, "Deposits and Investment Risk Disclosures", as of June 30, 2009, the School's bank balance of \$41,662 was covered by the Federal Deposit Insurance Corporation.

The investment and deposit of the School's monies is governed by the provisions of the ORC. In accordance with these statutes, the School is authorized to invest in United Sates and State of Ohio bonds, notes, and other obligations; bank certificates of deposit and STAR Ohio.

Custodial credit risk is the risk that, in the event of bank failure, the School's deposits may not be returned. The School has no deposit policy for custodial credit risk beyond the requirements of state statute. According to state law, public depositories must give security for all public funds on deposits. All deposits are collateralized with eligible securities in amounts equal to at least 105 percent of the carrying value of the deposits. Such collateral, as permitted by the Ohio Revised Code, is held in single financial institution collateral pools at Federal Reserve Banks, or at member banks of the federal reserve system, in the name of the respective depository bank and pledged as a pool of collateral against all of the public deposits it holds or as specific collateral held at the Federal Reserve Bank in the name of the School. State law does not require security for public deposits and investments to be maintained in the School's name. During 2009, the School and public depositories complied with the provisions of these statutes.

#### B. Investments

As of June 30, 2009, the School had the following investments and maturities:

		Investment Maturities						
	Balance at	6 months	7 to 12	Greater than				
Investment Type	Fair Value	or less	months	12 months				
STAROhio	\$97,964	\$97,964	\$ -	\$ -				

Interest Rate Risk: As a means of limiting its exposure to fair value losses arising from rising interest rates and according to state law, the School's investment policy limits investment portfolio maturities to five years or less.

Credit Risk: Standard & Poor's has assigned STAROhio an AAAm money market rating.

Concentration of Credit Risk: The School places no limit on the amount that may be invested in any one issuer. The following table includes the percentage of each investment type held by the School at June 30, 2009:

Investment Type	Fair Value	Percent to Total
STAROhio	\$97,964	100.00

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

#### 4. STATE FUNDING PAYABLE

The School has recognized on its Statement of Net Assets a "State Funding Payable" for the amount of State Aid directly related to FTE, estimated to be repaid by the School to the Ohio Department of Education (ODE) based on the difference in the amount the School actually received versus the amount earned through student FTE enrollment as determined at the end of the year. A payable reflects that the School was funded on a higher estimated enrollment figure throughout the year than what the actual FTE enrollment figure was calculated to be at year-end. At June 30, 2008, the net amount resulted in a "State Funding Payable" was \$10,804. The overfunding has been remitted, but the Sponsor has not remitted the \$1,065, as of June 30, 2009, the excess fees paid as a result of the overfunding. (See Note 8.)

### 5. GRANTS FUNDING RECEIVABLE/PAYABLE

The School has recorded "Grants Funding Receivable" in the amount of \$82,686 to account for the remainder of State and Federal awards allocated to the School, but not received as of June 30, 2009.

Additionally, under the terms of the management agreement (See Note 8), the School has recorded "Grants Funding Payable" to WHLS in the amount of \$97,494 for 100 percent of any State and Federal grant monies uncollected or unpaid to WHLS as of June 30, 2009.

#### 6. CAPITAL ASSETS AND DEPRECIATION

For the year ended June 30, 2009, the School's capital assets consisted of the following:

Capital Assets Being Depreciated Computers and Software Equipment Leasehold Improvements Total Assets Being Depreciated	Balance 06/30/08 \$ 7,250 45,156 190,203 242,609	Additions \$ - 6,500  6,500	<u>Deletions</u>	Balance 06/30/09 \$ 7,250 51,656 190,203 249,109
Less: Accumulated Depreciation Computers and Software Equipment Leasehold Improvements	(4,410) (24,050) (165,888)	(2,628) (9,031) (24,315)	- - -	(7,038) (33,081) (190,203)
Total Accumulated Depreciation  TOTAL CAPITAL ASSETS BEING	(194,348)	(35,974)	<del></del>	(230,322)
DEPRECIATED, NET	<u>\$ 48,261</u>	<u>\$(29,474)</u>	<u>\$ -</u>	<u>\$ 18,787</u>

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

#### 7. RISK MANAGEMENT

**Property and Liability** - The School is exposed to various risks of loss related to torts; theft or damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. As part of its management agreement with WHLS, WHLS has contracted with an insurance company for property and general liability insurance pursuant to the Management Agreement (See Note 8). There was no significant reduction in insurance coverage from the prior year and claims have not exceeded insurance coverage over the past three years.

