



# THE MOLLIE KESSLER SCHOOL MAHONING COUNTY

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# Mary Taylor, CPA Auditor of State

#### INDEPENDENT ACCOUNTANTS' REPORT

The Mollie Kessler School Mahoning County 118 East Wood Street Youngstown, Ohio 44503

To the Governing Board:

We have audited the accompanying financial statements of The Mollie Kessler School, Mahoning County, Ohio (the "School"), as of and for the year ended June 30, 2009 which collectively comprise the School's basic financial statements as listed in the table of contents. These financial statements are the responsibility of the School's management. Our responsibility is to express opinions on these financial statements based on our audit.

We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*. Those standards require that we plan and perform the audit to reasonably assure whether the financial statements are free of material misstatement. An audit includes examining, on a test basis, evidence supporting the amounts and disclosures in the financial statements. An audit also includes assessing the accounting principles used and significant estimates made by management, as well as evaluating the overall financial statement presentation. We believe our audit provides a reasonable basis for our opinions.

In our opinion, the financial statements referred to above present fairly, in all material respects, the respective financial position of The Mollie Kessler School, Mahoning County, Ohio, as of June 30, 2009, and the respective changes in financial position and cash flows, thereof for the year then ended in conformity with accounting principles generally accepted in the United States of America.

In accordance with *Government Auditing Standards*, we have also issued our report dated March 9, 2010, on our consideration of the School's internal control over financial reporting and our tests of its compliance with certain provisions of laws, regulations, contracts and grant agreements and other matters. While we did not opine on the internal control over financial reporting or on compliance, that report describes the scope of our testing of internal control over financial reporting and compliance and the results of that testing. That report is an integral part of an audit performed in accordance with *Government Auditing Standards*. You should read it in conjunction with this report in assessing the results of our audit.

The Mollie Kessler School Mahoning County Independent Accountants' Report Page 2

Mary Taylor

Management's Discussion and Analysis is not a required part of the basic financial statements but is supplementary information accounting principles generally accepted in the United States of America requires. We have applied certain limited procedures, consisting principally of inquiries of management regarding the methods of measuring and presenting the required supplementary information. However, we did not audit the information and express no opinion on it.

Mary Taylor, CPA Auditor of State

March 9, 2010

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

This discussion and analysis of The Mollie Kessler School's (the "School") financial performance provides an overall review of the School's financial activities for the fiscal year ended June 30, 2009. The intent of this discussion and analysis is to look at the School's financial performance as a whole. Readers should also review the financial statements and the notes to the basic financial statements to enhance their understanding of the School's financial performance.

#### **Financial Highlights**

Key financial highlights for fiscal year 2009 are as follows:

- The School uses a single enterprise fund to report its financial activity. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts.
- In total, net assets decreased due to the addition of one teacher offset by a \$60,000 School Improvement grant.
- Revenues for the School increased from greater receipt of State foundation and the new School Improvement grant. The vast majority of total revenues were derived from the State Community School Foundation Program, Special Education Weighted Formula Aid Program and Parity Aid.
- Expenses also outpaced the prior fiscal year. Salaries and purchased services accounted for the greatest increases from the addition of a new teacher and a greater reliance on professional and technical services.

#### **Using this Annual Financial Report**

This annual report consists of three parts, the MD&A, the basic financial statements and the notes to the basic financial statements. The basic financial statements include a statement of net assets, statement of revenues, expenses and changes in net assets and a statement of cash flows. Entity-wide information is not presented separately since the School only uses one fund to account for its operations.

The Statement of Net Assets and the Statement of Revenues, Expenses and Changes in Net Assets answer the question, "How did we do financially in fiscal year 2009?" These statements include all assets and liabilities, both financial and capital, and short-term and long-term, using the accrual basis of accounting and economic resources focus, which is similar to the accounting used by most private-sector companies. Accrual accounting takes into account all of the current year's revenues and expenses regardless of when cash is received or paid.

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

Table 1 provides a summary of the School's net assets for 2009 compared to 2008:

# (Table 1) Net Assets

	2009	2008	Change
Assets			
Current and Other Assets	\$141,431	\$133,406	\$8,025
Capital Assets, Net	135,836	140,250	(4,414)
Total Assets	277,267	273,656	3,611
Liabilities			
Accounts Payable	20,388	7,325	13,063
Accrued Wages	59,802	54,353	5,449
Intergovernmental Payable	27,073	20,888	6,185
Total Liabilities	107,263	82,566	24,697
Net Assets			
Invested in Capital Assets	135,836	140,250	(4,414)
Unrestricted	34,168	50,840	(16,672)
Total Net Assets	\$170,004	\$191,090	(\$21,086)

The total assets increase for fiscal year 2009 can be attributed to an increase in cash and cash equivalents from the School receiving increased foundation payments offset by increases to operating expenses.

Total liabilities increased during fiscal year 2009 which can be attributed to an overall increase in all liabilities incurred by the School.

Table 2 shows the changes in net assets for the fiscal year ended June 30, 2009 as well as revenue and expense comparisons to the previous fiscal year.

