Streetsboro City School District

Audit Report Letters

June 30, 2009



Mary Taylor, CPA Auditor of State

Board of Education Streetsboro City School District 9000 Kirby Lane Streetsboro, Ohio 44241

We have reviewed the *Independent Auditor's Report* of the Streetsboro City School District, Portage County, prepared by Rea & Associates, Inc., for the audit period July 1, 2008 through June 30, 2009. Based upon this review, we have accepted these reports in lieu of the audit required by Section 117.11, Revised Code. The Auditor of State did not audit the accompanying financial statements and, accordingly, we are unable to express, and do not express an opinion on them.

Our review was made in reference to the applicable sections of legislative criteria, as reflected by the Ohio Constitution, and the Revised Code, policies, procedures and guidelines of the Auditor of State, regulations and grant requirements. The Streetsboro City School District is responsible for compliance with these laws and regulations.

Mary Taylor, CPA Auditor of State

Mary Taylor

February 9, 2010



STREETSBORO CITY SCHOOL DISTRICT

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December 5, 2009

To the Board of Education Streetsboro City School District 9000 Kirby Lane Streetsboro, OH 44241

INDEPENDENT AUDITOR'S REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS BASED ON AN AUDIT OF FINANCIAL STATEMENTS PERFORMED IN ACCORDANCE WITH GOVERNMENT AUDITING STANDARDS

We have audited the financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Streetsboro City School District (the School District) as of and for the year ended June 30, 2009, which collectively comprise the School District's basic financial statements and have issued our report thereon dated December 5, 2009. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States.

Internal Control Over Financial Reporting

In planning and performing our audit, we considered the School District's internal control over financial reporting as a basis for designing our auditing procedures for the purpose of expressing our opinion on the financial statements, but not for the purpose of expressing an opinion on the effectiveness of the School District's internal control over financial reporting. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to initiate, authorize, record, process, or report financial data reliably in accordance with generally accepted accounting principles such that there is more than a remote likelihood that a misstatement of the entity's financial statements that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that a material misstatement of the financial statements will not be prevented or detected by the entity's internal control.

Streetsboro City School District Independent Auditor's Report on Internal Control Over Financial Reporting and on Compliance and Other Matters Based on an Audit of Financial Statements Performed in Accordance with Government Auditing Standards

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider to be material weaknesses, as defined above. However, we noted other matters involving the internal control over financial reporting, which we have reported to management of Streetsboro City School District in a separate letter dated December 5, 2009.

Compliance and Other Matters

As part of obtaining reasonable assurance about whether the School District's financial statements are free of material misstatement, we performed tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements, noncompliance with which could have a direct and material effect on the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and, accordingly, we do not express such an opinion. The results of our tests disclosed no instances of noncompliance or other matters that are required to be reported under *Government Auditing Standards*.

We noted certain immaterial instances of noncompliance and other matters that we reported to management of the School District in a separate letter dated December 5, 2009.

This report is intended solely for the information and use of the Board of Education, management, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than those specified parties.

Lea & Chesociates, Inc.



December 5, 2009

The Board of Education Streetsboro City School District 9000 Kirby Lane Streetsboro, Ohio 44241

INDEPENDENT AUDITOR'S REPORT ON COMPLIANCE WITH REQUIREMENTS APPLICABLE TO EACH MAJOR PROGRAM AND INTERNAL CONTROL OVER COMPLIANCE IN ACCORDANCE WITH OMB CIRCULAR A-133

Compliance

We have audited the compliance of Streetsboro City School District (the School District) with the types of compliance requirements described in the U. S. Office of Management and Budget (OMB) Circular A-133, *Compliance Supplement* that are applicable its major federal program for the year ended June 30, 2009. The School District's major federal program is identified in the summary of auditor's results section of the accompanying Schedule of Findings and Questioned Costs. Compliance with the requirements of laws, regulations, contracts and grants applicable to each of its major federal programs is the responsibility of the School District's management. Our responsibility is to express an opinion on the School District's compliance based on our audit.

We conducted our audit of compliance in accordance with auditing standards generally accepted in the United States of America; the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States; and OMB Circular A-133, *Audits of States, Local Governments, and Non-Profit Organizations*. Those standards and OMB Circular A-133 require that we plan and perform the audit to obtain reasonable assurance about whether noncompliance with the types of compliance requirements referred to above that could have a direct and material effect on a major federal program occurred. An audit includes examining, on a test basis, evidence about the School District's compliance with those requirements and performing such other procedures as we considered necessary in the circumstances. We believe that our audit provides a reasonable basis for our opinion. Our audit does not provide a legal determination on the School District's compliance with those requirements.

In our opinion, the School District complied, in all material respects, with the requirements referred to above that are applicable to its major federal program for the year ended June 30, 2009.

Streetsboro City School District Report on Compliance with Requirements Applicable to Each Major Program and Internal Control Over Compliance in Accordance with OMB Circular A-133 Page 2

Internal Control Over Compliance

The management of the School District is responsible for establishing and maintaining effective internal control over compliance with requirements of laws, regulations, contracts and grants applicable to federal programs. In planning and performing our audit, we considered the School District's internal control over compliance with requirements that could have a direct and material effect on a major federal program in order to determine our auditing procedures for the purpose of expressing our opinion on compliance but, not for the purpose of expressing an opinion on the effectiveness of internal control over compliance. Accordingly, we do not express an opinion on the effectiveness of the School District's internal control over compliance.

A *control deficiency* in an entity's internal control over compliance exists when the design or operation of a control does not allow management or employees, in the normal course of performing their assigned functions, to prevent or detect noncompliance with a type of compliance requirement of a federal program on a timely basis. A *significant deficiency* is a control deficiency, or combination of control deficiencies, that adversely affects the entity's ability to administer a federal program such that there is more than a remote likelihood that noncompliance with a type of compliance requirement of a federal program that is more than inconsequential will not be prevented or detected by the entity's internal control.

A material weakness is a significant deficiency, or combination of significant deficiencies, that results in more than a remote likelihood that material noncompliance with a type of compliance requirement of a federal program will not be prevented or detected by any entity's internal control.

Our consideration of internal control over compliance was for the limited purpose described in the first paragraph of this section and would not necessarily identify all deficiencies in internal control that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over compliance that we consider to be material weaknesses, as defined above.

Schedule of Expenditures of Federal Awards

We have audited the basic financial statements of the Streetsboro City School District as of and for the year ended June 30, 2009, and have issued our report thereon dated December 5, 2009. Our audit was performed for the purpose of forming an opinion on the basic financial statements taken as a whole. The accompanying schedule of expenditures of federal awards is presented for purposes of additional analysis as required by OMB Circular A-133 and is not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

This report is intended solely for the information and use of the Board of Education, management, federal awarding agencies and pass-through entities and is not intended to be and should not be used by anyone other than those specified parties.

Rea & Associates, Inc.

STREETSBORO CITY SCHOOL DISTRICT SCHEDULE OF EXPENDITURES OF FEDERAL AWARDS - CASH BASIS FOR THE FISCAL YEAR ENDED JUNE 30, 2009

Federal Grantor/ Pass Through Grantor/ Program Title	CFDA Number	Grant Year	Federal Receipts	Federal Disbursements
	Number	Tear	Receipts	Disbuisements
U. S. Department of Education (Passed Through Ohio Department				
of Education):				
Title I	84.010	2008	\$ (173)	\$ 9,834
Title I Total Title I	84.010	2009	159,363 159,190	126,176 136,010
Special Education Cluster				
•	04.027	2000	(101.262)	207
IDEA-B IDEA-B	84.027 84.027	2008 2009	(101,262) 262,447	296 204,902
Total IDEA-B	04.027	2007	161,185	205,198
Provide al Countre	94 172	2008	(1.202)	0
Preschool Grants Preschool Grants	84.173 84.173	2008 2009	(1,202) 4,513	0 3,520
Preschool Grants Preschool Grants	84.173	2009	3,000	3,000
Total Preschool Grants	01.175	200)	6,312	6,520
Total Special Education Cluster			167,497	211,718
Title IV-A Safe and Drug-Free Schools	84.186	2008	(73)	2,213
Title IV-A Safe and Drug-Free Schools	84.186	2009	4,213	4,213
Total Safe and Drug-Free Schools and Communities			4,139	6,425
Title V	84.298	2008	0	1,000
Title V	84.298	2009	1,508	1,508
Total Title V			1,508	2,508
Title II-D	84.318	2008	(770)	0
Title II-D	84.318	2009	2,550	2,550
Total Title II-D			1,780	2,550
Title II-A	84.367	2008	0	569
Title II-A	84.367	2009	56,974	56,974
Total Title II-A			56,974	57,543
Passed through Kent City School District				
Title III English Language Acquisition Grant	84.365	2009	2,316	2,316
Total Department of Education			393,404	419,069
U.S. Department of Health and Human Services (Passed Through Ohio Department of Mental Retardation and Developmental Disabilities)	ı			
Community Alternative Funding System	93.778		39,185	0
Total Department of Health and Human Services			39,185	0
U. S. Department of Agriculture (Passed Through Ohio Department of Education):				
Nutrition Cluster:				
Non-Cash Assistance (Food Distribution):				
Food Distribution Program (A) Cash Assistance:	10.555	2009	23,888	23,888
Cash Assistance: School Breakfast Program - FY09 (B)	10.553	2009	60,455	60,455
National School Lunch Program - FY09 (B)	10.555	2009	213,722	213,722
Total Nutrition Cluster			298,066	298,066
Total Department of Agriculture			298,066	298,066
Total Fadamil Assistant			e 720.554	
Total Federal Assistance			\$ 730,654	717,135

Streetsboro City School District Portage County, Ohio

Notes to the Schedule of Federal Expenditures – Cash Basis For the Fiscal Year Ended June 30, 2009

Note A - Child Nutrition Cluster

Federal money commingled with state subsidy reimbursements. It is assumed federal moneys are expended first.

Note B – Food Donation Program

Program regulations do not require the School District to maintain separate inventory records for purchased food and food received from the U.S. Department of Agriculture. This non-monetary assistance and related expenditures are reported in this schedule at the value of the commodities received as assessed by the U.S. Department of Agriculture (entitlement value).

Note C - Transfers

The District generally must spend Federal assistance within 15 months of receipt (funds must be obligated by June 30 and spent by September 30). However, with Ohio Department of Education's (ODE) approval, a District can transfer unspent Federal assistance to the succeeding year, thus allowing the District a total of 27 months to spend the assistance. During fiscal year 2009, the ODE authorized the following transfers:

CFDA		Program	Transfers	Transfers
Number	Program Title	Year	Out	<u>In</u>
84.010	Title I Grants to Local Educational Agencies	2008	\$ 6,210	_
84.010	Title I Grants to Local Educational Agencies	2009		\$ 6,210
84.318	Title II-D Technology Literacy Quality	2008	770	
84.318	Title II-D Technology Literacy Quality	2009		770
84.186	Title IV-A Safe and Drug-Free Schools	2008	73	
84.186	Title IV-A Safe and Drug-Free Schools	2009		73
84.027	Title VI-B Special Education - Grants to States	2008	161,438	
84.027	Title VI-B Special Education - Grants to States	2009		161,438
84.173	Special Education - Preschool Grants	2008	1,202	
84.173	Special Education - Preschool Grants	2009	•	1,202

STREETSBORO CITY SCHOOL DISTRICT SCHEDULE OF FINDINGS AND QUESTIONED COSTS OMB CIRCULAR A 133 Section 505

OMB CIRCULAR A-133, Section .505 JUNE 30, 2009

1. SUMMARY OF AUDITOR'S RESULTS

(d) (1) (i)	Type of Financial Statement	Unqualified
	Opinion	
(d) (1) (ii)	Were there any material control weakness	No
	conditions reported at the financial statement	
	level (GAGAS)?	
(d) (1) (ii)	Were there any other significant deficiency	No
	conditions reported at the financial statement	
	level (GAGAS)?	
(d) (1) (iii)	Was there any reported material non-	No
(u) (1) (III)		110
	compliance at the financial statement	
	level (GAGAS)?	
(d) (1) (iv)	Were there any material internal control	No
	weakness conditions reported for major	
	federal programs?	
(d) (1) (iv)	Were there any other significant	No
	deficiencies reported for	
	major federal programs?	
(d) (1) (v)	Type of Major Programs'	Unqualified
	Compliance Opinion	
(d) (1) (vi)	Are there any reportable findings under	No
	Section .510?	
(d) (1) (vii)	Major Programs (list):	Nutrition Cluster #10.553 & 10.555
(d) (1) (viii)	Dollar Threshold: Type A/B	Type A: > \$300,000
	Programs	Type B: All others
(d) (1) (ix)	Low Risk Auditee?	Yes
(~) (1) (1A)	20 Idok Hudico.	2.00

2. FINDINGS RELATED TO THE FINANCIAL STATEMENTS REQUIRED TO BE REPORTED IN ACCORDANCE WITH GAGAS

None noted.

3. FINDINGS AND QUESTIONED COSTS FOR FEDERAL AWARDS

None noted.



INDEPENDENT ACCOUNTANT'S REPORT ON APPLYING AGREED-UPON PROCEDURES

December 5, 2009

Streetsboro City School District 9000 Kirby Lane Streetsboro, OH 44241

To the Board of Education:

Ohio Rev. Code Section 117.53 states "the auditor of state shall identify whether the school district or community school has adopted an anti-harassment policy in accordance with Section 3313.666 of the Revised Code. This determination shall be recorded in the audit report. The auditor of state shall not prescribe the content or operation of any anti-harassment policy adopted by a school district or community school."

Accordingly, we have performed the procedures enumerated below, which were agreed to by the Board, solely to assist the Board in evaluating whether Streetsboro City School District (the District) has adopted an anti-harassment policy in accordance with Ohio Rev. Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the Board. Consequently, we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

- 1. We noted the Board adopted an anti-harassment policy at its meeting on 6/12/03.
- 2. We read the policy, noting it included the following requirements from Ohio Rev. Code Section 3313.666(B):
 - (1) A statement prohibiting harassment, intimidation, or bullying of any student on school property or at school-sponsored events;
 - (2) A definition of harassment, intimidation, or bullying that shall include the definition in division (A) of Ohio Rev. Code Section 3313.666;
 - (3) A procedure for reporting prohibited incidents;

Streetsboro City School District
Portage County
Independent Accountant's Report on Applying Agreed-Upon Procedures
Page 2

- (4) A requirement that school personnel report prohibited incidents of which they are aware to the school principal or other administrator designated by the principal;
- (5) A requirement that parents or guardians of any student involved in a prohibited incident be notified and, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended, have access to any written reports pertaining to the prohibited incident;
- (6) A procedure for documenting any prohibited incident that is reported;
- (7) A procedure for responding to and investigating any reported incident;
- (8) A strategy for protecting a victim from additional harassment, intimidation, or bullying, and from retaliation following a report;
- (9) A disciplinary procedure for any student guilty of harassment, intimidation, or bullying, which shall not infringe on any student's rights under the first amendment to the Constitution of the United States:
- (10) A requirement that the district administration semiannually provide the president of the district board a written summary of all reported incidents and post the summary on its web site, if the district has a web site, to the extent permitted by section 3319.321 of the Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended.

We were not engaged to and did not conduct an examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board of Education and is not intended to be and should not be used by anyone other than these specified parties.

Kea + Chrociates, Inc.

Streetsboro City School District

Streetsboro, Ohio



Comprehensive Annual Financial Report For the Fiscal Year ended June 30, 2009

Streetsboro City School District, Streetsboro, Ohio

Comprehensive Annual Financial Report For the Fiscal Year Ended June 30, 2009

Prepared By: Neil Barnes, Treasurer/CFO And Treasurer's Office Staff

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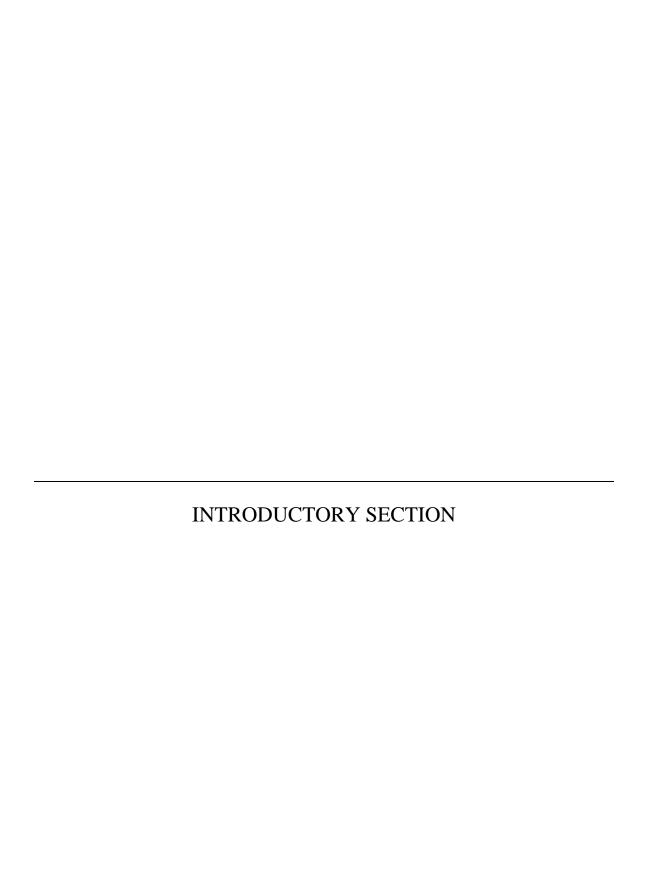
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Streetsboro City School District

9000 Kirby Lane Streetsboro, Ohio 44241 Phone: (330) 626-4900 Fax: (330) 626-8102

Board of Education

Denise Baba, President Cynthia Pennock-Hanish, Vice President Kevin Grimm Andrew Lesak Brian Violi Administration

Linda T. Keller, Superintendent Neil Barnes, Treasurer

December 5, 2009

To the Citizens and Board of Education of the Streetsboro City School District:

The Comprehensive Annual Financial Report (CAFR) of the Streetsboro City School District (the "School District") is hereby submitted. This report provides full disclosure of the financial operation of the School District for the fiscal year ended June 30, 2009. This CAFR includes an opinion from the independent public accounting firm of Rea & Associates, Inc. and conforms to Generally Accepted Accounting Principles (GAAP) as applicable to governmental entities.

Responsibility for both the accuracy of the data presented and the completeness and fairness of the presentation, including all disclosures, rests with the School District's management. To the best of our knowledge and belief, this CAFR and the enclosed data are accurate in all material respects and are reported in a manner designed to present fairly the financial position and results of operations of the various funds as well as the School District as a whole. This CAFR is representative of the School District's commitment to provide meaningful information to the citizens of the Streetsboro City School District.

Copies of this report will be made available to all interested parties. A copy will be sent to all School District administrators, Board of Education members and designated State Information Depositories.

Description of the School District

Situated near the north-south Continental Divide in the former Connecticut Western Reserve and within an easy drive of the Great Lakes, the Streetsboro City School District offers its students a progressive, achievement-oriented educational program within a rural-suburban living atmosphere at the southeastern edge of the Cleveland economic region.

The 25-square-mile School District is located in the northwestern quadrant of Portage County. The School District educates students who live within the boundaries of the City of Streetsboro. The City of Streetsboro has experienced tremendous growth over the past two decades ranking among Ohio's fastest growing cities in recent years. According to 2008 United States Census Bureau data, the population is estimated to be 14,488. This represents a 46% increase in population since 1990 when there were 9,932 residents. The City of Streetsboro is located within the Akron Metropolitan statistical area and the Cleveland economic region as designated by Rand McNally's economic atlas. Despite current housing patterns and economic development trends, the location of the City and the amount of undeveloped land suggest that the population of the City will continue to grow in the future. The Ohio Turnpike (Interstate 80), which opened in 1955, bisects the School District. Exit 13 (currently known as Exit 187) of the

original 16 Turnpike exits is located where State Route 14 meets Interstate 480. Direct high-speed access to the suburbs and City of Cleveland, approximately 25 miles to the northwest, is provided via Interstate 480. State routes 14, 43 and 303 join in the center of the community forming the most heavily traveled intersection in Portage County, according to regional transportation data. Rail access is provided to the business community via the Wheeling-Lake Erie Railway. General aviation access is available via the Portage County Airport in nearby Shalersville Township. Commercial air access is available via Cleveland Hopkins Airport, Akron-Canton Airport and Pittsburgh International Airport. The Cuyahoga River flows south-southwest through the community into Lake Rockwell.

Leading regional and national cultural institutions are readily accessible including the Cleveland Art Museum, Cleveland Natural History Museum, Western Reserve Historical Society, Great Lakes Science Center, Rock and Roll Hall of Fame, Cleveland Orchestra and National Inventors Hall of Fame. Major colleges, universities and post-secondary educational institutions are located nearby. Portage County's primary health care facility is Robinson Memorial Hospital. Other nationally recognized medical institutions including the Cleveland Clinic, University Hospitals and Children's Hospital Medical Center of Akron are nearby. Housing opportunities are numerous and include apartments, condominiums, assisted care facilities, cluster homes and single family homes. The School District has a diverse socioeconomic profile that includes middle- and upper-income families. More than 18 percent of the School District's students are non-caucasian. The opening of Ohio Turnpike Exit 13 (currently known as Exit 187) in 1955 began a migration of people into Streetsboro that continues today. Initially, most new residents were from Ohio and the surrounding states. Today, many newcomers are from the Far East and India as well as other regions of the United States.

As of June 30, 2009, the School District had more than 2,200 public students enrolled in five school buildings: Wait Elementary School, Campus Elementary School, Henry Defer Intermediate School, Streetsboro Middle School and Streetsboro High School. As a result of population growth, voters in March 2000 approved a \$15,550,000 bond issue to finance additions and renovations to existing school buildings and to construct a new school. As part of the March 2000 bond issue, the Board of Education purchased approximately 100 acres for future school development. Vocational educational programs are offered to students through the Maplewood Career Center, which serves most Portage County school districts. Education for children with low-incidence special needs is provided by the Portage County Board of Mental Retardation and Developmental Disabilities, an unaffiliated public agency. The School District also operates several ancillary facilities including a central transportation and maintenance facility and several athletic facilities. The federal Head Start program leases land from the Board of Education for a pre-school program facility that serves children in the community who have not attained school age.

Besides the facilities of the School District, other local governments and agencies provide cultural and recreational opportunities of local interest. The Portage County Library District operates a library for local residents in a building on Board-owned land that is maintained by the City of Streetsboro. The State of Ohio Department of Natural Resources operates Tinker's Creek State Park, which is located in northwestern Streetsboro. In addition to traditional municipal services, the City of Streetsboro also sponsors many activities for children and senior citizens. Public health needs are served through the Portage County General Health District.

Following a period of decline during the 1980's, the enrollment of the School District grew by roughly one-third from the mid-1990's to the present. Several new housing developments are under construction or being planned. Over 500 residential building permits have been issued in the past five years, according to City of Streetsboro data. Through the use of Ohio's Enterprise Zone incentive program, many new businesses, mostly industrial, have been attracted to the community or encouraged to expand. The City of Streetsboro has been one of the most aggressive cities in northeastern Ohio in offering tax abatements to lure business investment. The City of Streetsboro has also encouraged commercial development through

the use of tax-increment financing for infrastructure improvements. Assuming applicable businesses remain solvent and maintain current operations within the City of Streetsboro, the School District could experience some financial improvement as a result of the expiration of tax abatements given to lure those businesses to the community in the next few years.

Organization of the School District

The Board of Education (the "Board") is comprised of five members elected at large by the citizens of the School District. The Board serves as the taxing authority, contracting body, appropriating entity and policy initiator for the School District. The Board is responsible for the adoption of a tax budget, an annual operating budget and approves all debt issues of the School District. The Board is a body politic and corporate pursuant to Section 3313.02 of the Ohio Revised Code, and has only those powers and authority conferred upon it or otherwise implied by State statute.

The Superintendent is the chief executive officer of the School District and is responsible directly to the Board for all administrative operations within the School District. Mrs. Linda T. Keller serves as the School District's Superintendent. Mrs. Keller became Superintendent on June 17, 2008 and her contract expires on July 31, 2011.

The Treasurer is the chief financial officer of the School District and is responsible directly to the Board for all financial operations, investments, custody of all School District funds and assets, and serves as Secretary to the Board. Mr. Todd Puster served as the School District's Treasurer from January 2, 1999 through December 2008. Mr. James Estle served as Interim Treasurer for the School District from January 2009 through May 2009. Mr. Neil W. Barnes currently serves as the School District's Treasurer. Mr. Barnes became Treasurer on June 1, 2009 and his contract expires on July 31, 2012.

All other School District employees, except those who report directly to the Treasurer, are responsible to the Superintendent and are employed by the Board upon the recommendation of the Superintendent.

Economic Condition and Future Outlook

Centrally located between the four major cities of northeastern Ohio—Cleveland, Akron, Canton and Youngstown—the City of Streetsboro offers excellent opportunities for business enterprises. The City currently has three industrial parks. Some land in the industrial parks has been granted Foreign Trade Zone status by the Federal government. The City currently has several modern shopping areas open, under construction or proposed with land available for future development. Contrasted with other locales in northeastern Ohio, the City of Streetsboro has a favorable economic environment with a comparatively low tax rate for business establishments.

The School District works cooperatively with the Portage County Economic Development Corporation and the Streetsboro Chamber of Commerce to attract new businesses to the area. In the past ten years, the assessed valuation of property in the School District has nearly doubled as a direct result of increased business and residential development. Provided economic conditions improve to pre-recession levels, the School District anticipates significant growth in pupil enrollment during the next 10 years given the amount of undeveloped land that exists within the boundaries of the School District.

The School District's financial condition continues to be an area of focus for the Board of Education and Administration. In litigation now referred to as the "DeRolph Case", the Perry County Court of Common Pleas in 1995 declared the State's method of funding school districts to be unconstitutional. On December 11, 2002, the Ohio Supreme Court issued its latest opinion regarding the State's school funding plan. The decision reaffirmed earlier decisions that Ohio's current school-funding plan is

unconstitutional. The Supreme Court relinquished jurisdiction over the case and directed the Ohio General Assembly to enact a school-funding scheme that is thorough and efficient. The DeRolph Case was appealed to the United States Supreme Court, which decided not to hear the case.

In July 2009, the State of Ohio unveiled a new funding model known as the Ohio Evidence-Based Model (OEBM). The OEBM attempts to identify the components or units of an adequate education program system and assigns a dollar value to the cost of delivering those units. The cumulative dollar value of these units represents the model's definition of the cost of an adequate education. The OEBM will be phased in over ten years. The full financial impact this new funding mechanism will have on the School District is not currently known, but increased funding from the State of Ohio is not anticipated by the School District in the near future. This persistent stagnation in State funding has resulted in the continued reliance on local taxpayers by the School District to fund operations.

On November 3, 2009, the taxpayers of the School District rejected a 9.5-mill continuing operating levy. This election date marked the last opportunity to infuse additional revenue into the School District for calendar year 2010. As a result, program reductions will be necessary during the fiscal years ending June 30, 2010 and 2011 in order to balance the School District's budget.

The Reporting Entity

The School District has reviewed its reporting entity definition in order to ensure conformance with Governmental Accounting Standards Board Statement No. 14, "The Financial Reporting Entity", as amended by Governmental Accounting Standards Board Statement No. 39, "Determining Whether Certain Organizations are Component Units". In evaluating how to define the School District for financial reporting purposes, management has considered all agencies, departments, and organizations making up the School District (the primary government) and its potential components units. Based upon the application of these criteria, the School District has no component units and is not itself a component unit. The basic financial statements of the reporting entity include only those of the School District (the primary government).

The Stark Portage Area Computer Consortium (SPARCC) is reported as a joint venture without equity interest. The School District also participates in the Portage Area Schools Consortium Health and Wellness insurance plan, an insurance group-purchasing pool, and several group purchasing programs.

Major Initiatives and Accomplishments

As of June 2009, 2,217 students were enrolled in the School District's five school buildings.

The Local Report Card for the 2008-2009 school year indicates that the School District met 25 of 30 standards as measured by the Ohio Department of Education and earned a Performance Index score of 97.5. In comparison, the School District met 23 of 30 standards for the 2007-2008 school year and earned a Performance Index score of 94.7. Overall, the School District is designated as "Effective" by the Ohio Department of Education. Two school buildings, Streetsboro High School and Campus Elementary School, were rated as "Excellent" for the 2008-2009 school year.

During the 2008-2009 school year a variety of educational programs continued to be offered to meet the diverse needs of the students. In addition to the general education program, programs for children with above-average and below-average cognitive abilities were made available to meet the unique needs of those children. The Response to Intervention (RTI) model was formalized during the 2008-2009 school year and will continue into future school years. Effective with the 2002-2003 school year, the School District began to offer an all-day, every-day kindergarten program. The administration believes improved

student test scores at the elementary level are materially attributable to this initiative and related academic improvement efforts.

High school students are offered a variety of courses designed to provide college preparation and workforce training. Four units of study are required of high school students in core academic areas. Eighth grade students with sufficient academic ability may also enroll in certain courses taught at a highschool level of understanding. A major curriculum realignment has been put in place with the revision of curriculum maps for the 7-12 grade bands. The goal of this initiative is to improve the delivery of instruction from teacher to student. Several advanced placement courses are also offered at the high school. The School District is also evaluating its high school instructional delivery system to determine whether to retain or move away from a modified block student schedule in order to improve student preparation for the 10th grade Ohio Graduation Test. Post-secondary enrollment options are available from several nearby institutions of higher education, including the University of Akron and Kent State University. The high school and middle school offer extracurricular, athletic and fine arts programs. All schools have libraries, lunch programs and dedicated space for art, music and physical education. Outside programs, such as Drug Abuse Resistance Education (DARE), are offered to students on an ageappropriate basis. In addition, the School District has invested significant funds in the past two years for textbooks and ancillary materials in order to align reading and language arts curricula with State of Ohio Achievement Tests.