**Director and Officer** - Coverage has been purchased by the School with a \$1,000,000 aggregate limit and a \$2,500 deductible.

### 8. AGREEMENT WITH WHLS

Effective November 1, 2005, the School entered into a multi-year Management Agreement (Agreement) with WHLS of Ohio, LLC (through its subsidiary HA University, LLC), which is an educational consulting and management company. The Agreement's term ran through June 30, 2008, was renewed for a one year term ending June 30, 2009, and will renew for additional one year terms ending on June 30, 2010 unless terminated for cause by either party. Substantially all functions of the School have been contracted to WHLS. WHLS is responsible and accountable to the School's Board of Directors for the administration and day-to-day operations.

As part of the terms of this agreement, the "Continuing Fee" percentage of the School is 96 percent. "Continuing Fees" are defined in the Agreement as, "...the revenue per student received by the School from the State of Ohio Department of Education pursuant to Title 33 and other provisions of the Ohio Revised Code...". With regard to grant funding, the agreement reads as follows: "Federal Title Programs, lunch programs revenue, and other such federal, state and local government grant funding designated to compensate the school for the education of its students shall be fully paid to the Company." The continuing fee is paid to WHLS based on the previous month's qualified gross revenues". As such, WHLS receives 96 percent of "State Aid" (See Note 2 E) and 100 percent of all other federal, state, and local grants. The School retains 4 percent of the "State Aid" as well as miscellaneous revenues generated from interest on deposits and donations.

The School had purchased service expenses for the year ended June 30, 2009, to WHLS of \$3,003,874, and payables to WHLS at June 30, 2009 aggregating \$97,494. WHLS is responsible for all costs incurred in providing the educational program at the School, which include but are not limited to, salaries and benefits of all personnel, curriculum materials, textbooks, library books, computers and other equipment, software, supplies, building payments, maintenance, capital, and insurance.

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

#### 9. MANAGEMENT COMPANY EXPENSES

For the year ended June 30, 2009, White Hat Ventures, LLC and its affiliates incurred the following expenses on behalf of the School.

	2009
Expenses Direct Expenses:	
Salaries & wages	\$1,285,095
Employees' benefits	410,489
Professional & technical services	202,769
Property services	252,120
Travel	6,466
Communications	9,785
Utilities	89,566
Books, periodicals, & films	29,144
Food & Related Supplies	132,650
Other supplies	59,353
Depreciation	162,783
Interest	-
Other direct costs	61,063
Indirect Expenses:	
Overhead	429,659
Total Expenses	\$3,130,942

Overhead charges are assigned to the School based on a percentage of revenue. These charges represent the indirect cost of services provided in the operation of the School. Such services include, but are not limited to facilities management, equipment, operational support services, management and management consulting, board relations, human resources management, training and orientation, financial reporting and compliance, purchasing and procurement, education services, technology support and marketing and communications.

### 10. DEFINED BENEFIT PENSION PLANS

The School has contracted with WHLS to provide employee services and to pay those employees. However, these contract services do not relieve the School of the obligation for remitting pension contributions. The retirement systems consider the School as the Employer-of-Record and the School ultimately responsible for remitting retirement contributions to each of the systems noted below: (See Note 8)

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

### 10. DEFINED BENEFIT PENSION PLANS (Continued)

### A. School Employees Retirement System

<u>Plan Description</u> – WHLS contributes to the School Employees Retirement System (SERS), a cost-sharing multiple employer pension plans. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by contacting School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746, or by calling toll free 1-800-878-5853. It is also posted at the SERS' website at <a href="https://www.ohsers.org">www.ohsers.org</a> under Employer/ Audit Resources.

<u>Funding Policy</u> - Plan members are required to contribute 10 percent of their annual covered salary and the WHLS is required to contribute 14 percent of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to a statutory maximum amount by the SERS' Retirement Board. The Retirement Board acting with the advice of the actuary, allocates the employer contribution rate among four of the funds (Pension Trust Fund, Death Benefit Fund, Medicare B and Health Care Fund.) of the System. For the fiscal year ending June 30, 2009, the allocation to pension and death benefits is 9.09 percent. The remaining 4.91 percent of the 14 percent employer contribution rate is allocated to the Health Care and Medicare B Funds. WHLS contributions to SERS for the year ended June 30, 2009, 2008 and 2007 were \$36,159, \$33,409, and \$41,831, respectively, which equaled the required contributions each year.