(Table 2) Changes in Net Assets

	2009	2008	Change
<b>Operating Revenues</b>			
Foundation Payments	\$596,283	\$564,798	\$31,485
Charges for Services	14,481	12,798	1,683
Other Operating Revenues	12,716	18,192	(5,476)
Total Operating Revenues	\$623,480	\$595,788	\$27,692

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

#### (Table 2) Changes in Net Assets (continued)

	2009	2008	Change
Non-Operating Revenues			
Operating Grants	\$132,811	\$77,442	\$55,369
Interest	1,151	2,230	(1,079)
Total Non-Operating Revenues	133,962	79,672	54,290
Total Revenues	757,442	675,460	81,982
Operating Expenses			
Salaries	(390,115)	(358,968)	31,147
Fringe Benefits	(143,675)	(147,557)	(3,882)
Purchased Services	(183,184)	(128,026)	55,158
Materials and Supplies	(15,507)	(17,637)	(2,130)
Depreciation	(6,066)	(5,585)	481
Other Operating Expenses	(39,981)	(20,942)	19,039
Total Expenses	(778,528)	(678,715)	(99,813)
Decrease in Net Assets	(21,086)	(3,255)	(17,831)
Net Assets Beginning of Year	191,090	194,345	(3,255)
Net Assets End of Year	\$170,004	\$191,090	(\$21,086)

Although the School relies heavily upon the State School Foundation Program to support its operations, the School actively solicits and receives additional grant and entitlement funds to help offset some operating costs.

Salaries and purchased services increased during the fiscal year due to the addition of a new teacher and the use of more professional and technical services. Fringe benefits decreased during the fiscal year due to the School receiving a lower rate for healthcare costs.

The School has carefully planned its financial existence by forecasting its revenues and expenses over the next five fiscal years.

#### Capital Assets

(Table 3)
Capital Assets at June 30, 2009 (Net of Depreciation)

	2009	2008
Buildings and Improvements	\$127,244	\$130,987
Furniture, Fixtures and Equipment	8,592	9,263
Total	\$135,836	\$140,250

Management's Discussion and Analysis For the Fiscal Year Ended June 30, 2009 Unaudited

At the end of fiscal year 2009, the School had a slight decrease in capital assets due to the additional year of depreciation being taken on the assets offset by additions of \$1,652 to furniture and equipment.

For more information on the School's capital assets, see Note 6 of the basic financial statements.

#### Debt

The School had no outstanding debt at June 30, 2009.

#### School Outlook

The Mollie Kessler School continues to maintain a high level of service to our at risk student population. The School continues to be sponsored by the Buckeye Community Hope Foundation with 64 students.

The Mollie Kessler School received a designation of Academic Emergency on the 2008-2009 school year report card due to our small testing population comprised of 95 percent learning disabled students, but the Value Added Measure showed an overall composite rating of Met Expected Growth. The Mollie Kessler School is in School Improvement Year 5.

The Mollie Kessler School Board and administration closely monitor the School's revenues and expenses and are doing everything in their power to make sure every dollar is being used efficiently and effectively.

The financial future of The Mollie Kessler School is stable; however, much of this stability rests at the State level. Due to the State of Ohio falling upon uncertain times in revenue funding, the School must monitor spending at all levels to ensure that the School maintains positive net assets.

#### **Contacting the School's Financial Management**

This financial report is designed to provide our community with a general overview of the School's finances and to show the School's accountability for the money it receives. If you have any questions about this report or need additional financial information, contact Leslie A. Brown, Treasurer at The Mollie Kessler School, 118 East Wood Street, Youngstown, OH 44503. The Treasurer may also be contacted by phone at (330) 746-3095 or by email at MKES\_LB@ACCESS-K12.org.

Statement of Net Assets June 30, 2009

Assets	
Current Assets:	
Cash and Cash Equivalents	\$103,622
Accounts Receivable	755
Intergovernmental Receivable	31,137
Prepaid Items	5,917
Total Current Assets	141,431
Noncurrent Assets:	
Depreciable Capital Assets, Net	135,836
Total Assets	277,267
Liabilities	
Accounts Payable	20,388
Accrued Wages Payable	59,802
Intergovernmental Payable	27,073
Total Liabilities	107,263
Net Assets	
Invested in Capital Assets	135,836
Unrestricted	34,168
Total Net Assets	\$170,004

# Statement of Revenues, Expenses and Changes in Net Assets For the Fiscal Year Ended June 30, 2009

<b>Operating Revenues</b>	
Foundation Payments	\$596,283
Charges for Services	14,481
Other Operating Revenues	12,716
Total Operating Revenues	623,480
Operating Expenses	
Salaries	390,115
Fringe Benefits	143,675
Purchased Services	183,184
Materials and Supplies	15,507
Depreciation	6,066
Other Operating Expenses	39,981
Total Operating Expenses	778,528
Operating Loss	(155,048)
Non-Operating Revenues	
Operating Grants	132,811
Interest	1,151
Total Non-Operating Revenues	133,962
Change in Net Assets	(21,086)
Net Assets Beginning of Year	191,090
Net Assets End of Year	\$170,004