Starting in school year 2002-2003 and continuing through 2009, the School District's mission is to make technology available to all students so that they are technology literate by the end of the eighth grade. It is the vision of the School District to continue to implement and upgrade a curriculum-based technology plan which will reflect a School District commitment to accomplish the following: increase student research, problem solving, thinking and communication skills; prepare all students in the School District to function effectively in a technology based world; provide students with the tools, knowledge, and training required from them to access, explore, and create information sources; support curriculum development and communication by maintaining and enhancing connectivity between classrooms, buildings, agencies, and the community; provide continuous staff development opportunities to implement the technology plan; provide the community with the opportunities for technology awareness, training, involvement, and connectivity; and continually evaluate and revise the technology/curriculum plan to ensure that the necessary materials will be provided, maintained and upgraded.

All teachers and paraprofessionals will be actively involved in the use of technology for instruction and assessment to improve student learning. The School District intends to provide state of the art hardware at all workstations in the classrooms and labs.

Specialists in reading, mathematics, guidance, art, music and physical education support classroom teachers at all levels. Nurses, psychologists, speech pathologists and other aides are employed to assist students at all levels. The School District's Special Services program includes school health and psychological services, pupil appraisal, counseling, guidance, special education, speech, language and hearing services.

The School District seeks to provide an academic program that is competitive with its peers. Some attributes of these programs, listed by school building, include:

Streetsboro High School

Streetsboro High School offers approximately 90 courses in a modified four-by-four block format, including Advanced Placement, honors, and accelerated courses. The format of the block schedule delivery is in the second year of review by the Scheduling Committee that was created in the fall of 2008. The Committee has concentrated on the delivery of instruction and potential modifications to better serve courses such as mathematics that have statistical evidence of better performance by students when taught in a year long format. The committee tentatively plans to present possible modifications to this schedule to the Board of Education by February of 2010.

The High School has many initiatives. Most notably, building administrators and staff are updating and/or modifying curriculum maps and conducting a study of "A Handbook for Classroom Instruction" by Robert Marzano. These two key initiatives will continue to increase student achievement by ensuring that building administrators and staff focus on presenting the standards established by the State of Ohio through proven delivery methods.

Streetsboro High School has been designated as an "Excellent" school by the Ohio Department of Education for the fourth straight year. In addition, the High School has continued to experience an increase in the number of graduating seniors who attend two or four year colleges or universities. This number has grown from 26% in 2001 to 75% in 2009. The School District is proud to say that three out of four students graduating from Streetsboro High School are continuing their education at a higher level in order to compete in the global economy.

Streetsboro High School continues to see increases in the number of students participating in Ohio's Post-Secondary Enrollment Options Act Program. The Post Secondary Enrollment Option allows 9th through 12th grade students to enroll full- or part-time at approved public colleges, universities or technical schools. During the 2008-2009 school year, 25 students participated in the program compared to only 8 during the 2007-2008 school year. The School District currently has students enrolled at Cuyahoga Community College, Kent State University and the University of Akron. The purpose of the Act is to promote rigorous education pursuits and to provide a wide variety of educational options for students.

The School District holds a license from the Federal Communications Commission to operate from Streetsboro High School a 1,000-watt FM broadcast radio station, WSTB-FM. The signal of 88.9 FM is available throughout Portage County and in parts of adjacent counties. Three fine-arts classes are offered in conjunction with WSTB.

The School District operates a local cable access television station, Channel 16. Four fine-arts classes are offered in conjunction with Channel 16.

The School District supports a School to Work Program that provides students in grade 12 the opportunity to shadow professionals in careers of interest to them. The seniors can participate for two nine week sessions.

High School students, along with Middle School students, are eligible to participate in a wide range of interscholastic sports programs, sanctioned where applicable by the Ohio High School Athletic Association.

Streetsboro Middle School

Streetsboro Middle School serves all School District students enrolled in grades seven and eight. An innovative curriculum mixing a full-year core of academic offerings is combined with related arts programs such as foreign language instruction, health (grade 8), computer and technology instruction, living skills instruction, study skills (grades 7 and 8) and fine arts instruction.

Streetsboro Middle School has top flight music programs. Students consistently receive top-level ratings at interscholastic musical competitions. The Middle School Jazz Band is the only Middle School Jazz Band in the State of Ohio to have performed at the Ohio Music Education Association Conference of Music Educators in April 2006.

Prior to the start of the 2004-2005 school year, the Middle School enhanced its computer and media center. The media center is composed of a full compliment of books, reference materials, 48 computer workstations, and an interactive white board.

Streetsboro Middle School students have the opportunity to be involved in a variety of extracurricular activities such as Student Council, Diversity Club, Prevent and Neutralize Drug/Alcohol Abuse (PANDA) and Ski Club. Middle School students, similar to High School students, are eligible to participate in a wide range of interscholastic sports programs, sanctioned where applicable by the Ohio High School Athletic Association.

<u>Defer Intermediate School</u>

Defer Intermediate School serves students in grades four, five, and six. Opened for the 2002-2003 school year, Defer Intermediate is the newest school physical plant in the School District.

Defer Intermediate offers a variety of enrichment and intervention programs for students at little or no cost to the students. Defer Intermediate offers clubs in the related arts area such as music ensemble, juggling club, and drama. Additionally, this building provides academic clubs such as Math 24. Defer's intervention program supports students with learning disabilities and those who struggle in math and/or language arts. The intervention program is scheduled during the day and does not take away from classroom instruction.

Students generally are placed on a team with two teachers; their homeroom teacher and their switch teacher. There are some circumstances that deviate from this model and provide students instruction on a team of three teachers or self-contained with one teacher. Special education services and gifted services are provided for those students who qualify.

Students also have the opportunity to participate in related arts classes, such as music, art, physical education, library, and technology. All of these subjects teach the State standards, if applicable, as well as the standards from the core subjects. Band is an additional class in which students may participate at grades five and six.

Campus Elementary School

Campus Elementary School serves over 300 students in grades two and three in an academically rich and safe environment. It is the first school in the Streetsboro City School District to earn an "Excellent" rating from the State of Ohio and has done so for the past five years.

Campus Kids With Character, Character Education Programs, Promoting Assets Through Character Education in Streetsboro (PACES), and Diversity Programs are just a few of the ways in which the Campus staff works with students to encourage values and positive actions. Rewards for positive behavior are a key element to all of the programs implemented in the building.

Campus Elementary has an exceptionally strong Intervention Assistance Team to assist students in which concerns are recognized. These concerns may be academic, social, or emotional. The team meets with parents and teachers to discuss individual students and the difficulties that they are experiencing during school hours. This support system has been put in place to assist parents, teachers and students.

The staff at Campus Elementary School is committed to helping all students reach their maximum educational potential. Staff members have been trained on many different interventions and ways to implement these interventions so they are meeting the needs of all students no matter what their academic functioning.

Intervention coaches and educational aides are of special importance at Campus Elementary School. This support team assists classroom teachers by instructing special education and at-risk students daily to improve their reading and mathematical skills. Both the intervention coaches and educational aides work within the classrooms creating a successful co-teaching environment for all students and improve the student to teacher ratio in the classroom.

Wait Primary School

Wait Primary School serves students in first grade, kindergarten and pre-school. Effective for the 2005-2006 school year, the School District is operating a pre-school program from the school in lieu of providing such instruction for special needs students in an out-of-district setting.

Wait Primary offers all-day everyday kindergarten on behalf of the School District to all students without charge to the parent. Since it began during the 2002-2003 school year, more than 1,000 students have participated in the program. The administration proffers that the foundation for improving student performance at Campus Elementary School on state-mandated tests is laid through this program.

Wait Primary School has integrated many programs to support its students as they transition into their first experience in their academic career. This has created an expectation of success for students as they go through their two years at Wait. The staff possesses a nice balance of understanding the needs of the young child while having the expertise to successfully transition their students to have the basics necessary to be successful as they move through the Streetsboro City Schools.

An Integrated Preschool offers support for all students who are 3 or older and have been identified with developmental needs that could have an effect on the academic performance of the student. Wait offers a program that integrates those students with students who live in Streetsboro who are developing "typically" for their age. This program is four days a week (1/2 day). There are five preschool classes this year.

A first grade Reading Recovery, an intensive skill based reading program, is offered for low performing students with the goal of having them read at or above grade level prior to the end of their first grade year. Additional reading intervention is offered to students as needed.

Small group intervention is provided in both reading and math for kindergarten and first graders. This helps promote an expectation that all students will be on grade level by the time that they leave Wait Primary School.

Future Initiatives

In the spring of 2009, the School District participated in the Ohio Improvement Process (OIP) and a district plan with three goals has been implemented for the 2009-10 school year.

For the 2009-2010 school year, teaching and learning initiatives will concentrate on curriculum maps for K-12 subjects, short-cycle assessments to measure student growth as a result of curriculum maps, and a refined RTI model to address student achievement where sufficient growth is not initially achieved. To support these initiatives, the administration will re-examine the use of Federal and local funds to ensure a clear alignment between teaching and learning goals and expenditures. In addition, all professional development will be aligned to one or more of the initiatives. School District and building administrators will assist teachers in refocusing efforts on student achievement and determining areas of instruction to target or de-emphasize, depending on the alignment of those areas with district initiatives and state-tested Administrators will be supported in this process through job-embedded professional development in the summer and throughout the school year. Building administrators will emphasize the initiatives in staff meetings and at professional development and waiver day times. School District and building administrators will formalize a system of classroom walk-thoughs using the Downey walkthrough method and will use Marzano's "Classroom Instruction That Works" to highlight teaching methods that are within the best-practice framework. Report cards will be revised as needed to reflect an increase in the balance between traditional grading systems and a standards-based student evaluation system. The School District's 2008-2009 local report card will be analyzed to determine what areas need immediate and intense attention, and these areas will be reflected in the 2009-2010 OIP revisions as well as in the alignment of professional development and funding streams.

Other Programs

The Streetsboro Educational Foundation provides additional funding to support the classroom instructional activities of the School District. It is established as a School District Educational Foundation in accordance with Ohio law, and is legally controlled by the Board of Education. A governing board, appointed by the Board of Education, reviews requests for grant funding. Efforts to expand the scope of foundation activities are currently under study.

A number of parent support and booster clubs support academic, service, fine arts and extracurricular activities. The Streetsboro Community PTA, which is in its fifth year of operation, provides support for education programs in grades Pre-K-12.

Promoting Assets through Character Education in Streetsboro (PACES.) is a program formulated by the School District and community representatives and adopted by the Board. The mission of PACES is to identify and nurture healthy character traits that promote life-long growth and development in the children, families and community of the School District.

Financial Information

This is the seventh year the School District has prepared financial statements following GASB Statement No. 34 "Basic Financial Statements – Management's Discussion and Analysis – State and Local Governments." GASB Statement No. 34 creates new basic financial statements for reporting on the School District's financial activities as follows:

Government-wide financial statements – These statements are prepared on an accrual basis of accounting, which is similar to the basis of accounting followed by businesses. The government-wide statements distinguish between those activities of the School District that are governmental and those that are considered business-type activities.

Fund financial statements – These statements present information for individual major funds rather than by fund type. Non-major funds are presented in total in one column. Governmental fund financial statements use the modified accrual basis of accounting and include a reconciliation to the government-wide financial statements. Proprietary and fiduciary funds use the accrual basis of accounting.

Statement of budgetary comparison – This statement presents a comparison of actual information to the legally adopted budget. The budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, cash disbursements and encumbrances.

As determined by criteria established by GASB Statement No. 34, the School District does not report any activities that qualify as enterprise or business-type activities. As part of this new reporting model, management is also responsible for preparing a discussion and analysis of the School District. This discussion follows the auditor's report, providing an assessment of the School District's finances for fiscal year 2009 and the outlook for the future. The Management's discussion and analysis compliment this letter of transmittal and should be used in conjunction with it.

Internal Controls

The management of the School District is responsible for establishing and maintaining an internal control structure designed to ensure that the assets of the School District are protected from loss, theft, or misuse, and to ensure that adequate accounting data are compiled to allow for the preparation of financial statements in conformity with GAAP. The internal control structure is designed to provide reasonable, but not absolute, assurance that these objectives are met. The concept of reasonable assurance recognizes that: (1) the cost of a control should not exceed the benefits likely to be derived from its implementation; and (2) the valuation of cost and benefits requires estimates and judgments by management. Management believes the School District's internal accounting controls adequately safeguard assets and provide reasonable assurance of proper recording of financial transactions.

Single Audit Act

As a recipient of federal financial assistance, the School District is responsible for ensuring that an adequate internal control structure is in place to ensure compliance with applicable laws and regulations related to those programs. This internal control structure is subject to periodic evaluation by management of the School District and certain annual evaluations by the School District's independent auditors.

Budgetary Controls

The School District maintains its accounts, appropriations and other financial records in accordance with the procedures established and prescribed by the Ohio Revised Code and the Ohio Auditor of State. The objective of these budgetary controls is to ensure compliance with legal provisions embodied in the annual appropriation resolution approved by the Board. The level of budgetary control (the level at which expenditures cannot legally exceed the appropriated amount) is established at the fund level. The School District also maintains an encumbrance accounting system as one technique of accomplishing budgetary control. Encumbered amounts at year-end are carried forward to succeeding years and are not reappropriated.

All disbursements and transfers of cash between funds require appropriation authority from the Board. The Treasurer must certify purchase order requests have the necessary funds available. Then, purchase orders are encumbered, and released to vendors. Management may make budgetary modifications as long as the total fund appropriation is not affected.

The accounting system used by the School District provides monthly financial reports which the Board approves. Administrators, supervisors and school building principals are also furnished monthly reports showing the status of the budget accounts for which they are responsible. The School District utilizes the State's software program and the Uniform School Accounting System as prescribed by the Ohio Auditor of State.

As an additional safeguard, bonds are obtained for those employees handling the receipt and disbursement of money and separate, higher limit bonds are purchased for certain individuals in policy-making roles.

The basis of accounting and the various funds utilized by the Streetsboro City School District are fully described in Note 2 of the basic financial statements.

Cash Management

The School District has authority under Ohio law to use any of the following investment instruments: non-negotiable certificates of deposit, US Treasury Bills, Notes and Bonds, certain bankers' acceptance notes and commercial paper notes, along with sweep accounts and STAR Ohio. The School District monitors its cash management program and investments on a continual basis.

Protection of the School District's cash and investments is provided by the Federal Deposit Insurance Corporation as well as by qualified securities pledged by the institution holding the assets. By law, financial institutions may establish a collateral pool to cover all public deposits. As required under Ohio law, pooled securities have been pledged in an amount equal to 105% of the total deposits, to secure the repayment of all public monies deposited in a financial institution. A detailed description of the School District's investment functions is described in Note 5 to the financial statements.

Risk Management

As a political subdivision, the School District maintains protection for its assets and employees through a comprehensive insurance program. Insurance policies are purchased from insurance companies licensed to do business in the State of Ohio.

The School District maintains general liability, property, violence and automobile/fleet insurance through the Ohio School Plan. The School District is also a member of the Portage Area Schools Consortium Health and Wellness Insurance Plan. The School District participates in this Consortium in an effort to minimize risk exposure and to control claims and premium costs. A third party administrator is retained by the Consortium to manage the operation of the Plan.

All employees of the School District are covered by worker's compensation, as required by the Ohio Constitution. The School District has joined a group-rating program through the Ohio School Boards Association in an effort to control these costs. The School District also contracts with a third party administrator and a managed care organization to assist in the management of its workers' compensation program.

Pension Plans

All School District employees are covered by the statewide School Employees Retirement System of Ohio (SERS) or the State Teachers Retirement System (STRS). The School District's employer contributions to both systems are based on a percentage of employees' salaries. State law requires the School District to pay the employer share as determined by each retirement system, currently 14%.

During fiscal year 2009, the School District made cash basis employer contributions to STRS and SERS in the amount of \$1,395,617 and \$496,222, respectively. Included in the SERS remittance is an annual employer surcharge. Starting in fiscal year 1989 an additional employer charge (surcharge) was levied on salaries of lower-paid SERS members. Minimum annual compensation is determined annually by the System's actuaries and was \$35,800 for fiscal year 2009. The surcharge is calculated at 14% of the difference between the member's annual compensation and the minimum compensation level. For fiscal year 2009, a surcharge of \$49,853 was incurred.

Other Information

Independent Audit

Provisions of State statute require the School District's financial statements to be subjected to an annual examination by the Auditor of State or an independent auditor contracted by the Auditor of State. In addition to meeting the requirements set forth in state statutes, the audit was also designed to meet the requirements of the Federal Single Audit Act Amendment of 1996. The independent public accounting firm of Rea & Associates, Inc. performed the audit for the fiscal year ended June 30, 2009, under a three-party contract with the School District and Ohio Auditor of State. The auditor's unqualified opinion rendered on the School District's basic financial statements, and their report on the combining and individual fund statements and schedules, is included in the financial section of this CAFR.

GFOA Certificate of Achievement

In July 2009, the School District was recognized with the Certificate of Achievement for Excellence in Financial Reporting by the Government Finance Officers Association of the United States and Canada (GFOA) for the quality of its financial reporting in the CAFR published for the fiscal year ended June 30, 2008. The Certificate of Achievement is a prestigious national award, recognizing conformance with the highest standards for preparation of state and local government financial reports. This is the seventh consecutive year in which the School District has received this recognition.

In order to be awarded a Certificate of Achievement, a government unit must publish an easily readable and efficiently organized Comprehensive Annual Financial Report, whose contents conform to program standards. The CAFR must satisfy both generally accepted accounting principles and applicable legal requirements.

A Certificate of Achievement is valid for a period of one year only. The School District's administration believes that the current CAFR continues to conform to the high standards required by the Certificate of Achievement program.

Making Your Tax Dollars Count Award

On February 14, 2008, the Ohio Auditor of State presented the Streetsboro City School District Board of Education with the "Making Your Tax Dollars Count Award." This award recognizes public entities throughout the State that achieve three high benchmarks in their financial reporting and operations. First, the School District must complete its financial report in the CAFR format; second, the School District must have no legal non-compliance citations; and third, the School District must have no findings for recovery. The Streetsboro City School District was the only school district in the nine-county Youngstown audit region to receive this award for the fiscal year ended June 30, 2007.

Similarly, in December 2009, the School District received the "Making Your Tax Dollars Count Award" for the fiscal year ended June 30, 2008. Less than 5% of all Ohio governmental entities qualified to receive this award.

Acknowledgments

The publication of this report continues in the tradition of providing a high level of accountability of the School District's finances to the taxpayers and other internal and external users. This accomplishment would not have been possible without the support and efforts of the entire staff of the Treasurer's Office and many other dedicated employees of the School District. Assistance from the Portage County Auditor's Office, City of Streetsboro and other outside agencies made the fair presentation of the statistical section of the Comprehensive Annual Financial Report possible.

I would also like to extend my appreciation to the members of the Streetsboro City School District Board of Education for their leadership, support, and commitment to excellence. It is with great pride that the Streetsboro City School District presents the Comprehensive Annual Financial Report for the fiscal year ended June 30, 2009 to the citizens and taxpayers of the School District.

Respectively Submitted,

New a B-

Neil W. Barnes Treasurer/CFO

Streetsboro City School District Public Officials Roster For the Fiscal Year Ended June 30, 2009

Board of Education

Denise Baba Board Member, President

Cynthia Pennock-Hanish Board Member, Vice-President

Kevin Grimm Board Member

Andrew Lesak Board Member

Brian Violi Board Member

Executive Administration

Linda T. Keller Superintendent

Neil W. Barnes Treasurer/CFO

Dr. Diane Longstreth Director of Teaching and Learning

Dr. Jeffrey Watkins Director of Pupil Services

Operating Administrators

Michael Berner Principal, Streetsboro High School

Steven Hatch Principal, Streetsboro Middle School

Lisa Shannon Principal, Defer Intermediate School

David Kish Principal, Campus Elementary School

Jonathan Natko Principal, Wait Elementary School

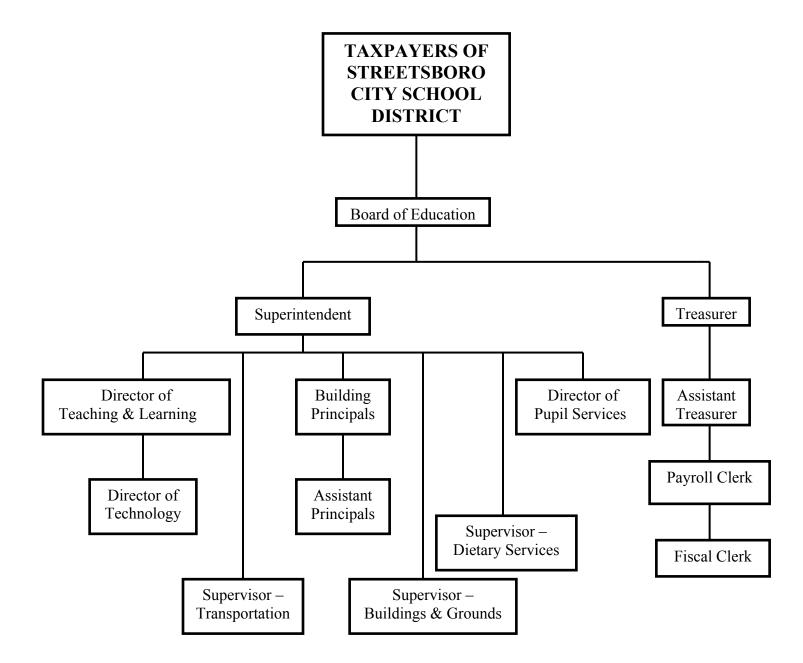
Darlene Wheeler Supervisor, Food Services

Sharon Dove Supervisor, Transportation Services

Carl Hahn Supervisor, Maintenance Services

Steve Cain Technology Coordinator

Bruce Johnson Athletic Director



Certificate of Achievement for Excellence in Financial Reporting

Presented to

Streetsboro City School District, Ohio

For its Comprehensive Annual
Financial Report
for the Fiscal Year Ended
June 30, 2008

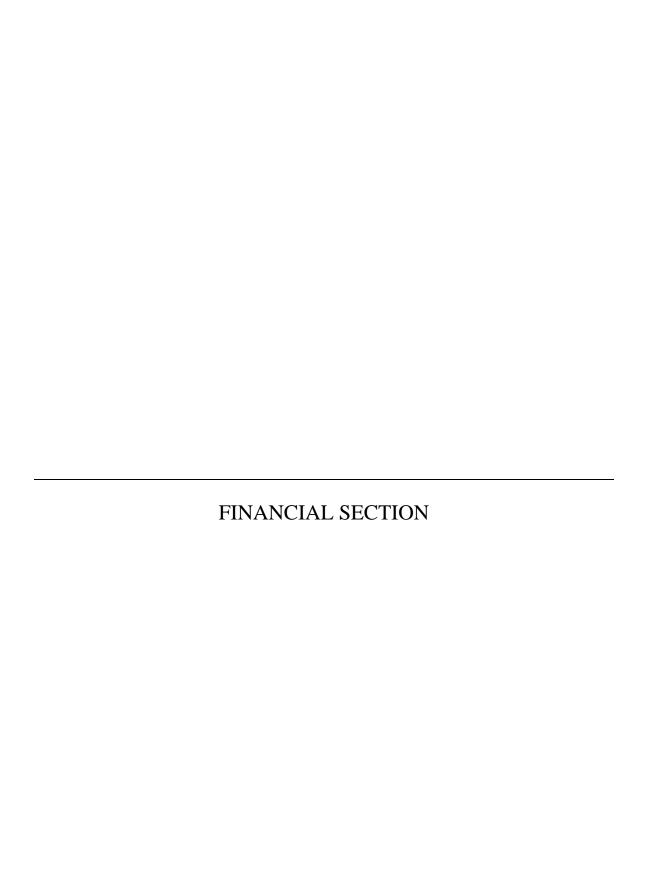
A Certificate of Achievement for Excellence in Financial Reporting is presented by the Government Finance Officers Association of the United States and Canada to government units and public employee retirement systems whose comprehensive annual financial reports (CAFRs) achieve the highest standards in government accounting and financial reporting.

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President

Executive Director





December 5, 2009

The Board of Education Streetsboro City School District 9000 Kirby Lane Streetsboro, OH 44241

INDEPENDENT AUDITOR'S REPORT

We have audited the accompanying financial statements of the governmental activities, each major fund, and the aggregate remaining fund information of the Streetsboro City School District (the School District) as of and for the year ended June 30,2009, which collectively comprise the School District's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School District's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in *Government Auditing Standards*, issued by the Comptroller General of the United States. Those standards require that we plan and perform the audit to obtain reasonable assurance about whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe that our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of the governmental activities, each major fund, and the aggregate remaining fund information of the School District, as of June 30, 2009, and the respective changes in financial position and the respective budgetary comparison for the general fund for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated December 5, 2009 on our consideration of the School District's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. The purpose of that report is to describe the scope of our testing of internal control over financial reporting and compliance and the results of that testing, and not to provide an opinion on the internal control over financial reporting or on compliance. That report is an integral part of an audit performed in accordance with *Government Auditing Standards* and should be considered in assessing the results of our audit.

Streetsboro City School District Independent Auditor's Report Page 2

The Management's Discussion and Analysis on pages 3 through 11 is not a required part of the basic financial statements but is supplementary information required by accounting principles generally accepted in the United States of America. We have applied certain limited procedures, which consisted principally of inquiries of management regarding the methods of measurement and presentation of the required supplementary information. However, we did not audit the information and express no opinion on it.

Our audit was conducted for the purpose of forming opinions on the financial statements that collectively comprise the School District's basic financial statements. The combining and individual nonmajor fund financial statements and other schedules, listed in the table of contents as supplementary information, are presented for purposes of additional analysis and are not a required part of the basic financial statements. Such information has been subjected to the auditing procedures applied in the audit of the basic financial statements and, in our opinion, is fairly stated, in all material respects, in relation to the basic financial statements taken as a whole.

The accompanying introductory and statistical sections, as listed in the table of contents, are presented for purposes of additional analysis and are not required part of the basic financial statements. This information has not been subjected to the auditing procedures applied in the audit of the basic financial statements and, accordingly, we express no opinion on them.

Lea & Associates, Inc.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009

This discussion and analysis of Streetsboro City School District's (the School District) financial performance provides an overall review of the School District's financial activities for the fiscal year ended June 30, 2009. The intent of this discussion and analysis is to look at the School District's financial performance as a whole; readers should review the letter of transmittal, basic financial statements and the notes to the basic financial statements to enhance their understanding of the School District's financial performance.

Financial Highlights

Key financial highlights for 2009 are as follows:

- In total, net assets of governmental activities equaled \$2,467,545, which is an increase of \$1,293,194 from the prior year. Further analysis of this increase may be found on page 5.
- General revenues accounted for \$23,716,314 or 92.1% of all revenues. Program specific revenues in the form of charges for services, operating grants, contributions and interest were \$2,037,946, or 7.9% of all revenues.
- Total program expenses were \$24,461,066 in the governmental activities.
- Of the total governmental expenses of \$24,461,066, expenses related to the instruction of students amounted to \$13,088,851, or 53.5% of this total.
- At the end of the fiscal year, the general fund is reporting a deficit fund balance of \$253,567, which is a decrease from the prior year deficit balance by \$437,038.

Using this Annual Financial Report

This annual report consists of a series of financial statements and notes to those statements. These statements are organized so the reader can understand the School District as a financial whole, an entire operating entity. The statements then proceed to provide an increasingly detailed look at specific financial activities.

The statement of net assets and statement of activities provide information about the activities of the whole School District, presenting both an aggregate view of the School District's finances and a longer term view of those finances. Fund financial statements provide the next level of detail. For governmental funds, these statements present how services were financed in the short-term as well as what remains for future spending. The fund financial statements also look at the School District's most significant funds with all other nonmajor funds presented in total in one column.

Reporting the School District as a Whole

Statement of Net Assets and the Statement of Activities

The analysis of the School District as a whole begins on page 5. While this document contains information about a large number of funds used by the School District to provide programs and activities, the view of the School District as a whole looks at all financial transactions and helps answer the question, "How did we do financially during 2009?" These statements include all non-fiduciary assets and liabilities using the accrual basis of accounting similar to the accounting used by most private-sector

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009

companies. This basis of accounting, takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

These two statements report the School District's net assets and changes in those assets. This change in net assets is important because it tells the reader that, for the School District as a whole, the financial position of the School District has improved or diminished. The causes of this change may be the result of many factors, some financial, some not. Non-financial factors include the School District's current property tax base, current property tax laws in Ohio restricting revenue growth, facility conditions, required educational programs and other factors.

In the Statement of Net Assets and the Statement of Activities, the School District is reported as a governmental activity.

Governmental Activities - Most of the School District's programs and services are reported here including instruction, support services, operation of non-instructional services and extracurricular activities.

Notes to the Financial Statements - The notes provide additional information that is essential to a full understanding of the data provided in the government-wide and fund financial statements. The notes to the financial statements begin on page 20.

Reporting the School District's Most Significant Funds

Fund Financial Statements

The analysis of the School District's major funds begins on page 8. Fund financial reports provide detailed information about the School District's major funds. The School District uses many funds to account for a multitude of financial transactions. However, these fund financial statements focus on the School District's most significant funds. The School District's major governmental funds are the general and bond retirement funds.

Governmental Funds

Most of the School District's activities are reported in governmental funds, which focus on how money flows into and out of those funds and the balances left at year-end available for spending in future periods. These funds are reported using an accounting method called modified accrual accounting, which measures cash and all other financial assets that can readily be converted to cash. The governmental fund statements provide a detailed short-term view of the School District's general government operations and the basic services it provides. Governmental fund information helps determine whether there are more or fewer financial resources that can be spent in the near future to finance educational programs. The relationship (or differences) between governmental activities (reported in the Statement of Net Assets and the Statement of Activities) and governmental funds is reconciled in the financial statements.

Fiduciary Funds - These funds are used to account for resources held for the benefit of parties outside the government. Fiduciary funds are not reflected in the government-wide financial statements because the resources of those funds are not available to support the School District's own programs.