### B. State Teachers Retirement System

<u>Plan Description</u> — WHLS, on behalf of the School, contributes to the State Teachers Retirement System of Ohio (STRS Ohio), which is a cost-sharing, multiple-employer public employee retirement system. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report, which may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio website at <a href="https://www.strsoh.org">www.strsoh.org</a>.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan, and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DB Plan and the DC Plan.

In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

monthly annuity at age 50.

### B. State Teachers Retirement System (Continued)

Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

<u>Funding Policy</u> - For the fiscal year ended June 30, 2009, plan members were required to contribute 10 percent of their annual covered salaries. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal year 2008, the portion used to fund pension obligations was also 13 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School's required contribution for pension obligations to STRS for the fiscal years ended June 30, 2009, 2008 and 2007 were \$120,069, \$130,250, and \$123,945 respectively, of which 100% has been contributed. Contributions to the DB and combined plans for fiscal year 2009 were \$113,498 made by the school and \$81,070 made by the plan members. The above is the latest information available.

### C. Social Security System

Effective July 1, 1991, all employees not otherwise covered by the School Employees Retirement System or the State Teachers Retirement System of Ohio have an option to choose Social Security or the School Retirement System. As of June 30, 2009, there were no members that elected Social Security. The contribution rate is 6.2 percent of wages.

### 11. POSTEMPLOYMENT BENEFITS

### A. School Employee Retirement Systems

In addition to a cost-sharing multiple-employer defined pension plan the School Employees Retirement System of Ohio (SERS) administers two post employment benefit plans.

### **Medicare Part B**

Medicare B plan reimburse Medicare B premiums paid by eligible retirees and beneficiaries as set forth in Ohio Revised Code (ORC) 3309.69. Qualified benefits recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lesser of the January 1, 1999 Medicare Part premium or the current premium. The Medicare Part B premium for calendar year 2009 was \$96.40; SERS' reimbursement for retirees was \$45.50.

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

### 11. POSTEMPLOYMENT BENEFITS (Continued)

### A. School Employee Retirement Systems (Continued)

The Retirement Board, acting with the advice of the actuary, allocates a portion of the current employer contribution rate to the Medicare B Fund, For fiscal 2009, the actuarial required allocation is .75 percent WHLS contributions for the years ended June 30, 2009, 2008 and 2007 were \$2,983, \$2,407, and \$2,624, respectively, of which 100% has been contributed.

#### **Health Care Plan**

ORC 3309.375 and 3309.69 permit SERS to offer health care benefits to eligible retirees and beneficiaries. SERS' Retirement Board reserves the right to change or discontinue any health plan or program. SERS offers several types of health plans from various vendors, including HMO's, PPO's, Medicare Advantage, and traditional indemnity plans. A prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively.

The ORC provides the statutory authority to fund SERS' postemployment benefits through employer contributions.

The Health Care Fund was established under, and is administered in accordance with the Internal Revenue Code 105(e). Each year after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer 14 percent contribution to the Health Care Fund. For the year ended June 30, 2009, the health care allocation is 4.16. An additional health care surcharge on employers is collected for employees earning less than the actuarially determined minimum compensation amount, pro-rated according to service credit earned. Statutes provides that no employer shall pay a health care surcharge greater than 2 percent of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5 percent of the total statewide SERS-covered payroll for the health care surcharge. For the fiscal year June 30, 2009, the minimum compensation level was established at \$35,800. The surcharge added to the unallocated portion of the 14 percent employer contribution rate is the total amount assigned to the Health Care Fund. The Schools' contributions assigned to health care for the years ended June 30, 2009, 2008 and 2007 were \$22,691, \$20,863, and \$24,995, respectively, of which 100% has been contributed.

The SERS Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or their surviving beneficiaries. Premiums vary depending on the plan selected, qualified years, Medicare eligibility, and retirement status.

The financial reports of SERS' Health Care and Medicare B plans are included in its *Comprehensive Annual Financial Report*. The report can be obtained by contacting SERS, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746 or by calling toll free (800) 878-5853. It is also posted on the SERS' website <a href="www.ohsers.org">www.ohsers.org</a> under <a href="mailto:Employers/Audit Resources">Employers/Audit Resources</a>.