See accompanying notes to the financial statements

# Statement of Cash Flows For the Fiscal Year Ended June 30, 2009

Increase (Decrease) in Cash and Cash Equivalents	
Cash Flows from Operating Activities	
Cash Received from State of Ohio	\$596,283
Cash Received from Customers	14,026
Cash Received from Other Operating Sources	12,716
Cash Payments to Suppliers for Goods and Services	(187,590)
Cash Payments to Employees for Services	(384,666)
Cash Payments for Employee Benefits	(139,877)
Cash Payments for Other Operating Expenses	(39,981)
Net Cash Used for Operating Activities	(129,089)
<b>Cash Flows from Noncapital Financing Activities</b>	
Cash Received from Operating Grants	117,167
Cash Flows from Capital and Related Financing Activities Payments for Capital Acquisitions	(1,652)
Cash Flows from Investing Activities Interest on Investments	1,151
Net Decrease in Cash and Cash Equivalents	(12,423)
Cash and Cash Equivalents Beginning of Year	116,045
Cash and Cash Equivalents End of Year	\$103,622

Statement of Cash Flows (continued) For the Fiscal Year Ended June 30, 2009

# Reconciliation of Operating Loss to Net Cash Used for Operating Activities

Operating Loss	(\$155,048)
Adjustments:	
Depreciation	6,066
Increase in Assets:	
Accounts Receivable	(455)
Prepaid Assets	(4,349)
Increase in Liabilities:	
Accounts Payable	13,063
Accrued Wages and Benefits	5,449
Intergovernmental Payable	6,185
Total Adjustments	25,959
Net Cash Used for Operating Activities	(\$129,089)

See accompanying notes to the financial statements

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

#### **Note 1 - Description of the School and Reporting Entity**

The Mollie Kessler School (the "School") is a community school as provided for by Ohio Revised Code Chapters 3314 and 1702 located within the Youngstown City School District. The School, which is part of the State's education program, is independent of any school district and is nonsectarian in its programs, admission policies, employment practices and all other operations. The School may sue and be sued in its own name, acquire facilities as needed and contract for services necessary for the operation of the School.

The creation of the School was initially proposed to the Ohio Department of Education by employees of the ACLD (Association for Children with Learning Disabilities) Learning Center and other members of the community on December 12, 2001. The Ohio Department of Education approved the proposal and entered into a contract with The Mollie Kessler School, which provided for the commencement of School operations on September 9, 2002. In 2005, the Buckeye Community Hope Foundation became the School's sponsor.

The School operates under a six-member Board of Directors. New members are appointed by The Mollie Kessler School Board of Directors. The Board is responsible for carrying out the provisions of the contract which include, but are not limited to, State-mandated provisions regarding student population, curriculum, academic goals, performance standards and qualifications of teachers. The Board of Directors controls the School's one instructional/support facility staffed by eight non-certified personnel, five certificated full time teaching personnel, one full time certified administrator and one full time treasurer who provide services to sixty-four students.

These financial statements present only the financial activity and balances of The Mollie Kessler School.

The School participates in one jointly governed organization, the Area Cooperative Computerized Educational Service System Council of Governments. This organization is presented in Note 12 to the basic financial statements.

# **Note 2 - Summary of Significant Accounting Policies**

The financial statements of the School have been prepared in conformity with generally accepted accounting principles (GAAP) as applied to governmental nonprofit organizations. The Governmental Accounting Standards Board (GASB) is the accepted standard-setting body for establishing governmental accounting and financial reporting principles. The School also applies Financial Accounting Standards Board (FASB) statements and interpretations issued on or before November 30, 1989, provided they do not conflict with or contradict GASB pronouncements. The School has elected not to apply FASB Pronouncements and Interpretations issued after November 30, 1989. The more significant of the School's accounting policies are described below.

#### A. Basis of Presentation

The School uses fund accounting to maintain its financial records during the year. A fund is defined as a fiscal and accounting entity with a self-balancing set of accounts. The operations of the School are reported as a single enterprise fund.

An enterprise fund may be used to account for any activity for which a fee is charged to external users for goods and services. Enterprise fund reporting focuses on the determination of the change in net assets, financial position and cash flows.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

#### B. Measurement Focus

The accounting and financial reporting treatment of an entity's financial transactions is determined by the entity's measurement focus. Enterprise fund accounting uses a flow of economic resources measurement focus. With this measurement focus, all assets and all liabilities associated with the operation of the School are included on The Statement of Net Assets. The Statement of Changes in Net Assets presents increases (i.e., revenues) and decreases (i.e., expenses) in net total assets. The Statement of Cash Flows provides information about how the School finances and meets its cash flow needs.

#### C. Basis of Accounting

Basis of accounting determines when transactions are recorded in the financial records and reported on the financial statements. Basis of accounting relates to the timing of the measurements made.

The accrual basis of accounting is used for reporting purposes. Revenues resulting from exchange transactions, in which each party gives and receives essentially equal value, are recorded when the exchange takes place. Revenues resulting from nonexchange transactions, in which the School receives value without directly giving equal value in return, such as grants and entitlements, are recognized in the fiscal year in which all eligibility requirements have been satisfied. Eligibility requirements including timing requirements, which specify the fiscal year when the resources are required to be used or the fiscal year when use is first permitted; matching requirements, in which the School must provide local resources to be used for a specified purpose; and expenditure requirements, in which the resources are provided to the School on a reimbursement basis. Expenses are recognized at the time they are incurred.