The fiduciary fund financial statement is on page 19.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009

The School District as a Whole

Recall that the Statement of Net Assets provides the perspective of the School District as a whole. Table 1 provides a summary of the School District's net assets for 2009 as compared to 2008.

Table 1 Net Assets

	Governmental Activities				
	2009	2008			
Assets	,				
Current and Other Assets	\$ 15,272,616	\$ 16,866,592			
Capital Assets, Net of Depreciation	16,926,283	16,661,267			
Total Assets	32,198,899	33,527,859			
Liabilities					
Current and Other Liabilities	13,921,526	16,001,138			
Long-Term Liabilities:	, ,	, ,			
Due Within One Year	1,179,507	1,004,181			
Due in More than One Year	14,630,321	15,348,189			
Total Liabilities	29,731,354	32,353,508			
Net Assets					
Invested in Capital Assets, Net of Debt	4,224,729	2,931,319			
Restricted:					
Debt Service	245,932	342,066			
Capital Outlay	251,459	341,897			
Other Purposes	440,804	311,950			
Unrestricted (Deficit)	(2,695,379)	(2,752,881)			
Total Net Assets	\$ 2,467,545	\$ 1,174,351			

Over time, net assets can serve as a useful indicator of a government's financial position. At June 30, 2009, the School District's assets exceeded liabilities by \$2,467,545, an increase of \$1,293,194 from net assets at June 30, 2008.

Capital assets, net of related debt reported on the government-wide statements represents a large component of net assets. Capital assets include land, buildings and improvements, furniture, fixtures and equipment and vehicles, and are used to provide services to students and are not available for future spending. Although the School District's investment in capital assets is reported net of related debt, it should be noted that the resources to repay the debt must be provided from other sources, since capital assets may not be used to liquidate these liabilities.

A portion of the School District's net assets, \$938,195, represents resources that are subject to external restrictions on how the funds may be used. Of the total restricted net assets, \$245,932 or 26.2% is restricted for debt service payments, \$251,459 or 26.8% is restricted for capital outlay, and \$440,804 or 47.0% is restricted for other purposes. Net assets restricted for other purposes primarily include amounts generated by individual school buildings to supplement co-curricular and extra-curricular programs, and for operating new and innovative programs designed to enhance or promote education with the School District. The remaining unrestricted balance of net assets is a deficit of \$2,695,379 and is insufficient to meet the government's ongoing obligations.

Streetsboro City School District Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009

Table 2 shows change in net assets for fiscal year 2009 as compared to 2008:

Table 2 **Governmental Activities**

	2009	2008		
Revenues				
Program Revenues:				
Charges for Services	\$ 962,439	\$ 902,959		
Operating Grants, Contributions and Interest	1,075,507	1,195,681		
Total Program Revenue	2,037,946	2,098,640		
General Revenue:				
Property Taxes	15,086,565	13,689,665		
Grants and Entitlements	8,131,992	7,657,012		
Payment in Lieu of Taxes	373,611	842,703		
Investment Earnings	45,832	145,172		
Miscellaneous	78,314	121,316		
Total General Revenues	23,716,314	22,455,868		
Total Revenues	25,754,260	24,554,508		
Program Expenses				
Instruction	13,088,851	13,201,338		
Support Services:				
Pupils	1,418,428	1,179,521		
Instructional Staff	1,329,457	1,189,601		
Board of Education	274,856	218,777		
Administration	1,608,813	1,568,047		
Fiscal	716,433	702,163		
Business	106,334	145,184		
Operation and Maintenance of Plant	2,401,950	1,944,513		
Pupil Transportation	1,224,908	1,188,700		
Central	131,535	131,267		
Operation of Non-Instructional Services	147,540	168,159		
Food Service Operations	722,630	859,861		
Extracurricurlar Activites	554,941	474,115		
Interest and Fiscal Charges	734,390	780,429		
Total Expenses	24,461,066	23,751,675		
Increase (Decrease) in Net Assets	1,293,194	802,833		
Net Assets Beginning of Year	1,174,351	371,518		
Net Assets End of Year	\$ 2,467,545	\$ 1,174,351		

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009

Governmental Activities

Several revenue sources fund governmental activities with property taxes and State foundation revenues being the largest contributors. Property tax levies generated \$15.1 million in 2009. General revenues from grants and entitlements, such as the school foundation program, generated \$8.1 million. With the combination of taxes and intergovernmental accounting for 90% of all revenues, the School District monitors both of these revenue sources very closely for fluctuations. Payment in lieu of taxes decreased by 55.7% due to a decrease in collections caused by the general state of the economy and the expiration of various contracts with companies.

Review of Table 2 reflects that total instructional services comprise 53.5% of governmental program expenses. Additional supporting services for pupils, staff, administration and business operations encompassed an additional 37.7%. The remaining 8.8% of program expenses is used for other obligations of the School District such as non-instructional services, extracurricular activities and interest and fiscal charges.

Total expenses increased \$709,391, or 3.0% as compared to fiscal year 2008. The increase is primarily attributable to annual compensation increases.

Operation and maintenance of plant expenses refer to the care and upkeep of the buildings, grounds, equipment and the safety of the School District's operations. The total cost for the operation and maintenance services was \$2,401,950, or 9.8% of the total governmental program expenses. Costs associated with this function experienced an increase of \$457,437 or 23.5% as compared to fiscal year 2008. This increase was due to a roofing project at Wait Elementary School and the re-paving of school parking lots and school owned drives.

The statement of activities shows the cost of program services and the charges for services and grants offsetting those services. Table 3 shows, for government activities, the total cost of services and the net cost of services. That is, it identifies the cost of these services supported by tax revenue and unrestricted State entitlements for fiscal year 2009.

Management's Discussion and Analysis

For the Fiscal Year Ended June 30, 2009

Table 3 **Governmental Activities**

	Total Cost	of Services	Net Cost of Services		
	2009	2008	2009	2008	
Instruction:					
Regular	\$ 10,433,756	\$ 10,623,031	\$ 10,208,843	\$ 10,251,196	
Special	1,370,479	1,429,639	1,318,000	1,405,773	
Vocational	85,747	85,982	85,747	85,982	
Adult/Continuing Education	11,900	4,042	11,900	(1,558)	
Student Intervention	368,674	244,177	209,760	149,327	
Other	818,295	814,467	463,057	665,908	
Support Services:					
Pupils	1,418,428	1,179,521	1,331,489	1,031,612	
Instructional Staff	1,329,457	1,189,601	1,297,544	1,058,204	
Board of Education	274,856	218,777	274,856	218,777	
Administration	1,608,813	1,568,047	1,602,298	1,557,350	
Fiscal	716,433	702,163	714,925	697,463	
Business	106,334	145,184	106,334	145,184	
Operation and Maintenance of Plant	2,401,950	1,944,513	2,401,950	1,944,513	
Pupil Transportation	1,224,908	1,188,700	1,224,908	1,188,700	
Central	131,535	131,267	131,535	131,267	
Operation of Non-Instructional Services	147,540	168,159	(14,599)	(12,522)	
Food Service Operations	722,630	859,861	22,428	105,316	
Extracurricular Activities	554,941	474,115	297,755	250,114	
Interest and Fiscal Charges	734,390	780,429	734,390	780,429	
	\$ 24,461,066	\$ 23,751,675	\$ 22,423,120	\$ 21,653,035	

The dependence upon general revenues for governmental activities is apparent with only 8.3% of expenses supported by program revenues.

The School District's Funds

The fund financial statements for the School District's major funds start on page 14. The School District's governmental funds are accounted for using the modified accrual basis of accounting. All governmental funds had total revenues of \$25,475,342 and total expenditures of \$25,260,532. The net change in fund balance for the fiscal year was most significant in the general fund with an increase of \$437,038. This increase was primarily attributed to an increase in taxes collected.

The bond retirement fund showed a balance of \$263,988 as of June 30, 2009, which is a decrease of \$95,729 due to the disparity in taxes received versus the total principal and interest payments being made for the year.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009

General Fund Budgeting Highlights

The School District's budget is prepared according to Ohio law and is based on accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The most significant budgeted fund is the general fund.

During the fiscal year 2009, the School District amended its general fund budget. Budget revisions are presented to the Board of Education for approval.

For the general fund, the final budget basis revenue estimate was \$21,179,328, which was higher than the original budget estimate of \$20,536,867. Budgeted revenues were most notably revised to reflect the unanticipated and significant increase in the amount of delinquent tangible personal property tax collections. The actual revenue of \$21,226,646 was \$47,318 above the final budget amount. This amount is considered insignificant.

The original expenditures estimate of \$21,175,304 was revised during the fiscal year. Budgeted expenditures were most notably revised to account for increased costs related to teachers, tutors, legal fees and textbooks. The actual expenditures of \$21,763,195 were \$67,449 below the final budget of \$21,830,644. This amount is considered insignificant.

Capital Assets and Debt Administration

Capital Assets

At the end of fiscal year 2009, the School District had \$16,926,283 invested in land, land improvements, buildings and improvements, furniture, fixtures and equipment, and vehicles. Table 4 shows fiscal year 2009 balances compared to fiscal year 2008.

Table 4
Capital Assets, Net of Depreciation at June 30

	Governmental Activities					
	2009			2008		
Land	\$	1,635,135	\$	1,635,135		
Land Improvements		508,716		329,310		
Buildings and Improvements		12,992,775		13,201,163		
Furniture, Fixtures and Equipment		595,384		574,965		
Vehicles		1,194,273		920,694		
	\$	16,926,283	\$	16,661,267		

All capital assets, except land are reported net of depreciation. See Note 8 to the basic financial statements for additional information on the School District's capital assets.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009

Debt

At June 30, 2009 the School District had \$14,415,957 in bonds and notes outstanding, including accreted interest with \$898,891 due within one year. Table 5 summarizes the debt outstanding:

Table 5
Outstanding Debt at June 30

	Governmental Activites				
	2009	2008			
1000 C. level Lorenzon Por de	Ф 225 000	ф 475 000			
1989 School Improvement Bonds	\$ 325,000	\$ 475,000			
2001 School Improvement Bonds					
Serial Bonds	2,590,000	3,115,000			
Capital Appreciation Bonds	380,000	380,000			
Accretion on Capital Appreciation Bonds	601,447	493,912			
2007 Refunding Bonds					
Serial Bonds	8,475,000	8,540,000			
Capital Appreciation Bonds	289,982	289,982			
Accretion on Capital Appreciation Bonds	118,459	59,618			
Premium	613,396	651,733			
Refunding Loss	(478,364)	(508,262)			
Bus Bonds	210,000	255,000			
Judgment Bonds	850,000	870,000			
2003 Energy Conservation Note					
Energy Conservation Note	430,000	515,000			
Premium	11,037	16,495			
Totals	\$ 14,415,957	\$ 15,153,478			

At June 30, 2009, the School District's overall legal debt margin was \$26,506,095 with an unvoted debt margin of \$435,078. The School District is rated A3 by Moody's Investor Service, the School District was last rated in March, 2007. See Note 13 to the basic financial statements for the repayment schedule of the bonded debt.

Bonds are to be repaid from the bond retirement debt service fund. The School District has budgeted to meet all of the School District's debt requirements.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009

Current Issues Affecting Financial Condition

The Board of Education and administration closely monitor its revenues and expenditures in accordance with its financial forecast. The financial future of the School District is not without its challenges though. These challenges stem from issues that are local and at the State level. The local challenges will continue to exist, as the School District must rely heavily on property taxes to fund its operations. State level challenges continue to evolve as the State of Ohio determines the outcome of the Ohio Supreme Court case dealing with the unconstitutionality of the State's educational funding system as well as budgetary shortfalls created by the current economy. Although the School District relies heavily on its property taxpayers to support its operations, the community support for the schools has been traditionally strong.

In July 2009, the State of Ohio unveiled a new funding model known as the Ohio Evidence-Based Model (OEBM). The OEBM attempts to identify the components or units of an adequate education program system and assigns a dollar value to the cost of delivering those units. The cumulative dollar value of these units represents the model's definition of the cost of an adequate education. The OEBM will be phased in over ten years. The full financial impact this new funding mechanism will have on the School District is not currently known, but increased funding from the State of Ohio is not anticipated by the School District in the near future. This persistent stagnation in State funding has resulted in the continued reliance on local taxpayers by the School District to fund operations.

On November 3, 2009, the taxpayers of the School District rejected a 9.5-mill continuing operating levy. This election date marked the last opportunity to infuse additional revenue into the School District for calendar year 2010. As a result, program reductions will be necessary during the fiscal years ending June 30, 2010 and 2011 in order to balance the School District's budget.

Due to the unsettled issues in the school funding, management is required to plan carefully and prudently to provide the resources to meet student needs over the next several years.

In conclusion, while the School District's system of budgeting and internal controls is well regarded, all of the School District's financial abilities will be needed to meet the challenges of the future.

Contacting the School District's Financial Management

This financial report is designed to provide our citizens, taxpayers, investors and creditors with a general overview of the School District's finances and to show the School District's accountability for the money it receives. If you have any questions or need additional financial information, contact Neil Barnes, Treasurer/CFO, at Streetsboro City School District, 9000 Kirby Lane, Streetsboro OH, 44241.

Statement of Net Assets June 30, 2009

	G 	overnmental Activities
Assets:		
Equity in Pooled Cash and Cash Equivalents	\$	1,609,377
Receivables:		
Taxes		12,997,689
Accounts		192,308
Intergovernmental		328,745
Deferred Charges		144,497
Capital Assets:		
Land		1,635,135
Depreciable Capital Assets, Net		15,291,148
Total Assets		32,198,899
Liabilities		
Accounts Payable		115,466
Accrued Wages		1,893,404
Intergovernmental Payable		801,412
Accrued Interest Payable		46,199
Matured Compensated Absences Payable		38,148
Deferred Revenue		11,026,897
Long -Term Liabilities:		
Due Within One Year		1,179,507
Due In More Than One Year		14,630,321
Total Liabilities		29,731,354
		_
Net Assets:		
Invested in Capital Assets, Net of Related Debt		4,224,729
Restricted for:		
Debt Service		245,932
Capital Outlay		251,459
Other Purposes (See Note 2L)		440,804
Unrestricted		(2,695,379)
Total Net Assets	\$	2,467,545

Statement of Activities For the Fiscal Year Ended June 30, 2009

				Program				Net (Expense) Revenue and Change in Net Assets
Function/Program	Expenses		Charges for Services		Operating Grants, Contributions and Interest			Governmental Activities
Governmental Activities								
Instruction:								
Regular	\$	10,433,756	\$	135,937	\$	88,976	\$	(10,208,843)
Special	Ψ	1,370,479	Ψ	52,479	Ψ	00,570	Ψ	(1,318,000)
Vocational		85,747		0		0		(85,747)
Adult/Continuing Education		11,900		0		0		(11,900)
Student Intervention		368,674		0		158,914		(209,760)
Other		818,295		0		355,238		(463,057)
Support Services:		010,275		O .		333,230		(403,037)
Pupils		1,418,428		59,998		26,941		(1,331,489)
Instructional Staff		1,329,457		0		31,913		(1,297,544)
Board of Education		274,856		0		0		(274,856)
Administration		1,608,813		0		6,515		(1,602,298)
Fiscal		716,433		0		1,508		(714,925)
Business		106,334		0		0		(106,334)
Operation and Maintenance of Plant		2,401,950		0		0		(2,401,950)
Pupil Transportation		1,224,908		0		0		(1,224,908)
Central		131,535		0		0		(131,535)
Operation of Non-Instructional Services		147,540		37,597		124,542		14,599
Food Service Operations		722,630		419,242		280,960		(22,428)
Extracurricular Activities		554,941		257,186		0		(297,755)
Interest and Fiscal Charges		734,390		0		0		(734,390)
Total Governmental Activities	\$	24,461,066	\$	962,439	\$	1,075,507		(22,423,120)
	Prop Ger De	neral Revenues berty Taxes Levie neral Purposes bt Service pital Projects	ed for	:				13,486,143 1,019,169 581,253
	Grar	nts and Entitleme	ents n	ot Restricted to S	specific	Programs		8,131,992
	-	nent in Lieu of T						373,611
		stment Earnings						45,832
		cellaneous						78,314
	Tota	l General Reven	iues					23,716,314
	Cha	nge in Net Asset	s					1,293,194
	Net 2	Assets Beginning	g of Y	ear				1,174,351
	Net 2	Assets End of Ye	ear				\$	2,467,545

Balance Sheet Governmental Funds June 30, 2009

	General		Bond Retirement		All Other Governmental Funds		Total Governmental Funds	
Assets								
Equity in Pooled Cash and Cash Equivalents	\$	734,988	\$	152,696	\$	721,693	\$	1,609,377
Receivables:								
Taxes		11,458,479		927,490		611,720		12,997,689
Accounts		172,721		0		19,587		192,308
Interfund		165,230		0		0		165,230
Intergovernmental		48,457		0		280,288		328,745
Total Assets		12,579,875		1,080,186		1,633,288		15,293,349
Liabilities and Fund Balances								
Liabilities								
Accounts Payable	\$	94,966	\$	0	\$	20,500	\$	115,466
Accrued Wages		1,828,148		0		65,256		1,893,404
Interfund Payable		0		0		165,230		165,230
Intergovernmental Payable		764,531		0		36,881		801,412
Matured Compensated Absences Payable		38,148		0		0		38,148
Deferred Revenue		10,107,649		816,198		819,669		11,743,516
Total Liabilities		12,833,442		816,198		1,107,536		14,757,176
Fund Balances								
Reserved for Encumbrances		91,740		0		414,351		506,091
Reserved for Property Taxes		1,350,830		111,292		72,339		1,534,461
Unreserved:								
Undesignated, Reported in:								
General Fund		(1,696,137)		0		0		(1,696,137)
Special Revenue Funds		0		0		207,423		207,423
Debt Service Fund		0		152,696		0		152,696
Capital Projects Funds		0		0		(168,361)		(168,361)
Total Fund Balances		(253,567)		263,988		525,752		536,173
Total Liabilities and Fund Balances	\$	12,579,875	\$	1,080,186	\$	1,633,288	\$	15,293,349

Reconciliation of Total Governmental Fund Balances to Net Assets Governmental Activities June 30, 2009

Total Governmental Fund Balances		\$	536,173
Amounts reported for governmental activities in the statement of net assets are different because:			
Capital assets used in governmental activities are not financial resources and therefore, are not reported in the funds.			16,926,283
Other long-term assets are not available to pay for current- period expenditures and therefore, are deferred in the funds: Grants Delinquent Property Taxes	\$ 280,288 436,331		716,619
Long-term liabilities that are not due and payable in the current period and therefore, are not reported in the funds. General Obligation Bonds Capital Appreciation Bonds Energy Conservation Notes and Unamortized Premium Bus Bonds Judgment Bonds Accretion of Capital Appreciation Bonds Unamortized Bond Premium Unamortized Refunding Loss Compensated Absences Payable Early Retirement Incentive Payable	(11,390,000) (669,982) (441,037) (210,000) (850,000) (719,906) (613,396) 478,364 (1,192,595) (201,276)	(15,809,828)
Bond issuance costs will be amortized over the life of the bond on the statement of net assets. Some expenses reported in the statement of activities do not			144,497
use the current financial resources and therefore, are not reported as expenditures in governmental funds. Accrued Interest Payable			(46,199)
Net Assets of Governmental Activities		\$	2,467,545

Statement of Revenues, Expenditures and Changes in Fund Balances Governmental Funds For the Fiscal Year Ended June 30, 2009

Revenues	General	Bond Retirement	Other Governmental Funds	Total Governmental Funds
Taxes	¢ 12 224 111	¢ 1.125.001	¢ 651.710	¢ 15.021.721
	\$ 13,234,111	\$ 1,135,901	\$ 651,719	\$ 15,021,731
Intergovernmental	7,823,004	257,114	765,710	8,845,828
Interest	44,683	0	1,149	45,832
Tuition and Fees	188,416	0	37,596	226,012
Extracurricular Activities	95,511	0	214,467	309,978
Rentals	1,074	0	0	1,074
Gifts and Donations	0	0	45,198	45,198
Customer Sales and Service	0	0	548,284	548,284
Payment in Lieu of Taxes	373,611	0	0	373,611
Miscellaneous	51,173	0	6,621	57,794
Total Revenues	21,811,583	1,393,015	2,270,744	25,475,342
Expenditures Current:				
Instruction:				
Regular	10,032,592	0	202,976	10,235,568
Special	1,330,831	0	21,527	1,352,358
Vocational	84,339	0	795	85,134
Adult/Continuing Education	04,557	0	11,900	11,900
Student Intervention	328,881	0	39,618	368,499
Other	755,327	0	65,005	820,332
Support Services:	133,321	O	05,005	020,332
Pupils	1,163,478	0	257,103	1,420,581
Instructional Staff	1,344,553	0	40,494	1,385,047
Board of Education	274,856	0	40,494	274,856
Administration	1,588,640	0	22,193	1,610,833
Fiscal	689,107	24,925	18,784	732,816
Business		24,923	0	
Operation and Maintenance of Plant	106,366	0	71,303	106,366
•	1,918,967	0		1,990,270
Pupil Transportation Central	1,103,486		311,033	1,414,519
	130,326	0	3,783	134,109
Operation of Non-Instructional Services:	0	0	700 267	700.267
Food Service Operations	0	0	709,267	709,267
Community Operations	0	0	143,292	143,292
Extracurricular Activities	404,377	0	141,754	546,131
Capital Outlay	80,074	0	374,761	454,835
Debt Service:	0	000 000	0	000 000
Principal LG	0	890,000	0	890,000
Interest and Fiscal Charges	0	573,819	0	573,819
Total Expenditures	21,336,200	1,488,744	2,435,588	25,260,532
Excess of Revenues Over (Under) Expenditures	475,383	(95,729)	(164,844)	214,810
Other Financing Sources (Uses)		_		
Transfers In	0	0	38,345	38,345
Transfers Out	(38,345)	0	0	(38,345)
Total Other Financing Sources (Uses)	(38,345)	0	38,345	0
Net Change in Fund Balance	437,038	(95,729)	(126,499)	214,810
Fund Balance (Deficit) at Beginning of Year	(690,605)	359,717	652,251	321,363
Fund Balance (Deficit) at End of Year	\$ (253,567)	\$ 263,988	\$ 525,752	\$ 536,173

Reconciliation of the Statement of Revenues, Expenditures and Changes in Fund Balances of Governmental Funds to the Statement of Activities For the Fiscal Year Ended June 30, 2009

Net Change in Fund Balances - Total Governmental Funds		\$ 214,810
Amounts reported for governmental activities in the statement of activities are different because:		
Governmental funds report capital outlays as expenditures; however, in the statement of activities, the cost of those assets is allocated over their estimated useful lives as depreciation expense. This is the amount by which additions exceeds depreciation in the current period. Capital Asset Additions Current Year Depreciation	\$ 930,527 (665,511)	265,016
Revenues in the statement of activities that do not provide current financial resources are not reported as revenues		
in the funds: Property Taxes Intergovernmental	64,835 214,083	278,918
Governmental funds report the effect of issuance costs and similar items when debt is first issued, whereas these amounts are deferred and amortized in the statement of net assets.		(13,127)
Repayment of bond and note principal are expenditures in the governmental funds, but the repayment reduces long-term liabilities in the statement of net assets:		
Bond Principal Note Principal	740,000 150,000	890,000
Some expenses reported in the statement of activities do not use the current financial resources and therefore, are not reported as expenditures in governmental funds.		
Decrease in Compensated Absences Increase in Early Retirement Incentive Payable	6,297 (201,276)	(194,979)
In statement of activities, interest is accrued and amortized on outstanding bonds and notes, whereas in governmental funds, an interest expenditure is reported when due. Decrease in Accrued Interest Current Year Capital Appreciation Bond Accretion Current Year Bond Premium Amortization	5,035 (166,376) 38,337	
Current Year Refunding Loss Amortization Current Year Energy Bond Premium Amortization	(29,898) 5,458	 (147,444)
Change in Net Assets of Governmental Activities		\$ 1,293,194

Statement of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
General Fund
For the Fiscal Year Ended June 30, 2009

	Budgeted Amounts			Variance
	Original	Final	Actual	with Final Budget Positive (Negative)
Revenues				
Taxes	\$ 11,805,577	\$ 12,279,089	\$ 12,631,710	\$ 352,621
Intergovernmental	7,822,685	7,975,978	7,823,004	(152,974)
Interest	119,782	120,007	44,683	(75,324)
Tuition and Fees	96,687	109,932	139,684	29,752
Rentals	4,875	4,880	1,074	(3,806)
Extracurricular Activities	63,846	83,615	95,511	11,896
Payments in Lieu of Taxes	537,964	537,964	441,367	(96,597)
Miscellaneous	85,451	67,863	49,613	(18,250)
Total Revenues	20,536,867	21,179,328	21,226,646	47,318
Expenditures				
Current:				
Instruction:				
Regular	10,130,892	10,511,230	10,389,457	121,773
Special	1,266,380	1,266,380	1,330,331	(63,951)
Vocational	84,468	84,468	83,403	1,065
Student Intervention	213,000	326,000	321,718	4,282
Other	749,140	812,340	769,672	42,668
Support Services:				
Pupils	1,097,422	1,102,422	1,148,626	(46,204)
Instructional Staff	1,247,870	1,244,371	1,326,000	(81,629)
Board of Education	230,647	317,574	302,147	15,427
Administration	1,598,975	1,599,976	1,587,710	12,266
Fiscal	676,216	680,216	686,295	(6,079)
Business	152,985	164,985	111,016	53,969
Operation and Maintenance of Plant	2,010,006	2,003,006	1,994,597	8,409
Pupil Transportation	1,127,421	1,120,471	1,094,228	26,243
Central	151,553	158,876	135,081	23,795
Extracurricular Activities	365,538	365,538	398,740	(33,202)
Capital Outlay	72,791	72,791	84,174	(11,383)
Total Expenditures	21,175,304	21,830,644	21,763,195	67,449
Excess of Revenues Over (Under) Expenditures	(638,437)	(651,316)	(536,549)	114,767
Other Financing Sources (Uses)				
Advances In	35,645	35,848	40,358	4,510
Transfers Out	0	(38,400)	(38,345)	55
Advances Out	(10,000)	(172,000)	(171,942)	58
Refund of Prior Year Receipts	(1,000)	(1,000)	0	1,000
Total Other Financing Sources (Uses)	24,645	(175,552)	(169,929)	5,623
Net Change in Fund Balance	(613,792)	(826,868)	(706,478)	120,390
Fund Balance (Deficit) at Beginning of Year	1,024,928	1,024,928	1,024,928	0
Prior Year Encumbrances Appropriated	262,542	262,542	262,542	0
Fund Balance (Deficit) at End of Year	\$ 673,678	\$ 460,602	\$ 580,992	\$ 120,390

Statement of Fiduciary Assets and Liabilities Agency Funds June 30, 2009

		Agency
Assets Equity in Pooled Cash and Cash Equivalents	\$	32,275
Equity in 1 colou cush und cush Equivalents	Ψ	32,213
Liabilities		
Accounts Payable	\$	467
Due to Students		31,808
Total Liabilities	\$	32,275

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 1 - Description of the School District and Reporting Entity

The Streetsboro City School District (the "School District") is a body politic and corporate established for the purpose of exercising the rights and privileges conveyed to it by the constitution and laws of the State of Ohio.

The School District operates under a locally elected five-member Board form of government and provides educational services as mandated by state and/or federal agencies. The Board controls the School District's 7 instructional/support facilities staffed by 120 non-certificated employees and 171 certificated teaching and support personnel, including 16 administrators that provide services to 2,217 students and other community members.

The School District provides more than instruction to its students. These additional services include student guidance, extracurricular activities, educational media, and care and upkeep of grounds and buildings. The operation of each of these activities is directly controlled by the Board of Education through the budgetary process. These School District operations will be included as part of the reporting entity.

Reporting Entity

The reporting entity is composed of the primary government, component units and other organizations that are included to ensure that the financial statements of the School District are not misleading. The primary government consists of all funds, departments, boards and agencies that are not legally separate from the School District. For the School District, this includes general operations, food service, preschool and student-related activities of the School District.

Component units are legally separate organizations for which the School District is financially accountable. The School District is financially accountable for an organization if the School District appoints a voting majority of the organizations' governing board and (1) the School District is able to significantly influence the programs or services performed or provided by the organization; or (2) the School District is legally entitled to or can otherwise access the organizations' resources; the School District is legally obligated or has otherwise assumed the responsibility to finance the deficits of, or provide financial support to, the organization; or the School District is obligated for the debt of the organization. Component units may also include organizations that are fiscally dependent on the School District in that the School District approves their budget, the issuance of their debt or the levying of their taxes. Based on the above criteria, the School District had no component units at June 30, 2009.

The School District is associated with the Stark Portage Area Computer Consortium and the Portage Area Schools Consortium, which are defined as jointly governed organizations. Jointly governed organizations are governed by representatives from each of the governments that create the organizations, but there is no ongoing financial interest or responsibility by the participating governments. Information regarding these organizations is presented in Note 14.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 2 - Summary of Significant Accounting Policies

The financial statements of the School District have been prepared in conformity with generally accepted accounting principles (GAAP) in the United States of America as applied to local governmental units. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting entity for establishing governmental accounting and financial reporting principles. The School District also applies Financial Accounting Standards Board Statements (FASB) and Interpretations issued on or before November 30, 1989, to its governmental activities provided they do not conflict with or contradict GASB pronouncements.

A. Basis of Presentation

The School District's basic financial statements consist of government-wide statements, including a statement of net assets and a statement of activities, and fund financial statements, which provide a more detailed level of financial information.

Government-wide Financial Statements The statement of net assets and the statement of activities display information about the School District as a whole. These statements include the financial activities of the primary government, except for fiduciary funds. The effect of interfund activity, within governmental type activities columns has been removed from these statements.