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

### 11. POSTEMPLOYMENT BENEFITS (Continued)

### **B. State Teachers Retirement System**

<u>Plan Description</u> – WHLS, on behalf of the School contributes to the cost sharing multiple employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting <a href="www.strsoh.org">www.strsoh.org</a> or by calling (888) 227-7877.

**Funding Policy** - Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for post-employment health care may be deducted from employer contributions. For 2009, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School's contributions for health care for the fiscal years ended June 30, 2009, 2008, and 2007 were \$9,236, \$10,019, \$9,519, respectively, all of which has been contributed for all fiscal years.

The above is the latest information available.

### 12. CONTINGENCES

#### A. Grants

Amounts received from grantor agencies are subject to audit and adjustment by the grantor. Any disallowed costs may require refunding to the grantor. Amounts which may be disallowed, if any, are not presently determinable. However, in the opinion of the School, any such adjustments will not have a material adverse effect on the financial position of the School.

### B. Pending Litigation

In October 2007, the school filed lawsuits against Integrated Consulting Management and Community Educational Partnerships for matters related to their contracts. Both organizations have in turn counter sued the school. The effects of these lawsuits are presently not determinable.

### C. Full Time Equivalency

The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency (FTE) calculations made by the schools. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which state foundation funding is calculated. The adjustment is immaterial to the Financial Statements.

### NOTES TO THE BASIC FINANCIAL STATEMENTS FOR THE YEAR ENDED JUNE 30, 2009 (Continued)

#### 13. SPONSORSHIP FEES

The School contracted with Ohio Council of Community Schools (OCCS) as its sponsor effective July 1, 2005. The School pays the Sponsor one-half percent of the State Aid. Total fees for fiscal year 2009 were \$12,783. The contract is for five years ending on June 30, 2010. The Sponsor provides oversight, monitoring, and technical assistance for the School. At June 30, 2009, "Sponsor Fees Receivable" from OCCS has been recorded by the School in the amount of \$1,065 for the net of half of one percent of the "State Funding Payable" due from the Sponsor for the FTE liability and for overpayments made to the Sponsor during the year. (See Note 4) Sponsorship Fee Payable has been recorded by the School at June 30, 2009 in the amount of \$1,245. See Note 4.

#### 14. TAX EXEMPT STATUS

The School was approved under  $\S501(c)(3)$  of the Internal Revenue Code as a tax exempt organization.

### 15. RECEIVABLES/PAYABLES FROM SCHOOLS

The School shares costs for certain professional services with other Hope Academies and Life Skills Centers. As of June 30, 2009, the School has \$375 due to other schools (payable) for various payments made for these services.

### 16. PRIOR PERIOD ADJUSTMENT

For the year ending June 30, 2008, the Grants Payable reported in the Statement of Net Assets represented the federal assistance awarded to the School for the fiscal year (the grant period), not the unexpended, unencumbered grant award cash balance at June 30, 2008. Consequently, grant award encumbered at June 30, 2008 and expended in the available period, July – August 2008, was included in the Grant Payable reported at June 30, 2008.

The prior period adjustment effect is a \$35,918 increase in beginning Net Assets.

# **Statistical Section**

Hope Academy University Campus Operating Expenses by Category Last Ten Fiscal Years