#### D. Budgetary Process

Unlike other public schools located in the State of Ohio, community schools are not required to follow budgetary provisions set forth in Ohio Revised Code Chapter 5705, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor required a first year spending plan and a five year estimated budget. A regular review of the budget is also performed and updated during the school year as circumstances change and actual figures become available.

#### E. Cash and Cash Equivalents

During fiscal year 2009, the School invested in STAROhio. STAROhio (the State Treasury Asset Reserve of Ohio), is an investment pool managed by the State Treasurer's Office which allows governments within the State to pool their funds for investment purposes. STAROhio is not registered with the SEC as an investment company, but does operate in a manner consistent with Rule 2a7 of the Investment Company Act of 1940. Investments in STAROhio are valued at STAROhio's share price which is the price the investment could be sold for on June 30, 2009.

Investments with an original maturity of three months or less at the time they are purchased by the School are presented on the financial statements as cash equivalents.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

#### F. Prepaid Items

Payments made to vendors for services that will benefit periods beyond June 30, 2009, are recorded as prepaid items using the consumption method. A current asset for the prepaid amount is recorded at the time of the purchase and an expenditure/expense is reported in the year in which services are consumed.

#### G. Capital Assets and Depreciation

Capital assets are capitalized at cost (or estimated historical cost) and updated for additions and retirements during the year. The School was able to estimate the historical cost for the initial reporting of assets by backtrending (i.e., estimating the current replacement cost of the asset to be capitalized and using an appropriate price-level index to deflate the cost to the acquisition year or estimated acquisition year.) The School maintains a capitalization threshold of five hundred dollars. The School does not possess any infrastructure.

Improvements are capitalized. The costs of normal maintenance and repairs that do not add to the value of the asset or materially extend an asset's life are not capitalized.

Depreciation of the building improvements is computed using the straight-line method over an estimated useful life of forty years. Depreciation of the furniture, fixtures and equipment is computed using the straight-line method over an estimated useful life of ten years.

# H. Compensated Absences

Employees of the School receive no vacation days.

Each employee of the School is granted sick days by the administration based on need. The Administrator may bring excessive leave required by an employee to the Board for consideration.

#### I. Net Assets

Net assets represent the difference between assets and liabilities. Net assets invested in capital assets consist of capital assets, net of accumulated depreciation. Net assets are reported as restricted when there are limitations imposed on their use either through the enabling legislation adopted by the School or through external restrictions imposed by creditors, grantors or laws or regulations of other governments. The School applies restricted resources when an expense is incurred for purposes for which both restricted and unrestricted net assets are available. The School did not have any restricted net assets as of June 30, 2009.

#### J. Operating Revenues and Expenses

Operating revenues are those revenues that are generated directly from primary activities. For the School, these revenues include certain intergovernmental revenues, charges for services and miscellaneous reimbursements. Operating expenses are necessary costs incurred to provide the goods or services that are the primary activity of the School. Revenues and expenses which do not meet these definitions are reported as nonoperating.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

#### K. Intergovernmental Revenues

The School currently participates in the State Foundation Program and the State Special Education Program. Revenues received from these programs are recognized as operating revenues in the accounting period in which all eligibility requirements have been met. Eligibility requirements include timing requirements which specify the year when the resources are required to be used or the fiscal year when use is first permitted, matching requirements in which the School must provide local resources to be used for a specified purpose and expenditure requirements in which the resources are provided to the School on a reimbursement basis.

The amount of these grants is directly related to the number of students enrolled in the School. The Ohio Department of Education conducts reviews of enrollment data and full-time equivalency calculations made by the School. These reviews are conducted to ensure the schools are reporting accurate student enrollment data to the State, upon which State foundation is calculated. This review resulted in an overpayment to the School in the amount of \$889.

The remaining grants and entitlements received by the School are recognized as non-operating revenues in the accounting period in which eligibility requirements have been met.

#### L. Estimates

The presentation of the financial statements in conformity with generally accepted accounting principles requires management to make estimates and assumptions that affect the amounts reported in the financial statements and accompanying notes. Actual results may differ from those estimates.

#### M. Federal Tax Exempt Status

On September 5, 2002, the School was granted status as an exempt organization under Internal Revenue Code Section 501(c)(3) and is exempt from federal income taxes. Management is not aware of any course of action or series of events that have occurred that might adversely affect the School's tax exempt status.

#### Note 3 – Change in Accounting Principles

For fiscal year 2009, the School has implemented Governmental Accounting Standard Board (GASB) Statement No. 49, "Accounting and Financial Reporting for Pollution Remediation Obligations," Statement No. 52, "Land and Other Real Estate Held as Investments by Endowments", Statement No. 55, "The Hierarchy of Generally Accepted Accounting Principles for State and Local Governments," and Statement No. 56, "Codification of Accounting and Financial Reporting Guidance Contained in the AICPA Statements on Auditing Standards."

GASB Statement No. 49 addresses accounting and financial reporting standards for pollution (including contamination) remediation obligations, which are obligations to address the current or potential detrimental effect of existing pollution by participating in pollution remediation activities such as site assessments and cleanup. The implementation of this statement did not result in any change to the School's financial statements.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

GASB Statement No. 52 establishes consistent standards for the reporting of land and other real estate held as investments by essentially similar entities. It requires endowments to report their land and other real estate investments at fair value. Governments are also required to report the changes in fair value as investment income and to disclose the methods and significant assumptions employed to determine fair value. The implementation of this statement did not result in any change in the School's financial statements.