The statement of net assets presents the financial condition of the governmental activities of the School District at year-end. The statement of activities presents a comparison between direct expenses and program revenues for each program or function of the School District's governmental activities. Direct expenses are those that are specifically associated with a service, program, or department and therefore clearly identifiable to a particular function. Program revenues include charges paid by the recipient of the goods or services offered by the program and grants and contributions that are restricted to meeting the operational or capital requirements of a particular program and interest earned on grants that is required to be used to support a particular program. Revenues which are not classified as program revenues are presented as general revenues of the School District, with certain limited exceptions. The comparison of direct expenses with program revenues identifies the extent to which each governmental function is self-financing or draws from the general revenues of the School District.

Fund Financial Statements - During the year, the School District segregates transactions related to certain School District functions or activities in separate funds in order to aid financial management and to demonstrate legal compliance. Fund financial statements are designed to present financial information of the School District at this more detailed level. The focus of governmental fund financial statements is on major funds. Each major fund is presented in a separate column. Nonmajor funds are aggregated and presented in a single column. Fiduciary funds are reported by fund type.

B. Fund Accounting

The School District uses funds to maintain its financial records during the fiscal year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The various funds of the School District are grouped into two categories: governmental and fiduciary.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Governmental Fund Types - Governmental funds are those through which most governmental functions typically are financed. Governmental funds focus on the sources, uses, and balances of current financial resources. Expendable assets are assigned to the various governmental funds according to the purposes for which they may or must be used. Current liabilities are assigned to the fund from which they will be paid. The difference between governmental fund assets and liabilities is reported as fund balance. The School District has two major governmental funds:

General fund The general fund is the operating fund of the School District and is used to account for all financial resources except those required to be accounted for in another fund. The general fund balance is available to the School District for any purpose provided it is expended or transferred according to the general laws of Ohio.

Bond retirement fund The bond retirement fund is used to account for the accumulation of resources for, and the payment of, general long-term debt principal, interest, and related costs.

The other governmental funds of the School District account for grants and other resources whose use is restricted to a particular purpose.

Fiduciary Fund Types- Fiduciary fund reporting focuses on net assets and changes in net assets. The fiduciary fund category is split into four classifications: pension trust funds, investment trust funds, private-purpose trust funds, and agency funds. Trust funds are used to account for assets held by the School District under a trust agreement for individuals, private organizations, or other governments and are therefore not available to support the School District's own programs. Agency funds are custodial in nature (assets equal liabilities) and do not involve measurement of results of operations. The School District's only fiduciary fund is an agency fund which reports operations of various student organizations.

C. Measurement Focus

Government-wide Financial Statements The government-wide financial statements are prepared using the economic resources measurement focus. All non-fiduciary assets and liabilities associated with the operation of the School District are included on the statement of net assets.

Fund Financial Statements All governmental funds are accounted for using a flow of current financial resources measurement focus. With this measurement focus, only current assets and current liabilities generally are included on the balance sheet. The statement of revenues, expenditures and changes in fund balances reports on the sources (i.e., revenues and other financing sources) and uses (i.e., expenditures and other financing uses) of current financial resources. This approach differs from the manner in which the governmental activities of the government-wide financial statements are prepared. Governmental fund financial statements therefore include reconciliations with brief explanations to better identify the relationship between the government-wide statements and the statements for governmental funds.

Fiduciary funds are reported using the economic resources management and are excluded from the government-wide financial statements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

D. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Government-wide financial statements are prepared using the accrual basis of accounting. Governmental funds use the modified accrual basis of accounting and the agency fund uses the accrual basis of accounting. Differences in the accrual and modified accrual basis of accounting arise in the recognition of revenue, the recording of deferred revenue, and in the presentation of expenses versus expenditures.

Revenue - Exchange and Non-exchange Transactions Revenue resulting from exchange transactions, in which each party gives and receives essentially equal value, is recorded on the accrual basis when the exchange takes place. On a modified accrual basis, revenue is recorded in the fiscal year in which the resources are measurable and become available. Available means that the resources will be collected within the current fiscal year or are expected to be collected soon enough thereafter to be used to pay liabilities of the current fiscal year. For the School District, available means expected to be received within sixty days of fiscal year-end.

Non-exchange transactions, in which the School District receives value without directly giving equal value in return, include property taxes, grants, entitlements and donations. Revenue from property taxes is recognized in the fiscal year for which taxes are levied (See Note 6). Revenue from grants, entitlements and donations is recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements include timing requirements, which specify the year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School District must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School District on a reimbursement basis. On the modified accrual basis, revenue from non-exchange transactions must also be available before it can be recognized.

Under the modified accrual basis, the following revenue sources are considered to be both measurable and available at fiscal year-end: property taxes available as an advance, investment earnings, tuition, grants and entitlements, student fees, and rentals.

Deferred Revenue Deferred revenue arises when assets are recognized before revenue recognition criteria have been satisfied. Property taxes for which there is an enforceable legal claim as of June 30, 2009, but which were levied to finance fiscal year 2010 operations, have been recorded as deferred revenue. Grants and entitlements received before the eligibility requirements are met are also recorded as deferred revenue.

On the governmental fund financial statements, receivables that will not be collected within the available period have also been reported as deferred revenue.

Expenditures/Expenses On the accrual basis of accounting, expenses are recognized at the time they are incurred. The fair value of donated commodities used during the year is reported in the fund financial statements as intergovernmental revenue and an expenditure of food service operations. In addition, this amount is reported on the statement of activities as an expense with a like amount reported within the "operating grants, contributions and interest" program revenue account.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Under the modified accrual, the measurement focus of governmental fund accounting is on decreases in net financial resources (expenditures) rather than expenses. Expenditures are generally recognized in the accounting period in which the related fund liability is incurred, if measurable. Allocations of cost, such as depreciation and amortization, are not recognized in the governmental funds.

E. Budgetary Data

All funds, other than agency funds, are legally required to be budgeted and appropriated. The major documents prepared are the tax budget, the appropriation resolution and the certificate of estimated resources, which are prepared on the budgetary basis of accounting. The tax budget demonstrates a need for existing or increased tax rates. The certificate of estimated resources establishes a limit on the amounts that the Board of Education may appropriate. The appropriation resolution is the Board's authorization to spend resources and sets annual limits on expenditures plus encumbrances at a level of control selected by the Board. The legal level of control has been established by the Board of Education at the fund level.

The certificate of estimated resources may be amended during the year if projected increases or decreases in revenue are identified by the School District Treasurer. The amounts reported as the original budgeted amounts in the budgetary statements reflect the amounts in the certificate when the original appropriations were adopted. The amounts reported as the final budgeted amounts in the budgetary statements reflect the amounts in the final amended certificate issued during fiscal year 2009.

The appropriation resolution is subject to amendment by the Board throughout the year with the restriction that appropriations may not exceed estimated resources. The amounts reported as the original budgeted amounts reflect the first appropriation for that fund that covered the entire fiscal year, including amounts automatically carried over from prior years. The amounts reported as the final budgeted amounts represent the final appropriation amounts passed by the Board during the year.

Encumbrances As part of formal budgetary control, purchase orders, contracts, and other commitments for the expenditure of monies are recorded as the equivalent of expenditures on the non-GAAP budgetary basis in order to reserve that portion of the applicable appropriation and to determine and maintain legal compliance. On the fund financial statements, encumbrances outstanding at year end are reported as a reservation of fund balance for subsequent-year expenditures for governmental funds. A reserve for encumbrances is not reported on government-wide financial statements.

Lapsing of Appropriations At the close of each year, the unencumbered balance of each appropriation reverts to the respective fund from which it was appropriated and becomes subject to future appropriation. Encumbered appropriations are carried forward to the succeeding fiscal year and need not be reappropriated.

F. Cash and Cash Equivalents

To improve cash management, all cash received by the School District is pooled. Monies for all funds are maintained in this account or temporarily used to purchase short-term investments. Individual fund integrity is maintained through School District records. Each fund's interest in the pool is presented as "equity in pooled cash and cash equivalents" on the basic financial statements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

During fiscal year 2009, the School District's investments were limited to interest in STAROhio (the State Treasurer's Investment Pool). Investments are stated at cost, which approximates market value (fair value).

STAROhio is an investment pool managed by the State Treasurer's Office which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price, which is the price the investment could be sold for on June 30, 2009.

Following Ohio statutes, the Board of Education has, by resolution, identified the funds to receive an allocation of interest earnings. Interest revenue credited to the general fund during fiscal year 2009 amounted to \$44,683, which includes \$22,731 assigned from other School District funds.

For presentation on the financial statements, investments of the cash management pool and investments with a maturity of three months or less at the time they are purchased by the School District are considered to be cash equivalents. Investments with an initial maturity of more than three months that are not purchased from the pool are reported as investments.

G. Restricted Assets

Assets are reported as restricted assets when limitations on their use change the normal understanding of the availability of the asset. Such constraints are imposed by creditors, contributors, grantors, laws of other governments or by imposing enabling legislation. Restricted assets include amounts required to be set aside for the purchase of textbooks or for the acquisition or construction of capital improvements. See Note 16 for additional information regarding set-asides.

H. Deferred Charges and Note Premiums

In governmental fund types, note premiums and issuance costs are recognized in the current period. On the statement of net assets, note premiums and issuance costs are deferred and amortized over the term of the notes using the straight-line method, which is not significantly different than the bonds outstanding method, which approximates the effective interest method. Note premiums are presented as an addition to the face amount of notes payable, whereas issuance costs are recorded as deferred charges.

I. Capital Assets

General capital assets are those assets resulting from expenditures in the governmental funds. These assets are reported in the governmental activities column of the government-wide statement of net assets but are not reported on the fund financial statements.

All capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. Donated capital assets are recorded at their fair market values as of the date received. The School District maintains a capitalization threshold of \$5,000. The School District does not possess any infrastructure. Improvements are capitalized; the costs of normal maintenance and repairs that do not add to the value of the asset or materially extend the asset's life are not capitalized. The School District's policy is not to capitalize interest costs incurred as part of construction.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

All reported capital assets, other than land, are depreciated. Improvements are depreciated over the useful lives of the related capital assets. Depreciation is computed using the straight-line method over the following useful lives:

Description	Estimated Lives
Land Improvements	5 - 20 Years
Buildings and Improvements	20 - 50 Years
Furniture, Fixtures and Equipment	3 - 20 Years
Vehicles	10 - 20 Years

J. Compensated Absences

The School District reports compensated absences in accordance with the provisions of GASB No. 16, "Accounting for Compensated Absences". Vacation benefits are accrued as a liability as the benefits are earned if the employee's rights to receive compensation are attributable to services already rendered and it is probable that the School District will compensate the employees for the benefits through paid time off or some other means.

Sick leave benefits are accrued as a liability using the termination payment method. An accrual for earned sick leave is made to the extent it is probable that benefits will result in termination payments. The liability is an estimate based on the School District's past experience of making termination payments.

For the governmental fund financial statements, compensated absences are recognized as liabilities and expenditures to the extent payments come due each period upon the occurrence of employee resignations and retirements. These amounts are recorded in the account "matured compensated absences payable" in the fund from which the employees who have accumulated leave are paid.

K. Accrued Liabilities and Long-term Obligations

All payables, accrued liabilities and long-term obligations are reported in the government-wide financial statements.

In general, governmental fund payables and accrued liabilities that, once incurred, are paid in a timely manner and in full from current financial resources are reported as obligations of the funds. However, claims and judgments and compensated absences that will be paid from governmental funds are reported as a liability in the fund financial statements only to the extent that they are due for payment during the current year. Bonds are recognized as a liability on the governmental fund financial statements when due.

L. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets, net of related debt consists of capital assets, net of accumulated depreciation, reduced by the outstanding balances of any borrowings used for the acquisition, construction, or improvement of those assets. Net assets are reported as restricted when there are limitations imposed on their use either through enabling legislation adopted by the School District or through external restrictions imposed by creditors, grantors, laws, or regulations of other governments. Net assets restricted for other purposes primarily include amounts generated by individual school buildings to supplement co-curricular and extracurricular programs, and for operating or capital costs for any new and innovative programs designed to enhance or promote education with the school district.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

The School District applies restricted resources first when an expense is incurred for purposes for which both restricted and unrestricted net assets are available.

M. Fund Balance Reserves

The School District reserves those portions of fund equity which are legally segregated for specific future use or which do not represent available expendable resources and therefore are not available for appropriations for expenditures. Unreserved fund balance indicates that portion of fund equity, which is available for appropriation in future periods. Fund balance reserves are established for encumbrances and property taxes. The reserve for property taxes represents taxes recognized as revenue under generally accepted accounting principles but not available for appropriations under State statute.

N. Interfund Activity

Transfers between governmental activities on the government-wide statements are eliminated. Exchange transactions between funds are reported as revenues in the seller funds and as expenditures/expenses in the purchaser funds. Flows of cash or goods from one fund to another without a requirement for repayment are reported as interfund transfers. Interfund transfers are reported as other financing sources/uses in governmental funds. Repayments from funds responsible for particular expenditures/expenses to the funds that initially paid for them are not presented on the financial statements.

On fund financial statements, receivables and payables resulting from short-term interfund loans and interfund services provided and used are classified as "interfund receivables/payables." Interfund balances are eliminated in the governmental activities column of the statement of net assets.

O. Extraordinary and Special Items

Extraordinary items are transactions or events that are both unusual in the nature and infrequent in occurrence. Special items are transactions or events that are within the control of the Board of Education and that are either unusual in nature or infrequent in occurrence. Neither type of transaction occurred during fiscal year 2009.

P. Estimates

The preparation of financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

O. Changes in Accounting Principles

For the year ended June 30, 2009, the School District has implemented GASB Statement No. 52, "Land and Other Real Estate Held as Investments by Endowments", GASB Statement No. 55, "The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments", and GASB Statement No. 56, "Codification of Accounting and Financial Reporting Guidance Contained in the AICPA Statements on Auditing Standards".

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

GASB Statement No. 52 establishes consistent standards for the reporting of land and other real estate held as investments by essentially similar entities. It requires endowments to report their land and other real estate investments at fair value. Governments also are required to report the changes in fair value as investment income and to disclose the methods and significant assumptions employed to determine fair value, and other information that they currently present for other investments reported at fair value.

GASB Statement No. 55 incorporates the hierarchy of generally accepted accounting principles (GAAP) for state and local governments into the Governmental Accounting Standards Board's (GASB) authoritative literature.

GASB Statement No. 56 incorporates into the Governmental Accounting Standards Board's (GASB) authoritative literature certain accounting and financial reporting guidance presented in the American Institute of Certified Public Accountants' Statements on Auditing Standards.

Implementation of these GASB Statements did not affect the presentation of the financial statements of the School District.

Note 3 – Accountability

Fund balance at June 30, 2009 included the following individual fund deficits. These deficits were caused by the application of GAAP. The general fund provides transfers to cover deficit balances in other funds; however, this is done when cash is needed rather than when accruals occur. The following funds had deficit balances:

	Func	Fund Balance	
General Fund	\$	253,567	
Nonmajor Governmental Fund:			
Food Service		79,911	

Note 4 - Budgetary Basis of Accounting

While the School District is reporting financial position, results of operations and changes in fund balance on the basis of generally accepted accounting principles (GAAP), the budgetary basis as provided by law is based upon accounting for certain transactions on a basis of cash receipts, disbursements and encumbrances. The Statement of Revenues, Expenditures and Changes in Fund Balance - Budget (Non-GAAP Basis) and Actual is presented for the general fund on the budgetary basis to provide a meaningful comparison of actual results with the budget. The major differences between the budget basis and GAAP basis are as follows:

- 1. Revenues are recorded when received in cash (budget) as opposed to when susceptible to accrual (GAAP).
- 2. Expenditures are recorded when paid in cash (budget) as opposed to when the liability is incurred (GAAP).
- 3. Encumbrances are treated as expenditures for all funds (budget) rather than as a reservation of fund balance (GAAP).

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

The following table summarizes the adjustments necessary to reconcile the GAAP basis statement to the budgetary basis statement for the general fund.

Net Change in Fund Balance

GAAP Basis	\$ 437,038
Net Adjustment for Revenue Accruals	(544,579)
Net Adjustment for Expenditure Accruals	(444,924)
Adjustment for Encumbrances	(154,013)
Budget Basis	\$ (706,478)

Note 5 - Deposits and Investments

State statutes classify monies held by the School District into three categories.

Active deposits are public deposits necessary to meet current demands on the treasury. Such monies must be maintained either as cash in the School District treasury, in commercial accounts payable or withdrawable on demand, including negotiable order of withdrawal (NOW) accounts, or in money market deposit accounts.

Inactive deposits are public deposits that the Board of Education has identified as not required for use within the current five-year period of designation of depositories. Inactive deposits must either be evidenced by certificates of deposit maturing not later than the end of the current period of designation of depositories, or by savings or deposit accounts including, but not limited to, passbook accounts.

Interim deposits are deposits of interim monies. Interim monies are those monies that are not needed for immediate use but which will be needed before the end of the current period of designation of depositories. Interim deposits must be evidenced by time certificates of deposit maturing not more than one year from the date of deposit or by savings or deposit accounts including passbook accounts.

Protection of School District's deposits is provided by the Federal Deposit Insurance Corporation (FDIC), by eligible securities pledged by the financial institution as security for repayment, by surety company bonds deposited with the Treasurer by the financial institution or by a single collateral pool established by the financial institution to secure the repayment of all public monies deposited with the institution.

Interim monies may be invested in the following obligations provided they mature or are redeemable within five years from the date of settlement:

- 1. United States Treasury notes, bills, bonds, or any other obligation or security issued by the United States Treasury or any other obligation guaranteed as to principal and interest by the United States;
- 2. Bonds, notes, debentures, or any other obligations or securities issued by any federal government agency or instrumentality;
- 3. Written repurchase agreements in securities listed above provided that the market value of the securities subject to the repurchase agreement must exceed the principal value of the agreement by at least 2% and marked to market daily, and that the term of the agreement must not exceed thirty days;

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

- 4. Bonds and other obligations of the State of Ohio;
- 5. No-load money market mutual funds consisting exclusively of obligations described in items (1) or (2) above and repurchase agreements secured by such obligations, provided that investments in securities described in this division are made only through eligible institutions;
- 6. The State Treasurer's investment pool (STAROhio);
- 7. Certain banker's acceptance and commercial paper notes in an amount not to exceed 25% of the interim monies available for investment at any one time; and,
- 8. Under limited circumstances, corporate debt interests rated in either of the two highest rating classifications by at least two nationally recognized rating agencies.

Investments in stripped principal or interest obligations, reverse repurchase agreements and derivatives are prohibited. The issuance of taxable notes for the purpose of arbitrage, the use of leverage and short selling are also prohibited. An investment must mature within five years from the date of purchase unless matched to a specific obligation or debt of the School District, and must be purchased with the expectation that it will be held to maturity. Investments may only be made through specified dealers and institutions. Payment for investments may be made only upon delivery of the securities representing the investments to the treasurer or qualified trustee or, if the securities are not represented by a certificate, upon receipt of confirmation of transfer from the custodian.

Custodial credit risk is the risk that in the event of bank failure, the government's deposits may not be returned to it. Protection of the School District's cash and deposits is provided by the Federal Deposit Insurance Corporation, as well as qualified securities pledged by the institution holding the assets. By law, and per School District policy, financial institutions must collateralize all uninsured public deposits. The face value of the pooled collateral must equal at least 105% of public funds deposited. Collateral is held by trustees including the Federal Reserve Bank and designated third party trustees of the financial institutions.

Undeposited Cash At year-end, the School District had \$568 in undeposited cash on hand which is included as part of "equity in pooled cash and cash equivalents."

Deposits At fiscal year-end, the carrying amount of the School District's deposits was \$137,984 and the bank balance was \$249,170, which was covered by federal depository insurance.

Investments – Investments are reported at fair value. STAROhio is an unclassified investment since it is not evidenced by securities that exist in physical or book entry form. As of June 30, 2009, the School District had the following investments:

Rating by			Maturity
Standard		Fair	In Months
& Poor's	Entity	Value	(0-6)
AAAm	STAROhio	\$ 1.503.100	\$ 1,503,100

Interest Rate Risk – The Ohio Revised Code generally limits security purchases to those that mature within five years of the settlement date. The School District's policy indicates that investments must mature within five years, unless matched to a specific obligation or debt of the School District.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Custodial Credit Risk - For an investment, custodial risk is that risk that, in the event of the failure of the counterparty, the School District will no longer be able to recover the value of its investments or collateral securities that are in the possession of an outside party. The School District has no investment policy dealing with investment custodial risk beyond the requirement in State statute that prohibits payment for investments prior to the delivery of the securities representing such investments to the Treasurer or qualified trustee.

Credit Risk – The School District's only investment at June 30, 2009 in STAROhio, which is rated AAAm by Standard & Poor's. The School District's policy does not specifically address credit risk.

Concentration of Credit Risk – The School District places no limit on the amount the School District may invest in any one issuer. During the year, the School District's only investment was in STAROhio.

Note 6 – Property Taxes

Property taxes are levied and assessed on a calendar year basis. First half tax collections are received by the School District in the second half of the fiscal year. Second half distributions occur in a new fiscal year.

Property taxes include amounts levied against all real, public utility and tangible personal (used in business) property located within the School District. Real Property tax revenue received in calendar 2009 represents collections of calendar year 2008 taxes. Real property taxes are levied after April 1 on the assessed value listed as of the prior January 1, the lien date. Assessed values for real property taxes are established by State law at 35% of appraised market value. Real property taxes are payable annually or semi-annually. If paid annually, payment is due December 31; if paid semi-annually, the first payment is due December 31 with the remainder payable by June 20. Under certain circumstances, State statute permits alternative payment dates to be established.

Public utility property tax revenue received in calendar year 2009 represents collections of calendar year 2008 taxes. Public utility property taxes attached as a lien on December 31 of the prior year, were levied April 1 and are collected with real property taxes. All property is required to be revalued every six years. Public utility property taxes are assessed at 35% of true value and public utility tangible personal property currently is assessed at varying percentages of true value.

Tangible personal property tax revenue received during calendar 2009 (other than public utility property) represents the collection of 2009 taxes. Tangible personal property taxes received in calendar year 2009 were levied after April 1, 2009 on the value as of December 31, 2008. For 2009, tangible personal property is assessed at 0% of true value for property including inventory. Payments by multi-county taxpayers are due September 20. Single county taxpayers may pay annually or semi-annually. If paid annually, payment is due April 30; if paid semi-annually, the first payment is due April 30, with the remainder payable by September 20. Tangible personal property taxes paid by April 30 are usually received by the School District prior to June 30.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

House Bill No. 66 was signed into law on June 30, 2005. House Bill No. 66 phases out the tax on tangible personal property of general businesses, telephone and telecommunication companies, and railroads. The tax on general business and railroad property will be eliminated by calendar year 2009, and the tax on telephone and telecommunications property will be eliminated by calendar year 2011. The tax is phased out by reducing the assessment rate on the property each year. The bill replaces the revenue lost by the School District due to the phasing out of the tax. According to the most recent passed state budget, the School District will be fully reimbursed for the lost revenue over the next two state biennial budgets.

The School District receives property taxes from Portage County. The County Auditor periodically advances to the School District its portion of the taxes collected. Second-half real property tax payments collected by the county by year-end are available to finance the current fiscal year operations. The amount available to be advanced can vary based on the date the tax bills are sent.

Accrued property taxes receivable represents delinquent taxes outstanding and real property, tangible personal property and public utility taxes, which became measurable as of year-end. Although total property tax collections for the next fiscal year are measurable, only the amount available as an advance at year-end is intended to finance current year operations. The receivable is therefore offset by a credit to deferred revenue for that portion not intended to finance current year operations.

The amount available as an advance at year-end was \$1,350,830 in the general fund, \$111,292 in the bond retirement debt service fund, and \$72,339 in the capital project funds and is recognized as revenue on the fund financial statements.

On the accrual basis, collectible delinquent property taxes have been recorded as revenue on the statement of activities.

The assessed values upon which the current fiscal year taxes were collected are:

	2008 Second	d -	2009 First -			
	 Half Collection	ons	Half Collections			
	Amount	Percent	Amount	Percent		
Agricultural/Residential	_					
and Other Real Estate	\$ 410,401,610	92.95%	\$ 421,293,130	96.83%		
Public Utility Personal	5,807,140	1.32%	5,975,000	1.37%		
Tangible Personal Property	 25,336,564	5.73%	7,809,948	1.80%		
Total	\$ 441,545,314	100.00%	\$ 435,078,078	100.00%		

Note 7 - Receivables

Receivables at year-end consisted of taxes, accounts, intergovernmental, and interfund. All receivables are considered collectible in full due to the ability to foreclose for the nonpayment of taxes, the relatively stable condition of state programs, and the current year guarantee of federal funds.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 8 - Capital Assets

Capital asset activity for the fiscal year ended June 30, 2009, was as follows:

	Balance 6/30/08		Additions		Reductions		•	Balance 6/30/09
Governmental Activities								_
Capital Assets, not being depreciated:								
Land	\$	1,635,135	\$	0	\$	0	\$	1,635,135
Capital Assets, being depreciated:								
Land Improvements		709,153		221,407		0		930,560
Buildings and Improvements		20,686,308		208,459		0		20,894,767
Furniture, Fixtures and Equipment		1,780,568		117,005		0		1,897,573
Vehicles		2,037,241		383,656		0		2,420,897
Total Capital Assets, being depreciated		25,213,270		930,527		0		26,143,797
Less Accumulated Depreciation:								
Land Improvements		(379,843)		(42,001)		0		(421,844)
Buildings and Improvements		(7,485,145)		(416,847)		0		(7,901,992)
Furniture, Fixtures and Equipment		(1,205,603)		(96,586)		0		(1,302,189)
Vehicles		(1,116,547)		(110,077)		0		(1,226,624)
Total Accumulated Depreciation		(10,187,138)		(665,511)		0		(10,852,649)
Total Capital Assets being depreciated, net		15,026,132		265,016		0		15,291,148
Governmental Activities Capital								
Assets, Net	\$	16,661,267	\$	265,016	\$	0	\$	16,926,283

Depreciation expense was charged to governmental functions as follows:

Instruction:	
Regular	\$ 324,251
Special	59,751
Support Services:	
Pupils	18,353
Instructional Staff	21,929
Administration	26,272
Fiscal	473
Operation and Maintenance of Plant	46,949
Pupil Transportation	115,436
Central	655
Operation of Non-Instructional Services:	
Food Service Operations	38,721
Community Services	3,911
Extracurricular Activities	8,810
Total Depreciation expense	\$ 665,511

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 9 – Interfund Transactions

A. Interfund Loans

The account balances by fund of "interfund receivable" and "interfund payable" as of June 30, 2009 are as follows:

	I	nterfund	I	nterfund	
Fund	R	eceivable	Payable		
General Fund	\$	165,230	\$	0	
Other Governmental Funds		0		165,230	
Total	\$	165,230	\$	165,230	

During the fiscal year, the general fund advanced \$165,230 to the permanent improvement fund to cover improvement costs to the facilities and to ensure compliance with budgetary law. As of June 30, 2009, all interfund payables outstanding are anticipated to be repaid in fiscal year 2010.

The following is a summarized breakdown of the School District's transfers for fiscal year 2009:

	T	ransfers	T	`ransfers		
Fund		In	Out			
General Fund	\$	0	\$	(38,345)		
Other Governmental Funds		38,345		0		
Total	\$	38,345	\$	(38,345)		

Transfers are used to (1) move revenues from the fund that statute or budget requires to collect them to the fund that statute or budget requires to expend them, (2) move receipts restricted to debt service from the fund collecting the receipts to the debt service fund as debt service payments become due.

Note 10- Risk Management

The School District is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees; and natural disasters. These risks are covered by commercial insurance purchased from independent third parties. There have been no settlements paid in excess of insurance nor has insurance coverage been significantly reduced in the past three years.

The School District has joined the Portage Area Schools Consortium for health insurance for the School District's employees. The Portage Area Schools Consortium was established in 1981 so that thirteen educational-service providers in Portage County could manage risk exposures and purchase necessary insurance coverage as a group. The consortium currently has 20 members. The consortium has organized into two distinct entities to facilitate its risk management operations. The Portage Area Schools Consortium Property and Casualty Insurance Pool functions to manage the member districts' physical property and liability risks. The Portage Area Schools Consortium Health and Welfare Trust is organized under provisions of Section 501(c)(9) of the Internal Revenue Code. Its purpose is to facilitate the management of risks associated with providing employee benefits, coverage such as health and accident insurance, disability insurance and life insurance. The School District participates in the Portage Area Schools Consortium Health and Welfare Trust. A third-party administrator is retained by the consortium to facilitate the operation of the Portage Area Schools Consortium Health and Welfare Trust. The School District pays all insurance premiums directly to the consortium. Although the School District does not

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

participate in the day-to-day management of the consortium, one of its administrators serves as a trustee of the consortium's governing board as provided in the consortium's enabling authority. The School District recognizes that it retains a contingent liability to provide insurance coverage should the assets of the consortium become depleted, it is the opinion of management that the assets of the consortium are sufficient to meet its claims.

The School District pays the State Workers' Compensation System a premium based on a rate per \$100 of salaries. This rate is calculated based on accident history and administrative costs.

Note 11 - Defined Benefit Pension Plans

A. School Employees Retirement System

The School District contributes to the School Employees Retirement System of Ohio ("SERS"), a cost-sharing multiple-employer defined benefit pension plan. SERS provides retirement, disability and survivor benefits; annual cost-of-living adjustments; and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by state statute per Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report can be obtained by contacting SERS, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746 or by calling toll free (800) 878-5853. It is also posted on SERS' website at www.ohsers.org under Employers/Audit Resources.