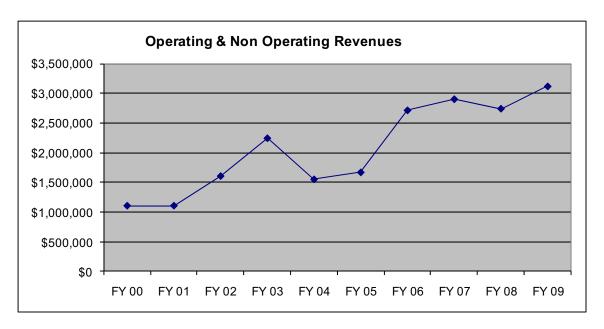
													Fisc	Fiscal Year						
		2009		2008		2007		2006		2005		2004		2003		2002		2001		2000
Purchased Services Management Fees	\$2,	\$2,464,762	\$2,	\$2,097,335	\$2,	\$2,284,636	\$2,	\$2,187,141	\$1,.	\$1,275,990	\$1,	\$1,192,685	\$1,	\$1,171,348	₩	,	↔	ı	↔	ı
Purchased Services Grant Programs	s	539,112	€	512,700	s	503,391	8	427,071	<del>⇔</del>	350,726	<del>⇔</del>	319,720	<del>\( \)</del>	283,849	s	1	S	1	S	1
Purchased Services	↔		8	ı	↔		↔		↔		↔		s		\$	574,528	8	297,020	8	481,237
Salaries and Wages	\$		8		8		↔		8		↔	,	8		\$	726,555	9	614,782	8	456,554
Fringe Benefits	↔		8		8		↔	,	8		s	,	8	,	· \$	167,332	\$	120,449	s	86,282
Materials and Supplies	s		8	•	↔	•	<del>\$</del>		s		<del>\$</del>		8		· \$	101,112	8	131,362	s	65,298
Sponsor Fees	s	12,783	s	10,924	↔	11,939	<del>\$</del>	15,543	↔		<del>\$</del>		↔	,	s		<del>\$</del>	,	8	,
Legal/ Professional	↔	18,188	↔	20,722	↔	30,312	↔	14,147	↔	11,073	↔	10,900	↔	28,954	↔		↔		↔	
Insurance	↔	1,477	↔	1,490	<del>\$</del>	1,490	↔	4,990	↔	1,980	↔	4,144	↔	8,423	↔		↔		↔	
Auditing & Accounting	s	27,478	8	24,587	↔	16,791	<del>\$</del>	10,099	s	2,782	<del>\$</del>	4,573	s	1,511	8	,	s	,	8	,
Board of Education	s	3,521	s	488	↔	31,960	s	9,007	s	18,455	<del>\$</del>	9,429	s	3,195	s		<del>\$</del>	,	8	,
Depreciation	↔	35,974	↔	38,530	↔	38,631	↔	32,696	↔	25,574	↔	25,947	↔	129,402	↔	61,243	↔	17,639	↔	80,847
Interest Expense	↔		↔		↔		↔		↔		↔		↔		↔	48,645	↔	46,630	↔	26,244
Miscellaneous	ઝ	2,749	8	1,512	\$	2,031	\$	3,296	\$	,	\$	6,792	\$	2,889	\$	14,265	\$	10,783	\$	2,004
Total	IJ	\$3,106,044	\$2,	\$2,708,288	\$2,	\$2,921,181	\$2,	\$2,703,990	\$1,	\$1,686,580	\$1,	\$1,574,190	\$1,	\$1,629,571	\$1,6	\$1,693,680	\$1,2	\$1,238,665	\$1,1	\$1,198,466
Enrollment		356		313		348		347		199		193		202		194		145		172
Per Pupil Expenditure	↔	8,725	↔	8,767	↔	8,394	↔	7,792	↔	8,475	↔	8,156	↔	8,067	↔	8,730	<del>\$</del>	8,543	↔	896'9

In the initial years of operation, the School was responsible for funding the majority of its daily operations from State Aid. On July 1, 2002 (FY03), in an effort to improve the School's financial performance, the School signed a revised management with WHLS allowing for the daily operations to be run by the management company in exchange for a higher percentage management fee. Note 1:

Note 2: The sponsor may contract with the school to receive 3% or less of the amount the State pays to a school annually, solely for the costs of its oversight and monitoring activities.

### Hope Academy University Campus Operating and Non-Operating Revenues Last Ten Fiscal Years

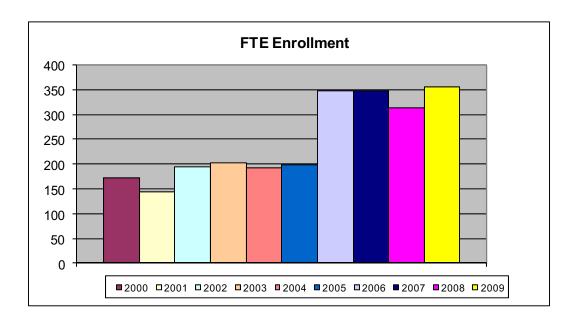
<u>Year</u>	S	tate Aid	 Grants	 0	ther	 Total
2009	\$	2,567,460	\$545,612	\$	2,899	\$3,115,971
2008	\$	2,184,724	\$548,618	\$	7,307	\$2,740,649
2007	\$	2,379,829	\$510,641	\$	9,643	\$2,900,113
2006	\$	2,278,336	\$427,071	\$	7,343	\$2,712,750
2005	\$	1,315,454	\$350,726	\$	1,564	\$1,667,744
2004	\$	1,229,572	\$319,720	\$	1,037	\$1,550,329
2003	\$	1,207,578	\$283,848	\$ 7	'51,128	\$2,242,554
2002	\$	1,144,665	\$459,455	\$	1,488	\$1,605,608
2001	\$	868,310	\$236,675	\$	2,316	\$1,107,301
2000	\$	991,797	\$112,513	\$	2,030	\$1,106,340



<sup>\*</sup> Includes \$749,664 of Debt Forgiveness.