GASB Statement No. 55 incorporates the hierarchy of generally accepted accounting principles (GAAP) for state and local governments into the GASB authoritative literature. The GAAP hierarchy consists of the sources of accounting principles used in the preparation of financial statements of state and local governmental entities that are presented in conformity with GAAP, and the framework for selecting those principles. The implementation of this statement did not result in any change in the School's financial statements.

GASB Statement No. 56 incorporates accounting and financial reporting guidance previously only contained in the American Institute of Certified Public Accountants' and auditing literature into the GASB's accounting and financial reporting literature for state and local governments. The statement's guidance addresses related party transactions, going concern considerations, and subsequent events from the AICPA literature. The implementation of this statement did not result in any change in the School's financial statements.

# **Note 4 - Operating Lease**

The Mollie Kessler School leases the building in which it operates from the ACLD School and Learning Center. The School has entered into a lease for this space for a period of one year from July 1, 2008, through June 30, 2009. The Mollie Kessler School is obligated to pay \$3,167 on the first day of each month for a total annual rent of \$38,000. The lease is renewable annually.

#### **Note 5 - Investments**

Unlike other public schools located in the State of Ohio, community schools are not required to follow investment provisions set forth in Ohio Revised Code Chapter 135, unless specifically provided in the School's contract with its Sponsor. The contract between the School and its Sponsor does not prescribe an investment process for the School.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

#### **Note 6 - Capital Assets**

Capital asset activity for the fiscal year ended June 30, 2009, was as follows:

	Balance 6/30/08	Additions	Reductions	Balance 6/30/09
Capital assets being depreciated				
Building improvements	\$149,700	\$0	\$0	\$149,700
Furniture, fixtures and equipment	37,194	1,652	0	38,846
Total capital assets being depreciated	186,894	1,652	0	188,546
Accumulated depreciation				
Building improvements	(18,713)	(3,743)	0	(22,456)
Furniture, fixtures and equipment	(27,931)	(2,323)	0	(30,254)
Total accumulated depreciation	(46,644)	(6,066)	0	(52,710)
Capital assets being depreciated, net	\$140,250	(\$4,414)	\$0	\$135,836

#### **Note 7 - Receivables**

Receivables at June 30, 2009, consisted of accounts receivable and intergovernmental grants. All receivables are considered collectible in full due to accounts receivable being historically collectible and due to the stable condition of State programs. All receivables are expected to be collected within one year.

# **Note 8 - Risk Management**

#### A. Property and Liability

The School is exposed to various risks of loss related to torts; theft of, damage to, and destruction of assets; errors and omissions; injuries to employees and natural disasters. For fiscal year 2009, the School contracted with First Place Insurance Agency, Ltd. for general and professional liability insurance with a \$1,000,000 each occurrence limit, \$1,000,000 annual aggregate with a \$500 deductible and for business personal property with a limit of \$25,000 and a deductible of \$500. No claims have been made by the School as of June 30, 2009.

#### B. Worker's Compensation

The School pays the State Worker's Compensation System a premium for employee injury coverage. The premium is calculated by multiplying the monthly total gross payroll times the contribution rate established by Worker's Compensation for the School.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

#### C. Employee Benefits

The School has contracted with the Anthem Blue Cross Blue Shield to provide employee health, dental and life benefits. The School pays 100 percent of the monthly premium for single coverage and dependant coverage but has no family plan. For fiscal year 2009, the School's premiums were \$324.73 for single coverage and an additional \$223.42 per family for dependant coverage per month. An employee may add a spouse but the employee pays the entire additional premium.

#### **Note 9 - Pension Plans**

#### A. School Employee Retirement System

Plan Description - The School contributes to the School Employees Retirement System (SERS), a cost-sharing multiple-employer pension plan. SERS provides retirement and disability benefits, annual cost-of-living adjustments, and death benefits to plan members and beneficiaries. Authority to establish and amend benefits is provided by Chapter 3309 of the Ohio Revised Code. SERS issues a publicly available, stand-alone financial report that includes financial statements and required supplementary information. That report may be obtained by writing to the School Employees Retirement System, 300 East Broad Street, Suite 100, Columbus, Ohio 43215-3746.

Funding Policy - Plan members are required to contribute 10 percent of their annual covered salary and the School is required to contribute at an actuarially determined rate. The current School rate is 14 percent of annual covered payroll. A portion of the School's contribution is used to fund pension obligations with the remainder being used to fund health care benefits; for fiscal year 2009, 9.06 percent of annual covered salary was the portion used to fund pension obligations. The contribution requirements of plan members and employers are established and may be amended by the SERS' Retirement Board up to a statutory maximum amount of 10 percent for plan members and 14 percent for employers. Chapter 3309 of the Ohio Revised Code provides statutory authority for member and employer contributions. The School's required contributions for pension obligations to SERS for the fiscal years ended June 30, 2009, 2008 and 2007 were \$15,299, \$14,882 and \$15,956 respectively; 48.99 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007.