Plan members are required to contribute 10% of their annual covered salary and the School District is required to contribute 14% of annual covered payroll. The contribution requirements of plan members and employers are established and may be amended, up to statutory maximum amounts, by the SERS' Retirement Board. The Retirement Board acting with the advice of the actuary, allocates the employer contribution rate among four of the funds (Pension Trust Fund, Death Benefit Fund, Medicare B Fund, and Health Care Fund) of the system. For fiscal year ending June 30, 2009, the allocation to pension and death benefits is 9.09%. The remaining 4.91% of the 14% employer contribution rate is allocated to Health Care and Medicare B Fund. The School District's contributions to pension obligations for the years ended June 30, 2009, 2008 and 2007 were \$323,006, \$301,636, and \$341,549, respectively; 36% has been contributed for fiscal year 2009 and 100% for the fiscal years 2008 and 2007. \$323,084 represents the unpaid contributions for fiscal year 2009, and is recorded as a liability within the respective funds.

B. State Teachers Retirement System

The School District participates in the State Teachers Retirement System of Ohio ("STRS Ohio"), a cost-sharing, multiple-employer defined benefit pension plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a publicly-available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to STRS Ohio, 275 East Broad Street, Columbus, Ohio 43215-3371, by calling (888) 227-7877, or by visiting the STRS Ohio website at www.strsoh.org.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB Plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on member contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to allocate their member contributions and employer contributions equal to 10.5% of earned compensation among various investment accounts. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. DC and Combined Plan members will transfer to the DB Plan during their fifth year of membership unless they permanently select the DC or Combined Plan. Existing members with less than five years of service credit as of June 30, 2001 were given the option of making a one time irrevocable decision to transfer their account balances from the existing DB Plan into the DC Plan or the Combined Plan. This option expired on December 31, 2001. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years of credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may quality for survivor benefits. Members in the DC plan who become disabled are entitled only to their account balance. If a member dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

For the fiscal year ended June 30, 2008 (the latest information available), plan members were required to contribute 10% of their annual covered salaries. The School District was required to contribute 14%; 13% was the portion used to fund pension obligations. For fiscal year 2008 (the latest information available), the portion used to fund pension obligations was also 13%. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10% for members and 14% for employer contributions.

The School District's required contributions for pension obligations to the DB Plan for the fiscal years ended June 30, 2009, 2008 and 2007 were \$1,249,575, \$1,203,147, and \$1,167,117, respectively; 82% has been contributed for fiscal year 2009 and 100% for the fiscal years 2008 and 2007. Contributions to the DC and Combined Plans for fiscal year 2009 were \$37,089 made by the School District and \$71,326 made by the plan members.

Note 12 - Postemployment Benefits

The School District provides comprehensive health care benefits to retired teachers and their dependents through the State Teachers Retirement System of Ohio ("STRS Ohio"), and to retired non-certified employees and their dependents through the School Employees Retirement System ("SERS"). Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. Benefit provisions and the obligations to contribute are established by the Systems based on authority granted by State statute. Both systems are on a pay-as-you-go basis.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

All STRS Ohio retirees who participated in the DB or Combined Plans and their dependents are eligible for health care coverage. The STRS Ohio Board has statutory authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. All benefit recipients pay a portion of the health care cost in the form of a monthly premium. Of the 14% employer contribution rate, 1% of covered payroll was allocated to post-employment health care for the years ended June 30, 2009, 2008 and 2007. The School District's contributions for fiscal years ended June 30, 2009, 2008 and 2007 were \$96,121, \$92,550, and \$89,778, respectively.

STRS Ohio pays health care benefits from the Health Care Stabilization Fund. At June 30, 2008 (the latest information available), the balance in the Fund was \$3.7 billion. For the fiscal year ended \$288,878,000 and STRS Ohio had 126,506 eligible benefit recipients.

In addition to a cost-sharing multiple-employer defined benefit pension plan, SERS administers two postemployment benefit plans, the Medicare Part B Plan and the Health Care Plan. The Medicare B plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries as set forth in Ohio Revised Code (ORC) 3309.69. Qualified benefit recipients who pay Medicare Part B premiums may apply for and receive a monthly reimbursement from SERS. The reimbursement amount is limited by statute to the lesser of the January 1, 1999 Medicare Part B premium or the current premium. The Medicare Part B premium for calendar year 2009 was \$96.40; SERS' reimbursement to retirees was \$45.50. The Retirement Board, acting with the advice of the actuary, allocates a portion of the current employer contribution rate to the Medicare B Fund. For fiscal year 2009, the actuarially required allocation was .75%. The School District's contributions for the year ended June 30, 2009 were \$26,651, which equaled the required contributions for the year.

ORC 3309.375 and 3309.69 permit SERS to offer health care benefits to eligible retirees and beneficiaries. SERS' Retirement Board reserves the right to change or discontinue any health plan or program. SERS offers several types of health plans from various vendors, including HMO's, PPO's and traditional indemnity plans. A prescription drug program is also available to those who elect health coverage. SERS employs two third-party administrators and a pharmacy benefit manager to manage the self-insurance and prescription drug plans, respectively. The ORC provides the statutory authority to fund SERS' postemployment benefits through employer contributions. Active members do not make contributions to the postemployment benefit plans.

The Health Care Fund was established under, and is administered in accordance with Internal Revenue Code 401(h). Each year after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer 14% contribution to the Health Care Fund. At June 30, 2009, the health care allocation was 4.16%. The actuarially required contribution (ARC), as of the December 31, 2006 annual valuation (the latest information available), was 11.50% of covered payroll. The ARC represents a level of funding that, if paid on an ongoing basis, is projected to cover normal cost each year and amortize any unfunded actuarial liabilities of the plan over a period not to exceed thirty years. The School District's contributions for the years ended June 30, 2009, 2008 and 2007 were \$147,228, \$137,646, and \$109,373, respectively.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

An additional health care surcharge on employers is collected for employees earning less than an actuarially determined minimum compensation amount, pro-rated according to service credit earned. Statutes provide that no employer shall pay a health care surcharge greater than 2% of that employer's SERS-covered payroll; nor may SERS collect in aggregate more than 1.5% of the total statewide SERS-covered payroll for the health care surcharge. For fiscal year 2009, the minimum compensation level was established at \$35,800.

The SERS Retirement Board establishes the rules for the premiums paid by the retirees for health care coverage for themselves and their dependents or for their surviving beneficiaries. Premiums vary depending on the plan selected, qualified years of service, Medicare eligibility and retirement status.

The financial reports of SERS' Health Care and Medicare B plans are included in its Comprehensive Annual Financial Report. The report can be obtained by contacting SERS, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746 or by calling toll free (800) 878-5853. It is also posted on SERS' website at www.ohsers.org under Forms and Publications.

Note 13 - Long Term Obligations

The changes in long-term obligations of the School District during the fiscal year were as follows:

	Interest Rate	Maturity Date	Outstanding 6/30/2008	Additions	Reductions	Outs tanding 6/30/2009	Amount Due in One Year
Long-Term Notes and Bonds:							
2003 Energy Conservation	1.6-5%	12/13	\$ 515,000	\$ 0	\$ 85,000	\$ 430,000	\$ 85,000
Unamortized Premium			16,495	0	5,458	11,037	0
2006 Bus Bonds	3.95-4%	12/12	255,000	0	45,000	210,000	50,000
2006 Judgment Bonds	4-4.625%	12/31	870,000	0	20,000	850,000	20,000
Totallong term notes and bonds			1,656,495	0	155,458	1,501,037	155,000
General Obligation Bonds: 1989 School Improvement Bond School Improvement - 2001	7.50%	12/10	475,000	0	150,000	325,000	155,000
Serial Bond	3.6-12%	12/25	3,115,000	0	525,000	2,590,000	0
Capital appreciation bonds (CAB)	4.65-4.55%	12/09-12/10	380,000	0	0	380,000	200,000
Accretion on CAB'S	1.05 1.0570	12/07 12/10	493,912	107,535	0	601,447	318,891
2007 Refunding Bond:				23.7,2.2.2	_		2 -2 ,0 , 2
Serial Bond	4.00%	12/25	8,540,000	0	65,000	8,475,000	70,000
Capital appreciation bonds (CAB)	3.96 - 3.99%	12/15-12/16	289,982	0	0	289,982	0
Accretion on CAB'S			59,618	58,841	0	118,459	0
Unamortized Premium			651,733	0	38,337	613,396	0
Refunding loss			(508,262)	0	(29,898)	(478,364)	0
To tal general o bligation bonds			13,496,983	166,376	748,439	12,914,920	743,891
Compensated Absences Payable Eaerly Retirement Incentive Payable			1,198,892	114,181 709,806	120,478 508,530	1,192,595 201,276	105,588 175,028
Total Long-Term Liabilities			\$ 16,352,370	\$ 990,363	\$ 1,532,905	\$ 15,809,828	\$ 1,179,507

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

General obligation bonds and long-term notes are direct obligations of the School District for which its full faith and credit are pledged for repayment. General obligation bonds and long-term notes are to be repaid from voted and unvoted general property taxes. Property tax monies will be received in and the debt will be repaid from the bond retirement debt service fund. The 2001 School Improvement bonds consisted of capital appreciation bonds of \$380,000. The final amount, after accretion of interest, of the capital appreciation bonds will be \$1,100,000.

2007 School Improvement Refunding General Obligation Bonds

On March 21, 2007, the School District issued \$8,999,982 refunded general obligation bonds. The proceeds of the bonds were used to refund \$9,000,000 of the School District's outstanding 2001 School Improvement bonds. The bonds were issued for a 15 year period with final maturity at December 1, 2025. At the date of the refunding, \$9,538,160 (including premium and after underwriting fees) was deposited in an irrevocable trust to provide for all future payments on the refunded bonds. As of June 30, 2009, \$9,000,000 of the defeased debt is outstanding.

These refunding bonds were issued with a premium of \$690,070, which is reported as an increase to bonds payable. The amounts are being amortized as interest expenses over the life of the bonds using the straight-line method; the amortization for June 30, 2009 was \$38,337. The issuance costs of \$151,892 are reported as deferred charges and are being amortized over the life of the bonds using the straight-line method; the amortization for June 30, 2009 was \$13,127. The refunding resulted in a difference between the net carrying amount of the debt and the acquisition price of \$538,160. This difference, reported in the accompanying financial statements as a difference to bonds payable; is being amortized as interest expense over the life of the bonds using the straight line method. The amortization of this difference for fiscal year 2009 was \$29,898. The issuance resulted in a difference (savings) between the cash flows required to service the old debt and the cash flows required to service the new debt of \$594,174. The issuance resulted in an economic gain of \$491,134.

The bond issue consists of serial and capital appreciation bonds. These bonds are not subject to early redemption.

The capital appreciation bonds mature December 1, 2015 and 2016. These bonds were purchased at a substantial discount at the time of issuance. At maturity all compounded interest is paid and the bond holder receives the face value of the bond. As the value of the bond increases, the accretion is reflected as an increase in long-term liability. The maturity amount of the bonds is \$1,230,000.

On August 6, 2006 the School District was issued a "judgment" bond in the amount \$880,000 to pay for a judgment payable liability from fiscal year 2006. This bond will mature December 1, 2031 with interest of 4.00-4.625%.

On November 9, 2006, the School District issued new long term bonds for the purchase of school buses. This bond will mature December 1, 2012, with an interest rate of 3.95-4.0%.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Principal and interest requirements to amortize all notes and bonds outstanding at June 30, 2009 are as follows:

Fiscal	 Long-Term Note						
Year	Principal	I	nterest	Total			
2010	\$ 155,000	\$	63,650	\$	218,650		
2011	160,000		57,375		217,375		
2012	165,000		50,039		215,039		
2013	165,000		42,556		207,556		
2014	115,000 36,0		36,019		151,019		
2015 - 2019	145,000		151,056		296,056		
2020 - 2024	185,000		114,388		299,388		
2025 - 2029	230,000		67,063		297,063		
2030 - 2034	 170,000		12,025		182,025		
	\$ 		594,171	\$	2,084,171		

Fiscal		Gen	neral Obligation Bonds				Capital Appreciation Bonds					
Year	I	Principal		Interest		Total		Principal	Interest		Total	
2010	\$	225,000	\$	480,614	\$	705,614	\$	200,000	\$	350,000	\$	550,000
2011		240,000		466,236		706,236		180,000		370,000		550,000
2012		625,000		445,455		1,070,455		0		0		0
2013		645,000		418,090		1,063,090		0		0		0
2014		675,000		389,063		1,064,063		0		0		0
2015 - 2019		2,495,000		1,609,813		4,104,813		289,982		940,018		1,230,000
2020 - 2024		4,450,000		866,000		5,316,000		0		0		0
2025 - 2029		2,035,000		82,300		2,117,300		0		0		0
	\$	11,390,000	\$	4,757,571	\$	16,147,571	\$	669,982	\$	1,660,018	\$	2,330,000

Sick leave benefits and early retirement incentives will be paid from the fund from which the person is paid. In prior years, this fund has primarily been the general fund.

Note 14 - Jointly Governed Organizations

Stark Portage Area Computer Consortium

Stark Portage Area Computer Consortium (SPARCC) is the computer service organization or Data Acquisition Site (DAS) used by the School District. SPARCC is an association of public school districts in a geographic area determined by the Ohio Department of Education. The Stark County Educational Service Center acts as the fiscal agent for the consortium. The purpose of the consortium is to develop and employ a computer system efficiently and effectively for the needs of the member Boards of Education. All districts in the consortium are required to pay fees, charges, and assessments as charged. SPARCC is governed by a board made up of superintendents from all of the participating districts. An elected Executive Board consisting of five members of the governing board is the managerial body of the consortium and meets on a monthly basis. The School District does not maintain an ongoing financial interest or an ongoing financial responsibility. Payments to SPARCC are made from the general fund. During fiscal year 2009, the School District contributed \$85,967 to SPARCC.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Portage Area Schools Consortium

The Portage Area Schools Consortium ("the Consortium") is a regional council of governments established pursuant to Chapter 167 of the Ohio Revised Code, consisting of various school districts in the Portage County, Ohio area. The Consortium is a stand-alone entity, comprised of two stand-alone pools; the Portage Area Schools Consortium Property and Casualty Pool and the Portage Area Schools Consortium Health and Welfare Insurance Pool. These pools were established by the Consortium on August 5, 1988 to provide property and casualty risk management services and risk sharing to its members. The pools were established as local government risk pools under Section 1744.081 of the Ohio Revised Code and are not subject to federal tax filing requirements.

Note 15- Contingencies

The School District received financial assistance from federal and state agencies in the form of grants. The expenditure of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability of the general fund or other applicable funds. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School District at June 30, 2009.

Note 16 - Statutory Reserves

The School District is required by State statute to annually set-aside monies for the purchase of textbooks and other instructional materials, and for capital improvements. The amounts set-aside may be reduced by offset credits, which are monies received and restricted for the same specific purpose. Although the School District had offsets and/or qualifying disbursements during the year that reduced the set-aside amounts below zero, these extra amounts may only be used to reduce the set-aside requirements of future years for the purchase of textbooks and/or instructional materials. Negative amounts are therefore not presented as being carried forward to the next fiscal year for the capital improvement set-aside. Amounts not spent by year-end or reduced by offset credits must be held in cash at year-end and carried forward to be used for the same purposes in future years.

During the fiscal year ended June 30, 2009, the reserve activity was as follows:

				Textbook		
		Capital	In	Instructional		
	Improvement			Materials		
	Reserve			Reserve		Total
Set-Aside Carryover Balance as of June 30, 2008	\$	0	\$	(899,219)	\$	(899,219)
Current Year Set-Aside Requirement		353,416		353,416		706,832
Current Year Offset		(669,447)		0		(669,447)
Qualifying Disbursements		(235,286)		(500,282)		(735,568)
Total	\$	(551,317)	\$	(1,046,085)	\$(1,597,402)
Cash Balance Carried Forward FY 2010	\$	0	\$	(1,046,085)	\$(1,046,085)
Amount to Restrict for Set-Asides				_	\$	0
Total Restricted Assets					\$	0

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Note 17 – Construction Commitments

The following construction commitments at June 30, 2009 will be financed with capital project funds revenues:

	Total		Expended to		Ва	alance at
Project	Authorized Cost		June 30, 2009		June 30, 2009	
Wait Elementary School Roof	\$	103,600	\$	0	\$	103,600
Middle School Paving		211,400		0		211,400
Annalane Drive Paving		14,200		0		14,200
	\$ 329,200		\$	0	\$	329,200

Combining	Statements and	l Individual F	Fund Schedules

Combining Statements - Nonmajor Governmental Funds Nonmajor Special Revenue Funds

The Special Revenue funds are used to account for proceeds of specific revenue sources (other than major capital projects) that are legally restricted to expenditure for specified purpose. Following is a description of the School District's nonmajor special revenue funds:

Food Service Fund - This fund accounts for the financial transactions related to the food service operations of the School District.

Scholarship Fund - This fund accounts for revenues, contributions and donations which are used for scholarships for students within the School District.

Uniform School Supplies Fund - This fund accounts for the purchase and sale of school supplies for use in the School District. Profits derived from such sales are used for school purposes or activities connected with the school.

Adult Education Fund - This fund accounts for revenue and expenditures related to the provision of credit and non-credit classes to the general public.

Miscellaneous Local Grants Fund - This fund accounts for a number of small local grants that are restricted for specific expenditures.

Public School Support Fund - This fund accounts for specific local revenue sources (other than taxes) generated by individual school buildings, (i.e. sales of pictures, profits from vending machines, etc.). Expenditures include field trips, materials, equipment and other items to supplement co-curricular and extra-curricular programs.

Surround Care Fund - This fund accounts for income and expenditures made in connection with goods and services provided by the School District's before and after school care program.

Education Foundation Fund - To account for the proceeds of any bequest, gift, or endowment given to the School District for the Education Foundation Fund or given without conditions or limitations; or, for the proceeds of a transfer from the general fund of up to one-half of one percent of the total estimated appropriations included in the School District's tax budget. All boards of education must receipt any interest earnings on the principal of the education foundation fund into the fund. Monies in the fund shall be expended only by resolution adopted by a majority of the members of the board for operating or capital costs of any existing or new and innovative program designed to enhance or promote education within the School District, such as scholarships for students or teachers.

Underground Storage Tanks Fund - To account for the financial responsibility rules of the State Fire Marshall to cover deductibles.

District Managed Student Activities Fund - To account for those student activity programs which have student participation in the activity, but do not have student management of the programs. This fund includes athletic programs as well as band, cheerleaders, drama clubs, and other similar types of activities.

Management Information Systems Fund - To account for state funds provided to assist the School District in implementing a staff, student, and financial reporting system as mandated by the Omnibus Education Reform Act of 1989.

Combining Statements - Nonmajor Governmental Funds Nonmajor Special Revenue Funds (continued)

Data Communications Fund - To account for revenues received from the state to be used to install and provide support costs for data communication links to connect any school to the local data acquisition site.

SchoolNet Professional Development Fund - To account for revenues received to provide professional development programs related to technology.

Ohio Reads Fund - To account for improvements in reading outcomes, especially on the fourth grade reading proficiency test and for volunteer coordinators in public school buildings, for background checks for volunteers, to evaluate the Ohio Reads Program, and for operating expenses associated with administering the program.

Miscellaneous State Grants Fund - This fund accounts for monies received from State agencies which are not classified elsewhere.

IDEA Special Education Grant Fund - This fund accounts for Federal funds for the provision of full educational opportunities to handicapped children at the preschool, elementary and secondary levels; assist in the training of teachers, supervisors and other specialists in providing educational services to the handicapped.

Title I Fund- This fund accounts for Federal monies used to assist the School District in meeting the special needs of educationally deprived children

Title V Fund - This fund accounts for Federal monies to assist State and local educational agencies in the reform of elementary and secondary education.

Drug Free Schools Fund - This fund accounts for Federal monies that support the implementation of programs for drug abuse education and prevention.

IDEA Preschool Grant for Handicapped Fund - This fund accounts for the preschool grant program for the expansion of services for handicapped children ages three through five years.

Improving Teacher Quality Fund - This fund accounts for monies to hire additional classroom teachers grades 1 through 3, so that the number of students per teacher will be reduced.

Miscellaneous Federal Grants Fund - This fund accounts for Federal monies received through State agencies from the federal government or directly from the federal government which are not classified elsewhere.

Nonmajor Capital Project Fund

Capital projects funds account for acquisition, construction or improvement of capital facilities other than those financed by proprietary funds. The following is a description of the School District's nonmajor capital project funds:

Permanent Improvement Fund – A fund provided to account for all transactions related to the acquiring, constructing, or improving of such improvements as are authorized by Chapter 5705, Revised Code.

Combining Balance Sheet Nonmajor Governmental Funds June 30, 2009

	Nonmajor Special Revenue Funds		Nonmajor ermanent provement Fund	Total Nonmajor Governmental Funds	
Assets					
Equity in Pooled Cash and Cash Equivalents	\$ 392,089	\$	329,604	\$	721,693
Receivables:					
Taxes	0		611,720		611,720
Accounts	19,587		0		19,587
Intergovernmental	 280,288		0		280,288
Total Assets	\$ 691,964	\$	941,324	\$	1,633,288
Liabilities and Fund Balances					
Liabilities					
Accounts Payable	\$ 16,965	\$	3,535	\$	20,500
Accrued Wages	65,256		0		65,256
Interfund Payable	0		165,230		165,230
Intergovernmental Payable	36,881		0		36,881
Deferred Revenue	 280,288		539,381		819,669
Total Liabilities	 399,390		708,146		1,107,536
Fund Balances					
Reserved for Encumbrances	85,151		329,200		414,351
Reserved for Property Taxes	0		72,339		72,339
Unreserved, Undesignated, Reported in:					
Special Revenue Funds	207,423		0		207,423
Capital Projects Fund	0		(168,361)		(168,361)
Total Fund Balances (Deficit)	 292,574		233,178		525,752
Total Liabilities and Fund Balances	\$ 691,964	\$	941,324	\$	1,633,288

Combining Statement of Revenues, Expenditures and Changes in Fund Balances
Nonmajor Governmental Funds
For the Fiscal Year Ended June 30, 2009

	 Nonmajor Special Revenue Funds	Pe	onmajor ermanent provement Fund	Total Nonmajor Governmental Funds	
Revenues:					
Taxes	\$ 0	\$	651,719	\$	651,719
Intergovernmental	713,836		51,874		765,710
Interest	1,149		0		1,149
Tuition and Fees	37,596		0		37,596
Extracurricular Activities	214,467		0		214,467
Gifts and Donations	45,198		0		45,198
Charges for Services	548,284		0		548,284
Miscellaneous	 6,621		0		6,621
Total Revenues	 1,567,151		703,593		2,270,744
Expenditures: Current:					
Instruction:					
Regular	178,021		24,955		202,976
Special	21,527		0		21,527
Vocational	795		0		795
Adult/Continuing Education	11,900		0		11,900
Student Intervention	39,618		0		39,618
Other	65,005		0		65,005
Support Services:	05,005		O .		05,005
Pupils	257,103		0		257,103
Instructional Staff	40,494		0		40,494
Administration	22,193		0		22,193
Fiscal	4,616		14,168		18,784
Operation and Maintenance of Plant	0		71,303		71,303
Pupil Transportation	315		310,718		311,033
Central	3,783		0		3,783
Operation of Non-Instructional Services:	- 7				
Food Service Operations	709,267		0		709,267
Community Services	143,292		0		143,292
Extracurricular Activities	141,754		0		141,754
Capital Outlay	0		374,761		374,761
Total Expenditures	1,639,683		795,905		2,435,588
Excess of Revenues Over (Under) Expenditures	(72,532)		(92,312)		(164,844)
Other Financing Sources (Uses):					
Transfers In	 38,345		0		38,345
Net Change in Fund Balance	(34,187)		(92,312)		(126,499)
Fund Balance (Deficit) at Beginning of Year	 326,761		325,490		652,251
Fund Balance (Deficit) at End of Year	\$ 292,574	\$	233,178	\$	525,752

Combining Balance Sheet Nonmajor Special Revenue Funds June 30, 2009

	;	Food Service	Scholarship		Uniform School Supplies		Adult Education		Miscellaneous Local Grants	
Assets										
Equity in Pooled Cash and Cash Equivalents	\$	106	\$	3,648	\$	29,879	\$	83	\$	6,363
Receivables:										
Accounts		0		0		0		0		600
Intergovernmental		0		0		0		0		0
Total Assets	\$	106	\$	3,648	\$	29,879	\$	83	\$	6,963
Liabilities and Fund Balances Liabilities										
Accounts Payable	\$	28	\$	0	\$	0	\$	0	\$	0
Accrued Wages		52,734		0		0		0		0
Intergovernmental Payable		27,255		0		0		0		0
Deferred Revenue		0		0		0		0		0
Total Liabilities		80,017		0		0		0		0
Fund Balances										
Reserved for Encumbrances		156		0		1,349		0		0
Unreserved, Undesignated, Reported in:						,				
Special Revenue Funds		(80,067)		3,648		28,530		83		6,963
Total Fund Balances (Deficit)		(79,911)		3,648		29,879		83		6,963
Total Liabilities and Fund Balances (Deficit)	\$	106	\$	3,648	\$	29,879	\$	83	\$	6,963

Public School Support	S	urround Care	Education Foundation		:	Underground District Storage Managed Tanks Student Activities				gement mation stems	Data unications
\$ 68,684	\$	26,811	\$	99,730	\$	11,000	\$	51,985	\$	0	\$ 0
0		0		18,987		0		0		0	0
\$ 68,684	\$	26,811	\$	118,717	\$	11,000	\$	51,985	\$	0	\$ 0
\$ 679 0 0 0 0 679	\$	903 12,522 8,066 0 21,491	\$	0 0 0 0	\$	0 0 0 0	\$	11,814 0 0 0 11,814	\$	0 0 0 0	\$ 0 0 0 0
 2,543 65,462 68,005		4,829 491 5,320		0 118,717 118,717		0 11,000 11,000		13,032 27,139 40,171		0 0	 0 0 0
\$ 68,684	\$	26,811	\$	118,717	\$	11,000	\$	51,985	\$	0	\$ 0

Combining Balance Sheet Nonmajor Special Revenue Funds June 30, 2009

	Profe	olNet ssional opment	Ohio leads	Miscellaneous State Grants		IDEA Special Education Grant		Title I
Assets								
Equity in Pooled Cash and Cash Equivalents	\$	0	\$ 0	\$	2,076	\$	57,544	\$ 33,187
Receivables:								
Accounts		0	0		0		0	0
Intergovernmental		0	 0		0		242,329	37,304
Total Assets	\$	0	\$ 0	\$	2,076	\$	299,873	\$ 70,491
Liabilities and Fund Balances Liabilities								
Accounts Payable	\$	0	\$ 0	\$	264	\$	2,934	\$ 343
Accrued Wages		0	0		0		0	0
Intergovernmental Payable		0	0		0		0	1,560
Deferred Revenue		0	0		0		242,329	37,304
Total Liabilities		0	 0		264		245,263	39,207
Fund Balances								
Reserved for Encumbrances		0	0		312		62,847	83
Unreserved, Undesignated, Reported in:								
Special Revenue Funds		0	0		1,500		(8,237)	31,201
Total Fund Balances (Deficit)		0	 0		1,812		54,610	31,284
Total Liabilities and Fund Balances (Deficit)	\$	0	\$ 0	\$	2,076	\$	299,873	\$ 70,491

T	itle V		Drug Free Schools	Prese	IDEA chool Grant Iandicapped		Improving Teacher Quality	Miscellaneous Federal Grants		Total Nonmajor Special Revenue Funds		
\$	0	\$	0	\$	993	\$	0	\$	0	\$	392,089	
	0		0 655		0		0		0		19,587 280,288	
\$	0	\$	655	\$	993	\$	0	\$	0	\$	691,964	
\$	0	\$	0	\$	0	\$	0	\$	0	\$	16,965	
•	0	_	0	*	0	-	0	Ŧ	0	•	65,256 36,881	
	0		655		0		0		0		280,288	
	0		655		0		0		0	-	399,390	
	0		0		0		0		0		85,151	
	0		0		993		0		0		207,423	
	0		0		993		0		0		292,574	
\$	0	\$	655	\$	993	\$	0	\$	0	\$	691,964	

Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Special Revenue Funds For the Fiscal Year Ended June 30, 2009

	Food Service	Scho	olarship	Jniform School Jupplies		lult cation]	cellaneous Local Grants
Revenues:								
Intergovernmental	\$ 280,960	\$	0	\$ 0	\$	0	\$	0
Interest	0		0	0		0		0
Tuition and Fees	0		0	37,596		0		0
Extracurricular Activities	0		0	0		0		0
Gifts and Donations	0		944	0		0		300
Charges for Services	419,242		0	0		0		0
Miscellaneous	 0		255	 0		0		600
Total Revenues	 700,202		1,199	 37,596		0		900
Expenditures:								
Current:								
Instruction:								
Regular	0		1,000	36,914		0		1,656
Special	0		0	0		0		0
Vocational	0		0	795		0		0
Adult/Continuing Education	0		0	0		0		0
Student Intervention	0		0	0		456		0
Other	0		0	0		0		0
Support Services:								
Pupils	0		0	0		0		0
Instructional Staff	0		0	0		0		800
Administration	0		0	0		0		0
Fiscal	0		0	0		0		0
Pupil Transportation	0		0	0		0		0
Central	0		0	0		0		0
Operation of Non-Instructional Services:								
Food Service Operations	709,267		0	0		0		0
Community Services	0		0	0		0		0
Extracurricular Activities	 0		0	 0		0		0
Total Expenditures	 709,267		1,000	 37,709		456		2,456
Excess of Revenues Over (Under) Expenditures	(9,065)		199	(113)		(456)		(1,556)
Other Financing Sources (Uses):								
Transfers In	 38,345		0	 0		0		0
Net Change in Fund Balance	29,280		199	(113)		(456)		(1,556)
Fund Balance (Deficit) at Beginning of Year	 (109,191)		3,449	29,992	-	539		8,519
Fund Balance (Deficit) at End of Year	\$ (79,911)	\$	3,648	\$ 29,879	\$	83	\$	6,963