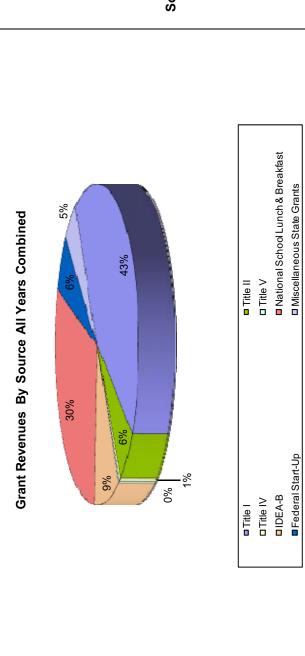
### Hope Academy University Campus Full-Time Equivalent (FTE) Enrollment Last Ten Fiscal Years

Year	Enrollment
2009	356
2008	313
2007	348
2006	347
2005	199
2004	193
2003	202
2002	194
2001	145
2000	172



Hope Academy University Campus Grant Revenues by Source Last Ten Fiscal Years

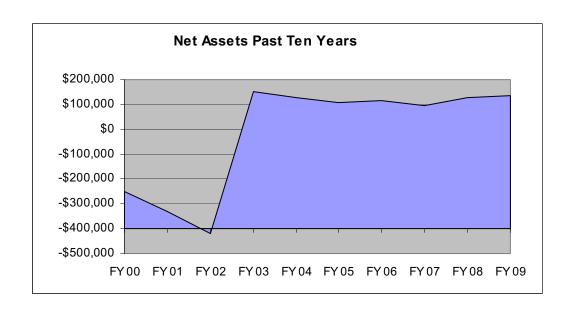
Total	\$ 545,612	\$ 548,618	\$ 510,641	\$ 427,071	\$ 350,726	\$ 319,720	\$ 283,848	\$ 459,455	\$ 236,675	\$ 112,513
Miscellaneous State Grants	\$ 10,390	\$ 7,690	\$ 9,100	\$ 15,258	\$ 12,250	\$ 14,808	\$ 6,092	\$ 15,438	\$ 90,946	ı <del>⇔</del>
Federal Start-Up	ا ج	' \$	ı <del>∽</del>	ı <del>S</del>	ı \$	ı \$	ı \$	\$ 234,000	ı \$	•
National School Lunch & Breakfast	\$ 199,712	\$ 173,450	\$ 176,406	\$ 159,900	\$ 89,116	\$ 81,302	\$ 84,989	\$ 79,358	\$ 53,607	\$ 27,755
IDEA-B	\$ 58,987	\$ 83,115	\$ 68,520	\$ 42,607	\$ 47,781	\$ 26,344	\$ 12,173	\$ 10,456	\$ 5,590	\$ 4,870
Title V	\$ 328	\$ 1,021	\$ 604		\$ 1,117	\$ 1,336	\$ 1,791	\$ 1,828	\$ 1,702	\$ 1,465
Title IV	\$ 3,307	\$ 3,848	\$ 3,390	\$ 2,726	\$ 2,587	\$ 3,063	\$ 1,019	\$ 1,498	\$ 1,496	\$ 1,576
Title II	\$ 20,502	\$ 31,095	\$ 29,530	\$ 29,327	\$ 26,048	\$ 26,279	\$ 33,982	\$ 16,815	\$ 11,971	\$ 10,835
Title I	\$ 252,386	\$ 248,399	\$ 223,091	\$ 176,483	\$ 171,827	\$ 166,588	\$ 143,802	\$ 100,062	\$ 71,363	\$ 66,012
Year	2009	2008	2007	2006	2002	2004	2003	2002	2001	2000