#### B. State Teachers Retirement System

Plan Description - The School participates in the State Teachers Retirement System of Ohio (STRS Ohio), a cost-sharing, multiple-employer public employee retirement plan. STRS Ohio provides retirement and disability benefits to members and death and survivor benefits to beneficiaries. STRS Ohio issues a stand-alone financial report that may be obtained by writing to STRS Ohio, 275 E. Broad St., Columbus, OH 43215-3771, by calling (888) 227-7877, or by visiting the STRS Ohio Web site at <a href="www.strsoh.org">www.strsoh.org</a>.

New members have a choice of three retirement plans, a Defined Benefit (DB) Plan, a Defined Contribution (DC) Plan and a Combined Plan. The DB plan offers an annual retirement allowance based on final average salary times a percentage that varies based on years of service, or an allowance based on a member's lifetime contributions and earned interest matched by STRS Ohio funds divided by an actuarially determined annuity factor. The DC Plan allows members to place all their member contributions and employer contributions equal to 10.5 percent of earned compensation into an investment account. Investment decisions are made by the member. A member is eligible to receive a retirement benefit at age 50 and termination of employment. The member may

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

elect to receive a lifetime monthly annuity or a lump sum withdrawal. The Combined Plan offers features of both the DC Plan and the DB Plan. In the Combined Plan, member contributions are invested by the member, and employer contributions are used to fund the defined benefit payment at a reduced level from the regular DB Plan. The DB portion of the Combined Plan payment is payable to a member on or after age 60; the DC portion of the account may be taken as a lump sum or converted to a lifetime monthly annuity at age 50. Benefits are established by Chapter 3307 of the Ohio Revised Code.

A DB or Combined Plan member with five or more years credited service who becomes disabled may qualify for a disability benefit. Eligible spouses and dependents of these active members who die before retirement may qualify for survivor benefits. Members in the DC Plan who become disabled are entitled only to their account balance. If a member of the DC Plan dies before retirement benefits begin, the member's designated beneficiary is entitled to receive the member's account balance.

Funding Policy - For the fiscal year ended June 30, 2009, plan members were required to contribute 10 percent of their annual covered salaries. The School was required to contribute 14 percent; 13 percent was the portion used to fund pension obligations. For fiscal year 2008, the portion used to fund pension obligations was also 13 percent. Contribution rates are established by the State Teachers Retirement Board, upon recommendations of its consulting actuary, not to exceed statutory maximum rates of 10 percent for members and 14 percent for employers. Chapter 3307 of the Ohio Revised Code provides statutory authority for member and employer contributions.

The School's required contributions for pension obligations to STRS Ohio for the fiscal years ended June 30, 2009, 2008 and 2007 were \$28,055, \$24,433 and \$21,707 respectively; 79.58 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007. Contributions to the DC and Combined Plans for fiscal year 2009 were \$6,664 made by the School and \$6,347 made by the plan members.

#### **Note 10 - Postemployment Benefits**

# A. School Employee Retirement System

Plan Description – The School participates in two cost-sharing multiple employer defined benefit OPEB plans administered by the School Employees Retirement System for non-certificated retirees and their beneficiaries, a Health Care Plan and a Medicare Part B Plan. The Health Care Plan includes hospitalization and physicians' fees through several types of plans including HMO's, PPO's and traditional indemnity plans as well as a prescription drug program. The Medicare Part B Plan reimburses Medicare Part B premiums paid by eligible retirees and beneficiaries up to a statutory limit. Benefit provisions and the obligations to contribute are established by the System based on authority granted by State statute. The financial reports of both Plans are included in the SERS Comprehensive Annual Financial Report which is available by contacting SERS at 300 East Broad St., Suite 100, Columbus, Ohio 43215-3746.

Funding Policy – State statute permits SERS to fund the health care benefits through employer contributions. Each year, after the allocation for statutorily required benefits, the Retirement Board allocates the remainder of the employer contribution of 14 percent of covered payroll to the Health Care Fund. The Health Care Fund was established and is administered in accordance with Internal Revenue Code Section 401h. For 2009, 4.16 percent of covered payroll was allocated to health care. In addition, employers pay a surcharge for employees earning less than an actuarially determined amount; for 2009, this amount was \$3,377.

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

Active employee members do not contribute to the Health Care Plan. Retirees and their beneficiaries are required to pay a health care premium that varies depending on the plan selected, the number of qualified years of service, Medicare eligibility and retirement status.

The School's contributions for health care for the fiscal years ended June 30, 2009, 2008 and 2007 were \$7,025, \$6,791 and \$8,488 respectively; 48.99 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007.

The Retirement Board, acting with advice of the actuary, allocates a portion of the employer contribution to the Medicare B Fund. For 2009, this actuarially required allocation was 0.78 percent of covered payroll. The School's contributions for Medicare Part B for the fiscal years ended June 30, 2009, 2008 and 2007 were \$1,317, \$1,072 and \$1,085 respectively; 48.99 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007.