5	Public School upport	S	Surround Care	ucation indation	5	derground Storage Tanks	N	District Managed ent Activities	Info	nagement ormation ystems	Com	Data munications
\$	0	\$	0	\$ 0	\$	0	\$	0	\$	6,515	\$	15,000
	0		0	1,149		0		0		0		0
	0 60,000		0	0		0		0 154,467		0		0 0
	22,147		0	14,596		0		7,211		0		0
	0		124,542	4,500		0		0		0		0
	0		0	5,766		0		0		0		0
	82,147		124,542	26,011		0		161,678		6,515		15,000
	351		0	7,243		0		631		0		0
	0		0	0		0		0		0		0
	0		0	0		0		0		0		0
	0		0	0		0		0		0		0
	0		0	0		0		0		0		0
	0		0	0		0		0		0		0
	89,453		0	8,963		0		30,283		0		0
	0		0	0		0		0		0		15,000
	1,236		0	0		0		0		9,702		0
	0		0	0		0		0		0		0
	315 3,783		0	0		0		0 0		0		0
	3,763		U	U		U		U		U		U
	0		0	0		0		0		0		0
	0		143,292	0		0		0		0		0
	0		0	 0		0		141,754		0		0
	95,138		143,292	 16,206		0		172,668		9,702		15,000
	(12,991)		(18,750)	9,805		0		(10,990)		(3,187)		0
	0		0	 0		0		0		0		0
	(12,991)		(18,750)	9,805		0		(10,990)		(3,187)		0
	80,996		24,070	108,912		11,000		51,161		3,187		0
\$	68,005	\$	5,320	\$ 118,717	\$	11,000	\$	40,171	\$	0	\$	0

Combining Statement of Revenues, Expenditures and Changes in Fund Balances Nonmajor Special Revenue Funds For the Fiscal Year Ended June 30, 2009

	SchoolNet Professional Development	Ohio Reads	Miscellaneous State Grants	IDEA Special Education Grant	Title I
Revenues:					
Intergovernmental	\$ 2,970	\$ 0	\$ 17,752	\$ 161,185	\$ 158,741
Interest	0	0	0	0	0
Tuition and Fees	0	0	0	0	0
Extracurricular Activities	0	0	0	0	0
Gifts and Donations	0	0	0	0	0
Charges for Services	0	0	0	0	0
Miscellaneous Total Revenues	2,970	0	17,752	161,185	158,741
Total Revenues	2,970		17,732	101,183	138,741
Expenditures:					
Current:					
Instruction:					
Regular	0	0	0	0	70,412
Special	0	0	0	20,422	0
Vocational	0	0	0	0	0
Adult/Continuing Education	0	0	11,900	0	0
Student Intervention	0	0	0	0	39,162
Other	0	0	0	65,005	0
Support Services:	0	0	5 5 4 O	114.550	0
Pupils	0	0	5,540	114,573	0
Instructional Staff Administration	3,163	0 1	0	1,005	14,198
Fiscal	0	0	0	6,925 0	4,329
	0	0	0	0	4,616
Pupil Transportation Central	0	0	0	0	0
Operation of Non-Instructional Services:	U	U	U	U	U
Food Service Operations	0	0	0	0	0
Community Services	0	0	0	0	0
Extracurricular Activities	0	0	0	0	0
Total Expenditures	3,163	1	17,440	207,930	132,717
Excess of Revenues Over (Under) Expenditures	(193)	(1)	312	(46,745)	26,024
Other Financing Sources (Uses):					
Transfers In	0	0	0	0	0
Net Change in Fund Balance	(193)	(1)	312	(46,745)	26,024
Fund Balance (Deficit) at Beginning of Year	193	1	1,500	101,355	5,260
Fund Balance (Deficit) at End of Year	\$ 0	\$ 0	\$ 1,812	\$ 54,610	\$ 31,284

\$ 1,508	chools	nool Grant ndicapped	7	nproving Feacher Quality	F	ellaneous ederal Grants	Nonmajor cial Revenue Funds
	\$ 4,140	\$ 6,311	\$	56,974	\$	1,780	\$ 713,836
0	0	0		0		0	1,149
0	0	0		0		0	37,596
0	0	0		0		0	214,467
0	0	0		0		0	45,198
0	0	0		0		0	548,284
 0	 0	0		0		0	6,621
1,508	4,140	6,311		56,974		1,780	1,567,151
0	0	2,991		56,823		0	178,021
0	0	1,105		0		0	21,527
0	0	0		0		0	795
0	0	0		0		0	11,900
0	0	0		0		0	39,618
0	0	0		0		0	65,005
0	6,426	1,865		0		0	257,103
2,508	0	550		720		2,550	40,494
0	0	0		0		0	22,193
0	0	0		0		0	4,616
0	0	0		0		0	315
0	0	0		0		0	3,783
0	0	0		0		0	709,267
0	0	0		0		0	143,292
 0	0	0		0		0	141,754
 2,508	 6,426	 6,511		57,543		2,550	 1,639,683
(1,000)	(2,286)	(200)		(569)		(770)	(72,532)
 0	 0	 0_		0		0	 38,345
(1,000)	(2,286)	(200)		(569)		(770)	(34,187)
 1,000	 2,286	1,193		569		770	 326,761
\$ 0	\$ 0	\$ 993	\$	0	\$	0	\$ 292,574

Individual Fund Schedules of Revenues, Expenditures and Changes in Fund Balance – Budget (Non-GAAP Basis) and Actual Governmental Funds – Major and Nonmajor

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Food Service Fund
For the Fiscal Year Ended June 30, 2009

	Final Budget Actual					Variance Final Budget Positive Vegative)
Revenues:						
Intergovernmental	\$	293,000	\$	280,960	\$	(12,040)
Charges for Services	Ψ	497,000	Ψ	419,242	Ψ	(77,758)
Total Revenues	-	790,000		700,202		(89,798)
Total Revenues		790,000		700,202		(89,798)
Expenditures:						
Current:						
Food Service Operations		725,208		707,446		17,762
Total Expenditures		725,208		707,446		17,762
Excess of Revenues Over (Under) Expenditures		64,792		(7,244)		(72,036)
Other Financing Sources (Uses):						
Advances In		10,000		0		(10,000)
Advances Out		(31,331)		(31,330)		1
Transfers In		0		38,345		38,345
Total Other Financing Sources (Uses)		(21,331)		7,015		28,346
Net Change in Fund Balance		43,461		(229)		(43,690)
Fund Balance (Deficit) Beginning of Year		40		40		0
Prior Year Encumbrances Appropriated		137		137		0
Fund Balance (Deficit) at End of Year	\$	43,638	\$	(52)	\$	(43,690)

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Scholarship Fund
For the Fiscal Year Ended June 30, 2009

	Final	Budget	 Actual	with F	Tariance Final Budget Positive Tegative)
Revenues:					
Gifts and Donations	\$	1,000	\$ 944	\$	(56)
Miscellaneous		3,000	 255		(2,745)
Total Revenues		4,000	1,199		(2,801)
Expenditures: Current: Instruction:					
Regular		2,500	1,000		1,500
Total Expenditures		2,500	 1,000		1,500
Net Change in Fund Balance		1,500	199		(1,301)
Fund Balance (Deficit) Beginning of Year		3,375	 3,375		0
Fund Balance (Deficit) at End of Year	\$	4,875	\$ 3,574	\$	(1,301)

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Uniform School Supplies Fund
For the Fiscal Year Ended June 30, 2009

				with F	ariance inal Budget ositive
	Fin	al Budget	 Actual	(N	egative)
Revenues:					
Tuition and Fees	\$	30,000	\$ 39,179	\$	9,179
Total Revenues		30,000	39,179		9,179
Expenditures:					
Current:					
Instruction:					
Regular		40,207	38,263		1,944
Vocational		1,500	 1,801		(301)
Total Expenditures		41,707	 40,064		1,643
Excess of Revenues Over (Under) Expenditures		(11,707)	 (885)		10,822
Other Financing Sources (Uses):					
Advances Out		0	 (224)	-	(224)
Net Change in Fund Balance		(11,707)	(1,109)		10,598
Fund Balance (Deficit) Beginning of Year		23,431	23,431		0
Prior Year Encumbrances Appropriated		6,207	 6,207		0
Fund Balance (Deficit) at End of Year	\$	17,931	\$ 28,529	\$	10,598

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Adult Education Fund
For the Fiscal Year Ended June 30, 2009

	Final Budget			Actual	Variance with Final Budget Positive (Negative)	
Expenditures:						
Current:						
Instruction:						
Student Intervention	\$	538	\$	456	\$	82
Total Expenditures		538		456		82
Net Change in Fund Balance		(538)		(456)		82
Fund Balance (Deficit) Beginning of Year		538		538		0
Fund Balance (Deficit) at End of Year	\$	0	\$	82	\$	82

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Miscellaneous Local Grants Fund
For the Fiscal Year Ended June 30, 2009

	Fin	al Budget	Actual		Variance with Final Budget Positive (Negative)	
Revenues:						
Gifts and Donations	\$	9,000	\$	300	\$	(8,700)
Total Revenues		9,000		300		(8,700)
Expenditures:						
Current:						
Instruction:						
Regular		9,200		1,656		7,544
Support Services:						
Instructional Staff		800		800		0
Total Expenditures		10,000		2,456		7,544
Net Change in Fund Balance		(1,000)		(2,156)		(1,156)
Fund Balance (Deficit) Beginning of Year		8,519		8,519		0
Fund Balance (Deficit) at End of Year	\$	7,519	\$	6,363	\$	(1,156)

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Public School Support Fund
For the Fiscal Year Ended June 30, 2009

					with l	Variance Final Budget Positive
	Fir	nal Budget		Actual		legative)
Revenues:						
Extracurricular Activities	\$	112,050	\$	60,000	\$	(52,050)
Gifts and Donations	Ψ	37,950	Ψ	22,147	Ψ	(15,803)
Total Revenues		150,000		82,147		(67,853)
Expenditures:						
Current:						
Instruction:						
Regular	-	2,000		351		1,649
Support Services:						
Pupils		129,246		98,257		30,989
Board of Education		295		0		295
Administration		5,049		1,984		3,065
Pupil Transportation		1,100		315		785
Central		8,000		3,819		4,181
Total Support Services		143,690		104,375	-	39,315
Total Expenditures		145,690		104,726		40,964
Excess of Revenues Over (Under) Expenditures		4,310		(22,579)		(26,889)
Other Financing Sources (Uses):						
Advances Out		(105)		(105)		0
Net Change in Fund Balance		4,205		(22,684)		(26,889)
Fund Balance (Deficit) Beginning of Year		48,273		48,273		0
Prior Year Encumbrances Appropriated		2,247		2,247		0
Fund Balance (Deficit) at End of Year	\$	54,725	\$	27,836	\$	(26,889)

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Surround Care Fund
For the Fiscal Year Ended June 30, 2009

	<u>Fin</u>	al Budget	Actual		Variance with Final Budget Positive (Negative)	
Revenues:						
Charges for Services	\$	125,000	\$	124,542	\$	(458)
Total Revenues		125,000	-	124,542		(458)
Expenditures: Operation of Non Instructional Services: Other Total Expenditures		163,656 163,656		146,303 146,303		17,353 17,353
Net Change in Fund Balance		(38,656)		(21,761)		16,895
Fund Balance (Deficit) Beginning of Year		38,084		38,084		0
Prior Year Encumbrances Appropriated		5,156		5,156		0
Fund Balance (Deficit) at End of Year	\$	4,584	\$	21,479	\$	16,895

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Education Foundation Fund
For the Fiscal Year Ended June 30, 2009

	Final Budget		Actual		Variand with Final E Positiv Actual (Negativ	
Revenues:						
Investment Income	\$	3,000	\$	1,149	\$	(1,851)
Gifts and Donation		17,000		14,596		(2,404)
Charges for Services		5,000		4,500		(500)
Miscellaneous		5,000		13,221		8,221
Total Revenues		30,000		33,466		3,466
Expenditures:						
Current:						
Instruction:						
Regular		25,000		7,243		17,757
Support Services:						
Pupils		0		8,963		(8,963)
Total Expenditures		25,000		16,206		8,794
Net Change in Fund Balance		5,000		17,260		12,260
Fund Balance (Deficit) Beginning of Year		82,470		82,470		0
Fund Balance (Deficit) at End of Year	\$	87,470	\$	99,730	\$	12,260

Schedule of Revenues, Expenditures, and Changes in Fund Balance -Budget (Non-GAAP Basis) and Actual Underground Storage Tanks Fund For the Fiscal Year Ended June 30, 2009

	Fin	al Budget	Actual	Variance with Final Budget Positive (Negative)	
Fund Balance (Deficit) Beginning of Year	\$	11,000	\$ 11,000	\$	0
Prior Year Encumbrances Appropriated		0	 0		0
Fund Balance (Deficit) at End of Year	\$	11,000	\$ 11,000	\$	0

Schedule of Revenues, Expenditures, and Changes in Fund Balance -Budget (Non-GAAP Basis) and Actual District Managed Student Activities Fund For the Fiscal Year Ended June 30, 2009

				with I	Variance Final Budget Positive
	Fin	al Budget	 Actual	(Negative)	
Revenues:					
Extracurricular Activities	\$	162,250	\$ 154,902	\$	(7,348)
Gifts and Donations		37,750	 7,211		(30,539)
Total Revenues		200,000	 162,113		(37,887)
Expenditures:					
Current:					
Instruction:					
Regular		1,063	 631		432
Total Instruction		1,063	 631		432
Support Services:					
Pupils		30,378	 28,874		1,504
Total Support Services		30,378	 28,874		1,504
Extracurricular Activities		154,799	153,585		1,214
Total Expenditures		186,240	183,090		3,150
Excess of Revenues Over (Under) Expenditures		13,760	 (20,977)		(34,737)
Other Financing Sources (Uses):					
Advances Out		(4,500)	 (4,408)		92
Net Change in Fund Balance		9,260	(25,385)		(34,645)
Fund Balance (Deficit) Beginning of Year		83,152	83,152		0
Prior Year Encumbrances Appropriated		10,289	 10,289		0
Fund Balance (Deficit) at End of Year	\$	102,701	\$ 68,056	\$	(34,645)

Schedule of Revenues, Expenditures, and Changes in Fund Balance -Budget (Non-GAAP Basis) and Actual Management Information Systems Fund For the Fiscal Year Ended June 30, 2009

	Fina	al Budget		Actual	Variance with Final Budget Positive (Negative)		
			-	_			
Revenues:							
Intergovernmental	\$	8,000	\$	6,515	\$	(1,485)	
Total Revenues		8,000		6,515		(1,485)	
Expenditures:							
Current:							
Support Services:							
Instructional Staff		9,703		0		9,703	
Administration		1,011		10,713		(9,702)	
Total Expenditures		10,714		10,713		1	
Net Change in Fund Balance		(2,714)		(4,198)		(1,484)	
Fund Balance (Deficit) Beginning of Year		3,187		3,187		0	
Prior Year Encumbrances Appropriated		1,011		1,011		0	
Fund Balance (Deficit) at End of Year	\$	1,484	\$	0	\$	(1,484)	

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Data Communications Fund
For the Fiscal Year Ended June 30, 2009

	Final Budget Actual				Variance with Final Budget Positive (Negative)		
Revenues:							
Intergovernmental	\$	15,000	\$	15,000	\$	0	
Total Revenues		15,000		15,000		0	
Expenditures:							
Current:							
Support Services:							
Instructional Staff		15,000		15,000		0	
Total Expenditures		15,000		15,000		0	
Net Change in Fund Balance		0		0		0	
Fund Balance (Deficit) Beginning of Year		0		0		0	
Fund Balance (Deficit) at End of Year	\$	0	\$	0	\$	0	

Schedule of Revenues, Expenditures, and Changes in Fund Balance -Budget (Non-GAAP Basis) and Actual SchoolNet Professional Development Fund For the Fiscal Year Ended June 30, 2009

	Final	Budget	Actual	Variance with Final Budget Positive (Negative)		
Revenues:						
Intergovernmental	\$	2,970	\$	2,970	\$	0
Total Revenues		2,970		2,970		0
Expenditures:						
Current:						
Support Services:						
Instructional Staff		3,164		3,164		0
Total Expenditures		3,164		3,164		0
Net Change in Fund Balance		(194)		(194)		0
Fund Balance (Deficit) Beginning of Year		194		194		0
Fund Balance (Deficit) at End of Year	\$	0	\$	0	\$	0

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Ohio Reads Fund
For the Fiscal Year Ended June 30, 2009

	Final F	Variance with Final Budget Positive (Negative)			
Revenues:					
Intergovernmental	\$	0	\$ 0	\$	0
Total Revenues		0	 0		0
Expenditures: Support Services:					
Administration		1	 1		0
Total Expenditures		1	1		0
Net Change in Fund Balance		(1)	(1)		0
Fund Balance (Deficit) Beginning of Year		1	1		0
Prior Year Encumbrances Appropriated		0	 0		0
Fund Balance (Deficit) at End of Year	\$	0	\$ 0	\$	0

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Miscellaneous State Grants Fund
For the Fiscal Year Ended June 30, 2009

	Final Bu	døet	Act	แลไ	with Fi	nriance inal Budget ositive egative)
	T mar De	aget	- 100	uui	(111	zgative)
Revenues:						
Intergovernmental	\$	17,752	\$	17,752	\$	0
Total Revenues		17,752		17,752		0
Expenditures:						
Current:						
Instruction:						
Adult/Continuing		11,900		11,900		0
Total Instruction		11,900		11,900		0
Support Services:						
Pupils		5,852		5,852		0
Instructional Staff		1,500		0		1,500
Total Support Services		7,352		5,852		1,500
Total Expenditures		19,252		17,752		1,500
Net Change in Fund Balance		(1,500)		0		1,500
Fund Balance (Deficit) Beginning of Year		1,500		1,500		0
Fund Balance (Deficit) at End of Year	\$	0	\$	1,500	\$	1,500

Schedule of Revenues, Expenditures, and Changes in Fund Balance -Budget (Non-GAAP Basis) and Actual IDEA Special Education Grant Fund For the Fiscal Year Ended June 30, 2009

	Fina	al Budget		Actual	with	Variance Final Budget Positive Negative)
Revenues:						
Intergovernmental	\$	459,000	\$	161,185	\$	(297,815)
Total Revenues		459,000	-	161,185		(297,815)
Expenditures:						
Current:						
Instruction:						
Special		28,036		20,503		7,533
Other		358,381		123,584		234,797
Total Instruction		386,417		144,087		242,330
Support Services:						
Pupils		113,765		117,814		(4,049)
Instructional Staff		10,000		1,005		8,995
Administration		6,930		6,925		5
Total Support Services	-	130,695		125,744		4,951
Total Expenditures		517,112		269,831		247,281
Net Change in Fund Balance		(58,112)		(108,646)		(50,534)
Fund Balance (Deficit) Beginning of Year		89,224		89,224		0
Prior Year Encumbrances Appropriated		12,336		12,336		0
Fund Balance (Deficit) at End of Year	\$	43,448	\$	(7,086)	\$	(50,534)

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Title I Fund
For the Fiscal Year Ended June 30, 2009

	Final Budget Actual				Variance with Final Budget Positive (Negative)		
				Tietaai			
Revenues:							
Intergovernmental	\$	199,000	\$	158,741	\$	(40,259)	
Total Revenues		199,000		158,741		(40,259)	
Expenditures:							
Current:							
Instruction:							
Regular		83,881		69,558		14,323	
Student Intervention		35,595		39,162		(3,567)	
Total Instruction		119,476		108,720		10,756	
Support Services:							
Instructional Staff		76,200		18,040		58,160	
Administration		4,258		4,329		(71)	
Fiscal		4,616		4,616		o o	
Total Support Services		85,074		26,985		58,089	
Operation of Non-Instructional Services		1,500		0		1,500	
•							
Total Expenditures		206,050		135,705		70,345	
Net Change in Fund Balance		(7,050)		23,036		30,086	
Fund Balance (Deficit) Beginning of Year		5,074		5,074		0	
Prior Year Encumbrances Appropriated		4,931		4,931		0	
Fund Balance (Deficit) at End of Year	\$	2,955	\$	33,041	\$	30,086	

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Title V Fund
For the Fiscal Year Ended June 30, 2009

	Fina	Final Budget Actual				Variance with Final Budget Positive (Negative)	
Revenues:							
Intergovernmental	\$	3,100	\$	1,508	\$	(1,592)	
Total Revenues		3,100		1,508		(1,592)	
Expenditures:							
Current: Support Services:							
Instructional Staff		2,508		2,508		0	
Total Expenditures		2,508		2,508		0	
Net Change in Fund Balance		592		(1,000)		(1,592)	
Fund Balance (Deficit) Beginning of Year		0		0		0	
Prior Year Encumbrances Appropriated		1,000		1,000		0	
Fund Balance (Deficit) at End of Year	\$	1,592	\$	0	\$	(1,592)	

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Drug Free Schools Grant Fund
For the Fiscal Year Ended June 30, 2009

	Final Budget Actual			Variance with Final Budget Positive (Negative)		
Revenues:						
Intergovernmental	\$	8,000	\$	4,140	\$	(3,860)
Total Revenues		8,000		4,140		(3,860)
Expenditures:						
Current: Support Services:						
Pupils		7,080		6,426		654
Total Expenditures		7,080		6,426		654
Net Change in Fund Balance		920		(2,286)		(3,206)
Fund Balance (Deficit) Beginning of Year		73		73		0
Prior Year Encumbrances Appropriated		2,213		2,213		0
Fund Balance (Deficit) at End of Year	\$	3,206	\$	0	\$	(3,206)

Schedule of Revenues, Expenditures, and Changes in Fund Balance -Budget (Non-GAAP Basis) and Actual IDEA Preschool Grant for Handicapped Fund For the Fiscal Year Ended June 30, 2009

			Variance with Final Budget Positive			
	Fina	l Budget		Actual	(No	egative)
Revenues:						
Intergovernmental	\$	6,400	\$	6,311	\$	(89)
Total Revenues	Ψ	6,400	Ψ	6,311	Ψ	(89)
Total Revenues		0,400		0,311		(0)
Expenditures:						
Current:						
Instruction:						
Regular		3,000		3,000		0
Special		2,313		1,105		1,208
Total Instruction		5,313		4,105		1,208
Support Services:						
Pupils		1,700		1,865		(165)
Instructional Staff		500		550		(50)
Total Support Services		2,200		2,415		(215)
Total Expenditures		7,513		6,520		993
Net Change in Fund Balance		(1,113)		(209)		904
Fund Balance (Deficit) Beginning of Year		1,203		1,203		0
Prior Year Encumbrances Appropriated		0		0_		0
Fund Balance (Deficit) at End of Year	\$	90	\$	994	\$	904

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Improving Teacher Quality Fund
For the Fiscal Year Ended June 30, 2009

						Variance Final Budget Positive
	Fina	l Budget		Actual		Negative)
D						
Revenues:	\$	57.600	\$	56.074	¢	(626)
Intergovernmental Total Revenues	Þ	57,600	Ф	56,974	\$	(626)
Total Revenues	-	57,600		56,974		(626)
Expenditures:						
Current:						
Instruction:						
Regular		56,036		56,822		(786)
Total Instruction		56,036		56,822		(786)
Support Services:						
Instructional Staff		937		720		217
Total Support Services		937		720		217
Total Expenditures		56,973		57,542		(569)
Net Change in Fund Balance		627		(568)		(1,195)
Fund Balance (Deficit) Beginning of Year		(1)		(1)		0
Prior Year Encumbrances Appropriated		569		569		0
Fund Balance (Deficit) at End of Year	\$	1,195	\$	0	\$	(1,195)

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Miscellaneous Federal Grants Fund
For the Fiscal Year Ended June 30, 2009

	Final	Final Budget Actual			Variance with Final Budget Positive (Negative)		
Revenues:							
Intergovernmental	\$	10,000	\$	1,780	\$	(8,220)	
Total Revenues		10,000		1,780		(8,220)	
Expenditures: Current: Support Services:							
Instructional Staff		3,119		2,550		569	
Total Expenditures		3,119		2,550		569	
Net Change in Fund Balance		6,881		(770)		(7,651)	
Fund Balance (Deficit) Beginning of Year		770		770		0	
Fund Balance (Deficit) at End of Year	\$	7,651	\$	0	\$	(7,651)	

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Bond Retirement Fund
For the Fiscal Year Ended June 30, 2009

	F	inal Budget	Actual	Variance with Final Budget Positive (Negative)		
Revenues:						
Taxes	\$	1,103,150	\$	1,102,786	\$	(364)
Intergovernmental		316,342		257,114		(59,228)
Total Revenues		1,419,492		1,359,900		(59,592)
Expenditures:						
Current:						
Support Services:						
Fiscal		30,500		24,925		5,575
Total Support Services		30,500		24,925		5,575
Debt Service:						
Principal Payments		890,500		890,000		500
Interest and Fiscal Charges		573,820		573,819		1
C	-	1,464,320		1,463,819		501
Total Expenditures		1,494,820		1,488,744		6,076
Net Change in Fund Balance		(75,328)		(128,844)		(53,516)
Fund Balance (Deficit) Beginning of Year		281,538		281,538		0
Fund Balance (Deficit) at End of Year	\$	206,210	\$	152,694	\$	(53,516)

Schedule of Revenues, Expenditures, and Changes in Fund Balance Budget (Non-GAAP Basis) and Actual
Permanent Improvement Fund
For the Fiscal Year Ended June 30, 2009

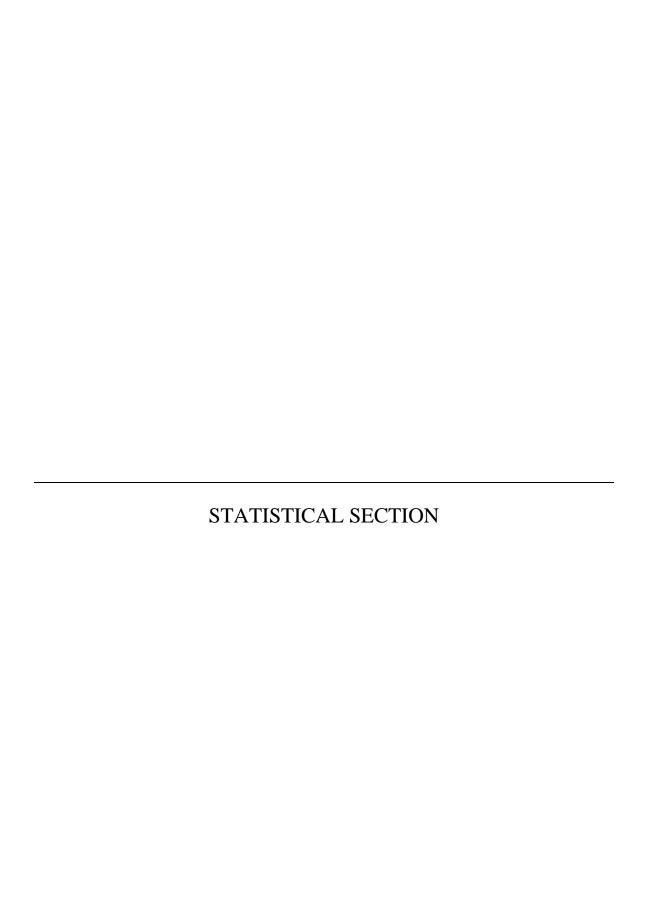
					with	Variance Final Budget Positive
	Fii	nal Budget		Actual	(Negative)
Revenues:						
Taxes	\$	620,948	\$	617,574	\$	(3,374)
Intergovernmental	Ψ	47,955	Ψ	51,874	Ψ	3,919
Total Revenues		668,903		669,448		545
F						
Expenditures: Current:						
Instruction:						
Regular		28,922		24,845		4,077
Total Instruction		28,922		24,845		4,077
1000 1000 1000		20,522		2 1,0 1.5		.,077
Support Services:						
Fiscal		12,000		14,168		(2,168)
Operation and Maintenance of Plant		71,600		71,303		297
Pupil Transportation		309,652		310,718		(1,066)
Total Support Services		393,252		396,189		(2,937)
Capital Outlay		699,700		700,536		(836)
Total Expenditures		1,121,874		1,121,570		304
Excess of Revenues Over (Under) Expenditures		(452,971)		(452,122)		849
Other Financing Sources (Uses):						
Advances In		165,775		165,230		(545)
Total Other Financing Sources (Uses)		165,775		165,230		(545)
Net Change in Fund Balance		(287,196)		(286,892)		304
Fund Balance (Deficit) Beginning of Year		123,722		123,722		0
Prior Year Encumbrances Appropriated		163,574		163,574		0
Fund Balance (Deficit) at End of Year	\$	100	\$	404	\$	304

Fid	uciary	Fun	d
	•		

Statement of Changes in Assets and Liabilities – Agency Fund

Streetsboro City School District Statement of Changes in Assets and Liabilities Agency Funds For the Fiscal Year Ended June 30, 2009

		alance 80/2008	A	Additions	I	Deletions		Balance 30/2009
Employee Flexible Spending								
Assets	Φ.	1 450	Ф	50.070	Ф	50.704	Ф	0
Equity in Pooled Cash and Cash Equivalents Total Assets	\$	1,452 1,452	\$	58,272 58,272	<u>\$</u>	59,724 59,724	<u>\$</u> \$	0
1011/155015	Ψ	1,432	Ψ	30,272	Ψ	37,724	Ψ	0
Liabilities								
Accrued Wages and Benefits	\$	323	\$	0		323	\$	0
Undistributed Monies		1,129		0		1,129		0
Total Liabilities	\$	1,452	\$	0	\$	1,452	\$	0
Student Activity								
Assets								
Equity in Pooled Cash and Cash Equivalents	\$	40,278	\$	81,087	\$	89,090	\$	32,275
Accounts Receivable		1,441		0	_	1,441	_	0
Total Assets	\$	41,719	\$	81,087	\$	90,531	\$	32,275
Liabilities								
Accounts Payable	\$	1,774	\$	467		1,774	\$	467
Due to Students		39,945		1,774		9,911		31,808
Total Liabilities	\$	41,719	\$	2,241	\$	11,685	\$	32,275
Totals								
Assets								
Equity in Pooled Cash and Cash Equivalents	\$	41,730	\$	139,359	\$	148,814	\$	32,275
Accounts Receivable		1,441		0		1,441		0
Total Assets	\$	43,171	\$	139,359	\$	150,255	\$	32,275
Liabilities								
Accounts Payable	\$	1,774	\$	467	\$	1,774	\$	467
Accrued Wages and Benefits		323		0		323		0
Undistributed Monies		1,129		0		1,129		0
Due to Students		39,945		1,774		9,911		31,808
Total Liabilities	\$	43,171	\$	2,241	\$	13,137	\$	32,275



Statistical Section

This part of the Streetsboro City School District's comprehensive annual financial report presents detailed information as a context for understanding what the information in the financial statements, note disclosures, and required supplementary information says about the School District's overall financial health.