Source: School Financial Records

### Hope Academy University Campus Net Assets Last Ten Fiscal Years

	Invested in Capital					Change in
Year	Assets	Ur	nrestricted	Total		Net Assets
2009	\$ 18,787	\$	118,244	\$ 137,031		\$ 9,927
2008	\$ 48,261	\$	78,843	\$ 127,104	*	\$ 32,361
2007	\$ 86,791	\$	7,952	\$ 94,743		\$ (21,068)
2006	\$118,173	\$	(2,362)	\$ 115,811		\$ 8,760
2005	\$105,713	\$	1,338	\$ 107,051		\$ (18,836)
2004	\$131,287	\$	(5,400)	\$ 125,887		\$ (23,861)
2003	\$157,234	\$	(7,486)	\$ 149,748		\$ 612,983
2002	\$331,175	\$	(749,869)	\$(418,694)		\$ (88,071)
2001	\$293,930	\$	(624,553)	\$(330,623)		\$ (81,365)
2000	\$292,621	\$	(541,879)	\$(249,258)		\$(249,258)



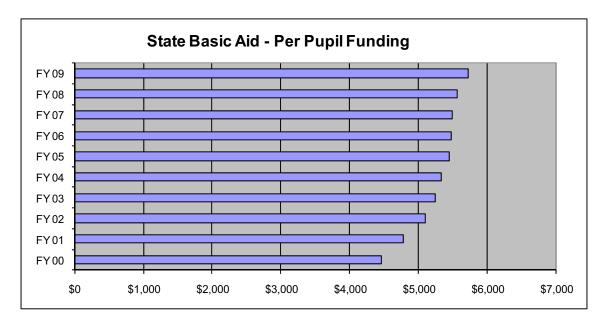
<sup>\* =</sup> A prior period adjustment was recorded, see Note 16.

Note 1: On July 1, 2002, the School signed a new management agreement with WHLS to run the operations of the School. This transaction also involved \$750,000 of debt forgiveness to the School which resulted in a significant increase in the School's Net Assets.

Note 2: FY 03 Net Assets were restated in FY 04 as a result of a change in the School's capitalization threshold from \$1,000 to \$5,000.

### Hope Academy University Campus State Basic Aid – Per Pupil Funding Amount Last Ten Fiscal Years

Year_	Per Pupil Funding	Cost of Doing Business	Total Per Pupil
2009	\$ 5,732	-	\$ 5,732
2008	\$ 5,565	-	\$ 5,565
2007	\$ 5,403	1.0181	\$ 5,501
2006	\$ 5,283	1.0361	\$ 5,474
2005	\$ 5,169	1.0542	\$ 5,449
2004	\$ 5,058	1.0542	\$ 5,332
2003	\$ 4,949	1.0598	\$ 5,245
2002	\$ 4,814	1.0598	\$ 5,102
2001	\$ 4,294	1.1133	\$ 4,781
2000	\$ 4,052	1.1018	\$ 4,464



Note 1: In addition to the above, the School also receives other sources of State Aid including (but not limited to) Career Based Intervention Funding, Disadvantaged Pupil Impact Aid, Parity Aid, and Special Education funding. The revenues have collectively been identified on the Statement of Revenues, Expenses, and Changes in Net Assets as "State Aid."

The Cost of Doing Business Factors are determined by the State of Ohio and vary by region.

Note 2: The Ohio Department of Education eliminated the cost of doing business factor in fiscal year 2008.

**Source: Ohio Department of Education** 

### Hope Academy University Campus Student Population by Resident District 2009 Fiscal Year

Resident District	%
Akron	97.18%
Woodridge	1.28%
All Other Districts	1.54%

Note 1: The School has open enrollment and draws its population from a large surrounding area. The traditional school district that the student resides in is referred to as the Resident District.

Note 2: Districts representing less than 1 percent of the student population are combined under the heading "All Other Districts."

Source: Ohio Department of Education

## Hope Academy University Campus Miscellaneous Statistics

**School Address:** 107 South Arlington

Akron, Ohio 44306

**Square Footage:** 18,237 sq. ft.

**Date of Incorporation:** 06/04/1998

Number of FY 09

Instructional Staff: 23

Total FY 09 Staff: 40

Student/Instructional

Staff Ratio: 15:1

Percent of

Free/Reduced Lunch: 93.88%

Source: School Records

Note: All Staff are employees of WHLS of Ohio, LLC. See Note 8 in Notes

to the Basic Financial Statements.



# Mary Taylor, CPA Auditor of State

### HOPE ACADEMY UNIVERSITY CAMPUS

### **SUMMIT COUNTY**

### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED MARCH 2, 2010