#### B. State Teachers Retirement System

Plan Description – The School contributes to the cost sharing multiple-employer defined benefit Health Plan administered by the State Teachers Retirement System of Ohio (STRS Ohio) for eligible retirees who participated in the defined benefit or combined pension plans offered by STRS Ohio. Benefits include hospitalization, physicians' fees, prescription drugs and reimbursement of monthly Medicare Part B premiums. The Plan is included in the report of STRS Ohio which may be obtained by visiting <a href="www.strsoh.org">www.strsoh.org</a> or by calling (888) 227-7877.

Funding Policy – Ohio law authorizes STRS Ohio to offer the Plan and gives the Retirement Board authority over how much, if any, of the health care costs will be absorbed by STRS Ohio. Active employee members do not contribute to the Plan. All benefit recipients pay a monthly premium. Under Ohio law, funding for postemployment health care may be deducted from employer contributions. For 2009, STRS Ohio allocated employer contributions equal to 1 percent of covered payroll to the Health Care Stabilization Fund. The School's contributions for health care for the fiscal years ended June 30, 2009, 2008 and 2007 were \$2,158, \$1,879 and \$1,670 respectively; 79.58 percent has been contributed for fiscal year 2009 and 100 percent for fiscal years 2008 and 2007.

#### **Note 11 – Other Employee Benefits**

Paid sick days will be granted by the administration based on need. Sick days do not accumulate. The Mollie Kessler School does not provide for the cost of substitutes for staff who take days off work for personal reasons. The cost of the substitute is deducted from the staff member's salary.

Vacation days outside of school holidays are provided for year round staff members during the summer, depending on length of service. Vacation days do not accumulate into the next school year. Vacation pay does not accumulate and is not payable upon termination of employment.

# **Note 12 - Jointly Governed Organization**

The Area Cooperative Computerized Educational Service System Council of Governments (ACCESS) is a computer network which provides data services to twenty-three school districts. The jointly governed organization was formed for the purpose of applying modern technology with the aid of computers and other electronic equipment to the administrative and instructional functions among member districts. Each of the

Notes to the Basic Financial Statements For the Fiscal Year Ended June 30, 2009

governments of these schools supports ACCESS based upon a per pupil charge, which was \$99 for fiscal year 2009 and \$930 for other service fees. Eighty percent of the per pupil charges were paid for through the USAC Schools and Libraries (E-Rate) Program discount. The Mollie Kessler School paid \$2,192 to ACCESS during fiscal year 2009.

ACCESS is governed by an assembly consisting of superintendents or other designees of the member school districts. The assembly exercises total control over the operation of ACCESS including budgeting, appropriating, contracting and designating management. All of ACCESS revenues are generated from charges for services and State funding.

Financial information can be obtained from the Treasurer for the Mahoning County Educational Service Center, who serves as fiscal agent, at 100 Debartolo Place, Suite 220, Youngstown, Ohio 44512-7019.

# **Note 13 - Contingencies**

#### A. Grants

The School received financial assistance from federal and state agencies in the form of grants. The disbursement of funds received under these programs generally requires compliance with terms and conditions specified in the grant agreements and are subject to audit by the grantor agencies. Any disallowed claims resulting from such audits could become a liability. However, in the opinion of management, any such disallowed claims will not have a material adverse effect on the overall financial position of the School at June 30, 2009.

#### B. Litigation

As of June 30, 2009, the School was not party to any legal proceedings.

#### Note 14 – Purchased Services

For the period of July 1, 2008 through June 30, 2009, purchased service expenses were payments for services rendered by various vendors as follows:

Professional and Technical Services	\$143,277
Rent	38,000
Postage	989
Advertising	918
Total	\$183,184

#### Note 15 – Subsequent Events

The Mollie Kessler School has entered into a lease with the ACLD School and Learning Center for the period of July 1, 2009 through June 30, 2010 for the building in which it operates. The Mollie Kessler School is obligated to pay \$3,167 on the first day of each month for a total annual rent of \$38,000.



# Mary Taylor, CPA Auditor of State

# INDEPENDENT ACCOUNTANTS' REPORT ON INTERNAL CONTROL OVER FINANCIAL REPORTING AND ON COMPLIANCE AND OTHER MATTERS REQUIRED BY GOVERNMENT AUDITING STANDARDS

The Mollie Kessler School Mahoning County 118 East Wood Street Youngstown, Ohio 44503

To the Governing Board:

We have audited the financial statements of The Mollie Kessler School, Mahoning County, (the "School") as of and for the year ended June 30, 2009, which collectively comprise the School's basic financial statements and have issued our report thereon dated March 9, 2010. We conducted our audit in accordance with auditing standards generally accepted in the United States of America and the standards applicable to financial audits contained in the Comptroller General of the United States' *Government Auditing Standards*.

#### **Internal Control Over Financial Reporting**

In planning and performing our audit, we considered the School's internal control over financial reporting as a basis for designing our audit procedures for expressing our opinions on the financial statements, but not to opine on the effectiveness of the School's internal control over financial reporting. Accordingly, we have not opined on the effectiveness of the School's internal control over financial reporting.

A control deficiency exists when the design or operation of a control does not allow management or employees, in performing their assigned functions, to prevent or detect misstatements on a timely basis. A significant deficiency is a control deficiency, or combination of control deficiencies, that adversely affects the School's ability to initiate, authorize, record, process, or report financial data reliably in accordance with its applicable accounting basis, such that there is more than a remote likelihood that the School's internal control will not prevent or detect a more-than-inconsequential financial statement misstatement.