<u>Contents</u>	Page(s)
Financial Trends These schedules contain trend information to help the reader understand how the School District's financial performance and well-being have changed over time.	S-2 - S-8
Revenue Capacity These schedules contain information to help the reader understand and assess the factors affecting the School District's ability to generate its most significant local revenue source(s), the property tax.	S-9 - S-15
Debt Capacity These schedules present information to help the reader assess the affordability of the School District's current levels of outstanding debt and the School District's ability to issue additional debt in the future.	S-16 - S-19
Economic and Demographic Information These schedules offer economic and demographic indicators to help the reader understand the environment within which the School District's financial activities take place and to provide information that facilitates comparisons of financial information over time and among governments.	S-20 - S-21
Operating Information These schedules contain service and infrastructure data to help the reader understand how the information in the School District's financial report relates to the services the School District provides and the activities it performs.	S-22 - S-31

Sources: Unless otherwise noted, the information in these schedules is derived from the comprehensive annual financial reports for the relevant fiscal year. The School District implemented GASB Statement No. 34 in 2003; schedules presenting government-wide information include information beginning in that fiscal year.

Net Assets by Component (1)
Last Seven Years
(Accrual Basis of Accounting)

	2009	2008	2007	2006	2005	2004	2003
Governmental Activities:							
Invested in Capital Assets,							
Net of Related Debt	\$ 4,224,729	\$ 2,931,319	\$ 2,486,203	\$ 1,586,157	\$ 1,642,765	\$ 1,259,281	\$ 788,963
Restricted for:							
Capital Projects	245,932	341,897	4,808	0	0	163,985	300,011
Debt Service	251,459	342,066	441,071	328,494	418,656	419,682	493,754
Other Purposes	440,804	311,950	295,127	222,448	185,619	170,866	246,306
Unrestricted	(2,695,379)	(2,752,881)	(2,855,691)	(2,127,413)	(1,361,703)	(2,141,265)	(2,188,465)
Total Governmental Activities							
Net Assets	\$ 2,467,545	\$ 1,174,351	\$ 371,518	\$ 9,686	\$ 885,337	\$ (127,451)	\$ (359,431)

Source: School District financial records.

⁽¹⁾ Accrual basis of accounting. Will be reported for the last ten years when there are enough years of information available.

Streetsboro City School District Changes in Net Assets of Governmental Activities (1) Last Seven Fiscal Years (Accrual Basis of Accounting)

		2009	_	2008	_	2007		2006		2005	_	2004		2003
Expenses:														
Instruction:														
Regular	\$	10,433,756	\$	10,623,031	\$	9,900,519	\$	9,748,577	\$	9,365,035	\$	8,434,134	\$	8,296,939
Special		1,370,479		1,429,639		1,585,631		1,300,928		1,321,358		1,076,296		975,931
Vocational		85,747		85,982		84,572		78,034		72,288		68,563		67,614
Adult/Continuing		11,900		4,042		0		0		11		4,903		2,864
Student Intervention		368,674		244,177		0		0		0		0		0
Other		818,295		814,467		1,052,325		835,858		756,333		510,639		360,091
Support Services:														
Pupils		1,418,428		1,179,521		1,111,289		1,519,593		1,517,712		1,342,869		1,277,129
Instructional Staff		1,329,457		1,189,601		1,237,530		897,039		821,338		841,230		620,481
Board of Education		274,856		218,777		265,170		940,999		217,243		169,628		105,821
Administration		1,608,813		1,568,047		1,539,255		1,560,346		1,485,778		1,434,668		1,404,999
Fiscal		716,433		702,163		635,771		664,375		648,501		600,967		528,970
Business		106,334		145,184		147,603		149,776		118,596		114,440		194,986
Operation and Maintenance of Plant		2,401,950		1,944,513		1,971,968		1,655,724		1,620,973		1,849,139		1,932,531
Pupil Transportation		1,224,908		1,188,700		1,126,311		1,091,278		984,640		1,015,283		936,479
Central		131,535		131,267		138,812		113,231		102,246		80,205		94,101
Operation of Non-Instructional Services		147,540		168,159		126,312		107,045		111,740		107,455		37,410
Food Services		722,630		859,861		728,130		729,994		757,199		733,258		711,877
Extracurricular Activities		554,941		474,115		570,707		501,803		458,041		430,399		386,134
Interest and Fiscal Charges		734,390		780,429		688,469		1,083,505		777,199		804,542		856,766
Total Expenses	\$	24,461,066	\$	23,751,675	\$	22,910,374	\$	22,978,105	\$	21,136,231	\$	19,618,618	\$	18,791,123
Program Revenues:														
Charges for Services:														
Instruction:														
Regular	\$	135,937	\$	94,556	\$	84,676	\$	132,250	\$	157,547	\$	96,836	\$	100,562
Special	Ψ	52,479	Ψ	12,293	Ψ	5,468	Ψ	0	Ψ	0	Ψ	0	Ψ	5,139
Vocational		0		0		0		0		0		0		2,044
Support Services:		U		U		U		U		U		U		2,044
		50,000		99.252		70.702		92 202		12.072		102 592		102.605
Pupils		59,998		88,352		78,703		82,203		13,973		103,582		102,605
Board of Education		0		0		0		3,538		0		0		(
Operation and Maintenance of Plant		0		0		1,222		0		0		5,794		0
Pupil Transportation		0		0		0		3,954		0		0		(
Central		0		0		0		0		0		6,815		3,677
Operation of Non-Instructional Services		37,597		40,392		0		100,348		93,622		79,499		80,683
Food Services		419,242		443,365		448,761		429,688		422,968		456,497		411,363
Extracurricular Activities		257,186		224,001		188,524		148,619		141,856		133,061		99,813
Operating Grants and Contributions														
Instruction:														
Regular		88,976		277,279		230,628		194,652		145,179		178,029		97,235
Special		0		11,573		11,366		78,386		167,808		180,341		107,707
Adult/Continuing		0		5,600		457,129		0		0		5,500		0
Student Intervention		158,914		0		0		0		0		0		C
Other		355,238		243,409		0		220,832		180,436		148,444		163,842
		333,236		243,409		U		220,632		100,430		140,444		105,042
Support Services:		26.041		50.555		127 000		104.020		100 600		20.071		70.720
Pupils		26,941		59,557		137,880		194,029		188,608		20,071		70,729
Instructional Staff		31,913		131,397		28,340		79,156		121,278		109,194		147,000
Administration		6,515		10,697		4,284		11,609		20,154		919		1,048
Fiscal		1,508		4,700		0		1,827		4,562		7,709		(
Operation and Maintenance of Plant		0		0		0		3,361		2,072		1,710		(
Pupil Transportation		0		0		0		1,351		0		0		(
Central		0		0		0		1,138		0		129		223
		104 540		140,289		108,922		0		0		0		1,594
Operation of Non-Instructional Services		124,542		140,209		100,922		U		U		U		
Operation of Non-Instructional Services Food Services		280,960		311,180		260,364		215,243		222,662		220,057		210,039

(continued)

Streetsboro City School District
Changes in Net Assets of Governmental Activities (1) Last Seven Fiscal Years (Accrual Basis of Accounting)

	2009	2008	2007	2006	2005	2004	2003
Capital Grants and Contributions							
Support Services:							
Operation and Maintenance of Plant	0	0	0	0	0	335	28,811
Pupil Transportation	0	0	0	9,034	14,724	0	0
Total Program Revenues	2,037,946	2,098,640	2,050,123	1,919,425	1,902,779	1,756,402	1,645,967
Net expense	(22,423,120)	(21,653,035)	(20,860,251)	(21,058,680)	(19,233,452)	(17,862,216)	(17,145,156)
General Revenues and Other Changes in Net Assets							
Property and Other Local Taxes Levied For:							
General Purposes	13,486,143	12,095,915	11,852,054	12,598,855	12,699,757	9,810,270	9,216,699
Debt Service	1,019,169	1,243,873	2,362,238	1,389,963	1,722,622	2,325,849	1,376,790
Capital Projects	581,253	349,877	0	0	0	0	0
Grants and Entitlements not Restricted							
to Specific Programs	8,131,992	7,657,012	6,794,876	5,568,670	5,459,223	5,368,164	5,327,369
Payment in Lieu of Taxes	373,611	842,703	0	313,571	217,154	159,672	132,352
Investment Earnings	45,832	145,172	144,037	77,592	35,127	18,662	37,011
Miscellaneous	78,314	121,316	68,878	234,378	112,357	50,286	66,993
Total Governmental Activities	23,716,314	22,455,868	21,222,083	20,183,029	20,246,240	17,732,903	16,157,214
					A 4 042 500		A (005.048)
Change in Net Assets	\$ 1,293,194	\$ 802,833	\$ 361,832	\$ (875,651)	\$ 1,012,788	\$ (129,313)	\$ (987,942)

Source: School District financial records.

⁽¹⁾ Accrual basis of accounting. Will be reported for the last ten years when there are enough years of information available.

Program Revenues of Governmental Activities by Function (1)
Last Seven Fiscal Years
(Accrual Basis of Accounting)

	2009	2008	2007	2006	2005	2004	2003
Governmental Activities							
Instruction:							
Regular	\$ 169,975	\$ 371,835	\$ 315,304	\$ 326,902	\$ 302,726	\$ 274,865	\$ 197,797
Special	52,479	23,866	16,834	78,386	167,808	180,341	112,846
Vocational	0	0	0	0	0	0	2,044
Adult/Continuing	54,938	5,600	0	0	0	5,500	0
Student Intervention	158,914	0	0	0	0	0	0
Other	355,238	243,409	457,129	220,832	180,436	148,444	163,842
Support Services:							
Pupils	86,939	147,909	216,583	276,232	202,581	123,653	173,334
Instructional Staff	31,913	131,397	28,340	79,156	121,278	109,194	147,000
Administration	6,515	10,697	0	15,147	20,154	919	1,048
Fiscal	1,508	4,700	4,284	1,827	4,562	7,709	0
Operation and Maintenance of Plant	0	0	1,222	3,361	2,072	7,839	0
Pupil Transportation	0	0	0	10,385	14,724	0	28,811
Central	0	0	0	5,092	0	6,944	3,900
Operation of Non-Instructional Services	162,049	180,681	108,922	100,348	93,622	79,499	82,277
Food Services	700,202	754,545	709,125	644,931	645,630	676,554	621,402
Extracurricular Activities	257,186	224,001	192,380	156,826	147,186	134,941	111,666
Total Program Revenues	\$ 2,037,856	\$ 2,098,640	\$ 2,050,123	\$ 1,919,425	\$ 1,902,779	\$ 1,756,402	\$ 1,645,967



Source: School District financial records

(1) Accrual basis of accounting. Will be reported for the last ten years when there are enough years of informaton available.

Changes in Fund Balances, Governmental Funds Last Ten Fiscal Years (Modified Accrual Basis of Accounting)

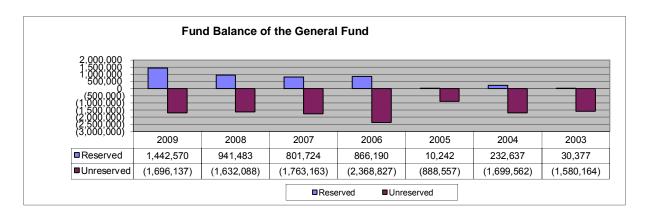
		(Modified Accrual	Basis of			2007		2006
Revenues:		2009		2008		2007		2006
Property and Other Local Taxes	\$	15,021,731	\$	14,155,001	\$	14,118,902	\$	14,139,893
Intergovernmental	Ψ	8,845,828	Ψ	8,245,768	Ψ	7,477,977	Ψ	6,467,403
Interest		45,832		145,172		146,263		79,118
Tuition and fees		226,012		147,242		90,145		102,938
Extracurricular Activities		309,978		309,855		267,377		314,215
Gifts and donations		45,198		62,160		62,626		50,081
Charges for services		548,284		639,915		564,338		536,392
Rentals		1,074		5,221		1,211		5,417
Payments in lieu of taxes		373,611		842,703		311,608		313,571
Miscellaneous		57,794		108,539		156,891		230,572
Total revenues	\$	25,475,342	\$	24,661,576	\$	23,197,338	\$	22,239,600
Expenditures:								
Current:								
Instruction:								
Regular	\$	10,235,568	\$	10,364,341	\$	9,848,908	\$	9,442,929
Special		1,352,358		1,370,459		1,575,969		1,258,631
Vocational		85,134		85,762		83,573		77,661
Adult/continuing		11,900		4,042		0		0
Student Intervention		368,499		0		0		0
Other		820,332		1,056,607		1,052,325		835,858
Support services:								
Pupils		1,420,581		1,155,933		1,115,555		1,482,221
Instructional staff		1,385,047		1,191,672		1,233,567		883,968
Board of Education		274,856		218,777		265,170		940,999
Administration		1,610,833		1,540,963		1,540,909		1,520,899
Fiscal		732,816		697,008		630,420		663,497
Business		106,366		147,361		147,905		148,642
Operation and maintenance of plant		1,990,270		1,863,701		1,697,178		1,632,811
Pupil transportation		1,414,519		1,065,189		1,311,158		1,001,081
Central		134,109		142,343		138,157		111,125
Operation of Non-Instructional Services:								
Food Service Operations		709,267		786,926		730,980		695,688
Community Services		143,292		153,074		114,673		91,591
Extracurricular activities		546,131		512,224		515,840		495,134
Capital outlay		454,835		93,865		265,316		0
Debt service:								
Principal retirement		890,000		955,000		880,000		870,566
Interest and fiscal charges		573,819		626,441		594,656		746,540
Bond issuance costs	Φ.	0	-	0	-	167,612	Φ.	0
Total expenditures	\$	25,260,532	\$	24,031,688	\$	23,909,871	\$	22,899,841
Excess of Revenues Over (Under)								
Expenditures		214,810		629,888		(712,533)		(660,241)
Other Financing Sources (Uses):						,		
Proceeds from sale of bonds		0		0		1,180,000		0
Proceeds from sale of notes		0		0		0		0
Refunding bonds issued		0		0		8,999,982		0
Payment to refunding bond escrow agent		0		0		(9,538,160)		0
Premium on refunding bonds issued		0		0		690,070		0
Proceeds from sale of capital assets		0		0		0		0
Inception of capital lease		0		0		0		0
Premium on debt issuance		0		0		0		0
Transfers in		38,345		0		1,011,671		11,717
Transfers out		(38,345)		0		(1,011,671)		(11,717)
Total other financing sources (uses)		0		0		1,331,892	_	0
Net change in fund balance	\$	214,810	\$	629,888	\$	619,359	\$	(660,241)
Debt Service as a Percentage of								
Noncapital Expenditures		5.59%		6.54%		6.62%		7.06%

Source: School District financial records.

2005	2004	2003	 2002	2001	2000
\$ 14,324,368 6,446,733	\$ 12,252,148 6,193,818	\$ 10,402,859 6,078,157	\$ 10,091,546 6,231,793	\$ 9,024,604 5,539,209	\$ 6,916,236 5,211,859
35,941	19,509	37,593	313,148	841,402	259,966
91,716	83,448	62,950	7,123	8,976	11,051
254,440 43,381	252,115 61,719	250,539 42,216	173,214 68,035	177,379 150,204	163,925 124,097
523,563	539,330	492,395	1,850	5,800	8,166
1,708	5,794	9,521	11,625	4,035	2,124
217,154	159,672	132,353	0	0	0
 112,006	 50,281	 57,472	 19,310	 757,295	 25,762
\$ 22,051,010	\$ 19,617,834	\$ 17,566,055	\$ 16,917,644	\$ 16,508,904	\$ 12,723,186
\$ 8,946,797	\$ 8,169,887	\$ 7,854,826	\$ 7,194,192	\$ 6,582,626	\$ 6,375,834
1,262,077 71,703	1,028,586 68,228	937,419 66,731	1,056,442 63,541	951,728 60,131	822,261 44,078
11	4,903	2,864	0	00,131	0
0	0	0	0	0	0
756,333	510,639	360,091	108,433	297,231	124,329
1,513,759	1,316,335	1,240,876	1,155,500	919,092	831,830
852,141	803,682	650,446	526,875	460,375	519,580
217,243	169,628	105,821	140,797	382,393	135,807
1,448,600	1,411,786	1,369,932	1,309,445	1,292,838	1,127,063
647,285	621,045	508,316	545,842	471,861	394,000
118,040	114,033	194,650	130,431	36,863	51,886
1,567,682 882,403	1,787,809 916,860	2,033,874 833,310	1,288,905 1,027,563	1,053,782 1,113,987	969,027 688,337
98,689	76,048	89,344	80,657	100,419	81,545
708,735	700,160	629,290	0	0	0
91,183	83,831	65,584	565	2,580	3,664
450,326	421,324	372,534	458,245	373,502	347,182
116,273	742,673	392,113	9,755,426	6,922,838	1,618,043
877,358	834,226	841,344	500,479	11,459,657	305,356
779,988 0	808,158 49,770	858,339 0	1,055,616 0	679,596 0	169,845 0
\$ 21,406,626	\$ 20,639,611	\$ 19,407,704	\$ 26,398,954	\$ 33,161,499	\$ 14,609,667
644,384	(1,021,777)	(1,841,649)	(9,481,310)	(16,652,595)	(1,886,481)
0	750,000	0	947,867	15,606,616	0
0	0	0	0	0	11,164,000
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0	0	0	0
0	0	0 56,376	0	0	1,360 44,763
0	57,938	0 30,370	0	0	44,763
100,000	0	34,553	2,539,279	12,663,806	2,227,093
(100,000)	0	(34,553)	(2,539,279)	(12,663,806)	(2,233,851)
0	807,938	56,376	947,867	15,606,616	11,203,365
\$ 644,384	\$ (213,839)	\$ (1,785,273)	\$ (8,533,443)	\$ (1,045,979)	\$ 9,316,884
7.70%	7.91%	8.45%	4.10%	29.49%	3.09%

Fund Balances, Governmental Funds Last Seven Fiscal Years (Modified Accrual Basis of Accounting)

	2009	2008	2007	2006	2005	2004	2003
General Fund							
Reserved	\$ 1,442,570	\$ 941,483	\$ 801,724	\$ 866,190	\$ 10,242	\$ 232,637	\$ 30,377
Unreserved	(1,696,137)	(1,632,088)	(1,763,163)	(2,368,827)	(888,557)	(1,699,562)	(1,580,164)
Total General Fund	(253,567)	(690,605)	(961,439)	(1,502,637)	(878,315)	(1,466,925)	(1,549,787)
All Other Governmental Funds							
Reserved	597,982	314,456	113,953	211,559	15,610	166,063	176,612
Unreserved, Undesignated,							
Reported in:							
Special Revenue Funds	207,423	292,250	184,237	127,140	200,225	191,081	236,313
Debt Service Funds	152,696	281,540	349,916	236,054	394,837	374,670	454,800
Capital Projects Funds	(168,361)	123,722	4,808	0	0	5,948	166,738
Total All Other Governmental Funds	789,740	1,011,968	652,914	574,753	610,672	737,762	1,034,463
Total Governmental Funds	\$ 536,173	\$ 321,363	\$ (308,525)	\$ (927,884)	\$ (267,643)	\$ (729,163)	\$ (515,324)



Source: School District financial records

Assessed and Estimated Actual Value of Taxable Property Last Ten Collection Years

		Real Property			sonal Property		sonal Property			
		Assessed Value Estimated		Public			Business		Total	
G 11 - 11			Estimated	A 1	Estimated	A 1	Estimated		Estimated	
Collection		Commercial/	Actual	Assessed	Actual	Assessed	Actual	Assessed	Actual	
Year	Agricultural	Industrial/PU	Value	Value	Value	Value	Value	Value	Value	Ratio
2009	\$ 260,772,300	\$ 167,091,600	\$ 1,222,468,286	\$ 5,955,550	\$ 6,767,670	\$ 1,258,628	\$ 5,940,415	\$ 435,078,078	\$ 1,235,176,371	35.22%
2008	243,691,500	166,731,420	1,172,636,914	5,785,830	6,574,807	25,336,564	23,143,320	441,545,314	1,202,355,041	36.72%
2007	229,090,550	170,608,340	1,141,996,829	7,430,350	8,443,580	32,658,163	29,721,400	439,787,403	1,180,161,808	37.27%
2006	193,764,590	146,621,930	972,532,914	8,447,070	9,598,943	50,106,670	33,788,280	398,940,260	1,015,920,137	39.27%
2005	184,849,260	133,923,220	910,778,514	8,225,020	9,346,614	68,658,690	32,900,080	395,656,190	953,025,208	41.52%
2004	173,901,020	121,457,730	843,882,143	8,018,410	9,111,830	56,777,311	32,073,640	360,154,471	885,067,612	40.69%
2003	148,079,100	117,039,740	757,482,400	8,280,040	9,409,136	51,564,228	33,120,160	324,963,108	800,011,696	40.62%
2002	140,105,250	104,713,720	699,482,771	7,799,190	8,862,716	48,089,549	31,196,760	300,707,709	739,542,247	40.66%
2001	131,362,820	86,181,230	621,554,429	9,319,720	10,590,591	43,940,835	37,278,880	270,804,605	669,423,899	40.45%
2000	108,727,730	61,321,200	485,854,086	10,730,920	12,194,227	40,714,462	42,923,680	221,494,312	540,971,993	40.94%

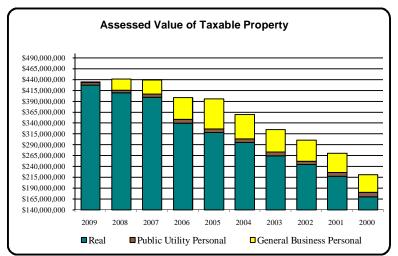
Real property is reappraised every six years with a State mandated update of the current market value in the third year following each reappraisal.

The assessed value of real property (including public utility real property) is 35% of estimated true value. The assessed value of public utility personal property ranges from 25% of true value for railroad property to 88% for electric transmission and distribution property. General business tangible personal property was assessed in previous years at 25% for machinery and equipment and 23% for inventories. General business tangible personal property tax was phased out beginning in 2006. The listing percentages are 18.75% for 2006, 12.5% for 2007, 6.25% for 2008 and zero for 2009.

The tangible personal property values associated with each year are the values that, when multiplied by the applicable rates, generate the property tax revenue billed in that year. For real property, the amounts generated by multiplying the assessed values by the applicable rates would be reduced by the 10% and 2 1/2% State rollbacks and homestead exemptions before being billed. Beginning in the 2006 collection year, the 10% rollback for commercial/industrial property has been eliminated.

Source: Office of the County Auditor, Portage County, Ohio

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<u>S-1</u>

Streetsboro City School District

Property Tax Rates - All Direct and Overlapping Governments (Per \$1,000 of Assessed Valuation) Last Ten Collection Years

Calendar Tax Year (Collection Year)	School Current Expense	School Emergency Levy	School Debt Service	School Permanent Improvement	School Total	City of Streetsboro	Portage County	Maplewood Area Joint Vocational School District	Total of All Political Subdivisions	Levied Effective Tax Rates Property Class 1	Levied Effective Tax Rates Property Class 2	
2008 (2009)	55.25	0.00	2.29	1.50	59.04	2.90	14.02	4.00	79.96	43.83	48.21	
2007 (2008)	55.25	0.00	3.05	1.50	59.80	2.90	14.02	4.00	80.72	44.63	48.92	
2006 (2007)	51.65	3.12	3.16	0.00	57.93	2.90	14.02	4.00	78.85	43.03	46.85	
2005 (2006)	51.65	3.45	3.79	0.00	58.89	2.90	14.02	4.00	79.81	47.53	51.62	
2004 (2005)	48.15	6.08	4.00	0.00	58.23	2.90	14.02	4.00	79.15	47.02	50.83	
2003 (2004)	48.29	6.65	4.21	0.00	59.15	2.90	13.12	4.00	79.17	46.88	50.82	
2002 (2003)	43.04	7.38	4.70	0.00	55.12	2.90	13.12	4.00	75.14	46.01	47.08	
2001 (2002)	43.04	7.99	5.10	0.00	56.13	2.90	13.12	4.00	76.15	46.75	55.70	
2000 (2001)	43.04	9.00	6.36	0.00	58.40	2.90	13.12	4.00	78.42	48.20	49.33	
1999 (2000)	43.04	10.60	1.45	0.00	55.09	2.90	13.12	4.00	75.11	46.44	47.78	

The Class 1 tax rate is levied on residential and agricultural real property
The Class 2 tax rate is levied on commercial and industrial real property
The full millage rate is levied on tangible property.

Source: Portage County Auditor's Office

Levied School Tax Rates Last Ten Collection Years

TABLE 1: Effective Tax Rates Levied on Residential & Agricultural Real Property (Class 1)

				Effective	
Calendar	Effective	Effective	Effective	School	Effective
Tax Year	School	School	School	Permanent	School
(Collection Year)	Current Expense	Emergency Levy	Debt Service	Improvement	Total
1999 (2000)	20.25	10.60	1.45	0.00	32.30
2000 (2001)	20.00	9.00	6.36	0.00	35.36
2001 (2002)	20.00	7.99	5.10	0.00	33.09
2002 (2003)	20.00	7.38	4.70	0.00	32.08
2003 (2004)	23.10	6.65	4.21	0.00	33.96
2004 (2005)	22.59	6.08	4.00	0.00	32.67
2005 (2006)	25.94	3.45	3.79	0.00	33.18
2006 (2007)	23.27	3.12	3.16	0.00	29.55
2007 (2008)	26.62	0.00	3.05	1.48	31.15
2008 (2009)	26.58	0.00	2.29	1.48	30.35

TABLE 2: Effective Tax Rates Levied on Commercial & Industrial Real Property (Class 2)

				Effective	
Calendar	Effective	Effective	Effective	School	Effective
Tax Year	School	School	School	Permanent	School
(Collection Year)	Current Expense	Emergency Levy	Debt Service	Improvement	Total
1999 (2000)	20.08	10.60	1.45	0.00	32.13
2000 (2001)	20.00	9.00	6.36	0.00	35.36
2001 (2002)	20.00	7.99	5.10	0.00	33.09
2002 (2003)	20.00	7.38	4.70	0.00	32.08
2003 (2004)	25.34	6.65	4.21	0.00	36.20
2004 (2005)	24.80	6.08	4.00	0.00	34.88
2005 (2006)	28.40	3.45	3.79	0.00	35.64
2006 (2007)	25.68	3.12	3.16	0.00	31.96
2007 (2008)	29.39	0.00	3.05	1.50	33.94
2008 (2009)	29.43	0.00	2.29	1.50	33.22

TABLE 3: Tax Rates Levied on Tangible Property

Calendar Tax Year (Collection Year)	Authorized School Current Expense	Authorized School Emergency Levy	Authorized School Debt Service	Authorized School Permanent Improvement	Authorized School Total
1999 (2000)	43.04	10.60	1.45	0.00	55.09
2000 (2001)	43.04	9.00	6.36	0.00	58.40
2001 (2002)	43.04	7.99	5.10	0.00	56.13
2002 (2003)	43.04	7.38	4.70	0.00	55.12
2003 (2004)	48.29	6.65	4.21	0.00	59.15
2004 (2005)	48.15	6.08	4.00	0.00	58.23
2005 (2006)	51.65	3.45	3.79	0.00	58.89
2006 (2007)	51.65	3.12	3.16	0.00	57.93
2007 (2008)	55.25	0.00	3.05	1.50	59.80
2008 (2009)	55.25	0.00	2.29	1.50	59.04

Source: Portage County Auditor's Office

Property Tax Levies and Collections, Real, Public Utility Tax and Tangible Personal Property (1)

Last Ten Collection Years

Collection Year (2)	Current Tax Levy	Current Tax Collections	Percent of Current Tax Collections to Current Tax Levy	Delinquent Tax Collections (3)	Total Tax Collection	Percent of Total Tax Collections to Current Tax Levy
2008	\$ 14,494,511	\$ 14,125,690	97.46%	\$ 417,250	\$ 14,542,940	100.33%
2007	14,056,562	13,675,790	97.29%	464,789	14,140,579	100.60%
2006	14,853,029	14,182,764	95.49%	645,829	14,828,593	99.84%
2005	14,453,984	13,884,918	96.06%	434,463	14,319,381	99.07%
2004	16,335,792	15,208,703	93.10%	510,047	15,718,750	96.22%
2003	11,654,955	11,205,710	96.15%	487,188	11,692,898	100.33%
2002	11,111,294	10,646,212	95.81%	621,539	11,267,751	101.41%
2001	10,822,474	10,467,425	96.72%	0	10,467,425	96.72%
2000	8,385,189	8,099,323	96.59%	0	8,099,323	96.59%
1999	8,527,422	7,818,121	91.68%	0	7,861,812	92.19%

⁽¹⁾ Includes Homestead/Rollback taxes assessed locally, but distributed through the State and reported as Intergovernmental Revenue.

Source: Portage County Auditor's Office

⁽²⁾ Collection Year 2009 information cannot be presented because all collections have not been made by June 30, 2009.

⁽³⁾ The County does not identify delinquent tax collections by tax year.