A material weakness is a significant deficiency, or combination of significant deficiencies resulting in more than a remote likelihood that the School's internal control will not prevent or detect a material financial statement misstatement.

Our consideration of internal control over financial reporting was for the limited purpose described in the first paragraph of this section and would not necessarily identify all internal control deficiencies that might be significant deficiencies or material weaknesses. We did not identify any deficiencies in internal control over financial reporting that we consider material weaknesses, as defined above.

The Mollie Kessler School
Mahoning County
Independent Accountants' Report on Internal Control over Financial Reporting and on Compliance and
Other Matters Required by *Government Auditing Standards*Page 2

#### **Compliance and Other Matters**

As part of reasonably assuring whether the School's financial statements are free of material misstatement, we tested its compliance with certain provisions of laws, regulations, contracts, and grant agreements, noncompliance with which could directly and materially affect the determination of financial statement amounts. However, providing an opinion on compliance with those provisions was not an objective of our audit and accordingly, we do not express an opinion. The results of our tests disclosed no instances of noncompliance or other matters we must report under *Government Auditing Standards*.

We intend this report solely for the information and use of the audit committee, management, the Governing Board, and the Community School's sponsor. We intend it for no one other than these specified parties.

Mary Taylor, CPA Auditor of State

Mary Taylor

March 9, 2010



# Mary Taylor, CPA Auditor of State

#### INDEPENDENT ACCOUNTANTS' REPORT ON APPLYING AGREED-UPON PROCEDURES

The Mollie Kessler School Mahoning County 118 E. Wood Street Youngstown, Ohio 44503

To the Governing Board:

Ohio Revised Code Section 117.53 states "the Auditor of State shall identify whether the school district or community school has adopted an anti-harassment policy in accordance with Section 3313.666 of the Revised Code. This determination shall be recorded in the audit report. The Auditor of State shall not prescribe the content or operation of any anti-harassment policy adopted by a school district or community school."

Accordingly, we have performed the procedures enumerated below, which were agreed to by the Board, solely to assist the Board in evaluating whether The Mollie Kessler School (the "School") has adopted an anti-harassment policy in accordance with Ohio Revised Code Section 3313.666. Management is responsible for complying with this requirement. This agreed-upon procedures engagement was conducted in accordance with attestation standards established by the American Institute of Certified Public Accountants. The sufficiency of these procedures is solely the responsibility of the Board. Consequently; we make no representation regarding the sufficiency of the procedures described below either for the purpose for which this report has been requested or for any other purpose.

- 1. We noted the Board adopted an anti-harassment policy at its meeting on February 3, 2009.
- 2. We read the policy, noting it included the following requirements from Ohio Revised Code Section 3313.666 (B):
  - (1) A statement prohibiting harassment, intimidation, or bullying of any student on school property or at school-sponsored events;
- 3. We read the policy, noting it did not include the following requirements from Ohio Revised Code Section 3313.666 (B):
  - (2) A definition of harassment, intimidation, or bullying that includes the definition in division (A) of Ohio Revised Code Section 3313.666;
  - (3) A procedure for reporting prohibited incidents;
  - (4) A requirement that school personnel report prohibited incidents of which they are aware to the school principal or other administrator designated by the principal;
  - (5) A requirement that parents or guardians of any student involved in a prohibited incident be notified and, to the extent permitted by section 3319.321 of the Ohio Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended, have access to any written reports pertaining to the prohibited incident;
  - (6) A procedure for documenting any prohibited incident that is reported;
  - (7) A procedure for responding to and investigating any reported incident;

The Mollie Kessler School Mahoning County Independent Accountants' Report on Applying Agreed-Upon Procedures Page 2

- (8) A strategy for protecting a victim from additional harassment, intimidation, or bullying, and from retaliation following a report;
- (9) A disciplinary procedure for any student guilty of harassment, intimidation, or bullying, which shall not infringe on any student's rights under the first amendment to the Constitution of the United States;
- (10) A requirement that the School administration semiannually provide the president of the board a written summary of all reported incidents and post the summary on its web site, if the School has a web site, to the extent permitted by section 3319.321 of the Ohio Revised Code and the "Family Educational Rights and Privacy Act of 1974," 88 Stat. 571, 20 U.S.C. 1232q, as amended.

We were not engaged to and did not conduct an examination, the objective of which would be the expression of an opinion on compliance with the anti-harassment policy. Accordingly, we do not express such an opinion. Had we performed additional procedures, other matters might have come to our attention that would have been reported to you.

This report is intended solely for the information and use of the Board and School's sponsor and is not intended to be and should not be used by anyone other than these specified parties.

Mary Taylor, CPA Auditor of State

Mary Taylor

March 9, 2010



# Mary Taylor, CPA Auditor of State

#### THE MOLLIE KESSLER SCHOOL

#### **MAHONING COUNTY**

#### **CLERK'S CERTIFICATION**

This is a true and correct copy of the report which is required to be filed in the Office of the Auditor of State pursuant to Section 117.26, Revised Code, and which is filed in Columbus, Ohio.

**CLERK OF THE BUREAU** 

Susan Babbitt

CERTIFIED MAY 6, 2010