Principal Taxpayers - Real Property Taxes December 31, 2008 and December 31, 1999

	Decei	mber 31, 2008
		Percent of
	Assessed	Real
Name of Taxpayer	Value (1)	Assessed Value
Settlers Landing	\$ 4,713,400	1.10%
Shady Lake Apartments LLC	4,601,630	1.08%
Step 2 Real Estate Company LTD	4,476,160	1.05%
Wal-Mart Stores East LP	4,048,530	0.95%
Portage Pointe Apartments LLC	3,884,720	0.91%
Caroline Realty LLC	3,810,250	0.89%
Knickerbocker Properties, Inc.	3,570,000	0.83%
Inland Paperboard and Packings, Inc.	3,323,040	0.78%
Coral Market Square Ltd	2,905,000	0.68%
FlexAlloy, Inc.	2,751,560	0.64%
Total	\$ 38,084,290	8.91%
	Decer	nber 31, 1999
	· · · · · · · · · · · · · · · · · · ·	Percent of
	Assessed	Real
Name of Taxpayer	Value	Assessed Value
Breezy Point Limited	\$ 8,543,470	5.45%
Chelsea GCA Realty	5,274,750	3.37%
General Electric Company	3,943,570	2.52%
Sea World of Ohio, Inc.	3,006,890	1.92%
Barrington, Incorporated	2,890,240	1.84%
Inland Paperboard and Packaging Inc.	2,876,020	1.84%
mand raperboard and rackaging me.		1.79%
Portage Pointe, Limited	2,799,900	1./9%
	2,799,900 2,620,080	
Portage Pointe, Limited		1.79% 1.67% 1.51%
Portage Pointe, Limited Holly Park, Inc.	2,620,080	1.67%

Note: Real Property Assessed at 35% of Fair Market Value.

(1) Latest information available

Total Assessed Valuation

Source: Portage County Auditor's Office

\$ 156,711,350

Principal Taxpayers - Tangible Personal Property Tax December 31, 2008 and December 31, 1999

	Dece	mber 31, 2008
		Percent of
	Assessed	Real
Name of Taxpayer	Value (1)	Assessed Value
Nestle Prepared Foods Company	\$ 810,950	3.20%
Moore Wallace North America, Inc.	791,560	3.12%
Delta Systems, Inc.	731,400	2.89%
Automated Packaging Systems, Inc.	710,880	2.81%
Step 2 Company LLC	698,550	2.76%
American Heritage Billiards LLC	634,230	2.50%
Singer Steel Company	591,420	2.33%
Glazers Distributors of Ohio, Inc.	541,310	2.14%
Classic Pontiac Buick GMC of Streetsboro LLC	432,510	1.71%
Guyan Machinery Company	411,030	1.62%
Total	\$ 6,353,840	25.08%
Total Assessed Valuation	\$ 25,336,564	
	Decer	nber 31, 1999
		Percent of
	Assessed	Real
Name of Taxpayer	Value	Assessed Value
General Electric Company	\$ 898,703	2.89%
East Manufacturing Company	444,017	1.43%
GenCorp Inc.	428,980	1.38%
Cajon Company	400,706	1.29%
Parker Hannifin Corporation	371,600	1.19%
Gougler Industries Inc.	352,677	1.13%
Rotek Incorporated	340,032	1.09%
Klaben Ford Inc.	302,643	0.97%
Press of Ohio, Inc.	273,891	0.88%
Furon Company	265,379	0.85%

(1) Latest information available

Total Assessed Valuation

Source: Portage County Auditor's Office

\$ 31,110,933

Principal Taxpayers - Public Utilities Tax December 31, 2008 and December 31, 2000

	Decem	nber 31, 2008	
		Percent of	
	Assessed	Real	
Name of Taxpayer	Value (1)	Assessed Value	
Ohio Edison Company	\$ 4,401,810	73.91%	
East Ohio Gas Company	735,690	12.35%	
American Transmission Systems, Inc.	562,440	9.44%	
Cleveland Electric Illuminating	212,590	3.57%	
Total	\$ 5,912,530	99.27%	
Total Assessed Valuation	\$ 5,955,550		
	Decembe	er 31, 2000 (2)	
		Percent of	
	Assessed	Real	
Name of Taxpayer	Value (1)	Assessed Value	
Ohio Edison	\$ 4,321,750	40.27%	
East Ohio Gas	2,273,220	21.18%	
Total	\$ 6,594,970	61.45%	
Total Assessed Valuation	\$ 10,730,920		

(1) Latest information available

(2) Information prior to 2000 is not available

Source: Portage County Auditor's Office

Ratio of Outstanding Debt by Type Last Ten Fiscal Years

		Governmen	tal Activities						
Fiscal Year	General Obligation Bonds	Long Term Notes	Capital Leases	Total Primary Government	Personal Income (1)	Percentage of Personal Income	Per Capita		
2009	\$ 12,914,920	\$ 1,501,037	\$ 0	\$ 14,415,957	N/A	N/A	N/A		
2008	13,496,983	1,656,495	0	15,153,478	N/A	N/A	N/A		
2007	14,165,052	1,803,030	0	15,968,082	N/A	N/A	N/A		
2006	14,732,856	705,643	0	15,438,499	N/A	N/A	N/A		
2005	15,220,000	783,212	1,566	16,004,778	N/A	N/A	N/A		
2004	15,990,000	879,413	21,924	16,891,337	305,920,627	5.52%	1,372		
2003	16,745,000	143,000	39,150	16,927,150	279,649,955	6.05%	1,375		
2002	17,500,000	205,000	7,118	17,712,118	267,432,981	6.62%	1,439		
2001	17,025,000	267,000	20,597	17,312,597	257,113,592	6.73%	1,406		
2000	23,915,000	329,000	110,754	24,354,754	246,704,636	9.87%	2,452		

⁽¹⁾ See demographic and economic statistics table for personal income and population data for the School District.

N/A - information not available

Source: School District Financial Records

Ratio of Debt to Assessed Value and Debt Per Capita Last Ten Collection Years

			General Bonded Debt					
Collection Year	Population (1)	Assessed Value of Taxable Property (2)	General Bonded Debt Outstanding	Resources Available to Pay Principal	Net General Bonded Debt	Ratio of Net Bonded Debt to Estimated Actual Value	Net Bonded Debt Per Capita	
2009	14,488	\$ 435,078,078	\$ 12,914,920	\$ 263,988	\$ 12,650,932	2.91%	873	
2008	14,270	441,545,314	13,496,983	359,717	13,137,266	2.98%	921	
2007	14,185	439,787,403	14,165,052	438,083	13,726,969	3.12%	968	
2006	14,164	398,940,260	14,732,856	327,945	14,404,911	3.61%	1,017	
2005	13,875	395,656,190	15,220,000	394,837	14,825,163	3.75%	1,068	
2004	13,773	360,154,471	15,990,000	374,670	15,615,330	4.34%	1,134	
2003	13,225	324,963,108	16,745,000	454,800	16,290,200	5.01%	1,232	
2002	12,688	300,707,709	17,500,000	628,248	16,871,752	5.61%	1,330	
2001	12,311	270,804,605	17,025,000	483,922	16,541,078	6.11%	1,344	
2000	12,320	221,494,312	23,915,000	252,194	23,662,806	10.68%	1,921	

⁽¹⁾ Estimate obtained from the United States Census Bureau website.

⁽²⁾ Portage County Auditor's Office

Computation of Direct & Overlapping General Obligation Bonded Debt June 30, 2009

	 Debt Outstanding	Percent Overlapping (1)	to St	unt Applicable treetsboro City thool District
Direct: Streetsboro City School District	\$ 14,415,957	100.00%	\$	14,415,957
Overlapping:				
City of Streetsboro	3,025,000	99.32%		3,004,430
Portage County	18,645,320	12.83%		2,392,195
	 21,670,320			5,396,625
Total Overlapping			\$	19,812,582

Source: Ohio Municipal Advisory Council

(1) Percentages were determined by dividing the assessed valuation of the political subdivision located within the boundaries of the District by the total assessed valuation of the subdivision.

Streetsboro City School District Computation of Legal Debt Margin Last Ten Fiscal Years

	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000
Assessed Valuation	\$ 435,078,078	\$ 441,545,314	\$ 439,787,403	\$ 398,940,260	\$ 395,656,190	\$ 360,154,471	\$ 324,963,108	\$ 300,707,709	\$ 270,804,605	\$ 221,494,312
Debt Limit - 9% of Assessed Value (1)	39,157,027	39,739,078	39,580,866	35,904,623	35,609,057	32,413,902	29,246,680	27,063,694	24,372,414	19,934,488
Amount of Debt Outstanding General Obligation Bonds Less: Amount Available in Debt Service	12,914,920 (263,988)	13,496,983 (359,717)	14,165,052 (438,083)	14,732,856 (327,945)	15,220,000 (394,837)	15,990,000 (374,670)	16,745,000 (454,800)	17,500,000 (628,248)	17,025,000 (483,922)	23,915,000 (252,194)
Amount of Debt Subject to Limit	12,650,932	13,137,266	13,726,969	14,404,911	14,825,163	15,615,330	16,290,200	16,871,752	16,541,078	23,662,806
Overall Debt Margin	\$ 26,506,095	\$ 26,601,812	\$ 25,853,897	\$ 21,499,712	\$ 20,783,894	\$ 16,798,572	\$ 12,956,480	\$ 10,191,942	\$ 7,831,336	\$ (3,728,318)
Legal Debt Margin as a Percentage of Debt Limit	67.69%	66.94%	65.32%	59.88%	58.37%	51.83%	44.30%	37.66%	32.13%	-18.70%
Unvoted Legal Debt Limit - .10% of Assessed Value (1)	\$ 435,078	\$ 441,545	\$ 439,787	\$ 398,940	\$ 395,656	\$ 360,154	\$ 324,963	\$ 300,708	\$ 270,805	\$ 221,494
Amount of Debt Subject to Limit	0	0	0	0	0	0	0	0	0	0
Unvoted Debt Margin	\$ 435,078	\$ 441,545	\$ 439,787	\$ 398,940	\$ 395,656	\$ 360,154	\$ 324,963	\$ 300,708	\$ 270,805	\$ 221,494
Unvoted Legal Debt Margin as a Percentage of the Unvoted Debt Limitation	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%	100.00%

Source: Portage County Auditor's Office and School District Financial Records

⁽¹⁾ Ohio Bond Law sets a limit of 9% for overall debt and 1/10 of 1% for unvoted debt.

Demographic Statistics
Last Ten Years

			Average Federal	
Year	Population (1)	Personal Income (2)	Adjusted Gross Income (2)	Unemployment Rate (3)
2009	14,488	N/A	N/A	10.8%
2008	14,270	N/A	N/A	6.2%
2007	14,185	390,762,308	48,070	5.3%
2006	14,164	356,441,192	45,839	5.6%
2005	13,875	320,440,760	42,920	5.8%
2004	13,773	305,920,627	42,330	5.8%
2003	13,225	279,649,955	40,523	5.4%
2002	12,688	267,432,981	39,323	4.2%
2001	12,311	257,113,592	39,164	3.9%
2000	12,320	246,704,636	38,717	4.3%

Source:

- (1) Estimate obtained from the United States Census Bureau website.
- (2) Ohio Department of Taxation
- (3) U.S. Department of Labor

N/A - information not available

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Streetsboro City School District Principal Employers

		2009				2005	
Employer	Number of Employees	Rank	Percentage of Total City Employment	Employer	Number of Employees	Rank	Percentage of Total City Employment
Step2 Company	510	1	4.13%	Step2 Company	795	1	6.85%
Streetsboro Board of Education	319	2	2.58%	Commercial Turf Products, Ltd.	463	2	3.99%
Deluxe Manufacturing Operation	277	3	2.24%	Board of Education	457	3	3.94%
MTD Consumer Group, Inc.	275	4	2.23%	Deluxe Business Systems	316	4	2.72%
L'Oreal USA	221	5	1.79%	L'Oreal USA	287	5	2.47%
Delta Systems Inc.	213	6	1.72%	Cardinal Packaging	262	6	2.26%
Cardinal Packaging	205	7	1.66%	Delta Systems Inc.	251	7	2.16%
Automated Packaging Systems Inc.	186	8	1.51%	Automated Packaging Systems Inc.	233	8	2.01%
Soft-Lite Windows	168	9	1.36%	Guyan Machinery	166	9	1.43%
Wal-Mart Associates, Inc.	156	10	1.26%	Wal-Mart Stores, Inc.	142	10	1.22%
Total	2,530		20.48%	Total	3,372		29.04%
Total Employment within the School District	12,353 (1)				11,611		

(1) Equals prior year totals (this represents the latest information available)

Source: Regional Income Tax Agency

Information not available prior to 2005

School District Employees by Function/Program Last Seven Fiscal Years

Function	2009	2008	2007	2006	2005	2004	2003
Regular Instruction							
Elementary Classroom Teachers	64.00	59.40	66.00	66.00	68.50	64.50	67.50
Middle School Classroom Teachers	23.00	22.00	27.00	23.50	28.50	26.50	24.00
High School Classroom Teachers	40.50	39.00	45.00	34.00	35.00	36.00	35.00
Special Instruction							
Academically Gifted	1.50	1.00	1.50	4.00	5.50	5.50	5.50
Handicapped	20.00	21.00	18.00	18.00	17.50	14.50	13.50
Disadvantaged Youth	0.00	0.00	0.00	1.00	1.00	1.00	1.00
Vocational Instruction	1.00	0.00	0.00	1.00	1.00	1.00	1.00
Pupil Support Services							
Direction of Support Services	1.00	1.00	1.00	1.50	1.00	1.00	1.00
Guidance Counselors	3.00	3.00	3.00	4.00	4.00	4.00	4.00
Health	1.50	1.50	1.50	3.00	1.00	1.00	1.00
Psychologists	2.00	2.00	2.00	3.00	3.00	3.00	3.00
Speech Pathology	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Attendance and Social Work	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Other	31.00	30.00	30.00	28.00	28.50	26.00	26.00
Instructional Support Services	21.00	20.00	20.00	20.00	20.00	20.00	20.00
Improvement	21.00	23.00	17.00	18.00	18.00	16.00	13.00
Educational Media	10.00	9.00	6.00	7.50	9.00	6.00	6.00
Administration and Support Services	10.00	7.00	0.00	7.50	7.00	0.00	0.00
Office of the Superintendent	5.00	5.00	5.00	5.00	5.00	5.50	5.50
Educational Services	1.00	1.00	1.00	1.00	1.00	1.00	1.00
Office of the Principal	12.00	13.00	13.50	13.00	12.00	14.00	12.00
Fiscal Support Services	12.00	13.00	13.50	13.00	12.00	11.00	12.00
Office of the Treasurer	4.00	4.00	4.00	4.50	3.50	5.00	6.00
Business Support Services	1.00	1.00	1.00	1.50	3.30	3.00	0.00
Service Area	1.00	2.00	2.00	2.50	2.00	2.00	2.00
Operation and Maintenance of Plant Services	1.00	2.00	2.00	2.30	2.00	2.00	2.00
Service Area	23.50	22.30	20.00	18.50	18.00	17.00	18.00
Pupil Transportation	23.30	22.30	20.00	10.50	10.00	17.00	10.00
Vehicle Operation	26.00	25.00	23.50	26.50	23.50	23.00	24.50
Vehicle Servicing	2.00	2.00	2.00	2.50	2.00	2.00	2.00
Food Service Program	2.00	2.00	2.00	2.30	2.00	2.00	2.00
Food Purchasing	16.50	16.20	18.00	18.00	14.00	15.00	15.00
Community Service	10.50	10.20	16.00	16.00	14.00	13.00	13.00
Custody and Care of Children	5.00	5.00	4.50	4.50	5.00	5.00	5.00
Director of Athletics	1.00	0.00	0.00	0.00	0.00	0.00	0.00
Director of Authenes					0.00		0.00
Totals	318.50	309.40	313.50	310.50	309.50	297.50	294.50

Method: Assigned 1.0 full-time equivalent for each full-time employee and .50 for each part-time and seasonal employee.

Information not available prior to 2003.

Source: School District records.

Operating Statistics
Last Seven Fiscal Years

Fiscal Year	Expenses	Enrollment	Cost Per Pupil	Percentage Change	Teaching Staff	Pupil/ Teacher Ratio
2009	\$ 24,461,066	2,217	\$11,033	0.99%	158	14.0
2008	23,751,675	2,174	10,925	1.14%	150	14.5
2007	22,910,374	2,121	10,802	0.46%	148	14.3
2006	22,978,105	2,137	10,753	7.54%	124	17.2
2005	21,136,231	2,114	9,998	4.68%	131	16.1
2004	19,618,618	2,054	9,551	5.37%	125	16.4
2003	18,791,123	2,073	9,065	N/A	123	16.9

Source: School District Records

N/A = Expense information is not available prior to 2003.

Building Statistics by Function/Program
Last Ten Fiscal Years

	2009	2008	2007	2006	2005	2004	2003	2002	2001	2000
Campus Intermediate Elementary School Constructed in 1968										
Total Building Square Footage	53,644	53,644	53,644	53,644	53,644	53,644	53,644	53,644	35,296	35,296
Enrollment	316	326	296	299	293	278	320	490	447	462
Henry Defer Intermediate Elementary School										
Constructed in 2002										
Total Building Square Footage	52,052	52,052	52,052	52,052	52,052	52,052	52,052	n/a	n/a	n/a
Enrollment	506	487	468	471	472	508	513	n/a	n/a	n/a
Wait Primary Elementary School										
Constructed in 1961	46.007	46.007	46.927	46.007	46.027	46.007	46.007	46.007	24.425	24.425
Total Building Square Footage Enrollment	46,827 371	46,827 330	46,827 319	46,827 340	46,827 396	46,827 339	46,827 341	46,827 441	34,435 446	34,435 503
Emonnent	3/1	330	319	340	390	339	341	441	440	303
Streetsboro Middle School Constructed in 1968										
Total Building Square Footage	62,266	62,266	62,266	62,266	62,266	62,266	62,266	62,266	62,266	62,266
Enrollment	313	346	363	364	339	324	325	486	453	414
Streetsboro High School										
Constructed in 1958										
Total Building Square Footage	96,335	96,335	96,335	96,335	96,335	96,335	96,335	96,335	81,425	81,425
Enrollment	711	685	675	663	614	605	574	523	493	489

Source: School District Records

Teachers by Education Level Last Seven Fiscal Years

Degree	2009	2008	2007	2006	2005	2004	2003
Bachelor's Degree	100.00%	100.00%	100.00%	99.30%	98.60%	97.90%	96.80%
Master's Degree	21.50%	24.90%	27.70%	31.80%	25.70%	28.90%	28.60%

Source: Ohio Department of Education Local Report Cards, School District Records. Information prior to 2003 is not available.

Teachers' Salaries Last Ten Years

Fiscal Year	tsboro City ool District	Statewide Districts		
2009	\$ 53,085	(1)		
2008	51,728	\$ 54,210		
2007	51,475	52,596		
2006	48,957	50,772		
2005	46,942	49,438		
2004	45,217	47,659		
2003	44,401	45,645		
2002	42,728	43,755		
2001	42,759	42,995		
2000	(2)	(2)		

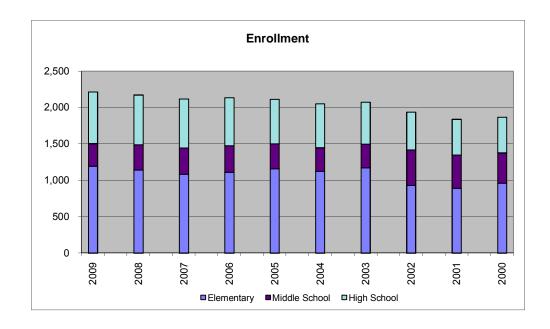
Notes:

- (1) Statewide average for the 2008-2009 school year not available
- (2) Comparison information not available prior to 2001

Source: Ohio Department of Education

Enrollment Statistics Last Ten Fiscal Years

Year	Elementary Schools	Streetsboro Middle School	Streetsboro High School	Total
2009	1,193	313	711	2,217
2008	1,143	346	685	2,174
2007	1,083	363	675	2,121
2006	1,110	364	663	2,137
2005	1,161	339	614	2,114
2004	1,125	324	605	2,054
2003	1,174	325	574	2,073
2002	931	486	523	1,940
2001	893	453	493	1,839
2000	965	414	489	1,868



Source: Ohio Department of Education Local Report Cards

Average Number of Students per Teacher Last Ten Fiscal Years

Year	School District Average	State Average
2009	17.0	(1)
2008	17.1	18.5
2007	16.9	19.5
2006	16.4	18.6
2005	16.1	18.5
2004	17.2	18.5
2003	14.6	16.5
2002	16.1	16.9
2001	16.6	18.0
2000	16.6	18.1

Note:

 $(1) \ \ Statewide \ average \ for \ the \ 2008-2009 \ school \ year \ not \ available$

Source: Ohio Department of Education, EMIS Reports

Attendance and Graduation Rates Last Ten Fiscal Years

Year	School District Attendance Rate	State Average Attendance Rate	School District Graduation Rate	State Average Graduation Rate
2009	94.80%	94.30%	99.20%	84.60%
2008	94.60%	94.20%	94.30%	86.90%
2007	95.00%	94.10%	96.30%	86.10%
2006	95.60%	94.10%	98.50%	86.20%
2005	95.40%	94.30%	98.50%	85.90%
2004	95.10%	94.50%	98.30%	84.30%
2003	95.00%	94.50%	92.10%	83.90%
2002	95.00%	94.30%	95.20%	82.80%
2001	94.90%	93.90%	83.70%	81.20%
2000	95.00%	93.60%	91.10%	80.70%

Source: Ohio Department of Education Local Report Cards

Streetsboro City School District ODE Similarity Ranking Last Nine Fiscal Years

_1	Ranking	Fiscal Year 2008-2009	Fiscal Year 2007-2008	Fiscal Year 2006-2007	Fiscal Year 2005-2006	Fiscal Year 2004-2005	Fiscal Year 2003-2004	Fiscal Year 2002-2003	Fiscal Year 2001-2002	Fiscal Year 2000-2001
	1	Perkins (Erie)	Perkins (Erie)	Perkins (Erie)	Perkins (Erie)	Heath (Licking)	Perkins (Erie)	Ontario (Richland)	Bryan (Williams)	Lake (Wood)
	2	Rossford (Wood)	Ontario (Richland)	Rossford (Wood)	Rossford (Wood)	Perkins (Erie)	Bath (Allen)	Bath (Allen)	Lake (Wood)	Batavia (Clermont)
	3	Heath (Licking)	Clark-Shawnee (Clark)	Ontario (Richland)	Heath (Licking)	Rossford (Wood)	Heath (Licking)	Clark-Shawnee (Clark)	Port Clinton (Ottawa)	Bryan (Williams)
	4	Bowling Green (Wood)	Howland (Trumbull)	Heath (Licking)	Benton-Carroll-Salem (Ottawa)	Ontario (Richland)	Ontario (Richland)	Rossford (Wood)	Perkins (Erie)	Port Clinton (Ottawa)
	5	Shawnee (Allen)	Perry (Lake)	Sheffield-Sheffield Lake (Lorain)	Ontario (Richland)	Bath (Allen)	Shawnee (Allen)	Perkins (Erie)	Bath (Allen)	Dover (Tuscarawas)
	6	Clark-Shawnee (Clark)	Archbold (Fulton)	Benton-Carroll-Salem (Ottawa)	Sheffield-Sheffield Lake (Lorain)	Benton-Carroll-Salem (Ottawa)	Lake (Wood)	Heath (Licking)	Three Rivers (Hamilton)	Perkins (Erie)
	7	Sheffield-Sheffield Lake (Lorain)	Heath (Licking)	Clark-Shawnee (Clark)	Port Clinton (Ottawa)	Clark-Shawnee (Clark)	Buckeye (Medina)	St. Clairsville-Richland (Belmont)	St. Clairsville-Richland (Belmont)	Orrville (Wayne)
	8	Howland (Trumbull)	Benton-Carroll-Salem (Ottawa)	Howland (Trumbull)	Bath (Allen)	Sheffield-Sheffield Lake (Lorain)	Benton-Carroll-Salem (Ottawa)	Sheffield-Sheffield Lake (Lorain)	Dover (Tuscarawas)	Sheffield-Sheffield Lake (Lorain)
	9	Benton-Carroll-Salem (Ottawa)	Bowling Green (Wood)	Bath (Allen)	Clark-Shawnee (Clark)	Shawnee (Allen)	Vermillion (Erie)	Dover (Tuscarawas)	Ontario (Richland)	Lakewood (Licking)
	10	Monroe (Butler)	Wickliffe (Lake)	St. Clairsville-Richland (Belmont)	Howland (Trumbull)	Howland (Trumbull)	Vandalia-Butler (Montgomery)	Buckeye (Medina)	Heath (Licking)	Clark-Shawnee (Clark)
	11	Vandalia-Butler (Montgomery)	Shawnee (Allen)	Oregon (Lucas)	Bowling Green (Wood)	Monroe (Butler)	Archbold (Fulton)	Benton-Carroll-Salem (Ottawa)	Orrville (Wayne)	St. Clairsville-Richland (Belmont)
S-30	12	Archbold (Fulton)	Monroe (Butler)	New Richmond (Clermont)	St. Clairsville-Richland (Belmont)	Oregon (Lucas)	Sheffield-Sheffield Lake (Lorain)	Bryan (Williams)	Batavia (Clermont)	Shelby (Richland)
	13	Ontario (Richland)	Maumee (Lucas)	Bowling Green (Wood)	Shawnee (Allen)	Port Clinton (Ottawa)	Clark-Shawnee (Clark)	Three Rivers (Hamilton)	Clark-Shawnee (Clark)	Salem (Columbiana)
	14	Maumee (Lucas)	Rossford (Wood)	Wilmington (Clinton)	Monroe (Butler)	Bowling Green (Wood)	Monroe (Butler)	Port Clinton (Ottawa)	Sheffield-Sheffield Lake (Lorain)	Bath (Allen)
	15	Elida (Allen)	St. Clairsville-Richland (Belmont)	Wickliffe (Lake)	Wilmington (Clinton)	Wickliffe (Lake)	Oregon (Lucas)	Lake (Wood)	Lakewood (Licking)	Three Rivers (Hamilton)
	16	Port Clinton (Ottawa)	Sheffield-Sheffield Lake (Lorain)	Port Clinton (Ottawa)	Oregon (Lucas)	St. Clairsville-Richland (Belmont)	Wickliffe (Lake)	Vandalia-Butler (Montgomery)	Rossford (Wood)	Edgewood (Butler)
	17	St. Clairsville-Richland (Belmont)	Elida (Allen)	Belpre (Washington)	Vandalia-Butler (Montgomery)	Vandalia-Butler (Montgomery)	Rossford (Wood)	Shawnee (Allen)	Belpre (Washington)	West Muskingum (Muskingum)
	18	Oregon (Lucas)	Northeastern (Defiance)	Archbold (Fulton)	Belpre (Washington)	Wilmington (Clinton)	Maumee (Lucas)	Oregon (Lucas)	Archbold (Fulton)	Urbana (Champaign)
	19	Woodridge Local (Summit)	Dover (Tuscarawas)	Shawnee (Allen)	Wickliffe (Lake)	Archbold (Fulton)	Napoleon (Henry)	Howland (Trumbull)	River Valley (Marion)	Elida (Allen)
	20	Lake (Wood)	Vandalia-Butler (Montgomery)	Vandalia-Butler (Montgomery)	Archbold (Fulton)	Lake (Wood)	Northwood (Wood)	New Philadelphia (Tuscarawas)	Shelby (Richland)	Belpre (Washington)

Source: Ohio Department of Education (ODE). Data collected by ODE for the first time for FY 2000-2001. The County of the District is noted in parentheses.

Academic Performance Data Last Seven School Years

SCHOOL YEAR	PERFORMANCE INDEX	RANKING					
OVERALL SCHOOL DISTRICT							
2002-2003	82.3%	Continuous Improvement					
2003-2004	87.2%	Continuous Improvement					
2004-2005	91.2%	Effective					
2005-2006	97.0%	Effective					
2006-2007	96.3%	Effective					
2007-2008	94.7%	Effective					
2008-2009	97.5%	Effective					
STREETSBORO HIGH SCHOOL							
2002-2003	(2)	Excellent					
2003-2004	(2)	Effective					
2004-2005	93.2%	Effective					
2005-2006	99.2%	Excellent					
2006-2007	97.9%	Excellent					
2007-2008	96.9%	Excellent					
2008-2009	100.8%	Excellent					
STREETSBORO MIDDLE SCHOOL							
2002-2003	No Tested Grades	No Tested Grades					
2003-2004	No Tested Grades	No Tested Grades					
2004-2005	91.4%	Effective					
2005-2006	92.7%	Effective					
2006-2007	93.1%	Effective					
2007-2008	92.1%	Effective					
2008-2009	92.2%	Effective					
HENRY DEFER INTERMEDIATE ELEMENTARY SCHOOL							
2002-2003	82.3%	Continuous Improvement					
2003-2004	86.6%	Continuous Improvement					
2004-2005	88.4%	Continuous Improvement					
2005-2006	96.2%	Effective					
2006-2007	96.1%	Effective					
2007-2008	92.8%	Effective					
2008-2009	97.5%	Effective					
CAMPUS INTERMEDIATE & WAIT PRIMARY SCHOOL (1)							
2002-2003	No Tested Grades	No Tested Grades					
2003-2004	96.1%	Effective					
2004-2005	100.7%	Excellent					
2005-2006	103.7%	Excellent					
2006-2007	106.0%	Excellent					
2007-2008	106.3%	Excellent					
2008-2009	104.9%	Excellent					
Notes:							

Notes:

- (1) Wait Primary has no tested grades and is assigned the same performance index and report card ranking as Campus Elementary
- (2) Performance Index score not included in the respective school year report card

Source: Ohio Department of Education Local Report Cards

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Mary Taylor, CPA Auditor of State

STREETSBORO CITY SCHOOL DISTRICT PORTAGE COUNTY

CLERK'S CERTIFICATION

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

CLERK OF THE BUREAU

Susan Babbitt

CERTIFIED FEBRUARY 23, 2010